DOCUMENT RESUME

ED 389 803 UD 030 722

TITLE	Annotated Bibliography of Resources on Cultural Competence and Cultural Diversity in Child Welfare/Child Protection Services.
INSTITUTION	American Humane Association, Englewood, Colo. Children's Div.
PUB DATE	Oct 94
NOTE	458p.; Prepared for the People of Color Leadership Institute.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC19 Plus Postage.
DESCRIPTORS	American Indians; Asian Americans; Blacks; Child Abuse; *Child Welfare; Cultural Awareness; Cultural Differences; *Ethnic Groups; Evaluation Methods; Hispanic Americans; *Minority Groups; *Resources; *Social Services
IDENTIFIERS	Child Protection; *Cultural Competence

ABSTRACT

This annotated bibliography serves as a resource guide to various books, articles, and reports that address the conceptualization, implementation, and assessment of cultural competence, diversity, and sensitivity in the child maltreatment domain and related areas of service. The text also addresses a number of child welfare issues pertaining to specific ethnic groups. Materials are organized in the following categories: (1) Asians/Pacific Islanders (85 resources); (2) Bibliographies (10 resources); (3) Blacks/African Americans (163 resources); (4) Conference proceedings (14 resources); (5) general cultural competence (366 resources); (6) Hispanics/Latin Americans (77 resources); and (7) Native Americans/Alaskan Natives (108 resources). The information is arranged in a comprehensive format for researchers and workers in the field, and the bibliography is designed so that information about culturally specific issues can be retrieved by utilizing one source. Key word and author indexes are supplied. (SLD)

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ED 389 803

Child Abuse and Neglect

People of Color Leadership Institute

ANNOTATED BIBLIOGRAPHY OF RESOURCES ON CULTURAL COMPETENCE AND CULTURAL DIVERSITY IN CHILD WELFARE/CHILD PROTECTION SERVICES

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Prepared for the

People of Color Leadership Institute

by the

American Humane Association

Children's Division

Englewood, Colorado

October 1994

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INTRODUCTION

The Child Abuse and Neglect: People of Color Leadership Institute (POCLI) is proud to present this edition of its bibliography series, *An Annotated Bibliography of Resources on Cultural Competence and Cultural Diversity in Child Welfare/Child Protection Services*. A major objective of POCLI is to increase the identification of resource materials relating to cultural/ethnic issues in the field of child abuse and neglect. Towards the fulfillment of this goal, the annotated bibliography will serve as a resource guide to various books, articles and reports which address the conceptualization, implementation, and assessment of cultural competence, diversity, and sensitivity in the child maltreatment domain and related areas of service. This text also addresses a myriad of child welfare issues pertaining to specific ethnic groups including African Americans, Native Americans, Asians and Pacific Islanders, and Hispanics and Latin Americans. The information is arranged in a comprehensive format for researchers, child protection workers, administrators, mental health professionals, and others in the field. The bibliography is designed so that information concerning culturally specific issues can be retrieved by utilizing one source.

The People of Color Leadership Institute is a multi-cultural and multi-disciplinary project, funded by the National Center for Child Abuse and Neglect (NCCAN), grant number 90CA1443. The primary purpose of the project is to develop and promote cultural and ethnic leadership in federal, state, and local child abuse and neglect agencies, professional organizations, and training institutions. POCLI is committed to the enhancement of culturally diverse leadership and culturally competent policies and practices within the child welfare system. Recognizing that the attainment of a culturally competent system of care requires a multi-faceted approach, POCLI has formed collaborative relationships with four other organizations who share this commitment for cultural competence. These include the American Humane Association - Children's Division, American Professional Society on the Abuse of Children, National Committee for the Prevention of Child Abuse, and Northwest Indian Child Welfare Association. It is hoped that the provision of an extensive information bank, such as this bibliography, will elevate the level of cultural awareness in the field of child abuse and neglect.

Joyce N. Thomas, RN, MPH
POCLI Project Director

USER'S GUIDE

The following listing of resources represents all the resources contained in the People of Color Leadership Institute (POCLI) database, located at the American Humane Association - Children's Division, in Englewood, Colorado.

American Humane is a subcontractor to the Center for Child Protection and Family Support, in Washington, D.C., on this federally-funded project and is functioning as the clearinghouse for information/resource identification and acquisition, in addition to responding to requests for resource materials dealing with cultural sensitivity, awareness, and competence in the delivery of services to children and families of color involved in child abuse and neglect. Materials contained in the database focus on a diversity of resources that address all services that affect children and families including child protection services, health services, educational services, mental health services, etc.

Materials contained in this bibliography are organized in the following categories in alpha/numeric order by ID number:

- Asians/Pacific Islanders (ASN0001...)
- Bibliographies (BIB0001...)
- Blacks/African-Americans (BLK0001...)
- Conference Proceedings (CONF0001...)
- General Cultural Competence (GEN0001...)
- Hispanics/Latin Americans (HSP0001...)
- Native Americans/Alaskan Natives (NTV0001...)
- Programs (PROG0001...)

The sections are separated by sheets of colored paper to facilitate their location during searches. The ID number is essential in the lookup of information after using the **Key Word** and **Author** indices located in the back of this publication. For example, if you need to know what resources have been authored by Man Keung Ho, use the **Author Index**. You will find that Man Keung Ho has several resources listed in the bibliography, among them, ID number **BLK0079**. Next, go to the section, Blacks/African-Americans for BLK0079, to look at the resource annotation.

The **Key Word Index** is listed in alphabetical order by **key word** (or key phrase) and references the ID numbers for the addendum in alpha/numeric order. To find what has been done in the area of bilingual education, go to the **Key Word Index**. Under the key word, **bilingual education**, you will find three ID numbers listed--**ASN0039, GEN0213**, and **GEN0227**. Next, go to the sections, Asians/Pacific Islanders for ASN0039 and General Cultural Competence for GEN0213 and GEN0227.

This bibliography is meant to be used as a guide to some of the resources available in the area of cultural competency. It is expected that you will be able to find them at your local or college library. If you need copies to be sent from the American Humane files, there is a 25¢/page charge, plus a $5.00 handling charge. The minimum copy request is two resources; the maximum is five. Only **one** copy of each resource can be supplied.

To order additional copies of this bibliography, please use one of the order forms located in the back of this publication. For information on resources contained in the POCLI database or to request a special search, please contact the following:

Ms. Clyde Freeman, AHA/POCLI Project Coordinator
Ms. Christine E. Race, AHA/POCLI Database Specialist
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If you are aware of resources that should be included in the bibliography, please contact one of the above individuals.

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Printed in the United States of America.

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Bibliography Order Form

ASN0001
McInnis, Kathleen M.; Petracchi, Helen E.; and Morgenbesser, Mel
The Hmong in America: Providing Ethnic-Sensitive Health, Education, and Human Services
Dubuque, IA: Kendall/Hunt
Publication date: 1990 Resource type: Book

240 pages

This book offers information about Hmong culture with suggestions about how to apply that knowledge to human services work. The seven chapters of the book cover an historical overview of the Hmong people, basic principles of ethnic-sensitive practice, a description of the Hmong family, physical and mental health, ethnic-sensitive curriculum development, and community organization. Projects can also be adapted to other ethnic groups, particularly other refugee populations. References cited.

Key Words: Asians/Pacific Islanders; Hmong; refugees; health services; education; human services

ASN0002
Wong, Debbie and Wittet, Scott
Be Aware. Be Safe.
Renton, WA: King County Rape Relief
Publication date: Unknown Resource type: Booklet (2 copies)

34 pages

This booklet, designed for Southeast Asian teens, discusses how to prevent and cope with sexual assault. Illustrations, stories, and quizzes define sexual abuse in an understandable and culturally relevant manner.

Key Words: Asians/Pacific Islanders; sexual assault; rape; date rape; prevention

ASN0003
Wong, Debbie and Wittet, Scott
Helping Your Child to Be Safe
Renton, WA: King County Rape Relief
Publication date: Unknown Resource type: Booklet

40 pages

This booklet, designed for Southeast Asian parents of children aged 2 to 19 years old, discusses ways to prevent and cope with sexual assault. Illustrated. Printed in English-Chinese-Vietnamese. Version also available in English-Khmer-Lao (see ASN0004).

Key Words: Asians/Pacific Islanders; sexual assault; child sexual assault; prevention; Chinese; Vietnamese; Khmer; Cambodian; Laotian

ASN0005

Katcher, Murray L., M.D. and Enriquez, Jim (editors)
Proceedings: The Next Decade -- The 1986 Conference on Refugee Health Care Issues and Management (see CONF0008)
State of Wisconsin: Refugee Health Program; Bureau of Community Health and Prevention; Department of Health
Publication date: 1986 Resource type: Conference proceedings

150 pages

This set of proceedings provides information from the conference held in September 1986 in Madison, Wisconsin. Papers presented address refugee health care policies; linguistic and cultural issues in service delivery; information on specific diseases that are more prevalent in certain populations; smoking habits; birth data; SIDS information; and access to health care.

Key Words: Asians/Pacific Islanders; Southeast Asians; refugees; refugee families; health care; service delivery; conference proceedings

ASN0006

Dung, Trinh Ngoc
Understanding Asian Families: A Vietnamese Perspective
Washington, DC: U.S. Department of Health and Human Services
Publication date: 1984 Resource type: Article
Children Today
Vol. 13, No. 2:10-12

This article, designed to assist child welfare workers involved with Vietnamese children and families, offers a look at Vietnamese life and areas of tension that have arisen because of migration to the U.S. Topics discussed are the land and the people, religion and values, family structure and roles, education, and the problems of growing up in two societies. Adapted from a presentation at the Sixth National Conference on Child Abuse and Neglect, 1983.

Key Words: Asians/Pacific Islanders; Vietnamese; cultural sensitivity; education; religion; refugees; refugee families; families; biculturalism

ASN0007

Wong, Debra
Preventing Child Sexual Assault Among Southeast Asian Refugee Families
Washington, DC: U.S. Department of Health and Human Services
Publication date: 1987 Resource type: Article
Children Today
Vol. 16, No. 6:18-22

This article discusses the Southeast Asian Child Sexual Assault Prevention Project (SEACAPP), a project designed to reach children, parents, and service providers with culturally sensitive information on how to prevent child sexual assault and how to cope with it if it occurs. The author attributes the project's success to community support and involvement, as well as focus group discussions and testing of materials. References listed. See ASN0008, "Southeast Asian Child Sexual Assault Prevention Project," project summary.

Key Words: Asians/Pacific Islanders; Southeast Asians; child sexual assault; sexual assault; prevention; treatment; community; cultural sensitivity

ASN0008

Wong, Debbie
Southeast Asian Child Sexual Assault Prevention Project (SEACAPP)
Renton, WA: King County Rape Relief
Publication date: 1987 Resource type: Project summary

6 pages

This summary explains the SEACAPP project, which was designed to reach children, parents, and service providers with culturally sensitive information on how to prevent child sexual assault and how to cope with it if it occurs. Also discussed is the development of written materials and videotapes for the project. See ASN0007, "Preventing Child Sexual Assault Among Southeast Asian Refugee Families."

Key Words: Asians/Pacific Islanders; Southeast Asians; child sexual assault; sexual assault; prevention; cultural sensitivity; treatment

ASN0009

Unknown
Asian Americans: A Status Report
Washington, DC: U.S. General Accounting Office
Publication date: 1990 Resource type: Report

69 pages

This report provides information on Asians in the U.S. Issues discussed include income, employment, education, health, and enrollment in federal welfare programs. In addition, the report identifies possible barriers to Asian American participation in the above programs, and existing programs to assist new Asian immigrants achieve economic self-sufficiency.

Key Words: Asians/Pacific Islanders; Chinese; Filipino; Pilipino; Japanese; East Indian; Korean; Vietnamese; employment; education; health; federal welfare programs; welfare programs

ASN0010

Segal, Uma A.
Cultural Variables in Asian Indian Families
Milwaukee, WI: Family Service America
Publication date: 1991 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 72, No. 4:233-241

In this article, the author explores the cultural values and mores of Asian Indian immigrants in the U.S. and identifies and analyzes problems of acculturation. These issues affect generational conflicts between parents and their adolescent children. Although the generation gap is a phenomenon that many Americans have learned to accept, it baffles parents from other countries and cultures. Intervention strategies are suggested. References cited.

Key Words: Asians/Pacific Islanders; East Indian; immigrants; generational

ASN0011

Weiss, Bernard S. and Parish, Bonnie
Culturally Appropriate Crisis Counseling: Adapting an American Method for Use with Indochinese Refugees
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1989 Resource type: Article
Social Work
Vol. 34, No. 3:252-254

This article discusses the Indochinese Mental Health Project, which trained volunteers and professional counselors to provide culturally appropriate crisis counseling to Indochinese refugees to the U.S. The author advocates using this adapted American counseling method with other refugee groups, emphasizing the need for counselors' understanding of refugees' specific cultural heritage and life experiences. References cited.

Key Words: Asians/Pacific Islanders; Indochinese; refugees; cultural competence; counseling

ASN0012

Mortland, Carol A. and Egan, Maura G.
Vietnamese Youth in American Foster Care
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: May-June 1987 Resource type: Article
Social Work
Vol. 32, No. 32:240-245

This article discusses the sizable proportion of Vietnamese refugee males who have been placed in Caucasian foster homes following their resettlement in the United States, and the adjustment strategies that put great demands on foster care. Extensive references listed.

Key Words: Asians/Pacific Islanders; foster care; Vietnamese; refugees

ASN0013

Crites, Laura
Cross-Cultural Counseling in Wife Beating Cases
New York, NY: Guilford Press
Publication date: 1991 Resource type: Article
Response
Issue 77, Vol. 13, No. 4:8-12

This article discusses the causes and effects of wife beating and domestic violence in the Asian/Pacific Islanders culture and the need for proficiency in understanding this culture when providing counseling services.

Key Words: domestic violence; wife beating; cross-cultural counseling; Asians/Pacific Islanders; counseling; violence

ASN0021

Lique, Kathleen H. (editor)
A Mutual Challenge: Training and Learning with the Indochinese in Social Work
Boston, MA: Trustees of Boston University, School of Social Work
Publication date: 1982 Resource type: Manual

150 pages

This manual was written to provide guidance to supervisors and trainers of Southeast Asian paraprofessionals who are providing services to Southeast Asian communities. The authors hope that it will contribute to the growth and empowerment of Southeast Asian refugees in this country as well as to the growth of those Americans and Southeast Asians who also work toward that goal.

Key Words: Asians/Pacific Islanders; immigrants; Southeast Asians; refugees; empowerment

ASN0022

Chan, Lik-man
Application of Single-Session Groups in Working With Vietnamese Refugees in Hong Kong
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1991 Resource type: Article
Ethnicity and Biculturalism: Emerging Perspectives of Social Group Work (book)
pp. 103-120

With the gradual implementation of the liberalization policy which gave the refugees in closed centers more chances to move about in the community and to take up open employment, social agencies serving these camps launched new programs to meet their rising needs. The Work Orientation Program (the Program) described in this paper is an exigent measure to help the growing number of refugees from this center with jobs to adjust to their new work environment and to the Hong Kong society at large. As single session groups are the main tools used in the Program, this paper, apart from describing the contents and effectiveness of the Program, also discusses the application of this group work mode in working with this special ethnic group and the related implications.

Key Words: immigrants; Vietnamese; refugees; group work; social work practice; Hong Kong; ethnic competence; employment

ASN0023

Bromley, Mary Ann
New Beginnings for Cambodian Refugees - or Further Disruptions?
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1987 Resource type: Article
Social Work
Vol. 32, No. 3:236-239

Large numbers of people are fleeing their homeland. Many social workers will encounter refugees from all parts of the world who are seeking assistance. The need for a sound understanding of the trauma suffered by these people is evident. The author describes a crisis-intervention approach for dealing with Cambodian refugees, with consideration of their unique cultural characteristics.

Key Words: Asians/Pacific Islanders; Southeast Asians; Cambodian; refugees; cultural competence; social work practice; immigration; intervention

ASN0024

Anderson, Joseph D.
Group Work With Families: A Multicultural Perspective
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1991 Resource type: Article
Ethnicity and Biculturalism: Emerging Perspectives of Social Group Work (book)
pp. 85-101

Family practice is a special case of social work with groups. This practice especially requires an ethnic and multicultural perspective. Such a framework is presented in this paper with focus on group work with families in Singapore. Singapore is an economically developed East Asian nation populated predominately by three ethnic groups: Chinese, Malayan, and Indian. These groups have experienced a wider culture in transition, affecting their family group culture. Through use of the sensitizing, conceptual frameworks of family cultural reality and value orientation theory, this paper presents a multicultural perspective and applies it to group work with families in Singapore. The framework used is deemed applicable to practice with the family and other small groups in similar multicultural contexts wherein members experience the effects of swift social change.

Key Words: Asians/Pacific Islanders; social work practice; group work; families; Chinese; Malayan; East Indian; multicultural group work; Singapore

ASN0025

Brown, Patrick (CBC News)
Chinese Parents Opt for Sons Instead of Daughters
Cable News Network, Inc.
Publication date: April 3, 1992 Resource type: Transcript

World Day (CNN), Transcript #5, April 3, 1992, pp. 1-2

This transcript discusses the Chinese tradition of preference for male babies over female babies. Concern has been voiced regarding steps that may be taken to get rid of female children. Infanticide, according to Sterling Scruggs, UN Population Fund, is not practiced on a large scale. The majority of China's discarded children are female or handicapped. As serious as infanticide, abandonment, and abortion are, they do not account for all of China's missing girls. The feeling is that the births of millions of girls are not being officially registered so that parents have a chance to have a boy without appearing to break the family planning rules.

Key Words: Asians/Pacific Islanders; abortion; China; Chinese; gender; transcripts

ASN0026

Heaps, Craig (CNN)
Asian Gang Activities Growing in the U.S.
American Broadcasting Companies, Inc.
Publication date: June 18, 1992 Resource type: Transcript

Prime News (CNN), Transcript #93, June 18, 1992, pp. 1

From Hong Kong to Australia to San Francisco, authorities state that the reach and power of Asian gangs is growing. According to Senator William Roth, it has become apparent that such groups cannot be viewed simply as a domestic problem, but must be recognized and confronted as an international problem. This transcript discusses the complexities surrounding this growing problem.

Key Words: Asians/Pacific Islanders; transcripts; gangs; violence

ASN0027

Paniccia, Patti (CNN)
Los Angeles Asian Americans Uniting
Cable News Network, Inc.
Publication date: June 14, 1992 Resource type: Transcript

Prime News (CNN), Transcript #89, June 14, 1992, pp. 1

This transcript discusses the efforts of the Los Angeles Asian community to unite and to form a coalition. The Asian community has expressed that they feel they have been largely ignored since the April riots, even though many of them lost their businesses in the violence. If the coalition is successful, it will accomplish what has not been done before in Los Angeles County--establish a unity among Asian Americans, who together will be one million strong.

Key Words: Asians/Pacific Islanders; community; transcripts; community empowerment; California

ASN0028

Yoo, Paula
Troubled Waters
New York, NY: Metro East Publications, Inc.
Publication date: 1992 Resource type: Article
Asian American Quarterly
Vol. 1, No. 4:14-15, 53-54

There's another side to the stereotype of the model Asian American--a higher rate of teen suicide than any other group. In 1989, a report released by the U.S. Department of Health and Human Services Task Force found that proportional suicide rates among Asian American teenagers increased alarmingly over the previous two decades. The author examines the statistics, talks to adolescents who have attempted suicide, and tells her own story as well.

Key Words: Asians/Pacific Islanders; adolescents; juveniles; mental health; minority youth; suicide; teenagers; youth; Asian youth

ASN0029

Hagedorn, Jessica
The Family Album--A. Magazine Goes Home: Family Follies
New York, NY: Metro East Publications, Inc.
Publication date: 1992 Resource type: Article
Asian American Quarterly
Vol. 1, No. 4:19-27, 62

A special supplement holds the Asian American family up to the light. Jessica Hagedorn muses on being a child, and having them; authors, Chan, DeSouza, Lew, and others evaluate family values; and four families tell their own stories. Their voices and pictures bear witness to a small fraction of the patchwork diversity of Asian America.

Key Words: Asians/Pacific Islanders; Asian families; families; diversity; family values

ASN0030

Furuto, Sharlene Maeda; Biswas, Renuka; Chung, Douglas K.; Murase, Kenji; and Ross-Sheriff, Fariyal (editors)
Social Work Practice With Asian Americans
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book

269 pages

From the resettlement experiences of Indochinese refugees to the cross-generational differences of early Japanese immigrants and their descendants, this volume provides vital information on the issues, needs, and services of Asian Americans. This book offers a comprehensive treatment of social work theory and practice as it relates to Asian Americans. The contributors stress the profound differences between the value systems of Asian Americans and mainstream American culture by including descriptions of recently arrived immigrants and refugees and their resettlement in the United States. They also analyze the continued adjustment of descendants; offer models, frameworks, and concepts for effective social service practices; discuss problems experienced by adolescent gangs, Korean American elderly, and minority women; introduce successful intervention methods; and cite implications for social work education and practice with Asian Americans and Pacific Islanders. Numerous references are cited.

Key Words: Asians/Pacific Islanders; history; culture; cultural heritage; assimilation; integration; social work practice; Vietnamese; immigrants; refugees; refugee women; women; service delivery; community; social work policy; social welfare; female-headed household; economics; Asian Indians; adolescents; Sri Lankan; Korean; elderly; research; Southeast Asians

ASN0031

Fong, Rowena
A History of Asian Americans
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Social Work Practice With Asian Americans (see ASN0030)
pp. 3-26

Asian Americans are now a visible group. They are the fastest-growing minority group in the United States today. The term "Asian American" refers to people living in the United States whose ancestors were native inhabitants of Asia: Chinese, Japanese, Koreans, Filipinos, Asian Indians, and Southeast Asians. This chapter looks at the different Asian American ethnic groups over the course of time, from the middle of the nineteenth century to the present. Some reference is made to groups that came to Hawaii, but the main focus is on the Mainland. References cited.

Key Words: Asians/Pacific Islanders; history; Chinese; Japanese; Korean; Asian Indians; Filipino; Pilipino; Vietnamese; Southeast Asians; immigrants; refugees

ASN0032

Chung, Douglas K.
Asian Cultural Commonalities: A Comparison With Mainstream American Culture
Newburg Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Social Work Practice With Asian Americans (see ASN0030)
pp. 27-44

This chapter presents a number of cultural commonalities and differences between Asian and Euro American cultures. Since Asians share some cultural patterns and a sense of common identity, it is helpful for human service workers to understand this similar value system and the parallel problems and issues Asians face. The intent is not to deny the existence of differences among the various Asian ethnic groups, but rather to describe their common value system and compare it to that of the dominant culture. A helping technology can be developed, based on understanding differences between the two cultures and exploring the origins of conflicts and frustrations. References cited.

Key Words: Asians/Pacific Islanders; differences; social work practice; Europeans/Euro-Americans; cultural heritage; worldview; social norms; body language; eye contact; interaction; communication; time; law

ASN0033

Ross-Sheriff, Fariyal
Adaptation and Integration Into American Society: Major Issues Affecting Asian Americans
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Social Work Practice With Asian Americans (see ASN0030)
pp. 45-63

Adaptation of Asians involves acculturation to Euro American values, norms, attitudes, and expectations at both the individual and group levels. The adaptation process, which moves from welcome-acceptance to opposition-hostility to marginalization and finally to assimilation-integration, is analyzed in structural, economic, social, and political dimensions. Asians face many critical issues as they attempt to adapt into American society, and undeniably the most far-reaching one is discrimination. Perhaps the media and individuals should place greater emphasis on Asians as models of self-discipline, hard work, family cohesion, and orientation toward education and achievement to help control the pronounced anti-Asian hostility that is growing today. References cited.

Key Words: Asians/Pacific Islanders; immigrants; integration; economics; socioeconomics; Chinese; Japanese; Korean; values; segregation

ASN0034

Mokuau, Noreen and Matsuoka, Jon
The Appropriateness of Personality Theories for Social Work With Asian Americans
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Social Work Practice With Asian Americans (see ASN0030)
pp. 67-84

The authors address the often raised issue of the appropriateness of theories derived from Western psychology in practice with Asian Americans. These theories that have heavily influenced social work practice might be conceptualized as comprising three major goups: psychodynamic, existential-humanistic, and the cognitive-behavioral schools. The authors identify the central problems that arise in cross-cultural practice and encounters, and they explicate the multiple factors that must be taken into account in resolving therapeutic issues. Case illustrations serve to provide specificity to concepts that may otherwise remain elusive abstractions difficult to apply in practice. References cited.

Key Words: Asians/Pacific Islanders; psychotherapy; psychology; social work practice; cross-cultural counseling; cross-cultural practice; assessment; stereotypes

ASN0035

Shepherd, Judith
Vietnamese Women Immigrants and Refugees in the United States: Historical Perspectives on Casework
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Social Work Practice With Asian Americans (see ASN0030)
pp. 85-100

To fully understand any ethnic group, it is axiomatic to say that one must understand the history of that group. This chapter underscores the importance of a historical perspective in casework interviewing, in terms of not only the chronology of historical events and their effects, but also the cultural-historical influences that continue to persist in their lives. In additon, the application of historical perspectives is illustrated by the author's assessment of problems presented in four cases of women from Vietnam. References cited.

Key Words: Asians/Pacific Islanders; cultural heritage; cross-cultural interviewing; ethnic history; history; immigrants; immigration; research; Vietnamese; women

ASN0036

Murase, Kenji
Models of Service Delivery in Asian American Communities
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Social Work Practice With Asian Americans (see ASN0030)
pp. 101-120

Much of the social work literature on ethnic minorities points to the unavailability of social services and their relevance to and utilization by minority communities. Considerably less attention has been directed to how ethnic minority communities have responded to the problems of service availability, relevance, and utilization. The author reports on the experiences of Asian Americans in developing their own community-based services in response to the unavailability or inappropriateness of services in their communities. Particularly instructive to other ethnic communities is the formulation of the processes by which Asian American communities have initiated and maintained their community-based services. References cited.

Key Words: Asians/Pacific Islanders; community; community involvement; community services; community-based care; case management; mental health; model programs; program development; research; service delivery

ASN0037

Chung, Douglas K.
The Confucian Model of Social Transformation
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Social Work Practice With Asian Americans (see ASN0030)
pp. 125-142

In this chapter, the Confucian ideal welfare state is described and the Confucian social transformation technologies are introduced. Confucius prescribes seven steps which integrate the micro and macro levels of social change into a single and comprehensive planned change. The ultimate goals of intrinsic and extrinsic harmonies are to be reached through the transformation of knowledge, attitude, behavior, and organizational performance among individuals, significant others, families, and social systems in an interdependent network. The keys to successful social transformation and various situational approaches are discussed and compared to contemporary social work practice. References cited.

Key Words: Asians/Pacific Islanders; macro practice; intervention; social work practice; social welfare; leadership; models; cultural sensitivity

ASN0038

McInnis-Dittrich, Kathleen M.
The Economic Well-Being of Asian/Pacific Islander Female-Headed Households: Implications for Social Welfare Policy
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Social Work Practice With Asian Americans (see ASN0030)
pp. 143-166

Little research addresses Asian female-headed households. Do the cultural qualities of self-discipline and industriousness attributed to Asians enable female heads to compensate for the disadvantages other female-headed households face in the American economy? How do Asian women differ from other women and among themselves in combining income from a number of sources to provide for their families? The focus of this research study is the socioeconomic characteristics of Asian female-headed households; the analysis of the income packaging strategies of Asian women compared to the general population of female-headed households; and the implications of these findings for social welfare policy based on a model of "economic choices" for women. References cited.

Key Words: Asians/Pacific Islanders; cultural values; families; female-headed household; economic resources; economics; poverty; social welfare; policy development; welfare programs; women; resources; socioeconomics

ASN0039

Law, Chi Kwong and Schneiderman, Leonard
Policy Implications of Factors Associated With Economic Self-Sufficiency of Southeast Asian Refugees
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Social Work Practice With Asian Americans (see ASN0030)
pp. 167-183

This chapter examines one particular aspect of assimilation--economic assimilation. It reports findings from the literature and data taken from a study of the Aid for Families with Dependent Children (AFDC) population in Los Angeles county. While recommendations and implications are derived from the Southest Asian refugee experience, they may be applicable to other non-English-speaking newcomers struggling for self-sufficiency. References cited.

Key Words: Asians/Pacific Islanders; assimilation; bilingual education; Cambodian; Chinese; economics; federal government; federal welfare programs; Hmong; language; Laotian; immigration; immigrants; employment; policy development; program development; social welfare; Vietnamese; welfare programs; California; refugees

ASN0040

Mohan, Brij
Trans-Ethnic Adolescence, Confluence, and Conflict: An Asian Indian Paradox
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Social Work Practice With Asian Americans (see ASN0030)
pp. 189-201

The author challenges the romantic myth of a stable Asian Indian family. Cultural transplantation of Asian Indian youths poses difficult and challenging dilemmas for them and their families. This chapter uses direct observations and case studies conducted by the author and descriptive information from existing literature to analyze characteristic variables, identity, confluence and conflict, and implications for education and practice. References cited.

Key Words: Asians/Pacific Islanders; adolescents; Asian Indians; at-risk youth; immigration; socialization; social work practice; parenting; ethnicity; families; Asian youth

ASN0041

Meemeduma, Pauline
Support Networks of Sri Lankan Women Living in the United States
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Social Work Practice With Asian Americans (see ASN0030)
pp. 202-212

Immigration to a new country, no matter how desired the move, involves serious disruption to the support relationships of the individual. The importance of support networks in facilitating the psychosocial well-being of individuals is well-documented; however, little is known about the nature of immigrants' support networks in the host country and the factors that shape these networks. This chapter addresses these questions in relation to the support networks of a group of Sri Lankan women living in a large metropolitan area in the United States. The support networks of the Sri Lankan women are described with regard to whom they turned to for support, and why, and the type of support provided by support network members.

Key Words: Asians/Pacific Islanders; Asian Indians; research; Sri Lankan; women; immigrant women; networking; support networks; immigration; family/kin group

ASN0042

Song-Kim, Young I.
Battered Korean Women in Urban United States
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Social Work Practice With Asian Americans (see ASN0030)
pp. 213-226

The lives of battered Korean women in the United States are an extension of thousands of years of subjugation, with the additional conflicts resulting from adjustment to a new culture. To fully understand the problem of battered women in Korean immigrant families, it is necessary to consider this phenomenon in light of its historical precedent as well as the current social and economic conditions arising from resettlement experiences in a different culture. This chapter examines these conflicts through the use of data collected from a study of 150 Korean women residing in Chicago. References cited.

Key Words: Asians/Pacific Islanders; Korean; history; research; battered women; women; abuse of women; immigrant women; Illinois; subjugation

ASN0043

Kim, Paul K. and Kim, Jung-Sup
Korean Elderly: Policy, Program, and Practice Implications
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Social Work Practice With Asian Americans (see ASN0030)
pp. 227-239

The number of Korean elderly living in the United States is estimated to be approximately 75,000 and is increasing. Korean elderly not only face similar economic, health care, and social plights as Euro American elderly, but they also must deal with the additional problems of being ethnic minority group members with limited English language skills. This chapter presents the following: (a) a description of demographic and social characteristics of Korean elderly; (b) a discussion of the three major problems that confront the elderly--economic insecurity, poor health, and mental health problems, including racial discrimination; (c) policy and program recommendations to alleviate the plight of the elderly; and (d) social work practice implications in relation to the values and traditions of Korean elderly. References cited.

Key Words: Asians/Pacific Islanders; Korean; history; demographics; socioeconomics; elderly; social work practice; language; mental health; racism; policy development; immigration; immigrants; economics; health care; health

ASN0044

Furuto, Sharlene Maeda and Murase, Kenji
Asian Americans in the Future
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Social Work Practice With Asian Americans (see ASN0030)
pp. 240-253

This chapter looks at the future role of Asian Americans in both the international and national arenas; discusses the implications for the United States of recent population projections concerning Asian Americans, the priority problem areas these people face in the future, and the professional roles and responsibilities demanded of Asian American social workers in response to the challenges presented; examines future policies and programs that Asian Americans must be prepared to support; and concludes that there is a need for joint, Asian/non-Asian future research, social work practice, politics, and education. References cited.

Key Words: Asians/Pacific Islanders; xenophobia; population; research; socioeconomics; immigration; immigrants; refugees; social work policy; poverty; women; elderly; mental health; discrimination; service delivery; education; cultural diversity; diversity

ASN0045

Chang, Hui-Ching and Holt, G. Richard
The Concept of Yuan and Chinese Interpersonal Relationships
Newbury Park, CA: Sage Publications, Inc. in conjunction with the Speech Communication Association
Publication date: 1991   Resource type: Book chapter
Cross-Cultural Interpersonal Communication (see GEN0265)
pp. 28-57

The authors take exception to the general trend of regarding Chinese interpersonal relationships as primarily influenced by Confucian philosophy. Instead, through extended interviews with 10 Taiwanese graduate students studying in the United States, together with a variety of cultural materials from Chinese literature and the Mandarin Chinese language, it is shown that the Buddhist conception of yuan (dependent origination) also plays a significant role in structuring how Chinese think about their interpersonal relationships. Moreover, it is argued that yuan is a considerably richer, and potentially more valuable, metaphor for thinking about relationships, Chinese and otherwise. By emphasizing the role of context, this study serves as a critique of Western conceptions of communication and relationship, thus further enhancing understanding of interpersonal communication. References cited.

Key Words: interpersonal communication; communication; Asians/Pacific Islanders; yuan; Chinese; language; research

ASN0046

Gao, Ge
Stability of Romantic Relationships in China and the United States
Newbury Park, CA: Sage Publications, Inc. in conjunction with the Speech Communication Association
Publication date: 1991   Resource type: Book chapter
Cross-Cultural Interpersonal Communication (see GEN0265)
pp. 99-115

This chapter analyzes the interactive mechanisms that contribute to stability in romantic relationships in China and the United States. Two specific research questions were asked: (1) What accounts for stability in a serious romatic relationship? (2) Do the same factors account for relationship stability in China and the United States? The findings of the study indicated that mutuality of openness, involvement, shared nonverbal meanings, and relationship assessment were the four factors that consistently explained relationship stability in both China and the United States. References cited.

Key Words: Asians/Pacific Islanders; Chinese; China; romantic relationships; research; relationships; communication

ASN0047

Won-Doornink, Myong Jin
Self-Disclosure and Reciprocity in South Korean and U.S. Male Dyads
Newbury Park, CA: Sage Publications, Inc. in conjunction with the Speech Communication Association
Publication date: 1991 Resource type: Book chapter
Cross-Cultural Interpersonal Communication (see GEN0265)
pp. 116-131

This study was a replication and extension of a previous study by Won-Doornink, and it examines the association between the stage of a relationship and the depth of reciprocated self-disclosures in dyadic conversations. The subjects were 80 Korean male university students and 80 American male university students. Structured conversations were carried out at three relationship stages. The results indicated that generation and reciprocation of self-disclosures by the two national groups were virtually identical and tended to fall into the pattern predicted by Altman's self-disclosure reciprocity model (1973). References cited.

Key Words: interpersonal communication; communication; Korean; males; research; reciprocity of self-disclosure; psychology; Confucius; Asians/Pacific Islanders

ASN0048

Gudykunst, William B.; Gao, Ge; Sudweeks, Sandra; Ting-Toomey, Stella; and Nishida, Tsukasa
Themes in Opposite Sex, Japanese-North American Relationships
Newbury Park, CA: Sage Publications, Inc. in conjunction with the Speech Communication Association
Publication date: 1991 Resource type: Book chapter
Cross-Cultural Interpersonal Communication (see GEN0265)
pp. 230-258

The purpose of this study was to extend an earlier study (Sudweeks, Gudykunst, Ting-Toomey, and Nishida, 1990) of relational themes (patterns of discourse that focus on partners' interpretations of their interaction) in same sex intercultural relationships to those in opposite sex relationships. Two research questions were addressed: What themes emerge in opposite sex intercultural relationships? How do specific themes relate to the intercultural relationship development? Partners in 15 acquaintance, friend, and romantic Japanese-North American, male-female dyads were interviewed individually in their native language. An interpretive analysis of the participants' accounts of their relationships revealed four themes: typicality, communication competence, similarity, and involvement. The presence, form, and interconnections among the themes and subthemes varied by type of relationship. The themes isolated in the current study were compared with the themes isolated in the earlier study of same sex relationships. References cited.

Key Words: research; intercultural relationships; male-female relationships; acquaintance relationships; friend relationships; romantic relationships; Japanese; Japanese-North American relationships; relationships; typicality; communication competence; language; similarity; involvement; Asians/Pacific Islanders

ASN0049

Ho, Man Keung
Understanding and Assessing the Mental Health Problems of Ethnic Minority Children and Adolescents: Asian American Children and Adolescents
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Minority Children and Adolescents in Therapy (see GEN0278)
pp. 31, 33-54

This chapter provides an up-to-date resource for the understanding and clinical assessment of Asian American children and youth experiencing political, social, educational, or economic problems. It is organized according to historical background; mental health problems and issues; and individual child, family, school, and societal systems and issues.

Key Words: Asians/Pacific Islanders; assessment; mental health; demographics; immigration; minority children; minority adolescents; minority youth; Chinese; Filipino; Pilipino; Japanese; Korean; Vietnamese; Samoan; Guamanian; cultural heritage; native culture; ecological perspective; family system; societal issues; school system; filial piety; shame; self-control; middle-position virtue; fatalism; social milieu; inconspicuousness; relocation problems; acculturation; physical appearance; skin color; language; affective behavior; anxiety; sexuality; sociopolitics; prejudices; discrimination; research; self; interpersonal relations; help-seeking behavior; Asian youth

ASN0050 *

Chao, Christine M.
The Inner Heart: Therapy with Southeast Asian Families
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1992 Resource type: Book chapter
Working with Culture: Psychotherapeutic Interventions with Ethnic Minority Children and Adolescents (see GEN0289)
pp. 157-181

It is crucial to understand that even the loose term, Southeast Asian child, connotes vast differences in the ethnic and cultural background of a child. This chapter presents some of the generalities and particulars of Asian culture as a whole and the dynamics operating in various subgroups to more effectively work with Southeast Asian children, adolescents, and their families. References cited.

Key Words: Asians/Pacific Islanders; Hmong; Laotian; Cambodian; Vietnamese; Chinese; Japanese; families; Southeast Asians; mental health; refugees; immigrants; culture; psychotherapy; therapy; psychology; differences; filial piety; Asian families

ASN0051 •
Ho, Man Keung
Differential Application of Treatment Modalities with Asian American Youth
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1992 Resource type: Book chapter
Working with Culture: Psychotherapeutic Interventions with Ethnic Minority Children and Adolescents (see GEN0289)
pp. 182-203

This chapter represents a pioneering effort in focusing on the differential application of treatment modalities within a conceptual framework for therapy with Asian American children. This ecological approach considers the Asian American child's reality, culture, biculturalism, family tradition and structure, degree of acculturation, language, and help-seeking behavior. It does not consider an Asian American child's problems as a disease but as a result of a lack in the environment, dysfunctional transitions between systems, or interrupted growth and development. References cited.

Key Words: Asians/Pacific Islanders; models; psychotherapy; therapy; psychology; cultural transition; ethnicity; treatment; intervention; acculturation; generational; individual therapy; family therapy; families; group therapy; ecological perspective; native culture; language; help-seeking behavior; motivation; Asian families

ASN0052 •
Nguyen, Nga Anh
Living Between Two Cultures: Treating First-Generation Asian Americans
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1992 Resource type: Book chapter
Working with Culture: Psychotherapeutic Interventions with Ethnic Minority Children and Adolescents (see GEN0289)
pp. 204-222

The interactive interface between cultural and developmental processes underlies both psychological health and psychopathology in first-generation Asian American children and adolescents. This interaction may also be used as a guidepost to formulate therapeutic strategies for this population. The author draws on her own experience as a refugee from Vietnam to add experiential depth to the insight a child therapist must have in working with first-generation Vietnamese-American and Chinese-American children and adolescents. References cited.

Key Words: Asians/Pacific Islanders; Vietnamese; Chinese; psychology; cultural values; therapy; models; object-relations theory; identity; integrative therapy; cultural loss; Asian youth; youth; adolescents; therapeutic relationship

ASN0053 *

Nah, Kyung-Hee
Perceived Problems and Service Delivery for Korean Immigrants
Washington, DC: National Association of Social Workers
Publication date: 1993 Resource type: Article
Social Work
Vol. 38, No. 3:289-296

Subjective experiences vary among immigrant groups adjusting to a new society. Some problems are common to all immigrants and some are unique to certain groups. Studies of perceived problems, based on in-depth interviews with 90 Korean families in New York, were placed in the overall context of American immigrant problems to differentiate the common needs of all immigrants from the unique needs of Korean immigrants. In this article, the author studies family relations; child rearing; and practical aspects of language, employment, and health. The author discusses the development of a multiservice center for all immigrants and services specific to the Korean population. References cited.

Key Words: Asians/Pacific Islanders; Korean; immigrants; service delivery; families; relationships; child rearing; parenting; language; employment; health; stress; mental health; interpersonal relations; interpersonal conflict; research; Asian families

ASN0055 *

Collins, Robert J.
Japan-Think, Ameri-Think: An Irreverent Guide to Understanding the Cultural Differences Between Us
New York, NY: Viking Penguin, a division of Penguin Books USA Inc.
Publication date: 1992 Resource type: Book

208 pages

The pioneering Japan-watcher, Lafcadio Hearn, once observed that "Japanese and Westerners may appear to be doing the same thing, but they're doing them for different reasons." This enlightening and vastly entertaining book by a long-time American resident of Japan finally makes those reasons clear. You'll learn what your professional counterpart really means when he says, "I do not speak English well." (He may have trouble with the pluperfect.) You'll understand why Japan has more than a thousand detective agencies--and why most of their clients come before they get married. You'll discover the fine points of Japanese business etiquette, eating, lovemaking, childrearing, and retirement. In other words, you'll find everything you really need to know about a culture that often seems baffling if not downright impenetrable--and you'll laugh out loud while discovering it. (from back cover of book)

Key Words: Asians/Pacific Islanders; Japanese; Japanese-North American relationships; culture; cultural differences; differences; politics; language; employment

ASN0056 *

Kim, Sehwan, Ph.D.; McLeod, Jonnie H., M.D.; and Shantzis, Carl, Ed.D.
Cultural Competence for Evaluators Working With Asian-American Communities: Some Practical Considerations
Rockville, MD: Office for Substance Abuse Prevention; U.S. Department of Health and Human Services; Public Health Service; Alcohol, Drug Abuse, and Mental Health Administration
Publication date: 1992 Resource type: Book chapter
Cultural Competence for Evaluators: A Guide for Alcohol and Other Drug Abuse Prevention Practitioners Working With Ethnic/Racial Communities (see GEN0303)
Chapter 8:203-260

This chapter presents some of the practical issues one must address when evaluating alcohol and other drug (AOD) misuse and abuse prevention programs involving Asian/Pacific Island-American communities. Specifically, the emphasis is on large-scale community-based prevention programs rather than on issues pertaining to AOD addiction treatment, which is the focus of the following chapter (see ASN0057). In exploring this essentially uncharted area of inquiry, this chapter defines the basic premises of social science research and program evaluation theory and contrasts them with the factors that are necessary for culturally competent evaluation when Asian groups are involved. It also discusses the concept of cultural competence in prevention agencies and reviews a variety of management strategies that can improve the program evaluation process. References cited.

Key Words: Asians/Pacific Islanders; alcohol/drug abuse; drug/alcohol abuse; substance abuse; prevention; community prevention; program development; program evaluation; evaluation; community-based programs; cultural competence; Asian community; research; demographics; socioeconomics; Asian youth; youth; acculturation; assimilation; cultural identity; identity; Asian women; women; generation gap; peer pressure; immigrants; parent-child; language; economics; stress; models; outcomes; continuum; assessment

ASN0057 •

Yen, Sherman, Ph.D.

Cultural Competence for Evaluators Working With Asian/Pacific Island-American Communities: Some Common Themes and Important Implications

Rockville, MD: Office for Substance Abuse Prevention; U.S. Department of Health and Human Services; Public Health Service; Alcohol, Drug Abuse, and Mental Health Administration

Publication date: 1992 Resource type: Book chapter

Cultural Competence for Evaluators: A Guide for Alcohol and Other Drug Abuse Prevention Practitioners Working With Ethnic/Racial Communities (see GEN0303)

Chapter 9:261-291

In the past, the field of alcohol and other drug (AOD) abuse prevention has not focused aggressively on the problems of the Asian/Pacific Island-American population. Program evaluators working with Asian/Pacific Island-American groups need both knowledge and skills that are not currently available in typical training programs. This chapter provides an overview of this complex problem and offers a number of solutions. The chapter is divided into two parts. The first part examines common themes and characteristics that are likely to arise when working with Asian/Pacific Island-Americans. It reviews culturally specific factors and demographic variables within the context of AOD abuse treatment issues, and discusses significant similarities and differences between population subgroups. The second part of the chapter examines the relevance and implications of these themes for the process of program evaluation planning. References cited.

Key Words: Asians/Pacific Islanders; alcohol/drug abuse; drug/alcohol abuse; substance abuse; demographics; community prevention; prevention; Asian community; cultural sensitivity; sensitivity; immigration; heterogeneous group; culture; social structure; social class; migration; language; age; gender; evaluation; program evaluation; social policy; cultural competence

ASN0058 •

Lee, Evelyn, Ed.D.

Assessment and Treatment of Chinese-American Immigrant Families

Binghamton, NY: The Haworth Press, Inc.

Publication date: 1990 Resource type: Book chapter

Minorities and Family Therapy (see GEN0150)

pp. 99-122

The purpose of this paper is to sensitize therapists to the complexities and diversity of different major Chinese subcultures and to present an alternative family therapy model which is more compatible with Chinese value orientation, family structure and communication patterns. This paper is divided into two parts. Part I attempts to identify the major characteristics and different types of Chinese-American families and explores the impact of political changes, the force of industrialization, and the effect of cultural transition in the contemporary Chinese family system. Part II attempts to translate our understanding of the Chinese experiences into effective clinical strategies in the assessment and treatment of the immigrant families. References cited.

Key Words: Asians/Pacific Islanders; Chinese; immigrants; families; assessment; treatment; family therapy; therapy; Chinese-American families; family system; religion; Buddhism; Confucius; Taoism; family socialization; socialization; relationships; acculturation; biculturalism; assimilation; evaluation; migration; relocation; refugees; employment; stress; financial stress; economics; trauma; cultural heritage; health; coping; support networks; help-seeking behavior; language competence; cross-cultural counseling

ASN0059 •

Ibrahim, Farah A.
A Course on Asian-American Women: Identity Development Issues
New York, NY: The Feminist Press at the City University of New York
Publication date: 1992 Resource type: Article
Women's Studies Quarterly
1992:41-57

This article reviews how a course on Asian-American women can be structured to provide sociohistorical, cultural information and a psychological intervention that can facilitate the gender/racial cultural identity development of Asian-American women and women in general. Literature on gender identity development modes for women was reviewed, including an examination of issues that address the psychology of women. Racial/cultural identity development models were also presented to arrive at an integrated model for Asian-American women's gender and cultural identity development. Finally, the integrated model was presented, with the expected positive outcome noted for all participants. References cited and supplemental reading list included.

Key Words: Asians/Pacific Islanders; Asian women; women; females; female identity; identity; models; gender; racial identity; cultural identity; research; Minority Identity Development model; Cognitive Development Model; self identity; psychoeducation; intervention; Connecticut; multicultural identity; booklist

ASN0060 •

Chan, Sam
Families with Asian Roots
Baltimore, MD: Paul H. Brookes Publishing Co., Inc.
Publication date: 1992 Resource type: Book chapter
Developing Cross-Cultural Competence: A Guide for Working with Young Children and Their Families (see GEN0316)
pp. 181-257

The effectiveness of early intervention programs and providers is significantly enhanced by an understanding of the distinct historical, social, and political experiences of the individual ethnic clients and communities that are served. Viewing children and families within an ecological context further entails specific knowledge of: traditional values, beliefs, and practices pertaining to family, religion, childrearing, education, health, mental health, and disability; language characteristics and communication styles; and cultural orientations and behaviors related to service utilization (Chan, 1986). This chapter addresses these topics in relation to selected Asian ethnic groups: Chinese, Koreans, and Southeast Asians (specifically, Cambodians, Laotians, and Vietnamese). The most recent Chinese and Korean immigrants as well as Southeast Asian refugees are predominantly non-English speaking. Extensive recommendations are provided for the interventionist working with these populations. Four appendices are included: "Contrasting Beliefs, Values, and Practices;" "Cultural Courtesies and Customs;" "Significant Cultural Events/Holidays/Practices;" and "Vocabulary." Numerous references cited.

Key Words: Asians/Pacific Islanders; diversity; cultural diversity; language diversity; intervention; families; Asian families; communication; cultural identity; identity; ethnic identity; service delivery; Chinese-American families; Chinese; immigration; refugee families; religion; Confucius; Taoism; Buddhism; ancestor worship; polytheism; language; Korean; Southeast Asians; Cambodian; Laotian; Vietnamese; Khmer; values; harmony; education; belief systems; child rearing; family system; health care; health beliefs; disabled children; trust; communication interpreters; interpreters; translation; face saving; training models; models; cross-cultural competence

ASN0061 •

Chan, Sam
Families with Pilipino Roots
Baltimore, MD: Paul H. Brookes Publishing Co., Inc.
Publication date: 1992 Resource type: Book chapter
Developing Cross-Cultural Competence: A Guide for Working with Young Children and Their Families (see GEN0316)
pp. 259-300

Pilipinos are the largest Asian immigrant group to the United States and the second largest (after Mexicans) of all legal immigrant groups. This chapter examines the complexity of the Pilipino American population. This includes contrasting cultural orientations relative to the blending of Eurocentric and more indigenous collectivist values as well as contrasts between immigrant and American-born Pilipinos and among those of varying social class, generation, and degree of acculturation. Thus, as is the case with other Asian ethnic groups, awareness and appreciation of such contrasts are essential in determining the relative influence of traditional culture factors among Pilipino families. Recommendations for interventionists are provided. Four appendices conclude the chapter: "Contrasting Beliefs, Values, and Practices;" "Cultural Courtesies and Customs;" "Significant Cultural Events/Holidays/Practices;" and "Vocabulary." References cited.

Key Words: Pilipino; Filipino; Asians/Pacific Islanders; families; service delivery; intervention; language; history; immigration; religion; values; family system; authoritarian; harmony; identity; face saving; belief systems; child rearing; health care; disabled children; communication; nonverbal communication; skin color; trust; cross-cultural competence

ASN0062 •

Mokuau, Noreen and Tauili'ili, Pemerika
Families with Native Hawaiian and Pacific Island Roots
Baltimore, MD: Paul H. Brookes Publishing Co., Inc.
Publication date: 1992 Resource type: Book chapter
Developing Cross-Cultural Competence: A Guide for Working with Young Children and Their Families (see GEN0316)
pp. 301-318

This chapter describes the two Pacific Island groups with the highest population census in the United States, native Hawaiians and Samoans. The descriptive information on background origins, contemporary life situation, values, beliefs, and language provides the context from which to examine appropriate and effective intervention with these populations. A few recommendations are offered to facilitate culturally sensitive practice with native Hawaiians and Samoans. Four appendices conclude the chapter: "Contrasting Beliefs, Values, and Practices;" "Cultural Courtesies and Customs;" "Significant Cultural Events/Holidays/Practices;" and "Vocabulary." References cited.

Key Words: Asians/Pacific Islanders; Hawaiians; Samoan; service delivery; intervention; history; religion; cultural identity; identity; values; belief systems; language; family system; families; spiritualism; cultural diversity; diversity; cross-cultural competence

ASN0063 •

Tang, Catherine So-Kum; Critelli, Joseph W.; and Porter, James F.
Motives in Sexual Aggression: The Chinese Context
Thousand Oaks, CA: Sage Publications, Inc.
Publication date: 1993 Resource type: Article
Journal of Interpersonal Violence
Vol. 8, No. 4:435-445

The present study directly compared sexual and aggressive motives for sexual aggression in Chinese college students. One hundred and forty-six males completed self-reported measures of sex and aggressive drives, sex and aggressive guilt, social desirability response set, and history of coercive sexuality. As expected, sex guilt and aggressive guilt acted as inhibitors of their respective drives. In this sample, sexual aggression appeared to result from aggressive rather than sexual motives. A comparison with similar research in a North American sample suggests that motives for sexual aggression may be moderated by cultural differences in general aggressiveness, sex guilt, and the social desirability of aggressive behavior. References cited.

Key Words: Asians/Pacific Islanders; sexual aggression; aggression; interpersonal violence; violence; male-female relationships; research

ASN0064 •

Wong, Diane Yen-Mei
Why 'Model Minority' Doesn't Fit
Arlington, VA: Brett Popper
Publication date: 1994 Resource type: Article
USA Weekend
January 7-9, 1994:24

The subtitle to this article reads, "A brutal killing drives home this fact of U.S. life: No ethnic community is free from fear." The Asian-American community has long been stereotyped as a "model minority," people who have succeeded when other people of color have not. Violence in this community, like violence in many other communities, is growing at an alarming rate. The author presents this fact and dispels the myth of the "model minority."

Key Words: Asians/Pacific Islanders; Asian community; violence; minority community; community; poverty; socioeconomics; immigrants; refugees

ASN0065 *

Reilly, James V. (editor/translator)
Everything You Ever Wanted to Know About Business Otsukiai: A Guide to Japanese Business Protocol
New York, NY: HCI Publications
Publication date: 1990 Resource type: Book

183 pages

The broad subject matter of this book is "otsukiai," a Japanese term that is often inadequately translated as "associating with" or "friendship," but actually describes the intricate process of building and maintaining all the business and social relationships that are necessary to one's daily life. This book is about how to get along within Japanese business society. Deliberately avoiding the academic, analytical approach, it speaks directly to people who need an intimate acquaintance with Japanese institutions to conduct their business.

Key Words: Asians/Pacific Islanders; Japanese; Japanese-North American relationships; corporate culture; cultural interaction; interpersonal relations; employment; business etiquette; otsukiai; social interaction; international business; cross-cultural communication; communication

ASN0066 *

Varley, H. Paul
Japanese Culture: A Short History
New York, NY: Praeger Publishers
Publication date: 1973 Resource type: Book

227 pages

This book is intended as a survey, for the general reader, of Japanese higher culture, including religion, the visual arts, literature, the theatre, thought, and those lesser arts, such as the tea ceremony and landscape gardening, that have been uniquely cherished in Japan. The author attempts to relate cultural developments to political and institutional trends without burdening the text with an excess of the names, dates, and other details of these trends. Contains a glossary of Japanese terms.

Key Words: Asians/Pacific Islanders; Japanese; history; Buddhism; religion; Japanese-North American relationships

ASN0067 *

Kato, Hiroki and Kato, Joan S.
Understanding and Working with the Japanese Business World
Englewood Cliffs, NJ: Prentice Hall, Inc.
Publication date: 1992 Resource type: Book

132 pages

This book focuses on communication--on understanding what meaning a Japanese businessperson intends, whether he is communicating in English or in Japanese, at home or abroad--and on how a Japanese businessperson will interpret what his American counterpart says, does, or does not say. It explores Japanese culture and how it relates to verbal and nonverbal cross-cultural communication. It contains a glossary and a guide to pronouncing the Japanese words used in the book.

Key Words: Asians/Pacific Islanders; Japanese; Japanese-North American relationships; communication; cross-cultural communication; corporate culture; cultural interaction; interpersonal relations; international business; employment; business etiquette; social interaction; sense of time; racism; sexism; ageism; communication interpreters; interpreters; nonverbal communication

ASN0068 *

Lanier, Alison R.
The Rising Sun on Main Street: Working with the Japanese
Morrisville, PA: International Information Associates
Publication date: 1990 Resource type: Book

289 pages

Throughout much of the world Japanese companies are starting overseas branches, buying companies, or entering joint ventures with other companies. The result is that an ever-increasing number of people find themselves working with the Japanese. Most do so with no preparation for the fundamentally different assumptions, values, working patterns, expectations and relationships they will encounter with the Japanese. This book is about these unseen differences as they affect boss/worker and worker/worker relationships outside Japan. It is also useful in business schools and corporate training programs. If you are doing business with Japanese companies, or just visiting Japan, this book is an invaluable tool for understanding the Japanese. References cited.

Key Words: Asians/Pacific Islanders; Japanese; Japanese-North American relationships; corporate culture; cultural interaction; interpersonal relations; employment; business etiquette; social interaction; international business; cross-cultural communication; communication; global economy; economics; nonverbal communication; language

ASN0069 *

Mokuau, Noreen and Browne, Colette
Life Themes of Native Hawaiian Female Elders: Resources for Cultural Preservation
Washington, DC: National Association of Social Workers, Inc.
Publication date: 1994 Resource type: Article
Social Work
Vol. 39, No. 1:43-49

Women of color represent a growing segment of the rapidly increasing aging population in the United States, and yet descriptive and epidemiological data on this population remain sparse. This article examines the life experiences of aging native Hawaiian women. Oral history methodology is used to collect information on the life experiences of six female elders (kupuna) to identify life themes and cultural values and, more important, to contribute to cultural preservation. Implications for social work policy and research are identified. References cited.

Key Words: cultural preservation; cultural values; kupuna; Hawaiians; Asians/Pacific Islanders; women; elders; aging; relationships; spirituality; religion

ASN0070 *

Wodarski, John S., Ph.D.
Social Work Practice with Asian-Americans
Springfield, IL: Charles C. Thomas
Publication date: 1992 Resource type: Book chapter
Cultural Diversity and Social Work Practice (see GEN0355)
pp. 45-69

The focus of this chapter is on Chinese, Japanese-Americans and the Southeast Asians, a group which includes the Vietnamese, Cambodians, and Laotians. It begins with a brief history of each of these groups and the events that influenced their immigration to the United States. The chapter continues with a description of each group's current characteristics including information on religion, family systems, socioeconomics, and implications for practice. References cited.

Key Words: social work practice; Asians/Pacific Islanders; Chinese; Japanese; Southeast Asians; Vietnamese; Laotian; Cambodian; history; religion; Buddhism; Confucius; Taoism; family system; Khmer; socioeconomics; refugees; immigration; employment; kinship networks; family/kin group; mental health; underutilization; stereotypes; therapy; family therapy; Post Traumatic Stress Disorder; Asian elderly; elderly

ASN0071 *

Murphy, Gwendolyn, ACSW, LICSW, Ed.D. and Frey, Louise A., ACSW, LICSW, Professor
Casebook and Training Guide in Southeast Asian Refugee Mental Health
Boston, MA: Division of Continuing Education
Publication date: 1988 Resource type: Manual

65 pages

The introduction to this manual reads, "The 'Case Book and Teaching Guide' contains eight disguised or composite case summaries with questions and teaching points relevant to each case. The questions and answers following each brief case summary are designed to stimulate the learner to think from the perspective of casework concepts and from the framework of cultural influences that have shaped their own and the clients' orientation, values, behavior and feelings." References cited.

Key Words: Asians/Pacific Islanders; Southeast Asians; cultural issues; interpreters; communication; language; diversity; Vietnamese; Cambodian; Laotian; help-seeking behavior; Hmong; community; health beliefs; depression; suicide; socioeconomics; intervention; families; social work practice; mental health; education; social work curricula; curricula

ASN0072 *

Kim, Pan Suk and Lewis, Gregory B.
Asian Americans in the Public Service: Success, Diversity, and Discrimination
Washington, DC: American Society for Public Administration
Publication date: 1994 Resource type: Article
Public Administration Review
Vol. 54, No. 3: 285-290

This article investigates the diversity and discrimination of Asian Americans that appears to be masked by their image as a "model minority." It also analyzes the status of this population in the public sector, particularly the federal civil service. The authors begin with a general profile of Asian Americans in the United States, then narrow the focus to federal employees. They examine trends in employment and compensation of Asian Americans relative to nonminorities. References cited.

Key Words: Asians/Pacific Islanders; employment; stereotypes; model minority; poverty; education; discrimination; diversity

ASN0073 *

Unknown
(Bibliography - labor and various cultures in Hawaii)
Unknown
Publication date: Unknown Resource type: Bibliography

2 pages

This bibliography lists several resources about life in Hawaii. It is divided into the following sections: Labor in Hawaii; Okinawans in Hawaii; The Germans, Norwegians, and Portuguese in Hawaii; The Filipinos in Hawaii; The Koreans in Hawaii; The Japanese in Hawaii; General Studies of Hawaiian Society; Chinese in Hawaii; and Challenge & Complexity in Modern Hawaii.

Key Words: Hawaii; cultural diversity; diversity; bibliographies; labor; history; employment

ASN0074 •

Sherman, Spencer
The Hmong in America: Laotian Refugees in the "Land of the Giants"
Washington, DC: National Geographic Society
Publication date: 1988 Resource type: Article
National Geographic
pp. 586-610

"Anthropologists have described the Hmong as tribal mountain dwellers with strong clan loyalties, a people steeped in animistic ritual, bound by good and evil spirits to a way of life filled with the magical and mystical. Development specialists have called their agricultural life in Laos primitive and environmentally unsound. Narcotics officers have called them opium growers and dealers. The Communist leaders of Laos have called them barriers to national reconciliation. In the United States, refugee workers call their resettlement a worst-case situation." About 30,000 highland tribesmen, most of them Hmong were trained by the CIA as a secret army during the height of the Vietnam War. Now many feel abandoned by their country -- just like many U.S. Vietnam veterans. The author spent a year and a half studying the Hmong in America. In this article, he describes their adjustment to life in the United States, both their successes and problems.

Key Words: Asians/Pacific Islanders; Hmong; Southeast Asians; Laotian; refugees; immigration; communication; language; acculturation; bride-stealing

ASN0075 •

Shon, Steven P. and Ja, Davis Y.
Asian Families
Unknown
Publication date: Unknown Resource type: Book chapter
The Paradigms (book)
pp. 208-228

Asian American families are unique and culturally distinct. In studying this diverse group, it is important to define "culture" and then to examine how Far Eastern cultures have been viewed historically by Americans. Although physiological needs for survival, shelter, food, and procreation are universal, different cultures adapt to these needs in diverse ways, with unique groups forming within the cultures. This chapter examines the commonalities of East Asian family structures including communication, beliefs, and values, and how these factors affect treatment.

Key Words: Asians/Pacific Islanders; Asian families; families; treatment; family therapy; therapy; cultural diversity; diversity; assimilation; marriage; obligation; shame; face saving; communication; immigration; language

ASN0076 *

Lindo, Jason Kel'inohokula
Pacific Island Resource Material
Association of Asian/Pacific Community Health Organizations
Publication date: 1989 Resource type: Paper

18 pages

This paper presents a brief overview of the major Pacific Islander groups in the United States. The author provides information about each group (Samoans, Tongans, Micronesians, and Native Hawaiians) in the context of general background, religion, culture, drug and alcohol, sexuality, death, and traditional healing. The author includes a short section on role plays for the social worker.

Key Words: Asians/Pacific Islanders; Hawaiians; Samoan; Tongan; Micronesian; religion; culture; drug/alcohol abuse; alcohol/drug abuse; substance abuse; AIDS; HIV/AIDS; sexuality; death/dying; healing; traditional healing; role play

ASN0077 *

Towle, Leland H., M.S.
Japanese-American Drinking: Some Results From the Joint Japanese-U.S. Alcohol Epidemiology Project
Rockville, MD: National Institute on Alcohol Abuse and Alcoholism
Publication date: 1988 Resource type: Article
Alcohol Health & Research World
Vol. 12, No. 3:217-223 and Vol. 12, No. 4:314-315

This article examines some of the results from the Joint Japanese-U.S. Alcohol Epidemiology Project, initiated in 1983. This international effort compared drinking patterns and related issues among the Japanese and Japanese-American populations. It attempted to answer questions concerning cultural and genetic heritages in relation to alcohol consumption. Volume 12, Number 4, pages 314 and 315 contain corrected graphs for the article which was originally published in Volume 12, Number 3.

Key Words: Asians/Pacific Islanders; Japanese; alcohol/drug abuse; substance abuse; research

ASN0078 *

Arax, Mark
Lost in L.A.
Los Angeles, CA: Los Angeles Times
Publication date: 1987 Resource type: Article
Los Angeles Times Magazine
December 13, 1987:10-16, 42-48

Some Vietnamese teenagers from the second immigrant wave (which occurred in the late 1970s and early 1980s) have been alienated by American life and found themselves following a life of crime. The author explores this dilemma from several perspectives. The article contains information on a profile of these youth that emerged from interviews with dozens of troubled Southeast Asian teens and the examination of the criminal and probation records of 100 more (Ima & Nidorf). Some solutions for easing the transition to American life are offered, but it is evident that much more is needed.

Key Words: Asians/Pacific Islanders; Vietnamese; Vietnamese youth; youth; crime; immigration; refugees

ASN0079 *

Santos, Rolando A., Ph.D.
The Social and Emotional Development of Filipino-American Children
New York, NY: Brunner/Mazel
Publication date: Unknown Resource type: Book chapter
The Psychosocial Development of Minority Group Children (book)
pp. 131-146

This chapter examines the social and emotional development of Filipino-American children. It contains information on demographics, colonial mentality, skin color, language, employment, social dislocation, food and food habits, holidays and celebrations, native costume, stereotypes and ethnic identity, extended family system, authority system, discipline, sexual mores, religion, optimistic fatalism, competitiveness, socioeconomics, sojourner's mentality, and education.

Key Words: Asians/Pacific Islanders; Philippines; Filipino; demographics; colonial mentality; skin color; self identity; language; communication; employment; immigrants; social dislocation; social class; middle class; food habits; native culture; culture; celebrations; holidays; special occasions; stereotypes; ethnic identity; identity; family system; extended family; authoritarian; hierarchy; discipline; physical discipline; sexual mores; religion; optimistic fatalism; fatalism; competitiveness; socioeconomics; sojouner mentality; education

ASN0080 *

Parent Resource Institute for Drug Education (PRIDE) (translators) and The Drug Abuse Prevention Program (DAPP) (printer)
Drugs and Youth: An Overview for Chinese-Americans
Berkeley, CA: The Drug Abuse Prevention Program (DAPP)
Publication date: Unknown Resource type: Pamphlet

27 pages

The main purpose of this pamphlet is to ease the language barrier and make drug prevention information available to Chinese-Americans. The contents have been translated into Chinese from PRIDE materials which include sixteen articles on the drugs used by youth and their effects on youth. Some of the special terms and "street" names used are not translated into Chinese so that readers can be familiar with the drug "jargon" commonly used among young people.

Key Words: Asians/Pacific Islanders; Chinese; drug/alcohol abuse; alcohol/drug abuse; substance abuse

ASN0081 •

Sekiya, Cheryl
Asian Youth and Drug Usage: When "Just Say No" Becomes "Just Say Yes"
Asian American Drug Abuse Program
Publication date: 1989 Resource type: Article
Rice Paper
2 pages

This article begins with the question, "Why do kids use drugs?" Some answers to this question, such as peer pressure, low self-esteem, curiosity, boredom, lack of information or misinformation about drug and alcohol abuse, and learned behavior through negative role models, pertain to all cultures. The author explains some specific factors that can affect Asian Pacific youth, i.e., fear of failure, lack of social skills, identity conflicts, acculturation, role reversal, family life, and avoidance and denial. The article ends with some positive steps that can be taken by parents and other adults.

Key Words: Asians/Pacific Islanders; Asian youth; youth; alcohol/drug abuse; drug/alcohol abuse; substance abuse; model minority; fear of failure; social skills; identity; ethnic identity; physical appearance; acculturation; role reversal; family stress; avoidance/denial; denial/avoidance

ASN0082 •

Yu, Keun H., M.D. and Kim, Luke I.C., M.D., Ph.D.
The Growth and Development of Korean-American Children
New York, NY: Brunner/Mazel
Publication date: Unknown Resource type: Book chapter
The Psychosocial Development of Minority Group Children (book)
pp. 147-158

This chapter provides information on the growth and development of Korean-American children including the history of Koreans in America, childrearing practices in Korea, childrearing practices of Koreans in America, adolescent development of Korean youth in the United States, Korean children adopted by American families, and the physical growth and development of Korean children in America. References cited.

Key Words: Asians/Pacific Islanders; Korean; cultural heritage; immigration; history; parenting; child rearing; Confucius; religion; family system; preschool children; education; skin color; mother/child; father/child; self-awareness; self identity; identity; assimilation; acculturation; adoption

ASN0083 •

Oxnam, Robert B.
Why Asians Succeed Here
Unknown
Publication date: Unknown   Resource type: Newspaper article

5 pages

This article addresses the general success of Asian-Americans and how the pairing of old Asian values such as work ethics with American individualism or entrepreneurship contributes to that success. He is careful, however, to dispel the notion of stereotyping this group and stresses the importance of looking at Asians as individuals from different cultures and experiences. The author quotes Ginger Lew, a Washington attorney and former Deputy Assistant Secretary of State, who states, "The 'model minority' myth is just that. It's a myth and a dangerous one. It's not true in terms of income or status. Stereotypes, whether positive or negative, are a disservice to the community."

Key Words: Asians/Pacific Islanders; stereotypes; model minority; socioeconomics; work ethic; immigrants

ASN0084 •

Franklin, Melia
Asian Americans: A Census Square-Off

Publication date: 1989   Resource type: Article
California Tomorrow
1 page

In 1980, the Census Bureau expanded the "Asian" category into Chinese, Japanese, Korean, Filipino, Vietnamese, Hawaiian, Asian Indian, Guamanian, and Samoan data. The results of the data shattered may misconceptions about Asians. In 1988, the Bureau attempted to revert back to a general "Asian" category, but was defeated. The author presents her viewpoint on the need for the detailed collection of data introduced in 1980.

Key Words: Asians/Pacific Islanders; stereotyping; census; cultural diversity; diversity

ASN0085 •

Chi, Iris, DSW; Lubben, James E., MPH, DSW; and Kitano, Harry H.L., Ph.D.
Differences in Drinking Behavior among Three Asian-American Groups
New Brunswick, NJ: Alcohol Research Documentation, Inc.
Publication date: January 1989   Resource type: Article
Journal of Studies on Alcohol
:115-123

This article challenges the commonly held beliefs that there are few if any heavy drinkers among Asian-Americans and that different groups of Asians exhibit similar patterns of drinking. To explore these stereotypes, alcohol consumption patterns were compared in a survey of 298 Chinese, 295 Japanese and 280 Koreans in Los Angeles. Heavy drinking was found in each of the Asian groups. Gender specific logistic regression models were used to illustrate the differences in the drinking patterns of the Asian-American groups and to clarify the determinants of drinking. The greatest proportion of heavy drinking was found among the Japanese and the lowest among the Chinese. Having friends who drank was the only social factor consistently related to Asian drinking behavior. (J. Stud. Alcohol 50: 15-23, 1989)

Key Words: Asians/Pacific Islanders; research; Chinese; Japanese; Korean; alcohol/drug abuse; alcoholism

BIB0001

Lindgren, Joyce E. (compiler)
A Bibliography of Selected Resources on Cultural Diversity (For Parents and Professionals Working With Young Children Who Have, or Are At Risk for, Disabilities)
Chapel Hill, NC: National Early Childhood Technical Assistance System
Publication date: 1989 Resource type: Bibliography

65 pages

This bibliography was compiled to facilitate networking and collaboration among parents and professionals at state and local levels who work with culturally diverse populations. It is divided into two general categories of information: 1) general information on cultural diversity and 2) resource information on selected cultural/ethnic populations (Asian/Pacific Islander; Black; Hispanic; and Native American). Resources for each are listed under two subheadings: "Printed Materials" and "Selected Organizations/Resources." This bibliography can be ordered through Early Childhood Resource Specialist PACER Center, 4826 Chicago Avenue South, Minneapolis, MN 55417-1055, (612) 827-2966, $6/copy.

Key Words: cultural competence; cultural diversity; bibliographies; Asians/Pacific Islanders; Blacks/African-Americans; Hispanics/Latin Americans; Native Americans/Alaskan Natives; resources

BIB0002

Rider, Mary Elizabeth, MSW and Mason, James L.
Issues in Culturally Competent Service Delivery: An Annotated Bibliography
Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health, Minority Cultural Initiative Project
Publication date: August 1990 Resource type: Bibliography

83 pages

This annotated bibliography was developed as a part of the Minority Cultural Initiatives Project to help explore the issue of culturally competent service delivery to children and youth with emotional disabilities and their families. It is divided into five sections: multicultural issues; African-Americans; Asian-Americans/Pacific Islanders; Hispanic/Latino Americans; and Native Americans. Subject and author indices are also provided.

Key Words: cultural competence; human services; bibliographies; Blacks/African-Americans; Asians/Pacific Islanders; Hispanics/Latin Americans; Native Americans/Alaskan Natives; multicultural issues; emotionally disturbed

BIB0003

School of Social Welfare, University at Albany, State University of New York
Human Diversity Bibliography
Albany, NY: School of Social Welfare, Rockefeller College of Public Affairs and Policy, University of Albany, State University of New York
Publication date: Fall 1988 Resource type: Bibliography

63 pages

This bibliography provides citations to resource materials on human diversity grouped by topic. They are AIDS; Asian Americans; Blacks; Elderly; Ethnicity; Gay/Lesbian; Gender; Hispanic Americans; and Native Americans

Key Words: cultural diversity; human diversity; social work practice; social welfare; bibliographies; AIDS; Asians/Pacific Islanders; Blacks/African-Americans; elderly; ethnicity; gay/lesbian; gender; Hispanics/Latin Americans; Native Americans/Alaskan Natives; HIV/AIDS

BIB0004

School of Social Work, Rutgers University
Cross-Cultural Practice Bibliography
New Brunswick, NJ: School of Social Work, Rutgers University
Publication date: Unknown Resource type: Bibliography

2 pages

This short bibliography contains citations to resources grouped into two categories: General and Ethnographic Interviewing.

Key Words: cultural diversity; social work practice; bibliographies; cross-cultural practice; ethnographic interviewing

BIB0005

National Adoption Information Clearinghouse
Minority Recruitment Bibliography
Washington, DC: National Adoption Information Clearinghouse
Publication date: June 1991 Resource type: Bibliography/data base printout

22 pages

This printout from the clearinghouse contains 29 abstracted records related to minority recruitment of adoptive parents.

Key Words: minority adoption; adoption; bibliographies

BIB0006

Correia, Peter R., III, M.S.W. (compiler)
Cultural Sensitivity: A Selected Bibliography for Human Service Workers
Norman, OK: National Resource Center for Youth Services, University of Oklahoma
Publication date: October 1988 Resource type: Bibliography

3 pages

This bibliography provides an alphabetical listing on cultural diversity, sensitivity, and ethnic awareness for human service workers.

Key Words: cultural sensitivity; cultural diversity; diversity; ethnic sensitivity; social work practice; bibliographies

BIB0007

Tong, C. (compiler)
Annotated Bibliography on Minority Mental Health Issues
Alexandria, VA: Education Resource Information Center (ERIC)
Publication date: July 1989 Resource type: Bibliography/printout

32 pages

This printout from the ERIC data base contains 29 annotated records on the status of minority mental health. It includes citations to position papers, journal articles, directories, literature reviews, project descriptions, and legal materials on this issue.

Key Words: minorities; mental health; psychotherapy; cultural competence; bibliographies; resources

BIB0008

Multnomah County Libraries
Multicultural Booklist for Children
Portland, OR: Multnomah County Library
Publication date: March 1988 Resource type: Bibliography/booklist

12 pages

This short booklist is for young readers (under 3rd grade) and older readers (grade 3 and up). It presents titles, mostly fiction, on experiences of children from different ethnic groups in the U.S.

Key Words: multicultural issues; minority children; juvenile fiction; fiction; booklist

BIB0009
Dumont, Reginald T. (reviewer)
Transracial Adoptions and Placement: An Annotated Bibliography (see NTV0080)
Canada: Alberta Social Services
Publication date: 1987 Resource type: Bibliography

93 pages

Forty detailed abstracts are provided regarding transracial adoption and placements. Native American placements are the primary topic presented; however, transracial placements among the Black, Asian, Vietnamese, mixed-race children, and intercountry adoption are also provided. The articles presented in this collection represent a broad spectrum of views and discussions on the subject of transracial adoptions.

Key Words: Native Americans/Alaskan Natives; American Indians; Vietnamese; Blacks/African-Americans; Asians/Pacific Islanders; placement; foster care; transracial adoption; adoption; bibliographies; transracial placement

BIB0010
Miles, Shari, M.S. (compiler)
Selected Bibliography of Child Maltreatment Prevention Literature with a Focus on Minority Groups
Washington, DC: Institute for Urban Affairs and Research
Publication date: 1992 Resource type: Bibliography
Urban Research Review
Vol. 14, No. 1:12-15

This bibliography of child maltreatment prevention literature is divided into the following ethnic groups: African-American, Asian/Pacific Islander, Hispanic, Native American, and Others/Minority Group Unspecified.

Key Words: bibliographies; child abuse/neglect; prevention; Blacks/African-Americans; Asians/Pacific Islanders; Hispanics/Latin Americans; Native Americans/Alaskan Natives; minorities

BLK0001

Children's Defense Fund (staff)
Black and White Children in America: Key Facts
Washington, DC: Children's Defense Fund
Publication date: 1985 Resource type: Report

142 pages

This two-part report describes the overall and comparative status of black and white children in America. Part One includes an overview of key facts and trends, and the Children's Survival Bill. Part Two contains tables on which Part One's conclusions rest. An appendix includes additional tables and a glossary.

Key Words: Blacks/African-Americans; poverty; adolescent pregnancy; foster care; child health; education; child care; employment; unemployment; housing; Children's Survival Bill

BLK0002

Inroads, Inc. (staff)
Investing in Our Nation: Improving the Life Chances and Leadership Opportunities for African-American Males (see CONF0013)
Milwaukee, WI: Inroads, Inc.
Publication date: 1991 Resource type: Conference proceedings

20 pages

This summary presents an overview of the Wingspread Conference held October 1990, in Racine, Wisconsin. Representatives from the corporate, educational, and civic sectors convened to discuss ways of providing educational, developmental, and mentoring services for African-American male children. Topics discussed include the African-American family, community responsibility, economic empowerment, and the implementation of an African-centered curriculum.

Key Words: Blacks/African-Americans; black families; community responsibility; economic empowerment; mentoring; male children; families; empowerment; curricula; black males

BLK0003

Unknown
Who Will Care When Parents Can't? A Study of Black Children in Foster Care
Washington, DC: National Black Child Development Institute, Inc.
Publication date: 1989 Resource type: Booklet/study

92 pages

This booklet reports the findings of a study of black children in Detroit, Houston, Miami, New York, and Seattle, who came into the foster care system in 1986. Some of the variables identified were reasons for placement, services provided during foster care, use of relatives, and some of the outcomes of foster care intervention during the study period. Extensive bibliography cited.

Key Words: Blacks/African-Americans; foster care; relative placement; placement; outcomes; Michigan; Texas; Florida; New York; Washington

BLK0004

Gray, Sylvia Sims and Nybell, Lynn M.
A Sourcebook in Child Welfare: Serving Black Families and Children
Ann Arbor, MI: National Child Welfare Training Center, University of Michigan
Publication date: 1983 Resource type: Sourcebook

84 pages

This sourcebook lists a comprehensive collection of resource materials to be used by those who plan, develop, or deliver culturally sensitive child welfare services for black children and families. Includes author and title indices, and list of resource organizations.

Key Words: Blacks/African-Americans; social work practice; cultural issues; child welfare services; training; resources

BLK0005

Benedict, Mary I.; White, Roger B.; Stallings, Rebecca; and Cornely, Donald A.
Racial Differences in Health Care Utilization Among Children in Foster Care
Elmsford, NY: Pergamon Press
Publication date: 1989 Resource type: Article
Children and Youth Services Review
Vol. 11, No. 4:285-297

This article compares health services utilization between black and white foster children in Baltimore City, Maryland. Utilization data were obtained on a sample of 417 children receiving health service payments, and covers one year for all children. References listed.

Key Words: Blacks/African-Americans; health care; foster care; health services; Maryland; Whites/Caucasians

BLK0006

Carton, Paul, Ph.D.
Mass Media Culture and the Breakdown of Values Among Inner-City Youth
Washington, DC: Youth Policy Institute
Publication date: 1991 Resource type: Article
Future Choices: Toward a National Youth Policy
Vol. 2, No. 3:11-21

This article examines the relationship between the increased prevalence of violent images and negative role models in American media and the rise in antisocial behavior among inner-city youth. Emphasis is on inner-city black children, in whose homes, according to Nielsen figures for January-February 1989, television usage averages more than eleven hours per day. References and bibliography listed.

Key Words: Blacks/African-Americans; mass media; role models; violence; youth; inner city; black youth

BLK0007

Gray, Sylvia Sims and Nybell, Lynn M.
Issues in African-American Family Preservation
Washington, DC: Child Welfare League of America
Publication date: 1990 Resource type: Article
Child Welfare
Vol. 69, No. 6:513-523

This article discusses African-American family preservation. The several practice issues central to African-American family preservation are highlighted.

Key Words: Blacks/African-Americans; families; family preservation

BLK0008

Holton, John K., Ph.D.
Black Families and Child Abuse Prevention: An African-American Perspective and Approach
Chicago, IL: National Committee for Prevention of Child Abuse
Publication date: 1990 Resource type: Working Paper No. 852

37 pages

This working paper continues the efforts and interest by the NCPCA in preventing child abuse among ethnic and cultural minorities. It reviews what is known about child abuse and neglect among Blacks and presents a prevention approach based on the cultural attributes of African-Americans. Includes an extensive bibliography.

Key Words: Blacks/African-Americans; child abuse/neglect; prevention; cultural competence

BLK0009

Payne, Monica A.
Use and Abuse of Corporal Punishment: A Caribbean View
Tarrytown, NY: Pergamon Press
Publication date: 1989 Resource type: Article
Child Abuse and Neglect, The International Journal
Vol. 13, No. 3:389-401

This article reports the findings from written questionnaires completed by 499 Barbadians aged 20 to 59 years, on whether they generally approved or disapproved of corporal punishment in child rearing. Other issues included perceived advantages and/or disadvantages of such punishment, methods, and circumstances thought most appropriate for use, and those most inappropriate or ill-advised. References listed.

Key Words: Blacks/African-Americans; Barbadians; corporal punishment; discipline; physical discipline

BLK0010
Sanders, Rose Mary
21st Century Leaders: A Model Program in the Black Community
Washington, DC: Youth Policy Institute
Publication date: 1991 Resource type: Article
Future Choices: Toward a National Youth Policy
Vol. 2, No. 3:107-109

This article describes the 21st Century Youth Leadership Project of Selma, Alabama, a community-focused project of youth of various ages and backgrounds. The project is designed to raise self-esteem and cultural awareness through a creative and diverse leadership development program. Though the camp is attended primarily by African-American youth, multi-racial participation is encouraged.

Key Words: Blacks/African-Americans; community involvement; mentoring; leadership; Alabama; model programs; programs

BLK0011
Yoest, Charmaine
Points of Light: Informal Adoption in the Black Community
Washington, DC: U.S. Department of Health and Human Services
Publication date: 1990 Resource type: Article
Children Today
Vol. 19, No. 5:8-12

This article discusses the barriers to formal adoption in the black community, as well as two separate categories of informal adoption: shared parenting and "gift" children. References listed.

Key Words: Blacks/African-Americans; informal adoption; adoption

BLK0012
Brooks, Hollace (lead person)
Educational Initiatives to Combat Child Maltreatment Issues in the Black Community/Strengthening Black Families: Training Manual
Nashville, TN: Tennessee State University, Department of Social Work and Sociology
Publication date: 1990 Resource type: Manual

44 pages

This manual is an expansion of an existing training manual developed by Hollace Brooks and Peggy E. Enochs during the period 1986-88 for a child Welfare Grant entitled "In-Service and Academic Specialized Training in Child Abuse and Neglect." It has been expanded to further educate and inform volunteers, university multidisciplinary students, and agency professionals in the black community. Session I pertains to child maltreatment issues and Session II discusses positive parenting. Includes appendix.

Key Words: Blacks/African-Americans; child welfare; child abuse/neglect; training

BLK0013
Hampton, Robert L.
Black Family Violence: Current Research and Theory
Lexington, MA: Lexington Books
Publication date: 1991 Resource type: Book (2 copies)

216 pages

In this book, the author and other experts from the fields of sociology, anthropology, criminal justice, and psychology examine violence in black families. Child maltreatment, marital violence, abuse of the elderly, and family homicides are among the topics discussed. Includes references and index.

Key Words: Blacks/African-Americans; family violence; violence; elderly

BLK0014
Norton, Dolores G.
Understanding the Early Experience of Black Children in High Risk Environments: Culturally and Ecologically Relevant Research as a Guide to Support for Families
Arlington, VA: National Center for Clinical Infant Programs
Publication date: 1990 Resource type: Article
Zero to Three
Vol. 10, No. 4:1-7

This article discusses the Infant Development Project: Children At Risk (IDP), a research effort focusing on the differences in socialization among inner city children. Based upon a paper presented at NCCIP's Sixth Biennial National Training Institute, Washington, D.C., December 1989.

Key Words: Blacks/African-Americans; inner city; socialization; research

BLK0015
Dodson, Jualynne E. and Howard
Working with Afro-American Families -- A Cultural Approach: Strengths of Black Families
Chelsea, MI: National Resource Center for Special Needs Adoption
Publication date: 1990 Resource type: Videotape

44 minutes

This videotape contains a lecture by Dr. Jualynne Dodson, tracing the history of the black family from its West African origins to black family life in America under and following slavery. She concludes the tape by highlighting six strengths of black families, including strong kinship bonds, informal adoptions, adaptability of family roles, high achievement, strong religious orientation, and strong work orientation.

Key Words: Blacks/African-Americans; families; history; videotape

BLK0016
Black Children's Institute of Tennessee
Footprints
Nashville, TN: Black Children's Institute of Tennessee
Publication date: 1991 Resource type: Newsletter
Footprints
Vol. 1-4, Spring 1991

This quarterly newsletter provides information, education, and awareness of issues affecting African-American children in the state of Tennessee. Sample copy.

Key Words: Blacks/African-Americans; child welfare; Tennessee

BLK0017
Irby, Merita A.
Black with an Eager Mind: The Design of Diversity in a Neighborhood-Based Organization
Washington, DC: Youth Policy Institute
Publication date: Summer 1991 Resource type: Article
Future Choices
Vol. 3, No. 1:55-64

This article discusses the successful CYCLE (Community Youth Creative Learning Experience) currently in operation in Chicago in the Cabrini-Green housing project. The program is designed to keep young blacks out of gangs, to provide educational support through tutoring and after-school activities, and to help prepare these children for college. The diversity of the staff, as well as the cooperation of other neighborhood groups, makes this program a model for other inner city programs.

Key Words: Blacks/African-Americans; education; model programs; community services; inner city

BLK0018
Ascher, Carol
School Programs for African American Male Students
New York, NY: ERIC Clearinghouse on Urban Education
Publication date: May 1991 Resource type: Series
Trends and Issues
No. 15:41 pages

This monograph describes a number of recently initiated or proposed school- and community-sponsored educational programs for African-American male children and youth. It discusses various efforts to improve the outcomes for the young black male, who is at risk in our communities. This document contains three major sections: Growing Up African-American Male; School-Based and School-Linked Programs; and District and State Proposals for School-Based Projects. Extensive references included.

Key Words: Blacks/African-Americans; school-based programs; black males; at-risk children; outcomes

BLK0019

Gelb, Lenore
Minority Community Prevention Model
Memphis, TN: Rivendell Foundation
Publication date: 1987 (reprint from ADAMHA News)   Resource type: Article
Journal of Child and Adolescent Psychotherapy
Vol. 4, No. 2

This article highlights the Oakland Parents in Action (OPA) group, a Black parents' group against drug abuse, which has become the model for minorities' action in more than 7,000 communities across the country since its start in 1984. The National Institute on Drug Abuse provided technical assistance to OPA as well as to pilot Hispanic and Native American groups against drug and alcohol abuse.

Key Words: Blacks/African-Americans; community prevention; drug/alcohol abuse; parenting; prevention; California

BLK0020

National Black Child Development Institute (staff)
The Status of African-American Children: 20th Anniversary Report 1970-1990
Washington, DC: The National Black Child Development Institute
Publication date: 1990   Resource type: Report

110 pages

This report outlines the status of African-American children and their families over a 20-year period. It addresses health, education, child welfare, and child care issues for these families, and provides statistical changes on black child population in cities, suburbs, and rural areas, as well as poverty rates, teenage parenthood, low birthweight babies, educational levels, and victimization rates. It also discusses challenges for NBCDI's third decade in advocating for policies for black children and their families.

Key Words: Blacks/African-Americans; families; health; education; child welfare; poverty; adolescent pregnancy; teenage pregnancy

BLK0021

National Black Child Development Institute (staff)
Guidelines for Adoption Service to Black Families and Children
Washington, DC: The National Black Child Development Institute
Publication date: 1987   Resource type: Booklet

19 pages

This short booklet presents a set of guidelines for the benefit of the black family and provides a black perspective on the adoption process. It addresses the need for black content to be included in child welfare services. It looks at resource family development, pre-placement services, post-placement services, and sets guidelines as to what these services should look like.

Key Words: Blacks/African-Americans; adoption; family services; placement services; child welfare

BLK0022

Walker, Clarice; Zangrillo, Patricia; and Smith, Jacqueline Marie
Parental Drug Abuse and African American Children in Foster Care: Issues and Study Findings
Washington, DC: The National Black Child Development Institute
Publication date: 1991 Resource type: Report

51 pages

This report is based on data from a NBCDI study which profiled 1,003 African American children who entered foster care during 1986 in New York, Miami, Houston, Detroit, and Seattle. It looked at whether parental drug abuse was a contributing factor to the children's placement in foster care. Major findings showed child welfare agencies are not achieving permanency for most children; services to address problems that contribute to placement were unavailable or uncoordinated; relative placements were often available; and families with parental drug abuse were more likely to have mothers with less education, be poorly housed, and be receiving AFDC prior to placement.

Key Words: Blacks/African-Americans; drug/alcohol abuse; foster care; placement services; permanency planning; poverty; New York; Florida; Texas; Michigan; Washington

BLK0023

Moore, Evelyn K.; Vassall, Merlene A.; and Wilson, Geraldine
Beyond the Stereotypes: A Guide to Resources for Black Girls and Young Women
Washington, DC: The National Black Child Development Institute
Publication date: 1986 Resource type: Resource guide

71 pages

This resource guide was compiled under a grant from the Women's Educational Equity Program to counteract the stereotypic images of black girls and women in children's educational materials and the media. The self-esteem and achievement motivation of black girls is at risk of being damaged by negative images in the media, in addition to facing the dual barriers of racism and sexism in school and in the workplace. This guide provides resources, books, records, cassettes, films, and videotapes for differing age groups that portray black women and girls in a positive manner.

Key Words: Blacks/African-Americans; women; positive images; self-esteem; educational equality; racism; sexism

BLK0024

Scott-Hill, Karen, Dr.
Diversity... An Approach to Child Care Diversity
Washington, DC: The National Black Child Development Institute
Publication date: 1986 Resource type: Booklet

9 pages

This booklet utilizes and discusses the California System--as a model of diversity. Cultural diversity is discussed relevant to its potential and its problems. The premise is: 1) diverse models target diverse groups with child care needs; 2) diverse models can link the private and public sector; 3) diverse models can enhance parent choice; and 4) diverse models permit greater economic integration of children in child care settings, particularly with alternative payment systems. These principles are discussed in depth within the text of the booklet.

Key Words: child welfare; child care; Blacks/African-Americans; cultural diversity; diversity; model programs; California

BLK0025

National Black Child Development Institute (staff)
Community Empowerment: A Guide to Fundraising
Washington, DC: The National Black Child Development Institute
Publication date: 1988 Resource type: Booklet

13 pages

This booklet offers guidelines and organizational tips on fundraising and planning successful fundraising events in the black community.

Key Words: fundraising; Blacks/African-Americans

BLK0026

National Black Child Development Institute (staff)
Community Empowerment: How to Utilize the Media Effectively
Washington, DC: The National Black Child Development Institute
Publication date: 1988 Resource type: Booklet

13 pages

This booklet was written to assist NBCDI affiliates in the important task of establishing a media and public relations program. By following the strategies laid out here, one will be well on his way toward establishing himself as the acknowledged voice for Black children in his community.

Key Words: public relations; media; Blacks/African-Americans

BLK0027

Various contributors
Preserving African American Families: Research and Action Beyond Rhetoric
Detroit, MI: National Association of Black Social Workers, Inc.
Publication date: April 1991 Resource type: Booklet

54 pages

This booklet discusses preserving and reuniting the African American family. The child welfare system has reluctantly and ineffectively served the needs of African-Americans and poor people, and has used substitute care and out of home placements as finite approaches for serving children. The NABSW suggests seven recommendations which should be acted upon in changing the system's direction. The appendix offers significant facts which impact African American children.

Key Words: placement; Blacks/African-Americans; family preservation; foster care; adoption

BLK0028

Fitten, Ron
Program Helps Blacks Hone Parenting Skills: Blacks Learn How to Become More Effective Parents
Seattle, WA: The Seattle Times
Publication date: July 22, 1991 Resource type: Newspaper Article
The Seattle Times
1 page

This newspaper article discusses the Central Youth and Family Services Effective Black Parenting Program, a 15-week program which culturally directs parenting issues to address black family structure and heritage. The initiation of the program was a directive from a Washington State statewide task force mandated in 1989 to examine parental education as a way to curb family disintegration.

Key Words: Blacks/African-Americans; parenting education; parenting; black families; families; Washington; child rearing; family preservation

BLK0029

Abrams, Garry
The Education of Kerby Alvy
Los Angeles, CA: The Times Mirror Company
Publication date: February 11, 1988 Resource type: Newspaper Article
Los Angeles Times
2 pages

The subcaption for this article is, "Can a White L.A. Psychologist Teach Low-Income Blacks How to Be Better Parents? Yes, Say Some Prominent Black Educators Who Take Seriously His Views on Discipline and the Heritage of Slavery." Interviews with professionals who have utilized his program provide very positive comments and additional commentary.

Key Words: Blacks/African-Americans; parenting education; parenting; child rearing

BLK0030

Alvy, Kerby T., Ph.D.
CICC's Effective Black Parenting: A Program That Keeps Hope Alive
Studio City, CA: Center for the Improvement of Child Caring
Publication date: March 20-22, 1991 Resource type: Paper
Paper presented at the National Black Family Summit 1991, Columbia, South Carolina
19 pages

Available parent training programs have been severely criticized for lacking relevant orientation for minority parents. This paper was presented at the National Black Family Summit in 1991 in Columbia, South Carolina. This paper describes the Center for the Improvement of Child Caring and the effects of their parent training program. The format is divided into topics addressing Program Description, Field Testing, Discussion, and Conclusions.

Key Words: Blacks/African-Americans; parenting education; parenting; child rearing

BLK0031

Majors, Richard and Billson, Janet Mancini
Cool Pose: The Dilemmas of Black Manhood in America
New York, NY: Lexington Books, An Imprint of Macmillan, Inc.
Publication date: 1992 Resource type: Book

144 pages

The authors have examined the roots of "cool pose" and have probed the issues surrounding the disproportionate number of black males today: why they die earlier than whites--from suicide, homicide, accidents, and stress-related illnesses; why they are more involved in crime; why they drop out of school and are suspended more frequently; and why they have more volatile relationships with women.

Key Words: Afrocentrism; Blacks/African-Americans; alcoholism; drug/alcohol abuse; youth; black males; black youth

BLK0032

Baldwin, Joseph A.
African Self-Consciousness and the Mental Health of African-Americans
Seattle, WA: Sage Publications, Inc.
Publication date: 1984 Resource type: Article
Journal of Black Studies
Vol. 15, No. 2:177-194

This article expands on ideas found in James Baldwin's "Afrikan (Black) Personality: From an Africentric Framework." One out of every 20 to 25 urban Blacks is likely to encounter one of the traditional Western treatment-correctional institutions each year. This article discusses a theory of black mental health which goes far beyond the narrow and Eurocentric approaches of traditional Western conceptions of psychological disorder to encompass such criteria as African identity, integrity, and survival priorities; African self-determination; and the proactive development of the total black community.

Key Words: Blacks/African-Americans; mental health; African identity; black identity; black community; urban; community

BLK0033

Johnson, Penny R.; Shireman, Joan F.; and Watson, Kenneth W.
Transracial Adoption and the Development of Black Identity at Age Eight
Washington, DC: Child Welfare League of America
Publication date: 1987 Resource type: Article
Child Welfare
Vol. 66, No. 1:45-55

Transracial adoptions remain a subject of continuing controversy. The authors set forth data from one phase of a longitudinal study of such adoptions, assessing the issues of overall adjustment and the emergence of racial identity. Two divergent interpretations of the data are offered.

Key Words: Blacks/African-Americans; placement; transracial adoption; adoption; black identity; African identity

BLK0034

Martin, Joanne M. and Martin, Elmer P.
The Helping Tradition in the Black Family and Community
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1985 Resource type: Book

109 pages

This book examines black society and the helping tradition in the past and predictions for the future. Chapter topics are: 1) "The Helping Tradition in Traditional Africa and in Slavery," 2) "The Helping Tradition Among Free Blacks," 3) "The Helping Tradition During Reconstruction," 4) "The Helping Tradition in Rural and Urban America," and 5) "The Black Helping Tradition and Social Work."

Key Words: Blacks/African-Americans; black community; community; empowerment; extended family; community involvement

BLK0035

Graham, Nellie and Twyman, Gladys M.
Curriculum Infusion: African and African American History and Culture
Atlanta, GA: Atlanta Public Schools, Division of Instructional Services, Department of Curriculum Planning
Publication date: 1988 Resource type: Inservice manual

23 pages

This paper describes a program initiated to reconstruct the Atlanta Public Schools' curriculum in order to provide a comprehensive, multidisciplinary, and accurate representation of human history through the infusion of African and African-American historical and cultural content. The program described here is an adapted version of the infusion model developed in the Portland, Oregon, Public System in 1981.

Key Words: Blacks/African-Americans; cultural competence; African history; culture; curricula; education; Georgia; Oregon; model programs; programs

BLK0036

Davis, Ossie
Challenge for the Year 2000
Marion, OH: The Nation
Publication date: 1989 Resource type: Article
The Nation
pp. 144-148

The author of this article, Ossie Davis, utilizes as his base, a quote from Martin Luther King, Jr.: "The curse of poverty has no justification in our age. It is socially as cruel and blind as the practice of cannibalism at the dawn of civilization.... The time has come for us to civilize ourselves by the total, direct, and immediate abolition of poverty." This is a very interesting article which focuses on the history of poverty among Blacks in the U.S. and ways in which this condition may be changed.

Key Words: Blacks/African-Americans; history; politics; poverty

BLK0037

Goodwin, Marjorie Harness
He-Said-She-Said: Talk as Social Organization Among Black Children
Bloomington and Indianapolis, IN: Indiana University Press
Publication date: 1990 Resource type: Book

371 pages

This book discusses how talk is used to build social organization within face-to-face interaction. It describes in detail structures and procedures used by a group of urban black children to constitute their social world in the midst of moment-to-moment talk as they played on the street. Such research is part of a larger project to describe the resources utilized by participants to build both their ongoing social organization and the phenomenae world they inhabit as the situated product of interactive practices. This ethnographic study of children's talk has integrated the analyses of conversation within anthropological fieldwork.

Key Words: Blacks/African-Americans; socialization; urban dialects; Black English

BLK0038

Staples, Robert
The Black Family: Essays and Studies
Belmont, CA: Wadsworth Publishing Company
Publication date: 1991 Resource type: Book

326 pages

The Afro-American community has experienced a great deal of stress, problems, and change. Considerable controversy exists over the cause and nature of these areas. Some scholars of the subject feel that misguided liberal social policies have been the force behind black family disruption and overall problems. Others feel that society's failure to provide relevant education, meaningful employment, and equal opportunities has been the main source of adverse effect on the black family. Both views are presented in this publication. Statistics, theories, and very recent information are presented in a refreshing format. "Race, Ethnicity, and Child Maltreatment: An Analysis of Cases Recognized and Reported by Hospitals" is but one of the many essays.

Key Words: Blacks/African-Americans; generational; family status; cultural sensitivity; extended family; black families; families; child welfare

BLK0039

Watson, Wilbur H. (editor)
Black Folk Medicine: The Therapeutic Significance of Faith and Trust
New Brunswick, NJ: Transaction Books, Inc.
Publication date: 1988 Resource type: Book

121 pages

Folk medicine is an important, informal, and traditional system of social health care support that is still widely utilized in many nations including rural regions of the southern United States. This volume provides new insight into the various conditions and structures that help to account for the development and persistence of folk medicine in societies. The authors focus on older, primarily female, Black users of folk medicine; the problem of trust in folk and modern doctor-patient relationships; the need for communication and information exchange between folk and modern medical doctors; and a variety of social, cultural, and psychological factors related to drug misuse among the poor, elderly, rural, and uneducated consumers of health services.

Key Words: folk-healing; Blacks/African-Americans; health services; healing

BLK0040
Cheatham, Harold E. and Stewart, James B. (editors)
Black Families: Interdisciplinary Perspectives
New Brunswick, NJ: Transaction Publishers
Publication date: 1991 Resource type: Book

403 pages

The papers contained in this publication are an outgrowth of a conference held at Penn State University in November 1985, entitled, "The Black Family: Contemporary Issues and Concerns." Dialogue stimulated by this conference reinforced the need for research and writing that contributes to the emerging objective, scientific, and rigorously derived body of knowledge about black families -- knowledge now being utilized to reconceptualize these families. A consistent theme among the papers is the questioning of utility of existing research paradigms and challenging the traditional perspectives about black families.

Key Words: Blacks/African-Americans; family-centered care; religion; black families; families; research

BLK0041
Dash, Leon
When Children Want Children: An Inside Look at the Crisis of Teenage Parenthood
New York, NY: Viking Penguin, a division of Penguin Books USA Inc.
Publication date: 1989 Resource type: Book

271 pages

This publication is an investigative report on one of the poorest areas in Washington, DC. The author offers a vivid account of the overwhelming burdens of poverty and parenthood. It also exposes better truths about sex education in schools, school counseling, and health clinics. It is an eloquent and painful story of our failure to deal with this growing urban crisis.

Key Words: Blacks/African-Americans; health services; adolescent pregnancy; teenage pregnancy; sex education; education; school counseling; counseling; urban; Washington DC; poverty

BLK0042
Hale-Benson, Janice E.
Black Children: Their Roots, Culture, and Learning Styles
Baltimore, MD: Johns Hopkins University Press
Publication date: 1986 Resource type: Book

215 pages

The author states that, "American educators have largely failed to recognize the crucial significance of culture in the education of black children." This publication draws on the fields of anthropology, sociology, history, and psychology to explore the effects of Black-American culture on a child's intellectual development, and to suggest curricula reforms which would allow black children to develop their intelligence and succeed.

Key Words: Blacks/African-Americans; education; cultural issues; minority children; curricula; cultural competence; anthropology; sociology; history; psychology

BLK0043

Clark, Reginald M.
Family Life and School Achievement: Why Poor Black Children Succeed or Fail
Chicago, IL: The University of Chicago Press
Publication date: 1984 Resource type: Book

249 pages

"Studies of the poor American family's role in children's achievements have often focused on household composition as a major factor. Studies have indicated that the two-parent intact family has a positive effect on the child's school performance, whereas the one-parent household has a negative effect." This study emphasizes the opinion that it is the overall quality of the family's life-style, not the composition or status, that determines whether children are prepared for academically competent performance in the classroom.

Key Words: education; Blacks/African-Americans; families; poverty; impoverished children; intercultural education

BLK0044

Rodgers, Augustus, Ph.D. (editor)
The Black Family: Critical Issues and Problem Solving Strategies (see CONF0001)
SC: College of Social Work, University of South Carolina
Publication date: December 1990 Resource type: Conference proceedings

614 pages

This lengthy book contains papers delivered at the 1990 National Black Family Summit. Topics addressed include parenting, problem solving, special needs adoption. use of black churches in coalition building, health issues, ethnic sensitivity in social work practice, adolescent pregnancy, etc. Each article in the proceedings containes extensive bibliographic material.

Key Words: cultural sensitivity; black families; mental health; health; family services; conference proceedings; parenting; adoption; ethnic sensitivity; social work practice; Blacks/African-Americans; child rearing

BLK0045

Rodgers, Augustus, Ph.D. (editor)
The Black Family: Its Empowerment (see CONF0002)
SC: College of Social Work, University of South Carolina
Publication date: December 1988 Resource type: Conference proceedings

250 pages

This book provides proceedings from the 1988 South Carolina Black Family Summit. Topics include empowerment, adolescent pregnancy and its effects on the black family, higher education, growing up male in America, etc.

Key Words: black families; higher education; adolescent pregnancy; empowerment; education; black males; conference proceedings; families; teenage pregnancy; males; Blacks/African-Americans

BLK0046

Rodgers, Augustus, Ph.D. (editor)
The Black Family: Dawn of a New Decade (see CONF0003)
SC: College of Social Work, University of South Carolina
Publication date: December 1989 Resource type: Conference proceedings

451 pages

This set of proceedings from the 1989 South Carolina Black Family Summit discusses family reunification after foster placement; quality of life for rural black elderly; challenges to the black male, single parent family; AIDS and the black family; the role of black men in the family; marital violence in the black community; black infant mortality; black families of handicapped children; ethnicity in addiction treatment; etc. Many resources are cited.

Key Words: Blacks/African-Americans; families; AIDS; infant mortality; elderly; domestic violence; violence; black males; handicapped; drug/alcohol abuse; conference proceedings; black families; males; HIV/AIDS

BLK0047

Harris, Middleton; Levitt, Morris; Furman, Roger; and Smith, Ernest
The Black Book
New York, NY: Random House
Publication date: 1974 Resource type: Book

198 pages

In the introduction to this book, Bill Cosby says, "Suppose a three-hundred-year-old black man had decided, oh, say when he was about ten, to keep a scrapbook -- a record of what it was like for himself and his people in these United States." He goes on to say, "And he would end up with a folk journey of Black America: a book just like this one -- beautiful, haunting, curious, informative, and human."

Key Words: Blacks/African-Americans; black identity; Black English; African history; African identity; folklore; folk-healing; history; racism

BLK0048

Wilson, Amos N.
The Developmental Psychology of The Black Child
Chesapeake, VA: ECA Associates, African Book Publisher & Distributor (formerly Africana Research Publications)
Publication date: 1978 Resource type: Book

216 pages

This book is an attempt to help strengthen the fields of psychology and the social sciences and the workers in them to meet more successfully the challenge of black people. Most of all, this book is written to black people, and especially black parents, because as the author notes, the solution to black problems must begin in the black family and within the black community.

Key Words: Blacks/African-Americans; parenting; child development; language; communication; education; psychology; socialization; intellectual development; race awareness; child rearing

BLK0049

Harvey, Aminifu R. (editor)
The Black Family: An Afro-Centric Perspective
New York, NY: United Church of Christ, Commission for Racial Justice
Publication date: 1985 Resource type: Book

163 pages

This book contains a collection of articles which discuss the history of the Afro-American Church and the ties with black family structure. Five chapter topics are addressed -- Traditional African Culture as the Basis for the Afro-American Church in America: The Foundation of the Black Family in America; Black Family Life: A Theoretical and Policy Implication Literature Review; Strengthening Black Families; The Inner-City Church: A Non-Traditional Setting For Mental Health Services; and Resources Guide.

Key Words: Blacks/African-Americans; Afrocentrism; religion; black families; families; culture; mental health; resources; family preservation

BLK0050

Chestang, Leon
Environmental Influences on Social Functioning: The Black Experience
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1976 Resource type: Book chapter
The Diverse Society: Implications for Social Policy (book)
pp. 60-74

The author explores the dilemma of living in two worlds and the dualtiy that develops within the personality structure of an individual when his membership in a certain group prohibits the fusion of his own unique identity with the larger world around him. Chestang explores the dynamics of human behavior under such circumstances. Although the subjects of his study are blacks, the concepts may be applied to any ethnic group having to negotiate a hostile environment.

Key Words: black identity; Blacks/African-Americans; culture; social welfare; social policy; mental health; cultural sensitivity; education; social work practice

BLK0051

Norton, Dolores
Residential Environment and Black Self-Image
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1976 Resource type: Book chapter
The Diverse Society: Implications for Social Policy (book)
pp. 75-89

The author focuses on the ways in which environment influences the personality and behavior of the individual, but it does so with the goal of exploring the implications for housing policy in a pluralistic society. Norton traces the development of the black self-image and relates it to the social and physical factors in the residential environment.

Key Words: black community; black identity; Blacks/African-Americans; community; ethnicity; inner city; mental health; minorities; service delivery; positive images; social welfare; social resources; policy development; housing

BLK0052
Hall, Ethel H., DSW, ACSW and King, Gloria C., MSW, LCSW
Working with the Strengths of Black Families
Washington, DC: Child Welfare League of America, Inc.
Publication date: November/December 1982 Resource type: Article
Child Welfare
Vol. 61, No. 8:536-544

Based on material presented in June 1981, at the Mobile, Alabama, Workshop on Black Families, this article offers a concise review of the strengths of black families from the social work perspective.

Key Words: Blacks/African-Americans; black families; families; stereotypes; culture; socioeconomics; female-headed household; women; extended family

BLK0053
Asante, Molefi and Davis, Alice
Black and White Communication: Analyzing Work Place Encounters
Newbury Park, CA: Sage Publications, Inc.
Publication date: September 1985 Resource type: Article
Journal of Black Studies
Vol. 16, No. 1:77-93

This article examines intercultural communication between blacks and whites in the work place. The authors demonstrate how situational modalities mix with cultural modalities to create understanding, or a lack of understanding, in the work place among culturally dissimilar employees and employers. They describe three intercultural communication meshes which they refer to as 1) modalities of situation, 2) modalities of culture, and 3) modalities of interaction.

Key Words: Blacks/African-Americans; Whites/Caucasians; employment; communication; cultural diversity; diversity; cultural issues; interracial; workplace; interaction; situation; culture

BLK0054
Washington, Valora, Ph.D.
Community Involvement in Recruiting Adoptive Homes for Black Children
Washington, DC: Child Welfare League of America, Inc.
Publication date: January/February 1987 Resource type: Article
Child Welfare
Vol. 66, No. 1:57-68

This one-year experimental project enlisted the aid of local communities and public adoption agencies to further the adoption of black children by black families. The "Friends of Black Children" model thus developed heightens awareness of the problem and offers one viable alternative.

Key Words: Blacks/African-Americans; adoption; models; model programs; programs; community involvement; foster care; community-agency relationships

BLK0055

Karenga, Maulana
Black Studies and the Problematic of Paradigm: The Philosophical Dimension
Newbury Park, CA: Sage Publications, Inc.
Publication date: June 1988 Resource type: Article
Journal of Black Studies
Vol. 18, No. 4:395-414

It was clear from its inception that Black Studies would encounter a series of internal and external challenges to its realization as a legitimate and effective discipline. It was equally clear that how it responded to those challenges would determine its course, content, and ultimate future. This article discusses some of these challenges and the development of an interdisciplinary paradigm.

Key Words: Blacks/African-Americans; Black Studies; interdisciplinary paradigm; Afrocentrism; culture; African history

BLK0056

Stokes, John, MSW, CSW, ACSW and Greenstone, Joan, AM, CSW, ACSW
Helping Black Grandparents and Older Parents Cope with Child Rearing: A Group Method
Washington, DC: Child Welfare League of America, Inc.
Publication date: December 1981 Resource type: Article
Child Welfare
Vol. 60, No. 10:691-701

The extended family and informal adoption practices of the black culture are frequently misunderstood by workers from different backgrounds. Particularly prominent is the responsibility for child rearing assumed by older family members. The authors present procedures, issues, and argument for use of a group method to strengthen the coping abilities of these families through attention to the needs of their senior members.

Key Words: Blacks/African-Americans; families; black families; extended family; group work; intergenerational; parenting; parent support programs; grandparents; child rearing

BLK0057

Williams, Barbara E., Ph.D.
Looking for Linda: Identity in Black and White
Washington, DC: Child Welfare League of America, Inc.
Publication date: May-June 1987 Resource type: Article
Child Welfare
Vol. 66, No. 3:207-216

Using the case history of a black teenage girl in a predominantly white social service delivery system, this article illuminates the damage done to the child's sense of self. Assimilation to the detriment of cultural heritage may result in loss of identity and a sense of alienation. Social work intervention "rescued" Linda from a life among the ethnic poor, but the price may have been too high.

Key Words: Blacks/African-Americans; assimilation; black identity; alienation; ethnicity; intervention; cultural heritage

BLK0058

Simpson, Janice C.
Buying Black: Mainstream Companies Are Cashing in on African-American Consumers
New York, NY: Time Inc.
Publication date: 1992 Resource type: Article
Time: The Weekly Magazine
Vol. 140, No. 9:52-53

According to the 1990 census, the African-American population is growing at a rate of more than twice as fast as that of whites. During the past two decades, the aggregate annual income of blacks has grown nearly sixfold, to an estimated $270 billion. As a group, blacks are younger and tend to spend a higher percentage of their money on consumer goods than their white counterparts. Ken Smikle, president of the African American Marketing and Media Association, states that, "It is not a question of if firms should market to blacks, it's how." This article explores marketing strategies aimed toward the African-American consumer.

Key Words: Blacks/African-Americans; consumers; economics; mass media; marketing

BLK0059

Wilson, Amos N.
Understanding Black Adolescent Male Violence: Its Remediation and Prevention
Bronx, NY: Afrikan World InfoSystems
Publication date: 1991 Resource type: Book

92 pages

In this book, the author, Amos Wilson, shows in brilliant detail how American society creates and sustains Black-on-Black adolescent criminality in its inner-cities across the United States. He boldly asserts that Black-on-Black adolescent violence is rooted in historical and contemporary White-on-Black violence. He further argues that White-on-Black violence induces in the Afrikan American community a pervasive false consciousness, one which interacts with the adolescent crises of Black males and the socioeconomic conditions which typify inner-city communities to spawn criminality and violence. More than an explanatory analysis of Black male adolescent criminality, this book provides very practical and workable remedial and preventative approaches to this problem which threatens the vitality of the Afrikan American community.

Key Words: Blacks/African-Americans; adolescent violence; violence; black community; community; racism; black males; males; prevention; education; inner city; juveniles; youth; black youth

BLK0060

Crier, Catherine (host) and Bunda, Sue (executive producer)
How to Reach Alienated Black Teens?
Atlanta, GA: Cable News Network, Inc.
Publication date: 1992 Resource type: Transcript

Crier & Co. Transcript #63, Airdate May 28, 1992

According to a study conducted by a black-owned marketing firm, inner-city youths, "have about as much use for black leaders as they do white leaders." Sports figures, celebrities, politicians bearing an anti-drug, safe sex, or go-back-to-school message are perceived as "playing the game." The study shows that these teens have a disbelief in the future and an effective strategy for reaching them doesn't exist. This presentation explores reasons and solutions regarding this phenomenon. Guests for this segment are: Lysette Titi, Student; Yo Yo, Rap Artist; and Lisa Sliwa, Guardian Angels.

Key Words: Blacks/African-Americans; adolescents; teenagers; black teenagers; inner city; urban; transcripts

BLK0061

Asante, Molefi Kete
Afrocentricity
Trenton, NJ: Africa World Press, Inc.
Publication date: 1991 Resource type: Book

126 pages

This book is presented in a revised and enlarged third edition. Since its first publication in 1980, it has been revised to incorporate more Pan-African examples. The publication presents experiences of African Americans from a historical standpoint. This book offers a philosophical inquiry into the future of the Afrocentric perspective.

Key Words: Afrocentrism; Blacks/African-Americans; language; history; African history; African identity; black identity

BLK0062

Timberlake, Elizabeth M. and Chipungu, Sandra Stukes
Grandmotherhood: Contemporary Meaning among African American Middle-Class Grandmothers
Washington, DC: National Association of Social Workers, Inc.
Publication date: 1992 Resource type: Article
Social Work
Vol. 37, No. 3:216-222

Noting the historical tradition and strengths of family extendedness in the African American community, this research explored how contemporary middle-class African American grandmothers perceive themselves in relation to their children. Stepwise multiple regression analysis yielded a moderate relationship between the values of 100 grandchildren to 100 middle-class African American grandmothers, timing of role assumption, and current situational context. Values included expansion of self; morality or altruism; power, influence, or effectance; social identity; affiliation; creativity, accomplishment, or competence; social comparison or competition; and stimulation. The findings link the latent meanings and active functions of grandmotherhood and support establishment of vertically extended family-centered policy models.

Key Words: Blacks/African-Americans; grandparents; black families; extended family; families; women; research

BLK0063

Jones, Reginald L. (editor)
Black Adolescents
Berkeley, CA: Cobb & Henry
Publication date: 1989 Resource type: Book

454 pages

The purpose of this publication is to present an overview of contemporary black adolescents--from social, psychological, economic, educational, medical, historical, and comparative perspectives. The treatment is eclectic but most chapters share a perspective that emphasizes how race, socioeconomic status, and environmental forces shape this critical period in the development of black youth.

Key Words: Blacks/African-Americans; adolescents; adolescent pregnancy; teenage pregnancy; parenting; black identity; employment; role models; education; peer relations; criminal procedures; counseling; intervention; drug/alcohol abuse; substance abuse; urban; rural; research; socioeconomics; environment; psychology; history; child rearing

BLK0064

Turk, Tureka
Reteaching Children the Lessons of Life: What Parents Can Do to Counteract a Racist Society
Highland Park, MI: Michigan Citizen
Publication date: December 1992 Resource type: Newspaper article
Michigan Citizen
pp. A3

This article summarizes an interview given by Wilford Little Shabazz, brother of famed revolutionary, Malcolm X. The topic of the interview focuses on skills parents need to give their children in order to avoid difficulties--drugs, police, and anything that may present a detriment to the child. The article also discusses points from the book, "Raising Black Children," by Alvin F. Poussaint and James P. Comer. "Self-esteem and self-respect are sure fire ways to teach children how to deal with these situations," Comer says. Comer and Poussaint address more than 1,000 questions regarding racism in "Raising Black Children" that should aid parents in reteaching children the lessons of life and counteracting a racist society.

Key Words: Blacks/African-Americans; parenting; black families; families; racism; child rearing

BLK0065

Tuchman, Gary (CNN)
Jews and Blacks Share Common Background of Prejudice
Cable News Network, Inc.
Publication date: June 20, 1992 Resource type: Transcript

Prime News (CNN), Transcript #95, June 20, 1992, pp. 2-3

This transcript highlights the efforts of two ethnic groups, American Blacks and American Jews, to build better understanding. American Jews and American Blacks have gotten together over the decades in an effort to stamp out the prejudice and discrimination that have so effected both minority groups. There has also been pain over the years. Conflicts between Blacks and Jews in Crown Heights, Brooklyn, is just one example of mistrust that is alarmingly prevalent. CNN's Gary Tuchman reports in New York, both groups are sponsoring a joint exhibit which will document common struggles.

Key Words: Blacks/African-Americans; Jewish; transcripts; discrimination; prejudices

BLK0066

Friedman, Sonya (host) and Leon, Scott (senior executive producer)
Female Circumcision
New York, NY: Cable News Network, Inc.
Publication date: June 30, 1992 Resource type: Transcript
Sonya Live
CNN Transcript #83, June 30, 1992, pp. 11-15

The subject of female circumcision has long been taboo. This transcript discusses many of the aspects of this ancient tradition of female circumcision, which many call female genital mutilation. Since the 1970's, the World Health Organization has urged nations to ban the practice, currently used in a number of African, Arab, and Asian societies. Between 75 million and 85 million women world-wide are estimated to have had the procedure. Pulitzer prize-winning writer, Alice Walker, in her latest novel, "Possessing the Secret of Joy," chronicles the story of a young African woman who has undergone the procedure. Maithira Mbuthia-Karanja discusses the cultural aspects of this practice. Guests for this segment are Alice Walker, Novelist, and Maithira Mbuthia-Karanja, Supports Tribal Tradition.

Key Words: African identity; transcripts; culture; female circumcision; rituals; sexuality; women; Blacks/African-Americans

BLK0067

Ecenbarger, William
Next Stop: Freedom!
Detroit, MI: Detroit Free Press Magazine
Publication date: February 2, 1992 Resource type: Article
Detroit Free Press Magazine
pp. 12-16

The Underground Railroad ran from Biloxi to Boston, from Decatur to Detroit. It had no tracks and its conductors often carried guns. To thousands of desperate slaves, it represented the only symbol of hope and salvation from slavery. This article documents many heroic and valiant efforts initiated by the whole of America--blacks, whites, men, women, adults, children, Christians, and Jews.

Key Words: Blacks/African-Americans; Underground Railroad; history; slavery

BLK0068

Jackson, Jesse (host); Davis, Richard (executive producer); and Thornton, Lee (senior producer)
Black Family in Crisis
Washington, DC: Cable News Network, Inc.
Publication date: April 4, 1992 Resource type: Transcript
Both Sides with Jesse Jackson
CNN Transcript #14, April 4, 1992

Reverend Jesse Jackson and his guests discuss situations that are present in some African-American homes. In his introductory statement, Reverend Jackson states, "More homicides, more broken homes, more AIDS, more drug use, more violence -- a situation getting worse instead of better... A situation that describes too many African-Americans. What will it take to turn things around? Can the government be depended upon for relief, or must the solution come from within?" Guests are Dr. Therman Evans, Fathers' Rally Committee; Dr. Spencer Holland, Concerned Black Men, Morgan State University; and Professor Hope Hill, Psychologist, Howard University.

Key Words: Blacks/African-Americans; black families; families; transcripts; black males; violence; black community; community; urban

BLK0069

Noble, Gil (host and producer); Clarke, Les (field producer); and Smith, Carmen J. (associate producer)
Youth Problems: Causes and Consequences
New York, NY: WABC, Inc.
Publication date: April 19, 1992 Resource type: Transcript
Like It Is
WABC-TV, Like It Is, Show #853, April 19, 1992

The high number of deaths and the violence among African-American youth are of special concern. While most people would acknowledge that there is a large number of young people who are not involved in violence and in trouble, few can deny that too many young people are in trouble. This transcript discusses the following questions: Why is there so much violence? Does it stem from within or from without our community? Where do many young people get their value systems from, that embrace violence as a problem-solving device? Guests are Courtney Sims, Gang Member; George Billups, Gang Member; Stephen Halstead, Gang Member; Deborah Prothrow-Stith, M.D., Harvard University School of Public Health; and Bill Cosby.

Key Words: Blacks/African-Americans; black teenagers; gangs; urban; youth; transcripts; violence; black youth

BLK0070

Holton, John, Ph.D.
African America's Needs and Participation in Child Maltreatment Prevention Services: Toward a Community Response to Child Abuse and Neglect
Washington, DC: Institute for Urban Affairs and Research
Publication date: 1992 Resource type: Article
Urban Research Review
Vol. 14, No. 1:1-5

Within African-American communities, the issue of child maltreatment and prevention is of great concern. John Holton discusses the disparity between the prevalence of child abuse and neglect in black communities and the absence of programs, resources, and talents to prevent its occurrence. The purpose of this paper is to address the prevention of child maltreatment in the African-American context.

Key Words: Blacks/African-Americans; child abuse/neglect; prevention; black community; community services; community prevention; community; research

BLK0071

Trent, Kim
Natural Hair Is Beautiful, and That's No Lye
Detroit, MI: The Detroit News
Publication date: October 1, 1992 Resource type: Newspaper article
The Detroit News
pp. 1F and 8F

This article discusses the implications and obsessions regarding black women and hair care. The writer describes this obsession in the following account, "From the time we're little girls, American society has taught black women that our curly hair is unattractive, unnatural and unmanageable. We have swallowed the myth wholeheartedly, pumping billions of dollars into the hair-care industry to make our hair kink-free."

Key Words: Blacks/African-Americans; black identity; health; black women; women

BLK0072

Von Drehle, Dave
Is Racism Forever?
Detroit, MI: Detroit Free Press Magazine
Publication date: January 5, 1992 Resource type: Article
Detroit Free Press Magazine
pp. 6-16

In New York and Denver, white majorities have elected black mayors. In Virginia, a black man presides in the capital of the Confederacy. But black electoral successes have not healed racial divisions in American society. The question is: Can anything? This article examines this question.

Key Words: Blacks/African-Americans; racism; politics; urban; violence; history

BLK0073

Friedman, Sonya (host) and Leon, Scott (senior executive producer)
Raising Black Kids
New York, NY: Cable News Network, Inc.
Publication date: May 12, 1992 Resource type: Transcript
Sonya Live
CNN Transcript #51, May 12, 1992

The guests discuss impressions from both the child and the parent perspective regarding raising black children. Sonya Friedman states in her introduction, "Like all parents, you want what is best for your children; an education, a good career, and most of all, a fair chance in life. But if you're black, your job may be a lot harder, especially when it comes to preparing your kids for a world that may see things in black and white." This transcript discusses teaching black children how to deal with racism and problems specific to black teenagers. Guests are Leslie Uggams, Parent/Actress; Jason Pratt, Son of Leslie Uggams; Calvin Wade, Parent/Data Administrator; Robyn Nikole Wade, Daughter of Calvin Wade; and Derek Hopson, Ph.D., Clinical Psychologist.

Key Words: Blacks/African-Americans; black teenagers; racism; parenting; stereotypes; transcripts; child rearing

BLK0074

Dawsey, Darrell
Minority Rules
Detroit, MI: The Detroit News
Publication date: 1992? Resource type: Newspaper article
The Detroit News
pp. 1D and 4D

This article is subtitled, "Lessons in Life: Black parents must gird their children not only with racial pride, but also with a thick skin to protect against bias." This article also includes a bibliography of nine books on rearing children of color.

Key Words: Blacks/African-Americans; cultural heritage; self-esteem; booklist; black families; parenting; racism; black identity; child rearing

BLK0075

Willis, Jay Thomas, ACSW, LCSW, M.Ed.
Implications for Effective Psychotherapy with African-American Families and Individuals
Matteson, IL: Genesis Publications
Publication date: 1990 Resource type: Book

134 pages

This volume considers the pathology that exists in the African-American family from a slightly different perspective than most volumes. The author brings into focus his personal experiences and skills of observation while shedding light on the African-American family. He postulates that though African-Americans have been emancipated from slavery for approximately one hundred years, vestiges of that experience remain embedded in the behavior of descendants of those slaves, five or six generations removed from the actual experience.

Key Words: Blacks/African-Americans; black community; black families; community; families; slavery; counseling; ethnic history; history; models; psychotherapy

BLK0076

National Black Child Development Institute (staff)
Community Empowerment: A Guide to Volunteer Management
Washington, DC: National Black Child Development Institute
Publication date: 1988 Resource type: Manual

13 pages

This manual has been produced to help NBCDI affiliates make the most of local community resources in the service of black children. It is a practical manual designed to help mobilize all the human resources available to support the important work of meeting the needs of black children. Organizing your local community to achieve common goals strengthens an organization by building leadership and creating momentum for positive change in the lives of black children and their families.

Key Words: Blacks/African-Americans; volunteer work; community involvement; leadership; volunteer training; communication

BLK0077

Goldner, Diane
Can TV Help Save Black Youth?
Arlington, VA: Brett Popper
Publication date: 1992 Resource type: Article
USA Weekend
October 2-4, 1992:4-6

Bill Cosby's new sitcom, "Here and Now," is inspired by a unique collaboration with Harvard teacher-doctor, Deborah Prothrow-Stith. The show offers black youths a message they have not heard in a long time: There's hope. According to Cosby, comedy makes TV audiences more receptive to a serious subject.

Key Words: Blacks/African-Americans; media; youth; violence; black youth

BLK0078

Folaron, Gail, Ph.D., ACSW and Hess, Peg McCartt, Ph.D., ACSW
Placement Considerations for Children of Mixed African American and Caucasian Parentage
Washington, DC: Child Welfare League of America, Inc.
Publication date: 1993 Resource type: Article
Child Welfare
Vol. 72, No. 2:113-125

The placement experiences of ten children of mixed African American and Causcasian parentage in the child welfare system are described. The findings are based on case studies of 62 children re-entering foster care, and raise serious concern about how the child welfare system has identified and addressed the unique needs of these ten children. Of particular concern is the assessment of the parents' feelings about their children's racial identity and of the related service needs, and the selection and preparation of potential foster families. Implications for practice deriving from the experiences of the children, their families, and the foster parents are discussed. References cited.

Key Words: Blacks/African-Americans; Whites/Caucasians; mixed race; foster care; placement; placement services; racial identity; racism

BLK0079

Ho, Man Keung
Understanding and Assessing the Mental Health Problems of Ethnic Minority Children and Adolescents: Black American Children and Adolescents
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Minority Children and Adolescents in Therapy (see GEN0278)
pp. 31, 74-93

This chapter provides an up-to-date resource for the understanding and clinical assessment of black American children and youth experiencing political, social, educational, or economic problems. It is organized according to historical background; mental health problems and issues; and individual child, family, school, and societal systems and issues.

Key Words: Blacks/African-Americans; assessment; mental health; demographics; minority children; minority adolescents; minority youth; cultural heritage; native culture; ecological perspective; family system; societal issues; school system; kinship bonds; role flexibility; work ethic; religion; humanistic orientation; endurance of suffering; research; acculturation; physical appearance; skin color; language; interpersonal relations; self; anxiety; sexuality; help-seeking behavior; racism; black youth

BLK0080 *

White, Evelyn C. (editor)
Black Women's Health Book: Speaking for Ourselves
Seattle, WA: Seal Press
Publication date: 1990 Resource type: Book

301 pages

The editor compiled this collection as a direct response to an alarming health crisis in the African-American community. Even though the U.S. has developed state-of-the-art medical technology, an increasing number of vibrant black women are being overwhelmed by a myriad of physical and emotional illnesses, ranging from addiction to cancer. Ms. White writes, "without a sound body and mind, it is impossible for black women to attain personal goals or to provide the leadership our community needs as we approach the twenty-first century. For generations, we have taken care of everything and everyone but ourselves. Now is the time for us to put our well-being at the top of the program." While not intended as a scientific study of disease, the individual authors offer advice and support for black women who are struggling to get and stay well.

Key Words: Blacks/African-Americans; black women; women; health; suicide; stress; folk-healing; politics; cancer; black women physicians; child sexual abuse; sexual abuse; incest; domestic violence; midwifery; teenage pregnancy; adolescent pregnancy; abortion; black families; families; Sickle Cell Anemia; AIDS; gay/lesbian; grief; substance abuse; alcohol/drug abuse; hypertension; diabetes; HIV/AIDS; drug/alcohol abuse

BLK0081 *

Parham, Thomas A. and Williams, Paris T.
The Relationship of Demographic and Background Factors to Racial Identity Attitudes
Newbury Park, CA: Sage Publications, Inc. (The Association of Black Psychologists)
Publication date: 1993 Resource type: Article
Journal of Black Psychology
Vol. 19, No. 1, February 1993:7-24

During the previous decade, the explosion of research articles in the nigrescence area has contributed significantly to the understanding of the relationship between racial identity attitudes and other psychological constructs. In some respects, research that attempts to further develop the theoretical constructs of the nigrescence models has yielded to those studies that attempt to apply the model. Using the Cross model of psychological nigrescence, the present study sought to build on the work by Cross, Parham and Helms, especially Parham's recent efforts to elaborate on those factors that might influence the development of a person's racial identity attitudes. Questions regarding specific factors that instigate a person's movement through the stages are explored, as well as questions about various identity resolution alternatives. References cited.

Key Words: Blacks/African-Americans; research; racial identity; identity; demographics; black identity

BLK0082 •

Mphande, Lupenga and James-Myers, Linda
Traditional African Medicine and the Optimal Theory: Universal Insights for Health and Healing
Newbury Park, CA: Sage Publications, Inc. (The Association of Black Psychologists)
Publication date: 1993 Resource type: Article
Journal of Black Psychology
Vol. 19, No. 1, February 1993:25-47

This article explores the methods and practices of traditional African medicine in light of current research in modern physics and neuroscience using optimal theory, which comes from an Afrocentric cultural frame of reference, as the basis for interpretation. The utility of examining data from multicultural frames of reference for the purpose of cross-fertilization is illustrated. The Vimbuza healing practices of the Tumbuka people of northern Malawi and the changing significance of those practices when examined from the assumptions of optimal theory (Myers, 1988) provide the core data described. The paradox of cultural imperialism, transition, and assimilation for mental health and healing among African people throughout the world is discussed in terms of implications for future research. References cited.

Key Words: Blacks/African-Americans; Afrocentrism; research; health; healing; mental health; optimal theory; psychology

BLK0083 •

McAdoo, Harriette and Rukuni, Margaret
A Preliminary Study of Family Values of the Women of Zimbabwe
Newbury Park, CA: Sage Publications, Inc. (The Association of Black Psychologists)
Publication date: 1993 Resource type: Article
Journal of Black Psychology
Vol. 19, No. 1, February 1993:48-62

The values held by women who live in Harare, Zimbabwe were examined as those values were expressed in the proverbs used by the Shona people in Zimbabwe. Proverbs were used earlier with African American Women to obtain assessments of values. With the assistance of a panel of experts, 15 proverbs were selected from a book of 1,000 Shona proverbs. The proverbs were found to be equivalent to 15 of the 30 proverbs that had been used in an original list. Women were asked to rate each value according to its importance in their own belief system and as a value to be passed on to their children. They ranked values of caution, hard work, perseverance, and delay of gratification as important for them and as important enough to pass on to their children. The use of proverbs was found to be an effective way of getting to the beliefs and values of women from another culture. References cited.

Key Words: Blacks/African-Americans; Zimbabwe; women; family values; proverbs; Shona proverbs; extended family; families; research

BLK0084 •

Hamilton, Seward E.
Identifying African American Gifted Children Using a Behavioral Assessment Technique: The Gifted Children Locator
Newbury Park, CA: Sage Publications, Inc. (The Association of Black Psychologists)
Publication date: 1993 Resource type: Article
Journal of Black Psychology
Vol. 19, No. 1, February 1993:63-76

This article describes an alternative nontraditional technique for identifying gifted African American children. This measure more adequately considers the cultural norms and values of the African American community whereas traditional measures define giftedness according to a European cultural value standard. The redefinition of giftedness from an African cultural-centered perspective of optimal performance is discussed. The Gifted Children Locator (GCL) for Parents (GCL-P) and Teachers (GCL-T) are presented as criterion measures developed to identify African American children who have exhibited outstanding performance through a behavioral observational-interview rating scale. Initial reliability and validity studies are described. References cited.

Key Words: Blacks/African-Americans; gifted children; behavioral assessment; assessment; Gifted Children Locator Scale; research; cultural issues

BLK0085 •

Staples, Robert and Johnson, Leanor Boulin
Black Families at the Crossroads: Challenges and Prospects
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1993 Resource type: Book

293 pages

This book offers a comprehensive examination of the diverse and complex issues surrounding the black family unit as it has evolved from preslavery to contemporary society. The authors look at the historical development of the Afro-American family, its changing structures, and the roles of its family members. It describes how external forces such as economics, racism, culture, and politics have affected the dynamics of family relations. They go beyond statistics to explain the reasons behind dating and sexual norms, patterns of marital interaction, the prevalence of female-headed households, and characteristics of family life among the aged. Numerous references are cited.

Key Words: Blacks/African-Americans; black families; families; Afrocentrism; mixed race; African history; slavery; economics; racism; culture; politics; interracial; education; employment; gender; kinship; marriage; black women; women; black males; males; parenting; sexuality; single parenting; family violence; violence; urban

BLK0086 •

Jackson, Aurora P.
Black, Single, Working Mothers in Poverty: Preferences for Employment, Well-being, and Perceptions of Preschool-Age Children
Washington, DC: National Association of Social Workers
Publication date: 1993 Resource type: Article
Social Work
Vol. 38, No. 1, January 1993:26-34

Poor, single, black mothers have been largely excluded from research on the impact of maternal employment. This study examined the relationship between employment preferences and well-being in a sample of 111 black, single, employed mothers with a three- or four-year-old child and low income. Overall, results suggest that parenting boys may be especially stressful for black single mothers balancing work and family roles in poverty, particularly when low education is also a factor. Implications for policy are considered in light of the Family Support Act of 1988.

Key Words: Blacks/African-Americans; research; single parenting; parenting; mother/child; employment; black women; women; poverty; preschool children; policy development; welfare programs

BLK0087 •

Norton, Dolores G.
Diversity, Early Socialization, and Temporal Development: The Dual Perspective Revisited
Washington, DC: National Association of Social Workers
Publication date: 1993 Resource type: Article
Social Work
Vol. 38, No. 1, January 1993:82-90

Although the dual perspective should be used to focus on diversity, it should be applied within the context of an anthropological-ecological framework to prevent stereotyping, to illuminate the universal goals of societal organization underlying human behavior, and to explore the early socialization of children. This view is illustrated with preliminary findings from an ongoing longitudinal study of lower socioeconomic inner-city African American children that examines the importance of a sense of time, its evolution in early socialization, and the relationship of parent-child interactions to the development of a sense of time.

Key Words: Blacks/African-Americans; socialization; socioeconomics; poverty; urban; anthropological-ecological; diversity; sense of time; time; interaction; parenting; dual perspective; inner city

BLK0088 *

Jones, Arthur C.
Self-Esteem and Identity in Psychotherapy with Adolescents from Upwardly Mobile Middle-Class African American Families
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1992 Resource type: Book chapter
Working with Culture: Psychotherapeutic Interventions with Ethnic Minority Children and Adolescents (see GEN0289)
pp. 25-42

As mental health services become more acceptable among African Americans, increasingly large numbers of African American families are seeking help from professional psychotherapists. Children and adolescent members of these families often experience problems that demand keen understanding and creative interventions. This chapter provides a discussion of some of the salient psychological issues for adolescents and the treatment strategies that seem most appropriate and effective. References cited.

Key Words: Blacks/African-Americans; minority adolescents; black teenagers; black youth; mental health; social class; psychotherapy; intervention; self-esteem; black families; families; models; middle class; therapy; adolescents; teenagers; youth; family therapy

BLK0089 *

Jackson, Helen L. and Westmoreland, George
Therapeutic Issues for Black Children in Foster Care
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1992 Resource type: Book chapter
Working with Culture: Psychotherapeutic Interventions with Ethnic Minority Children and Adolescents (see GEN0289)
pp. 43-62

Therapists treating black children in foster care face unique problems due to the complicated issues generated by placement per se, issues that are compounded by culture, racism, and poverty. The therapist working with black children in foster care must integrate knowledge of 1) normal developmental issues of childhood and adolescence; 2) black culture and the impact on it of social, political, economic, and other environmental conditions; 3) issues in cross-racial foster placement; and 4) issues in cross-cultural/racial therapy. The authors discuss the major issues and problems that affect black children in foster care and offer treatment guidelines. References cited.

Key Words: Blacks/African-Americans; black youth; foster care; therapy; adolescents; placement; culture; racism; poverty; cultural issues; environment; economics; politics; desensitization; transracial placement; youth

BLK0090 •

Greene, Beverly A.
Racial Socialization as a Tool in Psychotherapy with African American Children
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1992 Resource type: Book chapter
Working with Culture: Psychotherapeutic Interventions with Ethnic Minority Children and Adolescents (see GEN0289)
pp. 63-81

The adaptive strengths of African American families can be understood as derivatives of a process that may be conceptualized as racial socialization. The author discusses challenges to the optimal development of African American children: coping strategies and adaptational processes--basic ingredients of racial socialization; and racial socialization as a therapeutic tool, including parenting issues and their impact on children. The author offers a case example which reflects the use of these principles in the course of psychotherapy. References cited.

Key Words: Blacks/African-Americans; African history; therapy; psychotherapy; black youth; stigmatization; child development; poverty; racism; economics; health care; mental health; stress; coping; socialization; parenting; families; black families; cultural values; adaptive behavior; case studies; racial socialization; intervention; youth

BLK0091 •

Baldwin, Joseph A.; Brown, Raeford; and Rackley, Reginald
Some Socio-Behavioral Correlates of African Self-Consciousness in African-American College Students
Washington, DC: The Association of Black Psychologists
Publication date: 1990 Resource type: Article
Journal of Black Psychology
Vol. 17, No. 1:1-17

Over the past 25 years, black progressive social scientists, have developed theories and conducted research designed to understand and explain behavioral manifestations and psychological functioning among African Americans. Two stepwise multiple regression analyses were performed on the African self-consciousness Scale (ASC) scores of 219 African-American male and female college students utilizing 36 background and 20 Africentric activity factors as the predictor variables. The results revealed that only a very small number of the two sets of predictors were significantly related to the ASC scores. References cited.

Key Words: research; Blacks/African-Americans; Afrocentrism; psychology; personality; worldview; black identity; African self-consciousness scale

BLK0092 *

Thompson, Vetta Sanders
Factors Affecting the Level of African American Identification
Washington, DC: The Association of Black Psychologists
Publication date: 1990 Resource type: Article
Journal of Black Psychology
Vol. 17, No. 1:19-35

Two hundred and one African Americans, including 99 males and 102 females, were interviewed in an attempt to identify variables that impact on racial identification. The results indicated that participation in African American political organizations and experiences with racism were important factors in determining identification on the psychological parameter. Sex, education, and the age at which racism was experienced were important factors in determining cultural identification. References cited.

Key Words: research; Blacks/African-Americans; racial identity; psychology; Afrocentrism; worldview; demographics; gender; education; racism

BLK0093 *

Montgomery, Derek E.; Fine, Mark A.; and James-Myers, Linda
The Development and Validation of an Instrument to Assess an Optimal Afrocentric World View
Washington, DC: The Association of Black Psychologists
Publication date: 1990 Resource type: Article
The Journal of Black Psychology
Vol. 17, No. 1:37-54

An optimal Afrocentric belief system is characterized by a holistic, nonmaterialistic, and communal orientation in persons. An instrument to assess one's degree of adherence to an abstraction of this world view, the Belief Systems Analysis Scale (BSAS), was developed and psychometrically evaluated. It is tentatively concluded that the BSAS has potential as a valid and reliable measure of an optimal Afrocentric world view and may be useful both as a research and clinical instrument. References cited.

Key Words: Blacks/African-Americans; Afrocentrism; research; assessment; psychology; worldview; religion; spirituality; Belief Systems Analysis Scale

BLK0094 *

Phillips, Frederick B.
NTU Psychotherapy: An Afrocentric Approach
Washington, DC: The Association of Black Psychologists
Publication date: 1990 Resource type: Article
Journal of Black Psychology
Vol. 17, No. 1:55-74

NTU psychotherapy is based on the core principles of ancient African and Afrocentric world view, nurtured through African American culture, and augmented by concepts and techniques of Western psychology. NTU psychotherapy is spiritually based and aims to assist people and systems to become authentic and balanced within a shared energy and essence that is in alignment with natural order. Furthermore, NTU therapy utilizes the principles of Nguzo Saba as guidelines for harmonious living. Basic principles of NTU therapy include: Harmony, Balance, Interconnectedness, Cultural Awareness, and Authenticity. The role of the NTU therapist is based on a spiritual relationship with the client system since NTU therapy recognizes that the healing process is a natural process in which the therapist assists the client system to rediscover natural alignment. The five phases of NTU psychotherapy are: Harmony, Awareness, Alignment, Actualize, and Synthesis. References cited.

Key Words: Blacks/African-Americans; psychotherapy; Afrocentrism; therapy; spirituality; harmony; balance; interconnectedness; affective epistemology; authenticity; cultural awareness; NTU Psychotherapy

BLK0095 *

Ghee, Kenneth L.
The Psychological Importance of Self Definition and Labeling: Black Versus African American
Washington, DC: The Association of Black Psychologists
Publication date: 1990 Resource type: Commentary
Journal of Black Psychology
Vol. 17, No. 1:75-93

The term "African American" is currently being used interchangeably with the term "Black" and is increasingly being advanced as a self referent for Americans of African descent. As Black Americans deliberate and undergo this semantic metamorphosis, it is important to understand the reason, rationale, and significance of this name change for psychological self affirmation, cultural identity, and the collective progress of Americans of African descent. This paper explores a variety of issues related to self labeling and provides a theoretical argument supporting the conceptual shift from "Black" to "African American." Finally the two terms are compared and evaluated in reference to contemporary psychological theories on self identity and mental health. References cited.

Key Words: Blacks/African-Americans; racial identity; cultural identity; psychology; identity; black identity; African identity; self identity; mental health

BLK0096 •

Atwell, Irene and Azibo, Daudi Ajani ya

Diagnosing Personality Disorder in Africans (Blacks) Using the Azibo Nosology: Two Case Studies

Washington, DC: The Association of Black Psychologists

Publication date: 1991 Resource type: Article

Journal of Black Psychology

Vol. 17, No. 2:1-22

A nosology is an organized system for diagnosing diseases, disorders, or pathologies, as opposed to their mere enumeration. The present study compared clinical diagnoses of two African (Black) clients using two distinct diagnostic systems, the Eurocentric DSM-III-R nosology and the Africentric Azibo Nosology. The theoretical and paradigmatic importance of the comparison is that in Eurocentric psychology and psychiatry the DSM-III-R nosology is the standard diagnostic tool, whereas in the Africentric psychology literature this Euro-standard has been challenged as inadequate regarding the diagnosis of personality disorder in Africans. The practical importance of the comparison is that 18 disorders peculiar to the African personality are found in the Azibo Nosology that have no precedent in the DSM-III-R nosology. Three questions are asked in this study: (1) Does the Azibo Nosology accurately reflect the real life conditions of Africans? (2) Can the Azibo Nosology be effectually employed by a therapist? And, (3) is the Azibo Nosology superior to the DSM-III-R on each of the preceding questions? Based on the results of the two case studies presented, the answer to each of the three questions appears affirmative. Recommendations for conducting psychological practice with African clients are offered. References cited.

Key Words: Blacks/African-Americans; psychology; psychotherapy; therapy; research; Afrocentrism; treatment; nosology; personality

BLK0097 •

Schiele, Jerome H.

An Epistemological Perspective on Intelligence Assessment Among African American Children

Washington, DC: The Association of Black Psychologists

Publication date: 1991 Resource type: Article

Journal of Black Psychology

Vol. 17, No. 2:23-36

Intelligence assessment procedures fail to tap additional capabilities of African American children. One cause of this problem is the failure of conventional IQ tests to tap attributes of the African American epistemology. This shortcoming of IQ tests is a result of the cultural bias of the tests and of the heavy emphasis on left-hemisphere brain functions and skills. These tests, moreover, significantly omit functions and skills of the right brain hemisphere, which may underlie the use of the African American epistemology. This article explains the epistemological attributes of African Americans and discusses these attributes and their implications for testing. References cited.

Key Words: Blacks/African-Americans; psychology; assessment; intelligence; cultural bias; spirituality; epistemology; worldview; IQ tests; research

BLK0098 •

Azibo, Daudi Ajani ya
Towards a Metatheory of the African Personality
Washington, DC: The Association of Black Psychologists
Publication date: 1991 Resource type: Commentary
Journal of Black Psychology
Vol. 17, No. 2:37-45

A metatheory is one way of organizing theories on a given subject in a coherent conceptual framework. The theories usually are separate, distinct, and sometimes disparate. Organization of the given field is thereby achieved. This article specifies the minimum requisites that are necessary for a metatheory of the African (Black) personality construct. Through application of the metatheory idea, it is argued that an African personality metatheory must at least explain the nature of the spiritual essence underlying human personality, how this spiritual essence impacts on the psychological functioning of African people, the interplay between the spiritual, mental, and physical dimensions of the human being, and how this interplay impacts African psychological functioning. This position is taken based upon an analysis of recent theorization about the African personality. References cited.

Key Words: Blacks/African-Americans; personality; psychology; mental health; African personality; black personality; identity; African identity; black identity

BLK0099 •

Burlew, A. Kathleen and Smith, Lori R.
Measures of Racial Identity: An Overview and a Proposed Framework
Washington, DC: The Association of Black Psychologists
Publication date: 1991 Resource type: Article
Journal of Black Psychology
Vol. 17, No. 2:53-71

This paper focuses on the diverse instruments utilized in the assessment of racial identity among African American adults. The purpose of the review is to suggest and provide a framework for conceptualizing racial identity. Thus, the authors categorize the instruments into one of four broad approaches: (1) developmental approaches, (2) Africentric approaches, (3) group-based approaches, and (4) measures of racial stereotyping. References cited.

Key Words: Blacks/African-Americans; research; racial identity; identity; Afrocentrism; stereotypes; black identity; Belief Systems Analysis Scale; personality; group-based instruments; African personality; black personality

BLK0100 •

Jenkins, Bill; Lamar, Verna L.; and Thompson-Crumble, Joanne
AIDS Among African Americans: A Social Epidemic
Newbury Park, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1993 Resource type: Article
Journal of Black Psychology
Vol. 19, No. 2:108-122

This article provides an overview of the history of AIDS in the United States. In 1985, a formal analysis of AIDS among Blacks was initiated. The Centers for Disease Control sponsored the first national conference on AIDS in minority communities in August 1987, an official acknowledgment that the HIV epidemic disproportionately affected Blacks. This article provides surveillance data for several groups of Blacks including women and men who have sex with men. Projections on AIDS cumulative incidence among Blacks within the next several years are also provided in the article. References cited.

Key Words: Blacks/African-Americans; AIDS; black women; black youth; health; homosexuality; gender; gay/lesbian; fatalism; HIV/AIDS; black males; sexuality

BLK0101 •

Foster, Pamela M.; Phillips, Frederick; Belgrave, Faye Z.; Randolph, Suzanne M.; and Braithwaite, Noel
An Africentric Model for AIDS Education, Prevention, and Psychological Services Within the African American Community
Newbury Park, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1993 Resource type: Article
Journal of Black Psychology
Vol. 19, No. 2:123-141

There is a widening gap between the growing numbers of African Americans with HIV and AIDS and culturally specific programs that address education, prevention, and psychological services within the African American community. This article describes an Africentric model for training psychologists who deliver AIDS education, prevention, and services within the African American community. The principles of NTU and Nguzo Saba were used in the training of 75 African American psychologists with the expectation that they would use these principles when doing education, prevention, and intervention activities within their communities. The article provides a historical context and conceptual framework for the program along with a summary of the impact of the program and implications for future programming and research. References cited.

Key Words: Blacks/African-Americans; AIDS; education; prevention; intervention; psychology; training; models; NTU psychotherapy; Afrocentrism; therapy; psychotherapy; community; black community; HIV/AIDS

BLK0102 •

Cochran, Susan D. and Mays, Vickie M.
Applying Social Psychological Models to Predicting HIV-Related Sexual Risk Behaviors Among African Americans
Newbury Park, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1993 Resource type: Article
Journal of Black Psychology
Vol. 19, No. 2:142-154

Existing models of attitude-behavior relationships, including the Health Belief Model, the Theory of Reasoned Action, and the Self-Efficacy Theory, are increasingly being used by psychologists to predict human immunodeficiency virus (HIV)-related risk behaviors. The authors briefly highlight some of the difficulties that might arise in applying these models to predicting the risk behaviors of African Americans. These social psychological models tend to emphasize the importance of individualistic, direct control of behavioral choices and deemphasize factors, such as racism and poverty, particularly relevant to that segment of the African American population most at risk for HIV infection. Applications of these models without taking into account the unique issues associated with behavioral choices within the African American community may fail to capture the relevant determinants of risk behaviors. References cited.

Key Words: Blacks/African-Americans; AIDS; models; racism; poverty; Health Belief Model; behavioral assessment; Theory of Reasoned Action; Self-Efficacy Theory; sexuality; research; HIV/AIDS; assessment

BLK0103 •

Belgrave, Faye Z.; Randolph, Suzanne M.; Carter, Cynthia; Braithwaite, Noel; and Arrington, Tina
The Impact of Knowledge, Norms, and Self-Efficacy on Intentions to Engage in AIDS-Preventive Behaviors Among Young Incarcerated African American Males
Newbury Park, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1993 Resource type: Article
Journal of Black Psychology
Vol. 19, No. 2:155-168

Young incarcerated African American males are at high risk for contracting the human immunodeficiency virus (HIV). The purposes of this study were to (a) describe the levels of HIV knowledge, norms regarding condom use, self-efficacy, and intentions to engage in HIV-preventive behaviors in a sample of young incarcerated African American males; and (b) assess the relationships between knowledge, norms, self-efficacy, and behavioral intent. Data were collected during an AIDS educational session from 52 African American males 17 to 22 years of age. The results indicated that this sample had a moderate level of AIDS knowledge overall. However, knowledge regarding transmission myths was relatively low. This sample evidenced fairly high self-efficacy regarding HIV prevention and showed moderate intentions to engage in HIV-preventive behaviors. The data also indicated that both peer and subjective norms support condom use. References cited.

Key Words: Blacks/African-Americans; black males; males; research; AIDS; prevention; education; behavioral assessment; peer norms; self-efficacy; subjective norms; sex education; HIV/AIDS; condom use; contraceptive behavior

BLK0104 •

Damond, Marietta E.; Breuer, Nancy L.; and Pharr, Ann E.

The Evaluation of Setting and a Culturally Specific HIV/AIDS Curriculum: HIV/AIDS Knowledge and Behavioral Intent of African American Adolescents

Newbury Park, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1993 Resource type: Article
Journal of Black Psychology
Vol. 19, No. 2:169-189

Effectively educating African American adolescents about the human immunodeficiency virus/acquired immunodeficiency syndrome (HIV/AIDS) has recently become a crucial issue for many health educators. As a result, the American National Red Cross developed a culturally specific HIV/AIDS education course designed to reach African American urban adolescents. An evaluation of this course was conducted with 339 youths who participated in course presentations in their schools in Los Angeles, California. The purpose of the evaluation was to measure the effectiveness of the culturally specific curriculum and the environment in which it was presented. The course was presented in schools, and both African American and non-African American students participated. Classroom groups were generally of two types: ethnically homogeneous (predominantly one ethnic group, only) and ethnically heterogeneous (ethnically mixed groups). Results showed that although all students increased their knowledge and behavioral intent after the course, students performed significantly better in ethnically homogeneous classrooms as compared to ethnically heterogeneous classrooms. The study pointed out some difficulties in the evaluation of culturally specific courses, such as confounding variables, unreliable instruments, and the lack of long-term follow-up testing. References cited.

Key Words: Blacks/African-Americans; youth; black youth; adolescents; AIDS; education; curricula; urban; health education; research; Theory of Reasoned Action; culturally specific education; American Red Cross; programs; California; behavioral assessment; sex education; HIV/AIDS

BLK0105 •

Wingood, Gina M.; Hunter-Gamble, Dinese; and DiClemente, Ralph J.

A Pilot Study of Sexual Communication and Negotiation Among Young African American Women: Implications for HIV Prevention

Newbury Park, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1993 Resource type: Article
Journal of Black Psychology
Vol. 19, No. 2:190-203

Recent epidemiological studies indicate that African American female adolescents are at a markedly higher risk for diagnoses with human immunodeficiency virus (HIV) and acquired immunodeficiency syndrome (AIDS) than their White female counterparts. Although epidemiologic data are informative with respect to monitoring the course of the epidemic and quantifying the differential risk for AIDS/HIV infection among young African American women in relation to other populations, they provide less insight into the influence of the diverse cultural gender, and psychosocial determinants of HIV-associated risk behaviors. A factor of particular importance is communication between sexual partners about condom use. Focus groups were conducted with African American women aged 18 to 25, to explore the process of sexual communication and barriers toward sexual negotiation of condom use. HIV prevention programs tailored to African American women should emphasize training in sexual negotiation, conflict resolution, and refusal skills. References cited.

Key Words: Blacks/African-Americans; black youth; black women; adolescents; females; sex education; sexual communication; sexual negotiation; conflict resolution; refusal skills; AIDS; HIV/AIDS; education; prevention; research; male-female relationships; condom use; self-efficacy; contraceptive behavior

BLK0106 *

Randolph, Suzanne M. and Banks, H. David
Making a Way Out of No Way: The Promise of Africentric Approaches to HIV Prevention
Newbury Park, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1993 Resource type: Article
Journal of Black Psychology
Vol. 19, No. 2:204-214

The ways in which selected factors limit human immunodeficiency virus (HIV) prevention efforts in African American communities are discussed. Specifically, this discussion focuses on barriers to expanding the HIV prevention knowledge base such as (a) the stigma associated with the HIV/AIDS pandemic, (b) the overreliance on traditional models of health such as those used with adolescent pregnancy and substance abuse, and (c) the lack of funding for needed service delivery and research programs. Several dimensions of the African worldview are presented and these are used to illustrate ways to overcome the barriers just mentioned so that HIV prevention efforts might be more effective in African American communities. References cited.

Key Words: Blacks/African-Americans; black community; community; AIDS; HIV/AIDS; prevention; Afrocentrism; African worldview; worldview; research

BLK0107 *

Belgrave, Faye Z.; Molock, Sherry D.; Kelley, Keith S.; and Nana-Sinham, Patrick
Psychological Factors Influencing Physical Health in African American College Students
Washington, DC: The Association of Black Psychologists
Publication date: 1991 Resource type: Article
Journal of Black Psychology
Vol. 18, No. 1:1-17

The purpose of this study was to determine the contributions of stress, health beliefs, health behaviors, and gender on physical health outcomes of African American college students. Measures of physical symptoms experienced and perception of health were used as indicators of physical health. The paper presents a model of the relationships among psychological and physical health variables and discusses support (and lack of support) for aspects of the model. References cited.

Key Words: Blacks/African-Americans; health; research; psychology; stress; gender; assessment; health beliefs; health behaviors; physical health

BLK0108 •

Taylor, Jerome, Ph.D. and Jackson, Beryl B.
Evaluation of a Holistic Model of Mental Health Symptoms in African American Women
Washington, DC: The Association of Black Psychologists
Publication date: 1991 Resource type: Article
Journal of Black Psychology
Vol. 18, No. 1:19-45

The purpose of this study was to evaluate the extent to which a holistic model of mental health problems applies to the understanding and prediction of general mental health symptoms in an urban sample of 289 African American women. Our holistic model examines effects of eight variables on mental health problems: life events, social support, religious orientation, internalized racialism, physical health problems, marital status, socioeconomic status, and developmental status. From relationships hypothesized among variables, a structural equation model was formulated. Overall, the proposed model fit the data quite well. At the level of intervariable relationships, 7 of 8 hypotheses were partially to completely corroborated. Results were compared with parallel application of the holistic model to the understanding and prediction of alcohol consumption. References cited.

Key Words: Blacks/African-Americans; holistic; mental health; health; psychology; black women; women; religion; socioeconomics; research; models

BLK0109 •

Johnson, Ernest H. and Greene, Anthony
The Relationship Between Suppressed Anger and Psychosocial Distress in African American Male Adolescents
Washington, DC: The Association of Black Psychologists
Publication date: 1991 Resource type: Article
Journal of Black Psychology
Vol. 18, No. 1:47-65

The goal of this investigation was to examine the relationship between suppressed anger, somatic symptoms, sleep disturbances, social support, the occurrence of the stressful life events, health risk factors, and the frequent experience of intense feelings of anger among African American male adolescents. It is suggested that psychotherapy with young African American males may be seriously hindered by processes described in this research. References cited.

Key Words: Blacks/African-Americans; black males; black youth; youth; adolescents; anger; suppressed anger; research; psychotherapy; therapy; psychology; health; mental health; intervention; males; psychosocial development; hostility

BLK0110 •

Taylor, Jerome and Rogers, John
Relationship Between Cultural Identity and Exchange Disposition
Newbury Park, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1993 Resource type: Article
Journal of Black Psychology
Vol. 19, No. 3:248-265

Defining exchange disposition as a general inclination toward social interaction with other Blacks including the sharing of information, affection, goods, or services, the purpose of this study was to evaluate the manner in which exchange disposition is influenced by patterns of Black cultural identity. In this study of 910 Black college students from 11 institutions located in the United States, it was found that persons in nationalist phases of Black cultural identity perceived themselves as least open to sharing with other Blacks whom they perceived as least open to sharing with them. Theoretical bases for these findings were clarified along with implications for future research. References cited.

Key Words: Blacks/African-Americans; black identity; identity; cultural identity; research; social interaction; interaction; exchange disposition

BLK0111 •

Biafora, Frank A., Jr.; Taylor, Dorothy L.; Warheit, George J.; Zimmerman, Rick S.; and Vega, William A.
Cultural Mistrust and Racial Awareness Among Ethnically Diverse Black Adolescent Boys
Newbury Park, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1993 Resource type: Article
Journal of Black Psychology
Vol. 19, No. 3:266-281

Using survey data from a study of adolescents in Miami, Florida, data on cultural mistrust and racial awareness are presented from a multiethnic sample of 1,328 Black adolescent boys: 946 African American Blacks, 196 Haitians, and 186 Caribbean Islanders from countries other than Haiti. Of the Haitians and other Caribbean Island students, half were born outside the United States. Overall, Haitians, especially foreign-born ones, expressed more mistrust of Whites and less racial awareness and pride of being Black than did African American and other Caribbean Island students. Students with Caribbean Island backgrounds other than Haitian expressed the lowest levels of racial mistrust. The data suggest that there are important differences between African American adolescents and students from other national and cultural backgrounds on these characteristics. Several explanations are offered for these findings and avenues for further exploration into these issues are suggested. References cited.

Key Words: Blacks/African-Americans; black males; black youth; youth; adolescents; cultural mistrust; racial awareness; racial mistrust; cultural awareness; Haitians; Caribbean Islanders; ethnic diversity; diversity; research; socioeconomics; Florida; West Indians

BLK0112 •

Cernovsky, Zack Z.
J. P. Rushton's Aggregational Errors in Racial Psychology
Newbury Park, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1993 Resource type: Article
Journal of Black Psychology
Vol. 19, No. 3:282-289

Contrary to Rushton's postulates, aggregating large cohorts of methodologically weak studies leads to misleading conclusions. The review of his data shows that nonprofessional skull collections were included (race was possibly estimated from skull size) and the impact of factors, such as infant malnutrition and climate, on cranial or brain size was ignored. Statistical reanalyses of cranial data show that cranial size (a) is not a viable indicator of intelligence and (b) is similar in Negroids and Caucasoids from the same settings. It varies with the standard of living and climate (smaller crania are found in underdeveloped, warmer countries), not with race. References cited.

Key Words: research; Blacks/African-Americans; Whites/Caucasians; racial differences; intelligence; anthropology

BLK0113 •

Brent, June Elaine and Callwood, Gloria B.
Culturally Relevant Psychiatric Care: The West Indian as a Client
Newbury Park, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1993 Resource type: Article
Journal of Black Psychology
Vol. 19, No. 3:290-302

Cultural sensitivity is essential to the provision of quality mental health intervention. West Indian culture, including belief systems, family patterns, child-rearing practices, racial mixtures, and geography, influences the presentation of and perceived causes of symptoms in mentally ill persons, who are natives of the Eastern Caribbean Islands. Parenthood and childbearing beliefs and practices are discussed in relationship to their influences on the psychosocial development of the West Indian family. Salient cultural norms, mores, folkways, and habits are presented in relationship to the impact on clients presenting psychopathology. References cited.

Key Words: Blacks/African-Americans; West Indians; Caribbean Islanders; cultural sensitivity; sensitivity; psychiatry; mental health; health; psychopathology; culture; families; psychosocial development; belief systems; family patterns; child rearing; parenting; racial mixtures; geography; mixed race

BLK0114 *

Penn, Michael L.; Gaines, Stanley O., Jr.; and Phillips, Layli
On the Desirability of Own-Group Preference
Newbury Park, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1993 Resource type: Article, critiques, and response
Journal of Black Psychology
Vol. 19, No. 3:303-321, 322-357

This article reviews and critiques the ethnic preference research that views minorities' own-group preference behavior as indicative of self-esteem and identity achievement. The assumption that own-group preference is ideal, normative, or healthy is called into question and an alternative conceptualization is advanced. It is argued that with age and maturity individuals should find themselves less prone to accept or reject ethnically salient stimuli solely on the basis of the surface features of those stimuli and more on the basis of whether such stimuli reflect personal interests, inner experiences, values, and intrapsychic needs. Included in pages 322-357 are the following critiques and response to this article: 1) "More Psychologists Discover the Wheel: A Reaction to Views by Penn et al. on Ethnic Preference" by Janet E. Helms; 2) "A Call to Arms for Researchers Studying Racial Identity" by Robert M. Sellers; 3) "Reaction to Penn et al.'s 'On the Desirability of Own-Group Preference'" by Jerome Taylor; 4) "Own-Group Preferences as a Function of Self-Affirmation: A Reaction to Penn et al." by Thomas A. Parham; 5) "An African-Centered Analysis of Penn et al.'s Critique of the Own-Race Preference Assumption Underlying Africentric Models of Personality" by Kobi K. K. Kambon (aka Joseph A. Baldwin) and Reginald Hopkins; and 6) "A Hermeneutic Rejoinder to Ourselves and Our Critics" by Layli Phillips, Michael L. Penn, and Stanley O. Gaines, Jr. References cited.

Key Words: Blacks/African-Americans; self-esteem; own-group preference; research; racial exclusivity; ethnic identity; identity; racism; mental health; black identity; psychology; racial identity; ethnocentrism

BLK0115 *

Watts, Roderick J.
Racial Identity and Preferences for Social Change Strategies among African Americans
Washington, DC: The Association of Black Psychologists
Publication date: 1992 Resource type: Article
Journal of Black Psychology
Vol. 18, No. 2:1-18

Historically, African Americans have struggled against oppression in a variety of ways. Two of the major strategies have been nationalism and inclusionism; the first emphasizing efforts to establish a separate nation, society or path of development, and the second emphasizing efforts to attain equal opportunity within U.S. society. This article describes an exploration of African American preferences for a range of social change tactics related to these general strategies and the relationship between these preferences and racial identity attitudes. The results indicated that assimilation-oriented Blacks were less likely to prefer organized, collective, policy-related strategies than bicultural Blacks. Other findings led to suggested refinements of the nationalist-inclusionist dichotomy and of racial identity attitudes theory. References cited.

Key Words: Blacks/African-Americans; cultural identity; ethnic identity; black identity; racial identity; societal issues; racism; identity; research; assimilation; socialization

BLK0116 •

Payne, Monica A. and Furnham, Adrian
Parental Self-reports of Child Rearing Practices in the Caribbean
Washington, DC: The Association of Black Psychologists
Publication date: 1992 Resource type: Article
Journal of Black Psychology
Vol. 18, No. 2:19-36

The modified Block Child Rearing Practices Report (Rickel & Biasatti, 1982) was completed by 628 Black parents in the Caribbean island of Barbados. Separate factor analyses of responses to the main Nurturance and Restrictiveness scales identified four and five fairly discrete and independent subscales (respectively). Findings were generally consistent with those of prior sociological and anthropological research in the Caribbean, but also served to highlight some particular contemporary concerns. General issues relating to the use of this particular research methodology are addressed. References cited.

Key Words: Blacks/African-Americans; research; child rearing; parenting; Caribbean Islanders; Barbadians; restrictiveness; nurturance; West Indians; parent-child

BLK0117 •

Brinson, Jesse A.
Perceived Family Environment of Black Adolescent Alcohol Users and Nonusers
Washington, DC: The Association of Black Psychologists
Publication date: 1992 Resource type: Article
Journal of Black Psychology
Vol. 18, No. 2:37-46

The purpose of this study was to examine Black American adolescents' substance use (alcohol) and their perceptions of their family environments. Eighty-six participants between ages 12 and 19 from a large mid-Atlantic medical facility who reported exposure to alcohol use were asked to complete Moos' Family Environment Scale (FES). The participants were divided into users and nonusers. Users were described as those who drank at least once a week and used at least medium amounts per occasion. Nonusers were defined as those who did not drink or used less than once a year. Substance users were hypothesized to perceive family environment less favorably than nonusers. A t-test was conducted to compare means of groups on each subscale of the FES. The independent variable was alcohol use (yes/no). Dependent variables were the scores on the FES subscales. Analyses of the data indicated that users and nonusers differed significantly ($p < .05$) on five of the ten subscales, specifically Cohesion, Conflict, Achievement, Intellectual, and Moral Religious Emphasis. References cited.

Key Words: Blacks/African-Americans; adolescents; black youth; alcohol/drug abuse; drug/alcohol abuse; substance abuse; families; research; Family Environment Scale; black families; youth

BLK0118 *

Doss, Richard C. and Gross, Alan M.
The Effects of Black English on Stereotyping in Intraracial Perceptions
Washington, DC: The Association of Black Psychologists
Publication date: 1992 Resource type: Article
Journal of Black Psychologists
Vol. 18, No. 2:47-58

This study hypothesized that as middle-class African Americans integrate more towards the mainstream of American culture, their perceptions of those African Americans who use Black English (BE) will be more negative than previously believed. A random sample of 38 Black undergraduate students from a predominantly White university served as subjects for the purpose of exploring intraracial perceptions among African American college students toward individuals who spoke BE versus those who spoke Standard English (SE). It was found that African Americans perceived same race SE speakers as more competent and more likeable than same race BE speakers in similar situations. These results raise questions concerning the role of BE among upwardly mobile African American college students. References cited.

Key Words: Blacks/African-Americans; Black English; language; research; communication; intraracial perceptions; stereotypes; prejudices

BLK0119 *

Butler, Jacqueline P., MSW, LISW
Of Kindred Minds: The Ties That Bind
Rockville, MD: Office for Substance Abuse Prevention; U.S. Department of Health and Human Services; Public Health Service; Alcohol, Drug Abuse, and Mental Health Administration
Publication date: 1992 Resource type: Book chapter
Cultural Competence for Evaluators: A Guide for Alcohol and Other Drug Abuse Prevention Practitioners Working With Ethnic/Racial Communities (see GEN0303)
Chapter 2:23-54

African Americans are a culturally distinct group of people bound by an ideological unity and a functional system of values and beliefs. Their cultural ethos and worldview are inextricably woven together to give meaning and order to both their historical and contemporary experiences. An appreciation of these cultural elements is a prerequisite to understanding and interpreting their patterns of behavior. In this chapter African Americans, a highly complex and diverse people, are characterized in terms of the behaviors and lifestyle factors that make them a culturally identifiable entity. The chapter frames the African-American experience within its historical and contemporary contexts and focuses attention on the pervading conceptual frame of reference that has sustained and continues to sustain this people. The chapter's principal objective is to increase awareness and to enhance understanding of the core elements of African-American culture as they relate to the evaluation of alcohol and other drug use and misuse prevention efforts. References cited.

Key Words: Blacks/African-Americans; alcohol/drug abuse; drug/alcohol abuse; substance abuse; prevention; cultural identity; identity; culture; African worldview; worldview; self identity; economics; families; marriage; male-female relationships; gender; intergenerational; kinship; education; migration; community

BLK0120 •

Grace, Cynthia A.
Practical Considerations for Program Professionals and Evaluators Working With African-American Communities

Rockville, MD: Office for Substance Abuse Prevention; U.S. Department of Health and Human Services; Public Health Service; Alcohol, Drug Abuse, and Mental Health Administration
Publication date: 1992 Resource type: Book chapter
Cultural Competence for Evaluators: A Guide for Alcohol and Other Drug Abuse Prevention Practitioners Working With Ethnic/Racial Communities (see GEN0303)
Chapter 3:55-74

This chapter explores the significance of ethnic identity and culturally defined attitudes for understanding cocultural dynamics in alcohol and other drug use/misuse prevention programs, and discusses how culture and race influence the various phases, levels, and tasks of program evaluation. As a complement to the preceding chapter (see BLK0119), which provides a detailed orientation to African-American culture, this chapter translates theory into practical recommendations for program administrators and evaluators working with African-American communities. References cited.

Key Words: Blacks/African-Americans; alcohol/drug abuse; drug/alcohol abuse; substance abuse; prevention; community prevention; program development; black community; evaluation; program evaluation; racial identity; cultural competence; interracial communication; communication; community-based programs

BLK0121 •

Boyd-Franklin, Nancy, Ph.D.
Five Key Factors in the Treatment of Black Families
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1990 Resource type: Book chapter
Minorities and Family Therapy (see GEN0150)
pp. 53-69

Based on deficiency theory research, the author delineates and examines five key areas of strength in Black families: 1) the bond of the extended family, 2) the adaptability of family roles, 3) strong religious orientation, 4) an integral belief in the value of education and the work ethic, and 5) the ability to develop and utilize effective coping skills in the face of socioeconomic hardship. References cited.

Key Words: Blacks/African-Americans; black families; family therapy; cultural diversity; diversity; research; extended family; kinship networks; networking; genogram; parental child; adaptive behavior; intergenerational; religion; spirituality; education; work ethic; socioeconomics; coping; multi-generational; multisystems models; models; family system; therapy

BLK0122 *

Chideya, Farai; Ingrassia, Michele; Smith, Vern E.; Wingert, Pat; Gates, David; Jones, Malcolm, Jr.; Gelman, David; and Murr, Andrew
Special Report: Endangered Family (cover story)
New York, NY: Newsweek, Inc.
Publication date: 1993 Resource type: Article
Newsweek
August 30, 1993:17-27

Among African-Americans, the structures of marriage and family have been devastated in the last generation. A black child born today has only a 1-in-5 chance of growing up with two parents until the age of 16. How did it happen, what does it mean to us all, and what happens next? This article, reported by several individuals, examines these questions.

Key Words: Blacks/African-Americans; black families; marriage; child rearing; parenting; black youth; youth; families; female-headed household; women; black women; role models; self-efficacy; religion; community; government; federal government; socioeconomics; poverty; racism; discrimination; single parenting; black males; males

BLK0123 *

Cose, Ellis
Special Report: Protecting the Children (cover story)
New York, NY: Newsweek, Inc.
Publication date: 1993 Resource type: Article
Newsweek
August 30, 1993:28-29

This article examines the breakdown of "traditional" families and the rising number of black women raising their children alone. The author argues that government programs and black self-help efforts are only part of the solution. What's needed is a change in society itself--an America that is truly integrated instead of divided into warring worlds.

Key Words: Blacks/African-Americans; black families; families; marriage; employment; government; federal government; self-efficacy; female-headed household; single parenting; parenting; child rearing; women; black women; socioeconomics; poverty; racism; discrimination

BLK0124 •

Markowitz, Laura M.
Walking the Walk
Washington, DC: Family Therapy Network, Inc.
Publication date: 1993 Resource type: Article
Family Therapy Networker
July/August 1993:19-31

This article examines racism, not just as it affects low-income blacks, but those of all socioeconomic levels. Stereotyping based on fear and hatred are at the heart of racism. Positive actions toward antiracism may take many forms, from small gestures of racial sensitivity to outright political activism. All actions come from the recognition that simply being born black should not subject a person to a crushing load of life's cruelties, nor cause the ordinary task of constructing a positive sense of self to become an heroic achievement. Realizing that black people--friends, neighbors, coworkers or loved ones--experience racism every day moves the racially oblivious beyond their color-blind comfort zone.

Key Words: Blacks/African-Americans; racism; stereotypes; antiracism; black identity; identity; interracial communication; communication; self identity; discrimination; prejudices

BLK0125 •

Steele, Shelby
Being Black and Feeling Blue
Washington, DC: Family Therapy Network, Inc.
Publication date: 1993 Resource type: Excerpt
Family Therapy Networker
July/August 1993:25-27

This is an exerpt from "Black and Blue" by Shelby Steele, first published in "The American Scholar." The author examines a specific form of racial anxiety that all blacks are vulnerable to that can, in situations where they must engage the mainstream society, increase their self-doubt and undermine their confidence so that they retreat from challenges that could potenially advance them. He argues that the condition of being black in America means that one will likely endure more wounds to one's self-esteem than others and that the capacity for self-doubt born of these wounds will be compounded and expanded by the black race's reputation of inferiority. Skin color exacerbates the problem by bringing stereotypes to mind.

Key Words: Blacks/African-Americans; self-esteem; black identity; identity; racism; stereotypes; self identity; racial identity; prejudices; skin color

BLK0126 •

Franklin, Anderson J.
The Invisibility Syndrome
Washington, DC: Family Therapy Network, Inc.
Publication date: 1993 Resource type: Article
Family Therapy Networker
July/August 1993:33-39

This article examines the struggle of the black man to be seen for himself and not as a stereotype of invisibility and menace. The struggle today is particularly poignant for middle-class black men who have achieved academic and corporate success. The author explores the problems encountered by black men and their families when in counseling with a white therapist and offers suggestions for overcoming these concerns. One way is to teach therapists how to empower-their clients by drawing on the main source of strength for black men--extended kinship network--to help their clients fight the alienation that public invisibility produces.

Key Words: Blacks/African-Americans; black males; males; racism; discrimination; black families; families; family therapy; therapy; kinship networks; extended family; empowerment; invisibility syndrome; stereotypes; social class; middle class; prejudices

BLK0127 •

Hersch, Patricia
Young, Gifted and Trapped
Washington, DC: Family Therapy Network, Inc.
Publication date: 1993 Resource type: Article
Family Therapy Networker
July/August 1993:41-49,71

Aspiring black teenagers are caught in the squeeze of American racism. This article examines the emotional price paid by middle-class, black high school students striving for academic success. While diligently toeing the line, they are pursued by the sinking, lonely sense that they are turning their back on something vital in their own cultural roots. They are denied some of the psychological space they need to gain their own identity--independent of the pressures to conform to contradictory stereotypes. Even though they may handle these contradictions and challenges with grace, these young people are required to be much older than they should have to be at their age.

Key Words: Blacks/African-Americans; black youth; black teenagers; youth; teenagers; adolescents; education; racism; stereotypes; discrimination; middle class; social class; intelligence; gifted children; prejudices

BLK0128 •

McCall, Nathan
From a Dying Generation
Washington, DC: Family Therapy Network, Inc.
Publication date: 1993 Resource type: Article
Family Therapy Networker
July/August 1993:47-49

Many people are puzzled about the culture of violence pervading black communities; it's so foreign to them. The author draws upon his own experiences and describes the anger and alienation stemming from racial messages that one never gets accustomed to: "the look in white storekeepers' eyes when you enter; the "click" of door locks when you walk past whites sitting in their cars." His new life after imprisonment is still a struggle. He relates his feeling of being suspended in a kind of netherworld, belonging to neither the streets nor the establishment.

Key Words: Blacks/African-Americans; black males; males; gangs; stereotypes; anger; alienation; black-on-black violence; violence; racism; prejudices

BLK0129 •

Hardy, Kenneth
War of the Worlds
Washington, DC: Family Therapy Network, Inc.
Publication date: 1993 Resource type: Article
Family Therapy Networker
July/August 1993:50-54,57

The author describes his experiences with racism both as a black therapist and as a black man in white society. He explains the development of an "institutional self"--an accommodating facade of calm professionalism to avoid being seen as a troublemaker to whites. The "cultural self" only comes out with other black people. Maintaining this "split identity" allows many blacks to tolerate being in oppressive institutional structures while still maintaining their cultural roots. When these two worlds collide, it is rarely comfortable. It is the author's hope that more and more people will begin to look within at their own racism. By looking within, the white person can begin to hear from the heart when a black person talks about racism.

Key Words: Blacks/African-Americans; racism; prejudices; Whites/Caucasians; black professionals; black identity; cultural identity; self identity; identity; cross-cultural dimensions; anger; ethnicity in therapy; therapy

BLK0130 *

Boyd-Franklin, Nancy
Pulling Out the Arrows
Washington, DC: Family Therapy Network, Inc.
Publication date: 1993 Resource type: Article
Family Therapy Networker
July/August 1993:54-56

By sharing two of her experiences in attempting to publish her papers on therapy with African-American families and couples, the author examines the issue of racism in the family therapy field. She describes the "daily process of pulling out the arrows" that racism hurls at blacks, but does not leave the reader feeling hopeless. She states that we must face the realities of racism and challenge its roots in ourselves. As painful as it might be, dialogues about issues of race between black and white clinicians must be ongoing. "The hope is in the struggle."

Key Words: Blacks/African-Americans; family therapy; therapy; racism; prejudices; black professionals; stereotypes; black families; families; Whites/Caucasians; anger

BLK0131 *

Willis, Winnie
Families with African American Roots
Baltimore, MD: Paul H. Brookes Publishing Co., Inc.
Publication date: 1992 Resource type: Book chapter
Developing Cross-Cultural Competence: A Guide for Working with Young Children and Their Families (see GEN0316)
pp. 121-150

Of all of the diverse groups that make up the United States, African Americans are unique in their history of immigration. Although some Africans entered the United states as free men and women, the majority were forcibly taken from villages in Africa, held captive on ships for the long journey across the Atlantic, and sold into slavery on southern colonial plantations. The long path to freedom and equality has influenced the lives of African Americans in the United States just as their cultural heritage and accomplishments have helped to shape the nation. This chapter highlights aspects of history, contemporary life, and the values and beliefs that are important for interventionists to be aware of as they serve African American families. Four appendices follow the chapter: "Contrasting Beliefs, Values, and Practices;" "Cultural Courtesies and Customs;" "Significant Cultural Events/Holidays;" and "Language." References cited.

Key Words: Blacks/African-Americans; cultural identity; identity; Black English; African history; African identity; black identity; history; slavery; skin color; segregation; desegregation; religion; language; values; families; black families; elders; respect for elders; education; humor; service delivery; intervention; child rearing; discipline; health care; kinship bonds; cross-cultural competence; communication

BLK0132 •

Saunders, Edward J.; Nelson, Kristine; and Landsman, Miriam J.
Racial Inequality and Child Neglect: Findings in a Metropolitan Area
Washington, DC: Child Welfare League of America
Publication date: 1993 Resource type: Article
Child Welfare
Vol. 72, No. 4:341-354

Despite contradictory evidence, child neglect is often believed to occur more frequently in the African American than in the Caucasian population. This article reports findings on the racial differences among 182 families referred for neglect in a large metropolitan area. Although almost all of the families were poor, African American families in the neglect sample suffered even more from economic inequality than those in the general population. Implications of the findings for social welfare policy and child welfare practice are discussed. References cited.

Key Words: Blacks/African-Americans; Whites/Caucasians; child neglect; child welfare policy; child welfare services; economics; socioeconomics; social welfare; physical neglect; neglect; racial differences; differences; research; families; urban families

BLK0133 •

Rush, Sheila and Clark, Chris
How to Get Along with Black People: A Handbook for White Folks* (* And Some Black Folks Too)
New York, NY: The Third Press, Joseph Okpaku Publishing Company, Inc.
Publication date: 1971 Resource type: Book

143 pages

Few problems defy solution. It's simply a matter of pinpointing the difficulties, analyzing the causes, and carefully thinking through the remedies. Still, some might argue that handbooks are too simplistic a way of dealing with complicated personal matters, that certain problems are insoluble. To them we say: "Nothing is, but thinking makes it so." (from the introduction) This book examines what whites need to know about the numerous little "faux pas" that occur in their relations with blacks that cause discomfort and worse--and the ways in which they can be relieved. The authors hope that this book will make it easier for whites to get along with blacks.

Key Words: Blacks/African-Americans; Whites/Caucasians; black/white relations; white/black relations; communication; race relations; relations training; social interaction; interaction

BLK0134 •

Brownlee, Shannon and Seter, Jennifer (with Streisand, Betsy and Tunbridge, Louise)
In the Name of Ritual
Washington, DC: U.S. News & World Report, Inc.
Publication date: 1994 Resource type: Article
U.S. News & World Report
Vol. 116, No. 5:56-58

Twenty-five African nations and parts of the Middle East practice some form of ritualized genital mutilation (female circumcision) as an initiation into womanhood. This article discusses the cultural mythology of this practice and examines the various roles Westerners, especially the United States, should take in this issue.

Key Words: Blacks/African-Americans; female circumcision; females; black women; cultural issues; societal issues; African history; Middle Eastern; rituals; immigration; genital mutilation

BLK0135 •

Stark, Evan
Comments on Currents: The Myth of Black Violence
Washington, DC: National Association of Social Workers, Inc.
Publication date: 1993 Resource type: Commentary
Social Work
Vol. 38, No. 4:485-490

The author begins this commentary with the statement, "There is a widespread belief that black people, and particularly young black inner-city males, are far more prone to violence than white people. Substance abuse, the epidemic of teenage pregnancy, and the prevalence of households headed by women are almost always linked to black violence." Citing numerous sources, he presents a convincing argument against this "myth" and shows how weak its foundation is. Yet, the myth of black violence has real and tragic consequences, the most tragic being how it affects the way young people feel about themselves. The author expresses his concern that this myth of an outlaw culture of violence, drugs, and promiscuity feeds hopelessness and cynicism back to the younger generation. References cited.

Key Words: Blacks/African-Americans; black-on-black violence; violence; black youth; youth; black families; families; domestic violence

BLK0136 •

Richardson, Tommie M., M.D. and Williams, Brenda A., C.A.C.
African-Americans in Treatment: Dealing with Cultural Differences
Center City, MN: Hazelden Foundation
Publication date: 1990 Resource type: Pamphlet

16 pages

This pamphlet was written by African-Americans for African-Americans who find themselves in alcohol and drug addiction treatment. It explains how treatment works and how, as African-Americans, they can understand it from a cultural standpoint. Although African-Americans come from different backgrounds, there is one factor they have in common: their African-American culture. Culture provides ways of understanding worldviews and gives patterns for living life. African-American culture is not better or worse than any other culture, but it is different, and this difference needs to be recognized and acknowledged. This piece is an attempt to help the individual in addiction treatment develop a healthy self-concept which in turn creates a strong base for successful treatment.

Key Words: Blacks/African-Americans; African history; history; culture; alcohol/drug abuse; drug/alcohol abuse; substance abuse; treatment; self-awareness; self-esteem; family-centered care; family support; group therapy; therapy; continuing care

BLK0137 •

Williams, Brenda A., N.C.A.C. II; Richardson, Tommie M., M.D.; and Watson, Donnie W., Ph.D.
Recovery for the African American Family
Center City, MN: Hazelden Foundation
Publication date: 1991 Resource type: Pamphlet

18 pages

Alcoholism or other drug addiction is a disease that affects everyone involved with the addicted person. The purpose of this pamphlet is to help African American family members with loved ones in treatment for alcohol or other drug dependences.

Key Words: Blacks/African-Americans; black families; families; alcohol/drug abuse; drug/alcohol abuse; substance abuse; treatment; family-centered care; family support; African history; history; group therapy; therapy; detachment; continuing care; role models; spirituality

BLK0138 •

Slaughter, Diana T. (editor)
Black Children and Poverty: A Developmental Perspective
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1988 Resource type: Book
New Directions for Child Development
No. 42:122 pages

This volume focuses on Black children in poverty or at risk of poverty by virtue of being members of families classified as the "working poor." The purposes of this sourcebook are to (1) critically summarize important new knowledge in various research areas--knowledge that was generated partly in an effort to understand better how poverty could potentially affect Black child development; (2) describe some of the theoretical and methodological redirections that were required to produce this new knowledge; and (3) speculate, given the research history, on future linkages between child development research and social policies that specifically address Black children and poverty. Numerous references cited.

Key Words: Blacks/African-Americans; child development; poverty; socioeconomics; socialization; cultural diversity; diversity; language; self-awareness; social policy; education; impoverished children; intervention

BLK0139 •

Brice-Heath, Shirley
Language Socialization
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development--Black Children and Poverty: A Developmental Perspective (see BLK0138)
No. 42:29-41

Participant observational research reveals that southern middle- and working-class Black parents differ in who they accept as primarily responsible for children's language learning. Educators must understand culturally different uses of language and aim to foster varieties of extended discourse. References cited.

Key Words: Blacks/African-Americans; language; socialization; Black English; poverty; minority status; racism; social class; socioeconomics; change

BLK0140 •

Hall, William S.; Bartlett, Elsa; and Hughes, Alva T.
Patterns of Information Requests
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development--Black Children and Poverty: A Developmental Perspective (see BLK0138)
No. 42:43-58

Intensive naturalistic study of middle- and working-class northern Black and White kindergartners' requestive language functions was conducted in both family and school environments. Situation, nature of the dyadic interaction, and request type were important influences, thus amplifying and extending earlier, more sociological, formulations. References cited.

Key Words: Blacks/African-Americans; Whites/Caucasians; language; child development; socialization; education; intellectual development; research

BLK0141 •

Spencer, Margaret Beale
Self-Concept Development
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development--Black Children and Poverty: A Developmental Perspective (see BLK0138)
No. 42:59-72

The process of identity formation among Black children is determined by cognitive maturation, current situational factors, and previous socialization influences, including the nature and quality of ego defenses. Recent research and theory demonstrate the independence of Black racial attitudes and Black self-concept from early childhood through the adolescent years. References cited.

Key Words: Blacks/African-Americans; child development; socialization; self-awareness; black identity; minority children; black youth; race awareness; policy development; racism

BLK0142 •

Miller-Jones, Dalton
The Study of African-American Children's Development: Contributions to Reformulating Developmental Paradigms
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development--Black Children and Poverty: A Developmental Perspective (see BLK0138)
No. 42:75-92

Since the 1960s, the study of African-American children has beneficially instigated or facilitated reformulation of research paradigms in developmental psychology, especially those paradigms addressing cognition, language, and cultural ecology. References cited.

Key Words: Blacks/African-Americans; child development; socialization; language; cognitive development; psychology; developmental psychology; intelligence; cross-cultural research; communication; research

BLK0143 •

Washington, Valora
Historical and Contemporary Linkages Between Black Child Development and Social Policy
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development--Black Children and Poverty: A Developmental Perspective (see BLK0138)
No. 42:93-105

Concern for the welfare of Blacks played a major role in strengthening ties between the fields of child development and social policy over the past twenty-five years since the Moynihan report. However, the interests of Black children are often obscured by the emphasis on economic deprivation instead of on race and racism in the formulation of social policy and by implementation of policy in ways that undermine the survival strategies of poor Black families. Reference cited.

Key Words: Blacks/African-Americans; child development; social policy; policy development; racism; poverty; socioeconomics; impoverished children; black families; education; preschool; social class; cultural diversity; diversity

BLK0144 •

Slaughter, Diana T.
Black Children, Schooling, and Educational Interventions
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development--Black Children and Poverty: A Developmental Perspective (see BLK0138)
No. 42:109-116

Implications of focusing on adaptive coping for schooling and related educational interventions with impoverished Black children are discussed. References cited.

Key Words: Blacks/African-Americans; education; intervention; minority children; developmental psychology; psychology; social policy; policy development; black families; impoverished children

BLK0145 •

Dillon, Dennis
Understanding and Assessment of Intragroup Dynamics in Family Foster Care: African American Families
Washington, DC: Child Welfare League of America, Inc.
Publication date: 1994 Resource type: Article
Child Welfare
Vol. 73, No. 2:129-139

This article discusses requirements of culturally competent practice with African American clients. Ethnic identity, differential levels of cultural assimilation, social class, and cultural values, for example, affect the provision of clinical services in family foster care. It is necessary to consider the extent to which assessment, treatment, and case planning reflect cultural competence, which requires not only tolerance, but a profound intracultural understanding. References cited.

Key Words: Blacks/African-Americans; assessment; assimilation; foster care; intracultural communication; adoption; cultural competence; case management; social class; values; cultural identity; skin color

BLK0146 •

Luckey, Irene
African American Elders: The Support Network of Generational Kin
Milwaukee, WI: Families International, Inc.
Publication date: 1994 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 75, No. 2:82-89

The informal support networks of African American elders have an important impact on the effectiveness of social service interventions. The author identifies and discusses critical functions performed by second- and third-generation adult kin (niece, nephew, and grandchild) in the care and support of low-income African American elderly. Complementary functional roles and tasks performed by grandchildren, nieces, or nephews assist the elderly as well as the primary caregiver in interacting with the formal service system. Practitioners need to be knowledgeable about and sensitive to the complexities of kin support networks of African American elderly. References cited.

Key Words: Blacks/African-Americans; black elderly; elderly; poverty; family/kin group; kinship networks; intergenerational; African-American elderly; intervention; helping system; confidentiality

BLK0147 •

Landrine, Hope and Klonoff, Elizabeth A.
The African American Acculturation Scale: Development, Reliability, and Validity
Thousand Oaks, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1994 Resource type: Article
Journal of Black Psychology
Vol. 20, No. 2:104-127

This article describes the development, reliability, and validity of the African American Acculturation Scale. This 74-item scale has good construct and concurrent validity. The eight subscales, assessing eight dimensions of African American culture, have high internal consistency reliability, and the scale as a whole has high split-half reliability. African Americans' scores on the scale were unrelated to social class, gender, and education. The need for cross-validation of the scale and for specific research projects using it are detailed. References cited.

Key Words: Blacks/African-Americans; research; acculturation; social class; gender; education; religion; black families; families; familism; socialization; black identity; identity; afrocentrism; interracial; superstition; health beliefs; African American Acculturation Scale

BLK0148 •

Brookins, Craig C.

The Relationship Between Afrocentric Values and Racial Identity Attitudes: Validation of the Belief Systems Analysis Scale on African American College Students

Thousand Oaks, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1994 Resource type: Article
Journal of Black Psychology
Vol. 20, No. 2:128-142

The Belief Systems Analysis Scale (BSAS) was administered to 171 African American college students attending Black studies classes at a predominantly White institution to provide further evidence on the psychometric properties of the instrument. The Racial Identity Attitude Scale (RIAS) and the African Self-Consciousness Scale (ASCS) were used to provide construct validity and determine the relationship between an optimal Afrocentric belief system, racial identity attitudes, and African self-consciousness. The findings support the use of the total BSAS scale as a measure of optimal Afrocentric values, although a factor analysis failed to confirm the structure on two of the five subscales as defined in the previous administration of the instrument on a sample of White college students. A direct relationship was found between the BSAS and the RIAS but not between the BSAS and the ASCS. It is suggested that Afrocentric values and African self-consciousness may represent separate domains of the overall African American identity structure. References cited.

Key Words: Blacks/African-Americans; Belief Systems Analysis Scale; African Self-Consciousness Scale; Racial Identity Attitude Scale; racial identity; worldview; African worldview; research; belief systems; mental health

BLK0149 •

Belgrave, Faye Z.; Cherry, Valerie R.; Cunningham, Dellana; Walwyn, Steve; Letlaka-Rennert, Kedibone; and Phillips, Fred

The Influence of Africentric Values, Self-Esteem, and Black Identity on Drug Attitudes Among African American Fifth Graders: A Peliminary Study

Thousand Oaks, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1994 Resource type: Article
Journal of Black Psychology
Vol. 20, No. 2:143-156

The relevance of Africentric values and beliefs has been articulated by a number of African American scholars. Moreover, Africentric frameworks have been used in the design and implementation of substance abuse prevention programs. The purpose of this study was to investigate the role of Africentric values along with self-esteem and Black identity on drug attitudes among fifth graders. Measures of Africentric values, self-esteem, and Black identity were obtained from 54 African American fifth graders. A regression analysis indicated that Africentric values significantly explained drug attitudes. Self-esteem and Black identity were not significant contributors to explaining drug attitudes. Self-esteem and Black identity were significantly related to each other; self-esteem was negatively correlated with Africentric values. The findings of the study are discussed, including the implications for the inclusion of Africentric values when looking at drug attitudes and behaviors. References cited.

Key Words: Blacks/African-Americans; African identity; black identity; racial identity; identity; Afrocentrism; belief systems; values; self-esteem; substance abuse; alcohol/drug abuse; drug/alcohol abuse; African worldview; worldview; black youth; youth; research

BLK0150 *

Munford, Maria B.
Relationship of Gender, Self-Esteem, Social Class, and Racial Identity to Depression in Blacks
Thousand Oaks, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1994 Resource type: Article
Journal of Black Psychology
Vol. 20, No. 2:157-174

Previous research has indicated that depression, the most common mental illness, can be related to such factors as gender, self-esteem, social class, and racial identity. Subjects in this study were 146 Black university students at North Carolina Central University and 83 Black males and females from the general population. The subjects were administered the Beck Depression Inventory, the Rosenberg Self-Esteem Scale, the Hollingshead Two-Factor Index of Social Position, and the Racial Identity Attitude Scale. Data analysis was achieved through stepwise multiple regression and independent t-test techniques. Results showed that higher levels of depression were associated with lower levels of self-esteem. Preencounter and encounter attitudes were positively related to levels of depression, and internalization attitudes were negatively associated with levels of depression. No significant gender differences were found in levels of self-esteem and depression, and no significant social class differences were found in levels of depression. References cited.

Key Words: Blacks/African-Americans; Black identity; African identity; racial identity; identity; depression; mental health; gender; self-esteem; social class; research; male depression; female depression; socioeconomics; Beck Depression Inventory; Rosenberg Self-Esteem Scale; Hollingshead Two-Factor Index of Social Position; Racial Identity Attitude Scale

BLK0151 *

Thompson, Vetta L. Sanders
Socialization to Race and Its Relationship to Racial Identification Among African Americans
Thousand Oaks, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1994 Resource type: Article
Journal of Black Psychology
Vol. 20, No. 2:175-188

This study focuses on the relationship between socialization to race and the level of racial identification among African Americans. In a survey of 225 African Americans (140 females and 85 males, 18 years of age or older) participants were asked to report on the extent and content of discussions related to race in their family and the impact of these discussions on their beliefs and attitudes related to race. Racial identification was assessed using a 30-item questionnaire that assessed racial identity on four parameters: cultural, physical, sociopolitical, and psychological. The relationship of family socialization to race and racial identification was examined. The results indicated that 79% of African American adults reported having discussed race and race relations with their parents and 85% had discussed the issue with another family member. There was an association between racial socialization and racial identification on each of the four parameters. Discussions of race with family members other than parents, as well as the impact on racial socialization, were strongly associated with the level of racial identification. References cited.

Key Words: Blacks/African-Americans; black identity; African identity; racial identity; identity; socialization; belief systems; values; morality; research; racial socialization; black families; families; racism

BLK0152 •

Crane, Jonathan
Exploding the Myth of Scientific Support for the Theory of Black Intellectual Inferiority
Thousand Oaks, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1994 Resource type: Article
Journal of Black Psychology
Vol. 20, No. 2:189-209

This article is a review of the theoretical and empirical literature on the question of genetic differences in intelligence between races. The belief that Blacks are genetically less intelligent than Whites is surprisingly widespread among academics in relevant specialties. But this article finds that there is no valid evidence to support that belief. The evidence that has been amassed to justify the claim of Black intellectual inferiority is fundamentally flawed both theoretically and methodologically. Moreover, there is a substantial body of evidence, from numerous different sources using a variety of methods, that supports an environmental explanation of the race gap in cognitive test scores. References cited.

Key Words: Blacks/African-Americans; intellectual inferiority; intelligence; IQ tests; race gap

BLK0153 •

Molock, Sherry D.; Kimbrough, Regina; Lacy, Monica Blanton; McClure, Karla P.; and Williams, Steven
Suicidal Behavior Among African American College Students: A Preliminary Study
Thousand Oaks, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1994 Resource type: Article
Journal of Black Psychology
Vol. 20, No. 2:234-251

This preliminary study examined suicidality in 233 African American college students who attended a historically Black college. Suicidality involves both suicidal ideation and suicidal behaviors. Suicidal ideation includes the thoughts and feelings that are often associated with suicidal behavior (e.g., developing a suicide plan, preoccupation with thoughts of death, etc.). Suicidal behavior involves the deliberate attempt to take one's life. The results indicate that the suicidality among African American college students is similar to the suicidality manifested in White American college students with the exception of two critical areas: African American college students report less suicidal ideation that the literature reports on White American college students, and fewer African American than White college students use alcohol or illicit drugs while making a suicide attempt. This study also found preliminary evidence that suggests that the measures typically used to measure suicide and its correlates in White American samples (e.g., Beck Depression Inventory and the Scale of Suicidal Ideation) appear to reliably measure these phenomena in an African American sample as well. Issues pertaining to the role of the supportive Black institution in ameliorating the stress associated with suicidal behavior and methodological concerns regarding the measurement of depression, suicidal ideation, and suicidal attempts in African American college students are discussed. References cited.

Key Words: Blacks/African-Americans; Whites/Caucasians; mental health; research; suicide; Beck Depression Inventory; Scale for Suicidal Ideation; gender

BLK0154 •

Gaines, Stanley O., Jr. and Reed, Edward S.
Two Social Psychologies of Prejudice: Gordon W. Allport, W.E.B. Du Bois, and the Legacy of Booker T. Washington
Thousand Oaks, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1994 Resource type: Article
Journal of Black Psychology
Vol. 20, No. 1:8-28

This article describes two distinct lines of theory and research on the social psychology of prejudice. The first (i.e., mainstream) line acknowledges an intellectual debt to Gordon W. Allport and has tended to focus on the destructive effects of prejudice and discrimination on African Americans and other ethnic minorities. The second (i.e., "underground") line, in contrast, acknowledges an intellectual debt to W.E.B. Du Bois and has tended to focus on African Americans' (and other ethnic minorities') rich cultural heritage that has sustained them through times of slavery and/or segregation. Throughout this article, Booker T. Washington's conciliatory stance regarding ethnic relations is used as a point of departure for exploring the differences and similarities between the two social psychologies of prejudice. References cited.

Key Words: Blacks/African-Americans; African history; history; slavery; prejudices; racism; discrimination; ethnic relations; race relations

BLK0155 •

Neal, Angela M.; Rich, Leslie Nagle; and Smucker, William D.
The Presence of Panic Disorder Among African American Hypertensives: A Pilot Study
Thousand Oaks, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1994 Resource type: Article
Journal of Black Psychology
Vol. 20, No. 1:29-35

This pilot study examines the presence of panic disorder among an urban African American essential hypertensive sample enrolled at a hospital-affiliated family practice center. Symptomatology associated with panic disorder, including the presence of isolated sleep paralysis, is also explored. Panic disorder was more likely to be present for hypertensives than for normotensives. Seven of the patients with panic disorder and hypertension experienced isolated sleep paralysis. References cited.

Key Words: Blacks/African-Americans; panic disorder; hypertension; research

BLK0156 •

Bell, Yvonne R.
A Culturally Sensitive Analysis of Black Learning Style
Thousand Oaks, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1994 Resource type: Article
Journal of Black Psychology
Vol. 20, No. 1:47-61

Based on analysis and research, an affect-symbolic imagery synthesis construct has been proposed as a broad explanatory construct for understanding knowledge acquisition in African Americans. This construct defines an affective (interpersonal/social) factor, a stimulus-response diversity/change factor, and a diunital/intuitive analysis and synthesis factor as constituting a culturally unique orientation to learning and problem solving in African Americans. The affective factor defines an affinity in African Americans for "psychological closeness" to the phenomena one seeks to understand. This factor prioritizes personal-social (nonrational) attributes in knowledge acquisition. The stimulus diversity/change factor suggests an orientation toward dynamic, flexible, and varied experiential modes as opposed to repetitive, static, and regimented experiential modes. This factor projects the importance of stimulus variety and change in knowledge acquisition. The diunital/intuitive analysis and synthesis factor also is a holistic Black cultural construct of knowledge acquisition. It depicts problem solving as an integrative hemispheric endeavor rather than a linear, analytical process. This construct depicts learning and problem solving as a holistic process, encompassing both affective and conceptual-expressive factors in complementary organization. References cited.

Key Words: Blacks/African-Americans; black learning styles; education; worldview; European worldview; African worldview; cultural sensitivity; holistic; knowledge acquisition; problem solving

BLK0157 •

Stokes, Julie E.; Murray, Carolyn B.; Peacock, M. Jean; and Kaiser, Robert T.
Assessing the Reliability, Factor Structure, and Validity of the African Self-Consciousness Scale in a General Population of African Americans
Thousand Oaks, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1994 Resource type: Article
Journal of Black Psychology
Vol. 20, No. 1:62-74

The purposes of this study were to conduct a factor analysis of Baldwin and Bell's African Self-Consciousness (ASC) Scale, evaluate the effect of demographic variables on one's African self-consciousness, and relate the ASC Scale scores to criterion behaviors in a non-Southern and noncollege population. The scale was administered to 147 African Americans residing in three Southern California cities. The ASC Scale's reliability, factor structure, and construct validity were examined. The scale had a Cronbach's alpha of .78. Principal axes factor analysis found four factors, and it is suggested that 32 out of 42 items be retained to formulate the revised subscale dimensions identified as Personal Identification With the Group, Self-Reinforcement Against Racism, Racial and Cultural Awareness, and Value for African Culture. The ASC Scale appears to be a viable instrument for use in research investigating African Americans. References cited.

Key Words: Blacks/African-Americans; African Self-Consciousness Scale; research; racism; cultural awareness; racial awareness; self-labeling

BLK0158 •

Wodarski, John S., Ph.D.
Social Work Practice with African Americans
Springfield, IL: Charles C. Thomas
Publication date: 1992 Resource type: Book chapter
Cultural Diversity and Social Work Practice (see GEN0355)
pp. 13-43

This chapter begins with a brief overview of the period of slavery in African-American history and the continuation of discrimination and cruelty against blacks after the ratification of the 13th Amendment. It then presents current characteristics of African-American families including information on family structure and patterns, religion, crime, health care, mental health, socialization, and implications for practice. References cited.

Key Words: social work practice; Blacks/African-Americans; slavery; African history; history; discrimination; prejudices; racism; human rights; stereotypes; black families; families; family system; family patterns; poverty; unemployment; religion; crime; health care; mental health; socialization; extended family; kinship networks; family/kin group; support networks; cultural competence

BLK0159 •

Ash, Carolyn
Working with African American Families: A Guide to Resources
Chicago, IL: Family Resource Coalition
Publication date: 1994 Resource type: Resource guide

This resource guide was developed to provide a single source of current information for practitioners working with African American children and families. It describes materials, programs, national organizations, and other sources of information pertaining to the African American family. It presents information on many topics, including education, psychology, parenting, health, and employment. Specific subjects range from culturally relevant parent education curricula to African American rites of passage programs. The loose-leaf binder format of this guide makes it an evolving resource -- one that can be added to for specific needs. This guide is divided into three sections: demographics, bibliographies, and resources. An appendix section presents information regarding effective African American parenting, the "Nguzo Saba" (or "Seven Principles" of Kwanzaa), community empowerment, multicultural/Afrocentric education, parent involvement, and scholarships for African American students. Numerous references cited.

Key Words: Blacks/African-Americans; demographics; bibliographies; employment; education; health; curricula; black families; parenting; family support; resources; advocacy; research; parenting education; job training; programs; Nguzo Saba; Kwanzaa; religion

BLK0160 *

Jackson, Aurora P.
The Effects of Role Strain on Single, Working, Black Mothers' Perceptions of Their Young Children
Washington, DC: National Association of Social Workers, Inc.
Publication date: 1994 Resource type: Article
Social Work Research
Vol. 18, No. 1:36-40

This analysis investigated whether variations in mothers' feelings of role strain account for some of the variance in their perceptions of their three- and four-year-old children. The analysis uses data from a larger study of single, black, employed mothers (N=111) who were former recipients of Aid to Families with Dependent Children. Findings revealed that mothers who had had some involvement in education or training beyond high school maintained more positive views of their children regardless of the sex of the children. However, boys were perceived significantly more negatively than girls by mothers who were high in role strain and who had attained no education beyond high school. Results suggest that education may moderate potentially negative consequences of role strain for children, especially boys, in families headed by single black mothers balancing work and family roles in poverty and near-poverty circumstances. References cited.

Key Words: Blacks/African-Americans; black mothers; single mothers; single parenting; parenting; mother/child; working mothers; role strain; research; poverty

BLK0161 *

Crier, Catherine (host) and Bunda, Sue (executive producer)
Is It Really Racism?
Atlanta, GA: Cable News Network, Inc.
Publication date: April 16, 1992 Resource type: Transcript
Crier & Co.
Transcript #33, April 16, 1992, pp. 1-8

This segment features guests, Julia Hare (The Black Think Tank), Cecelie Counts Blakey (NAACP), and Ezola Foster (Community Activist) who discuss the topic of racism. It opens with a statement by Catherine Crier who says, "Clarence Thomas brought up race as he faced Anita Hill on charges of sexual harassment. Cries of racism also were heard in the cases of Mike Tyson and former Washington Mayor Marion Barry, Junior, both convicted of crimes. Are these men victims of racist attitudes or are they or their supporters trying to hide behind racial issues to distance themselves from the law? After decades of affirmative action, racism -- a harsh and divisive reality in America."

Key Words: Blacks/African-Americans; racism; transcripts; black community; community responsibility; self-determination

BLK0162 *

Friedman, Sonya (host) and Leon, Scott (senior executive producer)
Gangs
New York, NY: Cable News Network, Inc.
Publication date: May 8, 1992 Resource type: Transcript
Sonya Live
Transcript #49, May 8, 1992, pp. 2-8

This segment on gangs includes guests, David Sherrills (former Crips gang member), Twilight Bey (former Bloods gang member), T. Rodgers (gang counselor), Ed Turley (gang counselor), Mary Hickey (mother of two), Teryl Zarnow (mother of three), Sonia Taitz (mother of two), and Rubin Carson (playwright). They discuss a truce between two gangs, the Crips and the Bloods, which was in force at the time this was taped.

Key Words: Blacks/African-Americans; black gangs; gangs; community; California; self-determination; socioeconomics

BLK0163 *

Noble, Gil (host/producer); Clarke, Les (field producer); and Smith, Carmen J. (associate producer)
Teaneck/Hackensack Youth Rap
New York, NY: WABC, Inc.
Publication date: April 5, 1992 Resource type: Transcript
Like It Is
Transcript Show #851, April 5, 1992, pp. 1-16

In this first of two segments, seven high school students from Teaneck and Hackensack, New Jersey, discuss the shooting of a young black man in the back by a white police officer. The shooting resulted in the death of the youth and the officer was acquitted. They examine the subject of racism and how it came into play in this incident.

Key Words: Blacks/African-Americans; New Jersey; black youth; youth; black/white relations; racism; black community; community

CONF0001

Rodgers, Augustus, Ph.D. (editor)
The Black Family: Critical Issues and Problem Solving Strategies (see BLK0044)
SC: College of Social Work, University of South Carolina
Publication date: December 1990 Resource type: Conference proceedings

614 pages

This lengthy book contains papers delivered at the 1990 National Black Family Summit. Topics addressed include parenting, problem solving, special needs adoption, use of black churches in coalition building, health issues, ethnic sensitivity in social work practice, adolescent pregnancy, etc. Each article in the proceedings contains extensive bibliographic material.

Key Words: cultural sensitivity; black families; mental health; health; family services; conference proceedings; parenting; adoption; ethnic sensitivity; social work practice; Blacks/African-Americans; child rearing

CONF0002

Rodgers, Augustus, Ph.D. (editor)
The Black Family: Its Empowerment (see BLK0045)
SC: College of Social Work, University of South Carolina
Publication date: December 1988 Resource type: Conference proceedings

250 pages

This book provides proceedings from the 1988 South Carolina Black Family Summit. Topics include empowerment, adolescent pregnancy and its effects on the black family, higher education, growing up male in America, etc.

Key Words: black families; higher education; adolescent pregnancy; empowerment; education; black males; conference proceedings; families; teenage pregnancy; males; Blacks/African-Americans

CONF0003

Rodgers, Augustus, Ph.D. (editor)
The Black Family: Dawn of a New Decade (see BLK0046)
SC: College of Social Work, University of South Carolina
Publication date: December 1989 Resource type: Conference proceedings

451 pages

This set of proceedings from the 1989 South Carolina Black Family Summit discusses family reunification after foster placement; quality of life for rural black elderly; challenges to the black male, single parent family; AIDS and the black family; the role of black men in the family; marital violence in the black community; black infant mortality; black families of handicapped children; ethnicity in addiction treatment; etc. Many resources are cited.

Key Words: Blacks/African-Americans; families; AIDS; infant mortality; elderly; domestic violence; violence; black males; handicapped; drug/alcohol abuse; conference proceedings; black families; males; HIV/AIDS

CONF0004

Westover Consultants, Inc.
Final Symposium Report: Developing Cultural and Ethnic Leadership in the Field of Child Abuse and Neglect (see GEN0180)
Washington, DC: NCCAN; Administration for Children, Youth, and Families; Office of Human Development Services
Publication date: December 1989 Resource type: Conference proceedings

52 pages

These proceedings outline the discussions at a symposium held in Washington, DC, in June 1989, on how to develop and promote leadership and involvement by persons of color in the field of child abuse and neglect.

Key Words: cultural/ethnic leadership; child abuse/neglect; social work practice; child welfare; conference proceedings; leadership

CONF0005

Westover Consultants, Inc.
Second Symposium: Developing Cultural and Ethnic Leadership in the Field of Child Abuse and Neglect (see GEN0181)
Washington, DC: NCCAN; Administration for Children, Youth, and Families; Office of Human Development Services
Publication date: December 1989 Resource type: Conference proceedings

31 pages

This report provides proceedings from the follow-up meeting held in Washington, DC, in late November 1989, on the issue of developing cultural and ethnic leadership in the child abuse and neglect field.

Key Words: cultural/ethnic leadership; child abuse/neglect; child welfare; social work practice; conference proceedings; leadership

CONF0006

Various contributors and magazine reprints
The Colors of Juvenile Justice: Managing Diversity (see GEN0135)
Reno, NV: The National College of Juvenile and Family Law, the Training Division
Publication date: November 1991 Resource type: Conference proceedings

168 pages

This conference proceeding embodies materials from papers, magazines, textbooks, etc., which address the topic of multi-cultural America in reference to government, the justice system, the labor force, training, politics, education, the civil rights movement, history, immigration, transcultural adoption, law enforcement, substance abuse, culture, cultural competency, youth focuses prevention and intervention, folk hero modeling, etc. This very thorough body of material addresses many phases of multiculturalism and cultural competency. This conference material is not restricted to the juvenile justice system.

Key Words: criminal procedures; Hispanics/Latin Americans; Asians/Pacific Islanders; Blacks/African-Americans; government; juveniles; Native Americans/Alaskan Natives; multiculturalism; drug/alcohol abuse; substance abuse; cultural competence; mental health; conference proceedings

CONF0009

Watkins, Elizabeth L., D.Sc. and Johnson, Audreye E., Ph.D. (editors)
Removing Cultural and Ethnic Barriers to Health Care (see GEN0182
Chapel Hill, NC: The University of North Carolina at Chapel Hill
Publication date: 1979 Resource type: Conference proceedings
Grant No. MCT 001049-01-0
267 pages

The objectives of this publication were: 1) to explore the cultural and societal factors influencing the definition of health and illness by consumers and providers, and which determine consumers and providers, and factors which determine their health practices; 2) to examine methods of intervention which might be used by social workers in motivating individuals and families from various cultural backgrounds to follow preventive health practices; 3) to determine methods of intervention which may be used by social workers to effect change in the formulation of health policies and in the organization and delivery of health services so that health care might be more accessible, available, and acceptable to consumers from varying cultural groups; and 4) to consider the role of responsibility of the social worker as a member of a multi-disciplinary health team to improve services to excluded groups.

Key Words: health care; child health; cultural sensitivity; impoverished children; conference proceedings; cultural competence

CONF0008

Katcher, Murray L., M.D. and Enriquez, Jim (editors)
Proceedings: The Next Decade -- The 1986 Conference on Refugee Health Care Issues and Management (see ASN0005)
WI: Refugee Health Program; Bureau of Community Health and Prevention; Department of Health; State of Wisconsin
Publication date: 1986 Resource type: Conference proceedings

150 pages

This set of proceedings provides information from the conference held in September 1986 in Madison, Wisconsin. Papers presented address refugee health care policies; linguistic and cultural issues in service delivery; information on specific diseases that are more prevalent in certain populations; smoking habits; birth data; SIDS information; and access to health care.

Key Words: Asians/Pacific Islanders; Southeast Asians; refugees; refugee families; health care; service delivery; conference proceedings

CONF0007

Gibson, Guadalupe (editor)

Proceedings on the First Annual Conference on Child Abuse and Neglect in the Mexican-American Community (see HSP0013)

Laredo, TX: Texas Migrant Council, Inc.; National Resource Center on Child Abuse and Neglect for Mexican-Americans

Publication date: 1982 Resource type: Conference proceedings

88 pages

This publication contains the Proceedings of the First Annual Conference on Child Abuse and Neglect in the Mexican-American Community, held May 26-29, 1981, in Laredo, Texas. Conference focus was on Mexican-American children in general, and on children from migrant families in particular.

Key Words: Hispanics/Latin Americans; Mexican-Americans; migrants; child abuse/neglect

CONF0011

American Indian Institute

Uniting Our Concerns: Conference Proceedings (see NTV0025)

Norman, OK: American Indian Institute; University of Oklahoma

Publication date: April 1991 Resource type: Conference proceedings

185 pages plus 28 pages addendum

This large volume contains conference proceedings from the 1991 "Uniting Our Concerns" 9th Annual "Protecting Our Children" and 4th Annual "Encircling Our Forgotten" joint conference held in Minneapolis in April. Abstracts from all sessions are presented, along with lists of presenters for both conferences.

Key Words: Native Americans/Alaskan Natives; child abuse/neglect; mental health; conference proceedings

CONF0010

Various presenters

Preparing for Pluralism: New Directions for the 21st Century (Presenter Abstracts) (see GEN0156)

Washington, DC: International Counseling Center

Publication date: June 1-4, 1991 Resource type: Conference proceedings

54 pages

These conference proceedings are one in a variety of on-going and specially designed programs. The International Counseling Center identifies and examines issues relevant to cultural competence and multicultural issues. This program explores topics and themes such as: cultural self-awareness; reduction of bias and prejudice; culturally diverse communication styles; practical techniques for removing cultural barriers; institutional obstacles to an effective multicultural work force; etc.

Key Words: cultural competence; cultural sensitivity; multiculturalism; multicultural issues; conference proceedings

CONF0012

Benson, Allen (committee chair)
Aboriginal Children... "The Link to Our Survival" (see NTV0081)
Third International Aboriginal Child Conference Committee
Publication date: 1988 Resource type: Conference proceedings
Final Report on the Third Annual International Aboriginal Child Conference
41 pages

This conference was planned in 1987 to address the concerns of Canadian Native American children. Interesting speakers and source materials are highlighted. Selected topics for workshop included-- "Native American Self-Actualization," "Child Welfare Perspectives in Native Child Welfare," "Children of Alcoholics: Characteristics and Therapies," "Child Welfare Issues," "Native American Science," and "Child Welfare Research of Alberta: Child Welfare Study."

Key Words: tribal law; tribal families; Indian child welfare; Indian health services; Native Americans/Alaskan Natives; law; families; child welfare; health services; Canada

CONF0013

Inroads, Inc. (staff)
Investing in Our Nation: Improving the Life Chances and Leadership Opportunities for African-American Males (see BLK0002)
Milwaukee, WI: Inroads, Inc.
Publication date: 1991 Resource type: Conference proceedings

20 pages

This summary presents an overview of the Wingspread Conference held October 1990, in Racine, Wisconsin. Representatives from the corporate, educational, and civic sectors convened to discuss ways of providing educational, developmental, and mentoring services for African-American male children. Topics discussed include the African-American family, community responsibility, economic empowerment, and the implementation of an African-centered curriculum.

Key Words: Blacks/African-Americans; black families; community responsibility; economic empowerment; mentoring; male children; empowerment; curricula; families; black males

CONF0014

Herr, Edwin L., Ed.D. and McFadden, John, Ph.D. (editors)
Challenges Of Cultural And Racial Diversity To Counseling: Volume 1, Great Britain And The United States, London Conference Proceedings (see GEN0190)
Alexandria, VA: American Association for Counseling and Development
Publication date: 1991 Resource type: Conference proceedings

114 pages

The mission of the conference at Brunel University, from which this monograph evolved, was to bring together members of the British and American Association for Counseling and Development to examine main areas related to the roles of counseling and human development in these two multicultural societies. The four areas include issues that can be described as ecological, economic, social, or political in their essence. These four emphases represent the major content portions of the conference, and of this monograph, and thus provide the recommendations for theory, training, policy, and practices presented at the end of this monograph.

Key Words: multiculturalism; cross-cultural counseling; ethnic diversity; cultural diversity; diversity; counseling; conference proceedings; public policy

GEN0001

Anderson, Penny P., M.A. and Fenichel, Emily S., M.S.W.
Serving Culturally Diverse Families of Infants and Toddlers with Disabilities
Washington, D.C.: National Center for Clinical Infant Programs
Publication date: 1989 Resource type: Booklet

29 pages

This booklet discusses issues to enhance cultural sensitivity in services to young children with disabilities and their families. Cultural issues discussed include family definitions, roles, relationships, and childrearing techniques; health, illness, and disability beliefs; and communication styles. Includes list of resource programs. References cited.

Key Words: minority children; disabled children; cultural sensitivity; service delivery; handicapped; programs; cultural issues

GEN0002

Banks, James A.
Multiethnic Education: Theory and Practice
Newton, MA: Allyn and Bacon, Inc.
Publication date: 1988 Resource type: Book

312 pages

This book describes actions that educators can take to institutionalize educational programs and practices related to ethnic and cultural diversity. Includes bibliographies, appendix, and index.

Key Words: cultural competence; minorities; education; United States; intercultural education; cultural diversity; ethnic diversity; diversity

GEN0003

Lum, Doman
Social Work Practice and People of Color: A Process-Stage Approach
Monterey, CA: Brooks/Cole
Publication date: 1986 Resource type: Book

220 pages

This book discusses the need to integrate traditional and minority social work practice, and explains the importance of culture as the dominant theme of minority social work. Minority-related insights and practice issues are offered to enhance social work practitioners' knowledge and skills. Includes bibliography and index.

Key Words: cultural competence; social work practice; minorities; cultural issues

GEN0004
View, Virginia A., et al.
Training Resources With Cultural Perspectives
Washington, DC: P.D. Press, division of Creative Associates, Inc.
Publication date: 1982 Resource type: Curriculum/Resource paper

This paper is designed to enhance child welfare workers' ability to provide culturally sensitive services to children and families of color. Focus is on Asians/Pacific Islanders, Native Americans/Alaskan Natives, Blacks/African-Americans, and Hispanics/Latin Americans. Includes list of resources and suggested reading.

Key Words: cultural competence; curricula; minorities; Asians/Pacific Islanders; Native Americans/Alaskan Natives; Blacks/African-Americans; Hispanics/Latin Americans; cultural sensitivity; child welfare; resources

GEN0005
Various
Child Abuse, Neglect and the Family Within a Cultural Context: Special Issue
Washington, DC: NCCAN Reprint
Publication date: 1978 Resource type: Reprint

15 pages

This issue contains ten articles which present a range of viewpoints on cultural differences and their effect on child abuse, neglect, and the family. Issues discussed include providing culturally sensitive services to people of color, maintaining ethnic identity, and self-help groups for parents in minority communities. Ethnic groups represented in articles are Asians/Pacific Islanders, Blacks and Virgin Islanders, Native Americans, and Hispanics. References cited.

Key Words: child abuse/neglect; minority families; Asians/Pacific Islanders; Blacks/African-Americans; Virgin Islanders; Native Americans/Alaskan Natives; Hispanics/Latin Americans; cultural competence; cultural sensitivity; families; ethnic sensitivity

GEN0006
Wiener, Raj M. (chairperson) Director's Task Force on Minority Health
Minority Health in Michigan: Closing the Gap
Lansing, MI: Michigan Department of Public Health, Office of Minority Health
Publication date: 1988 Resource type: Report

206 pages

This publication is the report of the Task Force on Minority Health, a group of scientists and public health leaders convened by the Michigan Department of Public Health to examine minority health issues and formulate an action plan. It addresses excess minority deaths from a variety of factors, including heart disease and stroke, homicide, infant mortality, and alcohol and drug abuse; discusses the special problems of children and the elderly; focuses on issues such as access to care; discusses interventions; and makes recommendations for both immediate and short-term actions. Includes notes after each chapter and glossary.

Key Words: cultural issues; minority child health; Blacks/African-Americans; Asians/Pacific Islanders; Native Americans/Alaskan Natives; Arabs; Michigan; elderly; health care; health services; intervention

GEN0007

Nelkin, Valerie S., et al.
Improving State Services for Culturally Diverse Populations: Focus on Children with Special Health Needs and Their Families
St. Paul, MN: Pathfinder
Publication date: 1990 Resource type: Report

31 pages

This report presents the findings of a Maternal and Child Health Bureau (MCHB) special work group whose purpose was to assist directors of state programs for children with special health care needs to outline state-specific plans for improving care for culturally diverse populations. The report presents the process used by work group members to develop their initial state plans. Also included are recommendations to the MCHB; definitions of cultural competence, family-centered care, community-based care, and coordinated care; descriptions of six state plans; and follow-up reports on each state's activities.

Key Words: human services; cultural competence; family-centered care; community-based care; programs

GEN0008

Unknown
Troubling Trends: The Health of America's Next Generation
Washington, DC: National Commission to Prevent Infant Mortality
Publication date: 1990 Resource type: Report

63 pages

This report discusses five troubling trends in infant mortality in the U.S. in the 1980's: a continued high infant mortality rate; stagnation in the reduction of low birthweight rates; the Black-White infant mortality gap; increased number of high-risk mothers; and inadequate prenatal care. Also discussed is the need for preventive care for pregnant women and infants. Includes bibliography, extensive references, and graphs.

Key Words: infant mortality; Blacks/African-Americans; graphs; cultural issues; prenatal care; high risk infants; high risk mothers

GEN0009

CASA (staff)
Board Makes Ethnic Diversity a Top Priority
Seattle, WA: National CASA Association
Publication date: 1990 Resource type: Article
The Connection
Vol. 6, No. 3:3

This article reports on the National CASA Association Board of Directors' adoption of a plan to enhance ethnic diversity within the CASA network. Goals listed under the plan are: 1) to broaden the composition of the National CASA Board of Directors and Advisory Board; 2) to diversify state and local CASA program boards, staff, and volunteer pools; and 3) to encourage data collection reflecting ethnic makeup of children served by CASA programs.

Key Words: cultural sensitivity; ethnic diversity; CASA; ethnic sensitivity; diversity

GEN0010

Erikson Institute (staff)
Changing the Future for Families
Chicago, IL: Erikson Institute
Publication date: 1990 Resource type: Article
Erikson
Fall-Winter 1990:10-11

This article cites the training projects undertaken by the Erikson Institute in Chicago to improve the quality of child care. Highlighted is the Refugee Family Project, which provides assistance to Laotian, Cambodian, Vietnamese, Ethiopian, Eritrean, Afghan, and Somalian families.

Key Words: child care; minority families; child welfare; refugees; Laotian; Cambodian; Vietnamese; Ethiopian; Eritrean; Afghan; Somalian; training; refugee families; families

GEN0011

Cross, Terry L.; Bazron, Barbara J.; Dennis, Karl W.; and Isaacs, Mareasa R.
Towards a Culturally Competent System of Care: A Monograph on Effective Services for Minority Children Who Are Severely Emotionally Disturbed
Washington, DC: CASSP Technical Assistance Center, Georgetown University Child Development Center
Publication date: 1989 Resource type: Monograph

75 pages

This monograph provides a philosophical framework and practical ideas for improving service delivery to severely emotionally disturbed children of color. It emphasizes the cultural strengths inherent in all cultures and examines how the system of care can more effectively deal with cultural differences and related treatment issues. Extensive references are cited.

Key Words: cultural competence; human services; emotionally disturbed; cultural sensitivity; mental health; social work practice; treatment; cultural diversity; diversity

GEN0012

Cross, Terry
Services to Minority Populations
Huntsville, AL: National Resource Center on Child Sexual Abuse
Publication date: 1990 Resource type: Article
Roundtable Magazine
Vol. 2, No. 1:14-15

This article discusses the knowledge and skills needed by professionals serving minority children with emotional disabilities. Described are five keys to the provision of culturally sensitive services: awareness and acceptance of difference, self awareness, dynamics of difference, knowledge of the client's culture, and adaptation of skills. References cited.

Key Words: cultural competence; human services; cultural sensitivity; emotionally disturbed; mental health; cultural diversity; diversity; social work practice; treatment

GEN0013

Cross, Terry L. (summary of "Services to Minority Populations: Cultural Competence Continuum")
Cultural Competence Necessary to Keep Minority Families in Adoption Process
Chelsea, MI: National Resource Center for Special Needs Adoption
Publication date: 1989 Resource type: Article
The Roundtable
Vol. 4, No. 2:1-2

This article reports that at least 50% of the potential adoptees in the United States are minority children, and advocates the continuous training of adoption agency workers to provide culturally competent services to these children. It draws from the cultural competence model identified by Terry L. Cross and its value in keeping families of color in the adoption process.

Key Words: cultural competence; cultural sensitivity; adoption; minority adoption; training

GEN0014

CASA (staff)
Diversification: A Wealth of Differences
Seattle, WA: National CASA Association
Publication date: 1991 Resource type: Article
The Connection
Vol. 6, No. 4:4-5

This article discusses the need for court-appointed children's advocates' sensitivity to a child's culture, race, religion, and special needs, to best serve abused and neglected children in the courts. Also stressed is the need to include volunteers from all segments of ethnic communities.

Key Words: cultural sensitivity; child abuse/neglect; court-appointed advocates; ethnic sensitivity

GEN0015

Devore, Wynetta and Schlesinger, Elfriede G.
The Ethnic Reality
St. Louis, MO: C.V. Mosby
Publication date: 1981 Resource type: Book chapter
Ethnic Sensitive Social Work Practice (book)
Chapter 1:5-34

This chapter examines and assesses several perspectives on how ethnic group membership, social class, minority group status, and culture affect individual and group life. Ethnic reality is defined as the point at which social class and ethnic group membership intersect. Extensive references cited.

Key Words: cultural competence; cultural sensitivity; social class; minority group status; culture; ethnic sensitivity; ethnic competence

GEN0016

Dore, Martha M. and Dumois, Ana O.
Cultural Differences in the Meaning of Adolescent Pregnancy
Syracuse, NY: Family Service America
Publication date: 1990 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 71, No. 2:93-101

Based on research performed in a program for pregnant and parenting teenagers, the authors examine the cultural differences in the self-descriptions of Black and Hispanic adolescents. Although the family plays an important role in the Black and Hispanic cultures, family functioning, role definition, and expectations for individual members are different. The practice implications of these cultural differences are discussed. References cited.

Key Words: Blacks/African-Americans; Hispanics/Latin Americans; families; adolescent pregnancy; teenage pregnancy; cultural issues

GEN0017

English, Diana J.
Cultural Issues Related to the Assessment of Child Abuse and Neglect
Olympia, WA: Children's Services Research Project, Department of Social and Health Services, State of Washington
Publication date: Unknown Resource type: Paper

6 pages

This paper presents a summary of issues related to culturally relevant practice in the investigation of child abuse and neglect allegations. Bibliography included.

Key Words: cultural competence; child abuse/neglect; social work practice

GEN0018

English, Diana J.
Improving the Accuracy and Cultural Sensitivity of Risk Assessment in High Risk Child Abuse and Neglect Cases
Olympia, WA: Children's Services Research Project, Department of Social and Health Services, Children, Youth, and Family Services
Publication date: Unknown Resource type: Paper/research project

12 pages

This research project raises questions about the specificity and sensitivity of risk assessment models used to improve the quality and consistency of child abuse/neglect investigations. After testing the risk model, the project proposes to develop scales that are culturally sensitive as well as most productive for different types of abuse.

Key Words: cultural competence; cultural sensitivity; risk assessment; child abuse/neglect

GEN0019

Meyer, Alan S., Ph.D. (project director)
Federal Government Surveys Minority Adoptions
Chelsea, MI: National Resource Center for Special Needs Adoption
Publication date: 1989 Resource type: Article/executive summary
The Roundtable
Vol. 4, No. 2:6-7

This summary reports the findings of a study of obstacles to adoptions by minority families. Site visits were made to five metropolitan centers and the District of Columbia.

Key Words: cultural issues; adoption; federal government; government

GEN0020

Gelfand, Donald E. and Bialik-Gilad, Rebeca
Immigration Reform and Social Work
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1989 Resource type: Article
Social Work
Vol. 34, No. 1:23-27

This article examines the implications of the Immigration Reform and Control Act of 1986, which allows undocumented aliens to remain in the U.S., requiring social service workers to confront the problems of health care, intergenerational assistance, and homelessness. The article also probes policy alternatives and consequences. References cited.

Key Words: cultural issues; immigration; social work practice; health care; homeless; intergenerational

GEN0021

Green, Frederick C., M.D.
Maltreated Children: Cultural Implications Impacting on Identification and Management
Albany, NY: New York State Conference on Child Abuse and Neglect, Cornell University
Publication date: 1985 Resource type: Unpublished paper (conference)

10 pages

This paper discusses the need for heightened sensitivity to the socio-cultural factors important in the diagnosis and management of maltreated children. References listed.

Key Words: Blacks/African-Americans; child abuse/neglect; cultural sensitivity

GEN0022

Green, J.W.
Cross-Cultural Social Work
Englewood Cliffs, NJ: Prentice Hall
Publication date: 1982 Resource type: Book chapter
Cultural Awareness in the Human Services (book)
Chapter 3:49-66

This chapter defines cross-cultural social work as the utilization of ethnographic information in the planning, delivery, and evaluation of social services for minority and ethnic group clients. It discusses the influence of cross-cultural social work in the outcome of a social service encounter. Areas emphasized are cross-cultural learning and ethnic competence.

Key Words: cultural competence; social work practice; cultural sensitivity; cross-cultural practice; ethnic competence

GEN0023

Green, J.W.
Ethnicity and Social Services
Englewood Cliffs, NJ: Prentice Hall
Publication date: 1982 Resource type: Book chapter
Cultural Awareness in the Human Services (book)
Chapter 1:3-27

This chapter discusses the need for social services to be provided to people in ways which are culturally acceptable to them and which enhance their sense of ethnic group participation and power. It reviews concepts of ethnicity, social work-ethnic group relationships, and social work as an ethnic community.

Key Words: cultural competence; social work practice; cultural sensitivity; ethnic competence; ethnic group practice

GEN0024

Green, J.W.
Language and Cross-Cultural Social Work
Englewood Cliffs, NJ: Prentice Hall
Publication date: 1982 Resource type: Book chapter
Cultural Awareness in the Human Services (book)
Chapter 4:67-83

This chapter describes the significance of language in revealing how people categorize and organize their perceptions of the world, and how the social service worker can use language to learn about a distinctive culture.

Key Words: cultural competence; social work practice; cultural sensitivity; language

GEN0025

Harris, Norma, M.S.W.
Dealing with Diverse Cultures in Child Welfare
Englewood, CO: American Association for Protecting Children
Publication date: 1990 Resource type: Article
Protecting Children
Vol. 7, No. 3:6-7

This article discusses the need for child welfare workers to respond with sensitivity to the increasing number of children and families from diverse cultural or ethnic backgrounds in the child welfare systems. The author reports on training and technical assistance efforts in multi-cultural perspectives undertaken by the National Child Welfare Leadership Center in Alexandria, Virginia. References cited.

Key Words: cultural sensitivity; child welfare; training; multiculturalism; cultural diversity; ethnic diversity; diversity; ethnic sensitivity; social work practice

GEN0026

Harrison, Algea O.; Wilson, Melvin N.; Pine, Charles J.; Chan, Samuel Q.; and Buriel, Raymond
Family Ecologies of Ethnic Minority Children
Chicago, IL: Society for Research in Child Development, Inc.
Publication date: 1990 Resource type: Article
Child Development
Vol. 61:347-362

This article explores the relation between ecologies of ethnic minority families, adaptive strategies, socialization goals, and child behavioral outcomes. The ethnic minority groups included are Blacks/African-Americans, Native Americans/Alaskan Natives, Asians/Pacific Islanders, and Hispanics/Latin Americans.

Key Words: minority families; families; outcomes; Blacks/African-Americans; Native Americans/Alaskan Natives; Asians/Pacific Islanders; Hispanics/Latin Americans

GEN0027

Hegar, Rebecca L. and Hunzeker, Jeanne M.
Moving Toward Empowerment-Based Practice in Public Child Welfare
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1988 Resource type: Article
Social Work
Vol. 33, No. 6:499-501

This article explores the concept of empowerment-based practice and its application in public child welfare. It offers suggestions for such practice with two client groups--children in state custody and parents having trouble with child rearing. References are cited.

Key Words: cultural issues; child welfare; social work practice; empowerment; state custody; parenting; child rearing

GEN0028

Hogan, Patricia Turner and Siu, Sau-Fong
Minority Children and the Child Welfare System: An Historical Perspective
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1988 Resource type: Article
Social Work
Vol. 33, No. 6:493-498

This article traces the historical treatment of minority children in the child welfare system, reviews recent child welfare statistics and research studies, and examines issues in policy and service provision. References cited.

Key Words: child welfare policy; transracial adoption; Native Americans/Alaskan Natives; Hispanics/Latin Americans; Blacks/African-Americans; minority children; history; minority families; families; research; social work practice; cultural issues; human services

GEN0029

Katz-Leavy, Judith; Lourie, Ira S.; and Kaufmann, Roxane
Meeting the Mental Health Needs of Severely Emotionally Disturbed Minority Children and Adolescents: A National Perspective
Washington, DC: Department of Health and Human Services
Publication date: 1987 Resource type: Article
Children Today
Vol. 16, No. 5:10-14

This article offers a national perspective on the Child and Adolescent Service System Program (CASSP), an effort launched by the National Institute of Mental Health to improve services delivered to seriously emotionally disturbed minority children and youth. References cited.

Key Words: cultural competence; cultural sensitivity; mental health; emotionally disturbed; minority children; minority youth

GEN0030

Kirkland, Jack A.
Culturally-Estranged People of Color Seek Heritage
Fort Lauderdale, FL: Master's Program for Child and Youth Care Administrators of NOVA University
Publication date: 1990 Resource type: Article
Administrator
Vol. 3, No. 1:29-31

This article discusses the need for ethnic awareness and appreciation of ethnic history in integrating youth of color. References listed.

Key Words: Blacks/African-Americans; ethnic history; integration; youth; ethnic sensitivity; cultural competence; black youth

GEN0031

Kudushin, A.
Cross-Cultural Interviewing
New York, NY: Columbia Press
Publication date: 1972 Resource type: Book chapter
The Social Work Interview (book)
Chapter 7:219-260

This chapter discusses problems that frequently result from the cultural differences between the social work interviewer and interviewee. Class, color, gender, and age are some of the significant factors which increase social distance and limit empathy and understanding.

Key Words: cultural sensitivity; social work practice; cross-cultural interviewing; cultural competence

GEN0032

Latting, Jean E. and Zundel, Claudia
World View Differences Between Clients and Counselors
Milwaukee, WI: Family Service America
Publication date: 1986 Resource type: Article
Social Casework: The Journal of Contemporary Social Work
pp. 533-541

Derald Wing Sue posited a "world view" model that counselors could use to assess differences in perspective between themselves and their clients. He defines a world view as a person's perception of him- or herself in relation to the world--its institutions and its people in terms of control and responsibility. This article presents findings which suggest that world views of clients and counselors differ, but not as Sue proposed. References cited.

Key Words: cultural issues; social work practice; counseling; clients

GEN0033

Lee, Lee C.
The Opening of the American Mind: Educating Leaders for a Multicultural Society
Ithaca, NY: New York State College of Human Ecology at Cornell University
Publication date: 1991 Resource type: Article
Human Ecology Forum
Vol. 19, No. 2:2-5

This article discusses the role of education in increasing cultural sensitivity. The author advocates the inclusion of minority content into mainstream university courses and curricula, and stresses the importance of educating minority students in their own cultures, as well as in the cultures beyond their own ethnic/racial group. References cited.

Key Words: cultural sensitivity; education; curricula; culture; minority students; cultural awareness

GEN0034
Levine, Robert and Wolff, Ellen
Social Time: The Heartbeat of Culture (To Understand a Society, You Must Learn Its Sense of Time)
New York, NY: Ziff-Davis Publishing Co.
Publication date: 1985 Resource type: Article
Psychology Today
Vol. 19, No. 3:29-35

This article discusses differences in perception of time in countries around the world, and advocates learning a society's sense of time in order to understand its culture. After language problems, Peace Corp volunteers cited differences in the general pace of life and punctuality as the second greatest difficulty in dealing with other people. The article compares differences in the pace of life in Japan, the United States, England, Italy, Taiwan, and Indonesia.

Key Words: cultural sensitivity; perception of time; pace of life

GEN0035
Mack, Cathy
Celebrate Cultural Diversity
Reston, VA: Council for Exceptional Children
Publication date: 1988 Resource type: Article
Teaching Exceptional Children
Fall 1988:40-43

This article offers ideas for teaching students about different cultures by exposing them to information about ethnic diversity and the contributions of various groups to our developing civilization. Goals are to change negative ethnic stereotypes, reduce intolerance, and enhance appreciation. Activities are suggested for Blacks/African-Americans, Hispanics/Latin Americans, Asians/Pacific Islanders, and Native Americans/Alaskan Natives awareness. References cited.

Key Words: cultural issues; education; ethnic diversity; diversity; Blacks/African-Americans; Hispanics/Latin Americans; Asians/Pacific Islanders; Native Americans/Alaskan Natives; stereotypes; cultural competence

GEN0036
Mann, Jean Tucker, A.C.S.W.
Drawing on Cultural Strengths to Empower Families
Englewood, CO: American Association for Protecting Children
Publication date: 1990 Resource type: Article
Protecting Children
Vol. 7, No. 3:3-5

This article on cultural competence challenges child welfare caseworkers to provide services effectively and with sensitivity to clients of different races and cultures by rising above personal prejudices and the tendency to stereotype. Several suggestions toward achieving a level of introspective awareness are offered. References cited.

Key Words: cultural competence; cultural sensitivity; social work practice; child welfare; empowerment; stereotypes

GEN0037

Massinga, Ruth
Racism, Social Class and Poverty: Implications for Child Protective Services
Unknown
Publication date: Unknown Resource type: Paper

This paper discusses the need to improve the child welfare system for minority children and adults. Suggestions include raising the minimum income level for poor children and families; recognizing the significance and impact of racism; developing definitions that encompass ethnic differences; and empowering minority families and staff.

Key Words: cultural sensitivity; racism; empowerment; minority children; minorities; ethnic diversity; minority families; families; diversity

GEN0038

Roundtable Magazine (staff)
Meeting the Needs of Minority Families
Huntsville, AL: National Resource Center on Child Sexual Abuse
Publication date: 1989 Resource type: Article
Roundtable Magazine
Vol. 1, No. 1:20

This article cites American society's failure to adequately meet the needs of sexually victimized minority children and their families, and advocates incorporating the strengths of minority cultures in approaches to prevention and intervention.

Key Words: cultural issues; child sexual abuse; prevention; intervention; empowerment; minority children; minority families; families

GEN0039

Cherry Creek Communicator (staff)
Multicultural Education Builds Understanding, Achievement
Englewood, CO: Cherry Creek Schools
Publication date: 1991 Resource type: Article
Cherry Creek Communicator
April 1991:4-5

This article discusses the multicultural education efforts of the Cherry Creek School District in Colorado. The Cherry Creek Board of Education was the first in the state to adopt a multicultural education policy, which includes components of staff development, curriculum review, and teaching to a variety of learning styles. In addition to helping students learn to value each other and the uniqueness of each culture, primary goals are to reduce prejudice and raise the self-esteem of all students.

Key Words: cultural issues; multicultural education; education; cultural diversity; diversity; self-esteem; Colorado; cultural sensitivity

GEN0040

Erikson Institute (staff)
Multi-Cultural Education in the Classroom
Chicago, IL: Erikson Institute
Publication date: 1990 Resource type: Article
Erikson
Spring/Summer 1990:19

This article reports on the multicultural support group coordinated by the Erikson Institute and Chicago's Head Start Multi-Cultural Resource Center. The group, established in February 1990, discusses issues such as dealing with cultural and racial stereotyping in the classroom, sensitizing teachers to their own biases, educating teachers to cultural differences among parents, developing appropriate multicultural curriculum materials, and bringing the cultures of children and families into the classroom.

Key Words: multicultural education; education; stereotypes; cultural diversity; diversity; curricula; cultural sensitivity; Head Start

GEN0041

Roundtable Magazine (staff)
New Institute to Promote Ethnic/Minority Leadership and Cultural Competence
Huntsville, AL: National Resource Center on Child Sexual Abuse
Publication date: 1990 Resource type: Article
Roundtable Magazine
Vol. 2, No. 4:23

This article introduces the People of Color Leadership Institute, a four-year national project to promote the development of ethnic/minority leadership and improve the cultural competence and sensitivity of child protection agencies, organizations, and systems working with ethnic/minority families. National professional and advocacy organizations involved in the project are The Center for Child Protection and Family Support of Washington, DC; the American Association for Protecting Children in Denver, CO; the American Professional Society on the Abuse of Children in Chicago, IL; and the Northwest Indian Child Welfare Association of Portland, OR.

Key Words: POCLI; empowerment; cultural competence

GEN0042

Nichols, Edwin J., Ph.D.
The Philosophical Aspects of Cultural Difference
Unknown; copyright retained by author
Publication date: 1985 Resource type: Lecture notes

1 page

These lecture notes reflect the author's theory that there are philosophically-based differences among people that account for their behavior and thought processes. Ethnic groups examined are Europeans and Euro-Americans, Africans and Afro-Americans, Hispanics, Native Americans, and Asians and Asian-Americans.

Key Words: cultural issues; philosophy; differences; ethnic diversity; diversity; Europeans/Euro-Americans; Blacks/African-Americans; Hispanics/Latin Americans; Native Americans/Alaskan Natives; Asians/Pacific Islanders

GEN0043

Rosenberg, David E.
Serving America's Newcomers
Washington, DC: American Public Welfare Association
Publication date: 1991 Resource type: Article
Public Welfare
Vol. 49, No. 1:28-37, 46-47

This article discusses the role of state and local governments in developing effective policies and procedures to assist immigrants to the U.S., and makes recommendations to improve newcomer services on a national level. Massachusetts' State Program for Newcomers is cited. References listed.

Key Words: cultural issues; immigration; state government; local government; government; human services; newcomer services; Massachusetts; model programs

GEN0044

Sherrod, Lynn, JD
Cultural Competency
Huntsville, AL: National Resource Center on Child Sexual Abuse
Publication date: 1990 Resource type: Article
Roundtable Magazine
Vol. 2, No. 2:28-29

This article reflects the author's anticipation of a time when cultural differences will enrich, rather than hinder, minority children, families, and professionals. Reviewed is a six-point Cultural Competence Continuum, which ranges from cultural destructiveness to advanced cultural competence, and prompts consideration of ways to respond to cultural differences. References cited.

Key Words: cultural competence; continuum; cultural diversity; diversity; differences

GEN0045

Sneed, Roland H.
Providing Child Protective Services to Culturally Diverse Families
Unknown
Publication date: Unknown Resource type: Article
Unknown
pp. 31-33

This article discusses the differences in child-rearing practices and family relationships among culturally diverse families, and makes recommendations for increasing child protective service agencies' cultural responsiveness. References cited.

Key Words: cultural competence; child welfare services; cultural diversity; families; diversity; parenting; child rearing

GEN0046

Stehno, Sandra M.
The Elusive Continuum of Child Welfare Services: Implications for Minority Children and Youths
Washington, DC: Child Welfare League of America
Publication date: 1990 Resource type: Article
Child Welfare
Vol. 68, No. 6:551-562

This article discusses the obstacles faced by child welfare agencies in developing a continuum of quality services and appropriate care for minority children, and proposes the actions that each problem requires. Notes and references listed.

Key Words: cultural competence; child welfare services; continuum; minority children

GEN0047

Sue, Derald Wing
Credibility and Racial/Cultural Similarity in Cross-Cultural Counseling
New York, NY: Wiley & Sons
Publication date: 1981 Resource type: Book chapter
Counseling the Culturally Different (book)
Chapter 3:48-69

This chapter deals with the issue of trust from minority client to counselor. It briefly discusses the sociopolitical situation as it affects the trust-mistrust dimension of the culturally different; looks at factors that enhance or negate the cross-cultural counselor's effectiveness; and examines how counselor credibility and similarity affect a client's willingness to work with a counselor from another race or culture. Extensive references cited.

Key Words: cultural sensitivity; social work practice; cross-cultural counseling; counseling; minority clients; clients

GEN0048

Williams, Leon F.
The Challenge of Education to Social Work: The Case for Minority Children
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1990 Resource type: Article
Social Work
Vol. 35, No. 3:236-242

This article examines the relationship between social work, the education establishment, and minority children and youth. The author finds education culpable in the undereducation of minority children, and social work powerless to prevent it. He recommends changes in social work practice and policy that will give the field a larger role and stronger voice in the reform of education. References listed.

Key Words: cultural issues; education; social work practice; social work policy; minority children

GEN0049

Wyatt, Gail Elizabeth
Sexual Abuse of Ethnic Minority Children: Identifying Dimensions of Victimization
Washington, DC: American Psychological Association, Inc.
Publication date: 1990 Resource type: Article
Professional Psychology: Research and Practice
Vol. 21, No. 5:338-343

This article describes sexual abuse as well as other dimensions of victimization, such as institutional racism, that American minority children are likely to encounter. Other forms of victimization parallel the dynamics of child sexual abuse and post traumatic stress disorder. The importance of assessing a variety of victimization experiences in this population is discussed. References cited.

Key Words: minority children; child sexual abuse; sexual abuse; post traumatic stress disorder; victims; racism

GEN0050

Zepeda, Marlene and Espinosa, Michael
Parental Knowledge of Children's Behavioral Capabilities: A Study of Low Income Parents
Los Angeles, CA: UCLA Spanish Speaking Mental Health Research Center
Publication date: 1988 Resource type: Article
Hispanic Journal of Behavioral Sciences
Vol. 10, No. 2:149-159

This article reports the findings of a study done to compare parental knowledge of young children's behavioral capabilities in a sample of low-income Hispanic, Black, and Anglo parents. Participants were 139 mothers of preschool-aged children in the Los Angeles area.

Key Words: cultural issues; economics; parenting; poverty; California; child rearing

GEN0051

Cross, Terry
Working Toward Cultural Competence: One Agency's Experience
Chicago, IL: American Professional Society on the Abuse of Children
Publication date: 1991 Resource type: Article
APSAC Advisor
Vol. 4, No. 2:16-17

This article cites the progress made by the Casey Family Program (TCFP) in Seattle, Washington, in developing culturally competent services. Highlighted are TCFP's "Standards for Services to Children of Color," which mandates placement guidelines, case review procedures, and other organizational structures.

Key Words: cultural competence; child welfare services; placement; Washington; Casey Family Program

GEN0052

Thomas, Joyce N.
Welcome POCLI: An Introduction
Chicago, IL: American Professional Society on the Abuse of Children
Publication date: 1991 Resource type: Article
APSAC Advisor
Vol. 4, No. 2:16, 18-19

This article introduces the People of Color Leadership Institute (POCLI) project, a four-year NCCAN-funded project which represents a collaborative effort of major national professional and advocacy organizations in the field of child abuse and neglect. Information on the staff and leaders of the project is also provided.

Key Words: cultural competence; POCLI

GEN0053

Spencer, Margaret Beale, Ph.D.
Minority Children and Mental Health: Old Perspectives and New Proposals
Atlanta, GA: Emory University
Publication date: 1986 Resource type: Paper

20 pages

This paper is the transcript of a workshop presentation sponsored by the National Institute of Mental Health in Atlanta, Georgia, on January 30, 1986. Issues discussed include conceptualization of minority mental health and adaptational processes; old perspectives in need of revamping; and new proposals regarding minority children and mental health. References listed.

Key Words: minority children; mental health

GEN0054

Rider, Mary Elizabeth
Models of Service Delivery to Minority Cultural Communities
Portland, OR: Portland State University, School of Social Work
Publication date: 1989 Resource type: Unpublished paper

13 pages

This paper discusses the four main theory bases of social work which affect the delivery of services to minority cultural populations. It concludes that agencies serving minority cultural communities may use activities belonging to two or more of the models presented in the paper's nine charts. The degree of community involvement and the basic philosophy are the major characteristics which separate the models. References cited.

Key Words: community; community involvement; social work practice; minority clients; clients; cultural competence

GEN0055

Sue, Stanley
Psychotherapeutic Services for Ethnic Minorities: Two Decades of Research Findings
Washington, DC: American Psychological Association, Inc.
Publication date: 1988 Resource type: Article
American Psychologist
Vol. 43, No. 4:301-308

Controversy exists over the effectiveness of psychotherapy for ethnic minority clients, especially when treated by Caucasian therapists. This article argues that the issue has been misconceptualized, and that ethnic or racial match in treatment is more of a moral/ethic concern, whereas cultural match is more an empirical issue. Extensive references cited.

Key Words: minority clients; clients; psychotherapy; cross-cultural practice; research

GEN0056

Leigh, James W., Jr.
Direction for the Future: The Ethnic Competent Social Worker
MI: University of Michigan, Natural Child Welfare Training Center
Publication date: 1982 Resource type: Paper

pp. 43-55

This article defines ethnic competence as a related quality by which the social worker is able to distinguish people by custom, characteristics, language, common history, or racial affiliation, and discusses skills and attitudes of the ethnic competent social worker. References listed.

Key Words: cultural sensitivity; social work practice; ethnic competence; cultural competence; ethnographic interviewing

GEN0057

Newlon, Betty J. and Arciniega, Miguel
Counseling Minority Families: An Adlerian Perspective
Denver, CO: Love Publishing Co.
Publication date: December 1983 Resource type: Article
Counseling and Human Development
11 pages

This article discusses counseling situations in which the clients and their families are minority group members and culturally different from the counselor. It advocates the need for counselors to understand the culture of the clients they are serving, including the history, beliefs, values, and behaviors in an interacting holistic sense. Includes references and annotated bibliography.

Key Words: Blacks/African-Americans; Hispanics/Latin Americans; Asians/Pacific Islanders; Native Americans/Alaskan Natives; cross-cultural counseling; counseling; human services; clients; Adlerian psychology; social work practice

GEN0058

Granger, Jean M. and Portner, Doreen L.
Ethnic- and Gender-Sensitive Social Work Practice
Alexandria, VA: Council on Social Work Education, Inc.
Publication date: 1985 Resource type: Article
Journal of Social Work Education
Vol. 21, No. 1:38-46

This article presents a framework which provides systematic inclusion of topics pertaining to racial, cultural, ethnic, and women's issues and concerns through all social work curriculum and practice. References listed.

Key Words: cultural sensitivity; social work practice; cross-cultural practice; women; social work curricula; curricula

GEN0059

Chambers, Bradford (editor)
Interracial Books for Children Bulletin
New York, NY: Council on Interracial Books for Children
Publication date: 1984 Resource type: Journal
Interracial Books for Children Bulletin
Vol. 15, No. 6

This publication analyzes learning materials for stereotypes and other forms of bias, recommends new books, and provides conscious-raising articles and alternative resources for children of interracial families, as well as for parents, teachers, and librarians.

Key Words: cultural sensitivity; child welfare; interracial; biracial; stereotypes; education; curricula

GEN0060

Greene, Roberta R., Ph.D., LCSW
Overcoming Learning Resistance to Ethnic/Minority Content: Discovering a Cross-Cultural Perspective in a White Middle-Class Community
Fairfax, VA: George Mason University, Department of Social Work
Publication date: 1985 Resource type: Paper

10 pages

This paper, intended for those who teach in areas where the student body is limited in ethnic and/or cultural diversity and experience, presents four learning assignments to help students understand their own cultural backgrounds, attitudes, and values, so that an openness to cultural differences can be achieved.

Key Words: cultural sensitivity; social work practice; cultural diversity; ethnic diversity; diversity

GEN0061

Jorge, Ina
Cultural Responsiveness and Sensitivity in Risk Assessment
Washington, DC: American Public Welfare Association
Publication date: 1989 Resource type: Paper

7 pages

This paper is a presentation transcript from the Fourth National Roundtable on CPS Risk Assessment held August 1-3, 1990, in San Francisco, California. The presenter discusses the overrepresentation of African American clients in Children's Services, specifically in Los Angeles County, and concludes with an update on the status of available culturally appropriate services. Includes bibliography.

Key Words: Blacks/African-Americans; cultural sensitivity; risk assessment; assessment; child welfare services; overrepresentation; California

GEN0062

Lindecamp, Robert
An Evaluation of the Delaware Risk Assessment System With Respect to Cultural Sensitivities
Delaware Division of Child Protective Services
Publication date: 1990 Resource type: Paper

10 pages

This paper is a presentation transcript from the Fourth National Roundtable on Risk Assessment, held August 1990 in San Francisco, California. It contains information on assessing risk for youth of color from the Delaware Division of Child Protective Services. Includes charts and graphs.

Key Words: cultural sensitivity; risk assessment; assessment; charts; graphs; Delaware; minority youth; youth

GEN0063

Flaskerud, Jacquelyn H., Ph.D., F.A.A.N.
The Effects of Culture-Compatible Intervention on the Utilization of Mental Health Services by Minority Clients
New York, NY: Behavioral Publications
Publication date: 1986 Resource type: Article
Community Mental Health Journal
Vol. 22, No. 2:127-141

This study examined the relationship between a culture-compatible approach to mental health service and utilization as measured by dropout and total number of outpatient visits. Three components were the best predictors of dropout status: language match of therapists and clients, ethnic/racial match of therapists and clients, and agency location in the ethnic/racial community. Pharmacotherapy, education, previous treatment, and a diagnosis of psychosis were significantly related to remaining in therapy. References cited.

Key Words: cultural sensitivity; mental health; therapy; intervention; cross-cultural practice

GEN0064

Close, Mary M.
Child Welfare and People of Color: Denial of Equal Access
(At time of writing, Mary Close was a Social Worker with the Framingham Youth Guidance Center, Framingham, MA.)
Publication date: >1982 Resource type: Article
Unknown
7 pages

Using national survey data, the author compared Black, Hispanic, and White children on several service dimensions to determine if the child welfare system denies children of color access to the full range of available services. She found that the planning and responsiveness of services is more limited for families of color, and that younger Hispanic children and older Black children are especially at risk of being neglected by the system. References listed.

Key Words: cultural issues; child welfare services; Blacks/African-Americans; Hispanics/Latin Americans

GEN0065

Various
Cross-Cultural Counseling: A Guide for Nutrition and Health Counselors
Washington, DC: U.S. Department of Agriculture, U.S. Department of Health and Human Services
Publication date: 1986 Resource type: Manual

35 pages

This guide is designed to increase awareness of and provide information for counseling clients with different beliefs, customs, and behaviors related to food and health. Cultural minority groups discussed are Asians/Pacific Islanders; Blacks/African-Americans; Hispanics/Latin Americans; and Native Americans/Alaskan Natives. Includes references, bibliography, and appendix.

Key Words: cultural sensitivity; cross-cultural counseling; counseling; minority clients; clients; Blacks/African-Americans; Hispanics/Latin Americans; Native Americans/Alaskan Natives

GEN0066

Sancier, B. (editor)
Building on the Strengths of Minority Groups
Washington, DC: National Association of Social Workers, Inc.
Publication date: 1982 Resource type: Article
Practice Digest
Vol. 5, No. 3:5-18

This article contains an edited transcript of a panel discussion which was part of the NASW Minority Affairs Conference, held June 9-12, 1982, in Los Angeles, California. The purpose of the panel was to identify personal, cultural, and community strengths that could be used in working with minority clients.

Key Words: cultural competence; human services; social work practice; minority clients; clients

GEN0067

Newlon, Betty J. and Arciniega, Miguel
Respecting Cultural Uniqueness: An Adlerian Approach
Unknown
Publication date: Unknown Resource type: Article
Unknown
10 pages

This article discusses the need for counselors to integrate cultural considerations into the approach as a basis for counseling minority families. It lists the factors involved in the process of cultural integration, and the basic assumptions of Adlerian psychology which assume that all people are equal--though not the same--and worthy of respect.

Key Words: cultural sensitivity; social work practice; cross-cultural counseling; Adlerian psychology; integration

GEN0068

Gibbs, Jewelle Taylor; Huang, Larke Nahme; and Associates
Children of Color: Psychological Interventions With Minority Youth
San Francisco, CA: Jossey-Bass, Inc.
Publication date: 1989 Resource type: Book (2 copies)

423 pages

This book presents comprehensive guidelines to the assessment and treatment of minority children and adolescents. It offers intervention strategies sensitive to the cultural expectations, linguistic differences, and family structures of young Blacks, Chinese, Hispanics, Japanese, Native Americans, Southeast Asian refugees, and biracial youth. Includes references and index.

Key Words: cultural sensitivity; mental health; minority youth; youth; minority children; assessment; treatment; intervention; biracial; Blacks/African-Americans; Asians/Pacific Islanders; Hispanics/Latin Americans; Native Americans/Alaskan Natives; Chinese; Japanese; Asian youth

GEN0069

Kubicek, Lorraine F.; Zuskar, Deborah M.; Burns, Kayreen A.; Burns, William J.; and Michaels, Gerald Y.
Ethnic Differences in the Transition to Parenthood
Arlington, VA: National Center for Clinical Infant Programs
Publication date: 1990 Resource type: Article
Zero to Three
Vol. 10, No. 4:17-18

This article reports the findings of a study which examined the relationship between prenatal lifestyles and low birthweight outcome in 500 pregnant women receiving care at Prentice Women's Hospital in Chicago, Illinois. The sample included approximately 200 Black women, 50 women of Mexican origin, 50 women of Puerto Rican origin, and 200 Caucasian women. References cited.

Key Words: women; minority families; families; parenting; prenatal care; Illinois

GEN0070

Sue, Derald Wing and Sue, David
Counseling the Culturally Different: Theory and Practice (Second Edition)
New York, NY: John Wiley & Sons, Inc.
Publication date: 1990 Resource type: Book

324 pages

This second edition places heightened emphasis on the need for developing culture-specific communication/helping styles for culturally different clients. Also highlighted are the key issues of ethnic and racial identity formation and culturally specific concepts of the family and their relationship to counseling. Includes subject and author index. Extensive references cited.

Key Words: cultural sensitivity; social work practice; cross-cultural counseling; counseling; cultural diversity; ethnic diversity; diversity

GEN0071

Unknown
Special Burdens of Minority Children
Unknown
Publication date: Unknown Resource type: Article
Unknown
5 pages

This article focuses on the problems of inappropriate placements for and inadequate care of ethnic and racial minority children. Issues discussed include discrimination in the child welfare system and in other child-placing systems, and specific concerns for American Indian children.

Key Words: cultural issues; child welfare; Indian child welfare; Native Americans/Alaskan Natives; adoption; placement; minority children

GEN0072

Northwest Regional Child Welfare Training Center (staff)
Resources for Practice With Minority Families and Children: Focus on Integration of Minority Content in Social Work Curriculum
Seattle, WA: University of Washington, School of Social Work
Publication date: 1982 Resource type: Paper

19 pages

This paper contains a synopsis of reference materials being developed by the National Child Welfare Training Center. Focus is on the integration of minority content in social work curriculum with emphasis on multicultural issues, Native Americans/Alaskan Natives, Blacks/African-Americans, and Hispanics/Latin Americans.

Key Words: cultural issues; social work practice; social work curricula; curricula; multicultural issues; Native Americans/Alaskan Natives; Blacks/African-Americans; Hispanics/Latin Americans

GEN0073
Macaranas-Sittler, Natividad
Psychological Frames of Reference: Cross-Cultural Dimensions
Portales, NM: Eastern New Mexico University, Department of Psychology
Publication date: Unknown Resource type: Paper

6 pages

This paper examines the cross-cultural frames of reference among five cultural groups. The I-E Scale and the Locus of Responsibility Scale were administered to American Indian, Asian, Black, Mexican American, and Caucasian American college students. Findings showed that the ethnic minority groups gravitated around the internal control-external responsibility dimension, while the Caucasian American group was in the internal control-internal responsibility dimension of world views. Includes appendix. References listed.

Key Words: cultural issues; demographics; cross-cultural dimensions

GEN0074
Christian, Susie
Assessment of Cultural Values in Family of Origin
Unknown
Publication date: Unknown Resource type: Paper

2 pages

This paper contains a list of interview questions used to assess and compare cultural values in families of origin and mainstream American families.

Key Words: cultural issues; demographics; families; interviewing

GEN0075
Unknown
Paradigm of Ethnic Identification
Unknown
Publication date: Unknown Resource type: Paper

1 page

This paradigm outlines three types of ethnic identification: positive, ambivalent, and negative.

Key Words: cultural issues; ethnic identification; cultural competence

GEN0076

Sue, Stanley
Community Mental Health Services to Minority Groups: Some Optimism, Some Pessimism
Washington, DC: American Psychological Association, Inc.
Publication date: 1977 Resource type: Article
American Psychologist
August 1977:616-624

This article reports the findings of a study done in the Seattle area to analyze the services received by minority clients in 17 community mental health facilities. Detailed information was collected on nearly 14,000 clients seen over a 3-year period. References cited.

Key Words: cultural issues; human services; mental health; minority clients; clients; Washington

GEN0077

Stehno, Sandra M.
Differential Treatment of Minority Children in Service Systems
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1982 Resource type: Article
Social Work
Vol. 27, No. 1:39-46

This article describes the differences in patterns of out-of-home placements between minority youths and white youths in child welfare, juvenile justice, and mental health systems. The author discusses implications of changing methods of service delivery to children of color.

Key Words: minority children; child welfare; mental health; human services; out-of-home placement; placement; juvenile justice; minority youth; youth

GEN0078

Unknown
Applications of HBFCS and Implications for Minorities
Unknown
Publication date: Unknown Resource type: Paper chapter

Chapter 3:11-28

This chapter discusses the relevance of Home Based Family Centered programs for minority families and details advantages for families of children already in placement and families of children at risk of out-of-home placement. References cited.

Key Words: minority families; families; Blacks/African-Americans; Hispanics/Latin Americans; Indochinese; Native Americans/Alaskan Natives; human services; home-based programs; placement; out-of-home placement; Asians/Pacific Islanders

GEN0079

Rogler, Lloyd H., Ph.D.
The Meaning of Culturally Sensitive Research in Mental Health
Washington, DC: American Psychiatric Association
Publication date: 1989 Resource type: Article
American Journal of Psychiatry
Vol. 146, No. 3:296-303

In this article, the author argues that research is made culturally sensitive through a continuing and open-ended series of substantive and methodological insertions and adaptations designed to mesh the process of inquiry with the cultural characteristics of the group being studied. References listed.

Key Words: cultural sensitivity; mental health; research; cultural competence

GEN0080

McAdoo, Harriette P.
Demographic Trends for People of Color
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1982 Resource type: Article
Social Work
Vol. 27, No. 1:23

This article presents data on population trends, income, employment, education, and physical and mental health for people of color. It relates the data to the changing needs of individuals and families that must be addressed by those who design, implement, and evaluate programs for people of color. References listed.

Key Words: cultural issues; demographics

GEN0081

Martin, Marsha A., D.S.W.
The Implications of NIMH-Supported Research for Homeless Mentally Ill Racial and Ethnic Minority Persons
New York, NY: Hunter College, School of Social Work
Publication date: 1986 Resource type: Report

34 pages

This report seeks to identify, document, and discuss the salient issues in serving ethnic and racial minorities among the homeless and mentally ill. It is divided into four sections: 1) The Changing Racial and Ethnic Composition of the Homeless and Homeless Mentally Ill Populations; 2) Service Needs of Homeless Mentally Ill Minority Persons; 3) Assessment, Strengths and Limitations of the Data; and 4) Recommendations for NIMH. Includes references and appendix.

Key Words: cultural issues; homeless; mental health; research; minorities

GEN0082

Liu, William T.
Culture and Social Support
Seattle, WA: Sage Publications
Publication date: 1986 Resource type: Article
Research on Aging
Vol. 8, No. 1:57-83

This article raises theoretical questions and offers suggestions concerning the use of culture and support groups in research on cultural minorities. References cited.

Key Words: cultural issues; minorities; mental health; research

GEN0083

Devore, Wynetta and Schlesinger, Elfriede G.
A Model for Ethnic-Sensitive Practice
St. Louis, MO: C.V. Mosby
Publication date: 1981 Resource type: Book chapter
Ethnic-Sensitive Social Work Practice (book)
Chapter 5:133-158

In this chapter, a model for ethnic-sensitive practice is developed. Basic assumptions are: 1) Individual and collective history have bearing on problem generation and solution; 2) The present is most important; 3) Nonconscious phenomena affect individual functioning; and 4) Ethnicity is a source of cohesion, identity, and strength as well as a source of strain, discordance, and strife. References listed.

Key Words: cultural sensitivity; ethnic-sensitive practice; social work practice

GEN0084

Rowe, Patricia
Generations: Celebrating a Cultural Mosaic
Washington, DC: U.S. Department of Health and Human Services
Publication date: 1988 Resource type: Article
Children Today
Vol. 17, No. 2:17-21

This article explores how families around the world and across the centuries have welcomed and nurtured their infants and children. Originally written to accompany the exhibition inaugurating the Smithsonian Institution's International Gallery.

Key Words: cultural sensitivity; families; parenting; child rearing

GEN0085

Edmunds, Polly; Martinson, Sue Ann; and Goldberg, Paula F.
Demographics and Cultural Diversity in the 1990s: Implications for Services to Young Children with Special Needs
Minneapolis, MN: PACER Center
Publication date: 1990 Resource type: Report

10 pages

This report offers strategies for professionals and families on developing culturally competent systems of care. Includes statistics, interviews, and information on current demographic trends.

Key Words: cultural issues; cultural competence; demographics; special needs children

GEN0086

Dana, Richard H.
Assessment and Intervention Services for Multicultural Populations
AR: University of Arkansas
Publication date: 1988 Resource type: Paper

21 pages

The underutilization of services by minority groups has been attributed to the provision of services that are not culture-compatible. This paper describes culturally distinct problem foci and expectations for services/service delivery by Asian Americans, Blacks/African-Americans, Hispanic/Latin Americans, and Native Americans/Alaskan Natives. Extensive references cited.

Key Words: cultural issues; human services; assessment; intervention; underutilization; Asians/Pacific Islanders; Blacks/African-Americans; Hispanics/Latin Americans; Native Americans/Alaskan Natives

GEN0087

Collins, James L., M.D.; Mathura, Clyde B., Ph.D.; and Risher, Debra L., M.D., Ph.D.
Training Psychiatric Staff to Treat a Multicultural Patient Population
Washington, DC: Hospital and Community Psychiatry
Publication date: 1984 Resource type: Article
Hospital and Community Psychiatry
Vol. 35, No. 4:372-376

This article describes transcultural programs at Howard University Hospital in Washington, DC, which treat non-English-speaking patients. Emphasis is on learning the patient's cultural value systems as well as his/her language to provide high-quality psychiatric care. References listed.

Key Words: cultural sensitivity; mental health; training; Washington DC; cultural competence; psychiatry

GEN0088

Casas, J. Manuel, Ph.D.
Making Effective Use of Research to Impact the Training of Culturally Sensitive Mental Health Workers
Washington, DC: U.S. Department of Health and Human Services
Publication date: Unknown Resource type: Book chapter
Mental Health Research & Practice in Minority Communities: Development of Culturally Sensitive Training Programs (book)
Chapter 5:117-130

This chapter discusses how research articles could be effectively used by counseling psychology training programs to enhance the sensitivity of counseling psychologists toward racial/ethnic minority clients.

Key Words: cultural sensitivity; training; research; mental health; minority clients; clients; ethnic sensitivity

GEN0089

Sue, Stanley and Moore, Thom
Pluralism and Community Mental Health: Summary and Conclusions
New York, NY: Human Sciences Press
Publication date: 1984 Resource type: Book chapter
The Pluralistic Society: A Community Mental Health Perspective (book)
Chapter 13:263-274

This chapter summarizes areas of research, observations, and ideas pertinent to ethnicity and community mental health needs. Issues discussed include: Individual versus Institutional Rights, Ethnic Match versus Mismatch, and Traditional versus Innovative Research and Theory. References cited.

Key Words: cultural issues; mental health; community; ethnicity

GEN0090

Isaacs, Mareasa R., Ph.D. (compiler)
Description of Selected Programs Serving Minority Youth and Families
Washington, DC: CASSP Technical Assistance Center
Publication date: 1986 Resource type: Resource list

19 pages

This paper lists a number of programs serving children and families of color in the United States. A brief description of each program is included, as well as the addresses and names of contact people.

Key Words: human services; programs; minority families; families; model programs

GEN0091

Gallegos, Joseph S.
Planning and Administering Services for Minority Groups
Unknown
Publication date: Unknown   Resource type: Book chapter
Handbook of Mental Health Administration (book)
pp. 87-105

In this chapter, the author describes the problems of differential treatment and unresponsive services for minority groups and of premature termination and underutilization of minority clients. Also emphasized are the role of affirmative action programs, expansion of the mental health treatment perspective to include environmental and cultural factors, and examination of institutional barriers to service. References cited.

Key Words: cultural issues; mental health; human services; underutilization; minority clients; clients

GEN0092

Stack, Carol B.
Cultural Perspectives on Child Welfare
Copyright retained by author
Publication date: 1984   Resource type: Article
Review of Law and Social Change
Vol. 12:539-547

This paper offers a cultural perspective on parenthood and on state intervention with families. The author discusses the relationship between cultural patterns and child welfare policy, to illustrate how misunderstood and misinterpreted cultural patterns have caused minority children who were not abused or neglected to be placed in foster homes and institutions. Includes footnotes.

Key Words: cultural sensitivity; foster care; parenting; intervention; child welfare policy; minority children; cultural competence; child rearing

GEN0093

Unknown
Mediation With Ethnic Minority Populations
Unknown
Publication date: Unknown   Resource type: Paper

20 pages

This paper examines mediation as a viable practice intervention for working with ethnic minority populations. Ethnic groups identified are Blacks/African-Americans, Hispanics/Latin Americans, and Asians/Pacific Islanders. References cited.

Key Words: cultural sensitivity; social work practice; intervention; mediation; Blacks/African-Americans; Hispanics/Latin Americans; Asians/Pacific Islanders

GEN0094

Florian, Victor, Ph.D.
Cultural and Ethnic Aspects of Family Support Services for Parents of a Child With a Disability
Unknown
Publication date: 1987 Resource type: Article
Family Supports for Families with a Disabled Member (book)
pp. 37-55

This article discusses the importance of understanding the family dynamics surrounding a disabled child among diverse cultural and ethnic backgrounds, and makes recommendations for improving the effectiveness of policy making and delivery of adequate family support services. Extensive references cited.

Key Words: cultural sensitivity; human services; disabled children; minority families; families; handicapped; cultural diversity; ethnic diversity; diversity

GEN0095

Unknown
List of Current Mental Health Related References Specific to Minority Populations
Portland, OR: Northwest Indian Child Welfare Association
Publication date: 1988 Resource type: Reference List

2 pages

This list cites 17 minority mental health resources written between 1982 and 1989.

Key Words: cultural issues; mental health; resources

GEN0096

Bates, Percy, Ph.D.; Croninger, Bob; Linn, Eleanor; Barquet, Norma; Wilson, Ted; Lebow, Tasha; Greenbaum, Judith L., Ph.D.; Adler, Martha A.; and Ramirez-Krodel, Aurora
Working Together Toward Equity for All Students
Ann Arbor, MI: The University of Michigan School of Education
Publication date: 1989 Resource type: Periodical
Equity Coalition for Race, Gender, and National Origin
Vol. 1, No. 1:16 pages

This inaugural edition of Equity Coalition combines the Programs for Educational Opportunity's missions to provide equal education opportunity for all students and to foster collaboration across the areas of race, gender, and national origin. Additional resources listed.

Key Words: cultural issues; education; educational equality; cultural diversity; ethnic diversity; diversity

GEN0097

Anner, John and Delgado, Gary (editors)
The Minority Trendsletter
Oakland, CA: Center for Third World Organizing
Publication date: 1990 Resource type: Periodical

15 pages

This newsletter is a quarterly publication of the Center for Third World Organizing, a non-profit organization working with activists and community organizations to promote the interests of people of color.

Key Words: cultural issues; human services; minorities

GEN0098

Green, James W. and Leigh, James W.
Teaching Ethnographic Methods to Social Service Workers
Washington, DC: Society for Applied Anthropology
Publication date: 1989 Resource type: Article
Practicing Anthropology
Vol. 11, No. 3:8-10

In this article, the authors describe a model for ethnic competence/cross-cultural skills training, and discuss some of the professional responses of social workers.

Key Words: cultural sensitivity; social work practice; ethnic competence; training; cross-cultural competence

GEN0099

Weisberg, Phyllis G., Ph.D.
Breaking the Barriers to Involve Minority Parents
Trenton, NJ: Trenton State College, Department of Special Education
Publication date: 1986 Resource type: Paper

12 pages

This paper discusses how policies and functions of schools influence minority group parents' perceptions and attitudes toward public schools and special education programs, and offers suggestions on how to improve communication. Originally presented at the CEC/DEC National Early Childhood Conference on Children with Special Needs, held October 1986 in Louisville, Kentucky. References cited.

Key Words: cultural issues; education; Blacks/African-Americans; Hispanics/Latin Americans; communication

GEN0100
Cross, Terry L. and Tong, Char
Available Literature on Minority Mental Health Issues
Portland, OR: Northwest Indian Child Welfare Association
Publication date: 1990 Resource type: Reference list

11 pages

This list cites a variety of resources pertinent to mental health issues for people of color. Resources are compiled and listed in two categories: Available Annotated Bibliographies and Additional Resources.

Key Words: cultural issues; mental health; bibliographies; minorities; resources

GEN0101
Unknown
Minority Considerations
Salem, OR: Children Services Division
Publication date: 1988 Resource type: Manual chapter
A Guidebook for the Delivery of Protective Services to Children and Families (manual)
Chapter 13:163-171

This chapter discusses the importance for CP workers to work within the cultural restraints to initiate change among minority families. Emphasis is on achieving ethnic competence in practice, analyzing differences and values, and cultural awareness.

Key Words: cultural sensitivity; human services; social work practice; ethnic competence; minority families; families; cultural competence

GEN0102
Gelfand, Donald E. and Fandetti, Donald V.
The Emergent Nature of Ethnicity: Dilemmas in Assessment
Milwaukee, WI: Family Service America
Publication date: November 1986 Resource type: Article
Social Casework: The Journal of Contemporary Social Work
November 1986:542-550

In this article, the authors present an interactional approach toward the assessment of ethnicity. Ethnic change and analysis factors discussed include socioeconomic status, language fluency, religion, residential patterns, and generational succession. Footnoted.

Key Words: cultural issues; ethnicity; demographics; social work practice; socioeconomics; language; religion; generational

GEN0103
Barnes, John and Akintola, Kofi
Racism and Language
Washington, DC: National Association of Social Workers, Inc.
Publication date: November 1973 Resource type: Article
Social Work
November 1973:101-104

This article contains two letters which address the article "Racism in Everyday Speech and Social Work Jargon" by David R. Burgest, printed in the July 1973, issue of "Social Work." Both authors argue that social problems in America go beyond the issues of black and white, and that Burgest's article contains errors of omission and commission.

Key Words: cultural issues; language; Blacks/African-Americans; racism

GEN0104
Clarke, Jennifer, Ph.D.
Cultural Congruence in Mental Health
Unknown
Publication date: Unknown Resource type: Chapter

41 pages

This chapter presents a Cultural Congruence model, formulated to guide the development of culturally oriented mental health services to ethnic minority groups. Includes references.

Key Words: cultural sensitivity; mental health; ethnic sensitivity; model programs; programs

GEN0105
Unknown
International Counseling Center
Unknown
Publication date: Unknown Resource type: Fact Sheet

1 page

This fact sheet introduces the International Counseling Center in Washington, D.C., an organization which offers specialized resources to service providers, organizations, and individuals seeking ways to respond to the challenges of a multicultural society.

Key Words: cultural issues; mental health; multiculturalism; Washington DC

GEN0106

Ramirez, Bruce A.; Clark-Johnson, Gladys; Valero-Figueira, Eda; Yee, Leland Y.; and Walker, Jacqueline L.
Culturally and Linguistically Diverse Children
Reston, VA: (Copyright) The Council on Exceptional Children
Publication date: Summer 1988 Resource type: Article
Teaching Exceptional Children
Summer 1988:45-51

This article discusses the need for appropriate instruction of culturally diverse students, to avoid the pitfalls of low expectations and unwarranted generalizations about their educational potential. Includes references.

Key Words: cultural issues; cultural diversity; education; Blacks/African-Americans; Hispanics/Latin Americans; Asians/Pacific Islanders; Native Americans/Alaskan Natives; diversity

GEN0107

Lukes, Carl A. and Land, Helen
Biculturality and Homosexuality
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1990 Resource type: Article
Social Work
Vol. 35, No. 2:155-161

In this article, the authors examine the extent to which previously developed explanatory theories of cultural and ethnic identity and bicultural socialization apply to the experience of sexual minorities, and offer a conceptual framework for adequately assessing the experience of homosexual clientele. Gender-sensitive practice methods are given. Includes references.

Key Words: cultural issues; social work practice; homosexuality; biculturalism

GEN0108

Gutierrez, Lorraine M.
Working with Women of Color: An Empowerment Perspective
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1990 Resource type: Article
Social Work
Vol. 35, No. 2:149-153

In this article, the author identifies a set of empowering techniques for women of color, applicable at personal, interpersonal, and political levels. References cited.

Key Words: cultural sensitivity; social work practice; empowerment; minority women; women

GEN0109

Keesing, Roger M. and Keesing, Felix M.
Culture and the Individual
New York, NY: Holt, Rinehart and Winston, Inc.
Publication date: 1971 Resource type: Book chapter
New Perspectives in Cultural Anthropology (book)
Chapter 16:333-345

This chapter presents an anthropological perspective on culture and personality. It examines how cultures are learned and discusses what happens to the individual during a culture change.

Key Words: cultural issues; demographics; anthropology; culture

GEN0110

Committee on Ethnic and Cultural Diversity
Preliminary Report on Ethnic Minority Youth in Oregon
Salem, OR: Oregon Community Children and Youth Services Commission
Publication date: June 1990 Resource type: Report

46 pages

This report provides estimated population figures and information on educational, judicial, and health care issues for minority youth in Oregon. Focus is on the problem of overrepresentation of ethnic minority youth in the juvenile justice system. Includes suggested reading list.

Key Words: minority youth; youth; law; juvenile justice; Oregon; overrepresentation; Asians/Pacific Islanders; Blacks/African-Americans; Hispanics/Latin Americans; Native Americans/Alaskan Natives

GEN0111

Day, Pamela; Gallegos, Joseph S.; Wilson, Linda; Norton, Chizuko; Dodson, Arthur; and Bruce, Emily
Beyond Cultural Awareness: Preparing Child Welfare Workers for Ethnic-Sensitive Practice
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1982 Resource type: Book chapter
Color in a White Society (book)
pp. 54-62

This article describes a workshop in techniques for training child welfare workers for ethnic-sensitive practice. "Beyond Cultural Awareness," held in 1981, included three major components: Ethnicity and Culture, Ethnic Competence, and Translating Teaching and Training Models to Practice. References listed.

Key Words: cultural sensitivity; social work practice; training; ethnic-sensitive practice; ethnic competence; curricula

GEN0112

Dupont-Walker, Jacquelyn, M.S.W.
Ethnic Minority Cultures--Shades of Difference?
Ann Arbor, MI: University of Michigan, School of Social Work
Publication date: 1982 Resource type: Paper

17 pages

In this paper, the author discusses the impact of the majority culture upon ethnic minority groups and addresses the apparent and subtle differences between majority and minority cultures. These differences document a need for multicultural consideration in training, service delivery, and policy formulation. Includes bibliography.

Key Words: cultural sensitivity; social work practice; multiculturalism; cultural diversity; diversity; social work policy; training

GEN0113

Blubaugh, Jon A. and Pennington, Dorothy L.
When Does a Difference Make a Difference?
OH: Charles E. Merrill Publishing Co.
Publication date: 1976 Resource type: Book chapter
Crossing Difference: Interracial Communication (book)
pp. 2-4

This article presents a short story on differences among people, and how gaps of background, experience, and motivation are seen as obstacles of every form of communication.

Key Words: cultural sensitivity; communication; differences; cultural diversity; diversity

GEN0114

Meinhardt, Kenneth, M.D. and Vega, William, Ph.D.
A Method for Estimating Underutilization of Mental Health Services by Ethnic Groups
Washington, DC: Institute on Hospital and Community Psychiatry
Publication date: 1987 Resource type: Article
Hospital and Community Psychiatry
Vol. 38, No. 11:1186-1190

In this article, the authors describe a method for more accurately projecting service needs of minority groups, based on population data and on sample surveys of needs. The results help define more equitable service goals for all population groups. References listed.

Key Words: cultural issues; mental health; underutilization

GEN0115

Ethnic Populations Services Planning Task Force
Ethnic Populations Mental Health Services in Santa Clara County: A Long-Term Solution to Community Distress
San Jose, CA: Santa Clara County Mental Health
Publication date: 1988 Resource type: Report

66 pages

This publication is the final report of the Ethnic Population Mental Health Services Planning Task Force of Santa Clara County in San Jose, California. It evaluates mental health services and offers recommendations for improving systems of care for the county's Asian, Black, and Hispanic populations.

Key Words: cultural issues; mental health; human services; Asians/Pacific Islanders; Blacks/African-Americans; Hispanics/Latin Americans; California

GEN0116

National Adoption Information Clearinghouse
Minority Adoptive Parent Groups in the U.S.
Washington, DC: National Adoption Information Clearinghouse
Publication date: 1991 Resource type: Reference List

10 pages

This publication lists adoptive parent groups and agencies/programs for minority clients in the U.S. Addresses and phone numbers included.

Key Words: cultural issues; adoption; minority clients; clients

GEN0117

Regional Inspector General, Office of Analysis and Inspection, New York Region
Minority Adoptions
Washington, DC: Office of Inspector General
Publication date: 1988 Resource type: Report

19 pages

This report was conducted to assess current practices by adoption agencies to increase the adoption rate by minority group families and to identify obstacles to these efforts. Site visits were made to five metropolitan centers in four states and the District of Columbia. The study excluded middle-sized and smaller cities, and included only Blacks and Hispanics as minorities. Includes Appendix.

Key Words: cultural issues; adoption; Blacks/African-Americans; Hispanics/Latin Americans

GEN0118

Alsop, Robyn, M.A.
Child Abuse and Neglect: The People of Color Leadership Institute
Englewood, CO: American Association for Protecting Children
Publication date: 1990 Resource type: Article
Protecting Children
Vol. 7, No. 3:17

This article introduces the People of Color Leadership Institute (POCLI) project, a four-year project which will address cultural competence and minority leadership development in the field of child welfare, and discusses the focus of AAPC's involvement in the project.

Key Words: cultural competence; POCLI; child abuse/neglect; minority leadership; child welfare

GEN0119

Jang, Deeana; Lee, Debbie; and Morello-Frosch, Rachel
Domestic Violence in the Immigrant and Refugee Community: Responding to the Needs of Immigrant Women
New York, NY: Guilford Press
Publication date: 1991 Resource type: Article
Response to the Victimization of Women and Children
Vol. 13, No. 44, Issue 77:2-7

It is estimated that the majority of America's undocumented immigrants are more likely to be women and children. Domestic violence in the immigrant/refugee community may not be as apparent to service providers. For many, the violence starts in their country of origin due to historical traditions of unequal power between men and women. Cultural difference must be dealt with when dealing with this violence in ethnic communities. This article discusses the need for accessibilty to services and collaboration between agencies to help these women.

Key Words: domestic violence; violence; refugee women; women; immigrant women; cultural sensitivity; ethnic sensitivity; cultural diversity; ethnic diversity; diversity

GEN0120

Ogawa, Brian, D.Min.
Color of Justice: Culturally Sensitive Treatment of Minority Crime Victims
CA: Office of Criminal Justice Planning, State of California
Publication date: 1990 Resource type: Book

324 pages

This book presents the challenges facing the criminal justice system as it seeks to serve the victims of crime within the increasing racial and ethnic diversity of America's populations. It provides an overview of current problems and issues, personal accounts, and program descriptions.

Key Words: cultural sensitivity; minorities; crime victims; victims; ethnic diversity; programs; cultural diversity; diversity

GEN0121

Mitchell, Vernay
Curriculum and Instruction to Reduce Racial Conflict
New York, NY: ERIC Clearinghouse on Urban Education
Publication date: April 1990 Resource type: Serial paper
DIGEST
Number 64

This paper looks at ways educators can reduce racial conflict in the classroom through the development of curricula and instruction to address this issue. It discusses many current programs being used in different school systems to help address racial differences--the World of Difference program developed by the B'nai B'rith and Project REACH in Reston, VA. Instruction must enable teachers and students to analyze the inequities in power and economic status in determining race relations. Mediation and conflict resolution is encouraged as is the development of policies and practices to address racism throughout school districts.

Key Words: minority students; conflict resolution; racial conflict; racism; mediation; programs; education

GEN0122

Webb, Michael
Multicultural Education in Elementary and Secondary Schools
New York, NY: ERIC Clearinghouse on Urban Education
Publication date: July 1990 Resource type: Serial paper
DIGEST
Number 67

This paper discusses the effects of introducing multicultural curricula into the classroom and its effects on the learning and performance of children. Many educators now believe that multicultural education is linked with improved academic learning. Project REACH (Respect Ethnic and Cultural Heritage), is now in middle schools in 12 states, with over 60,000 students involved. Its four phases include Human Relations Skills; Cultural Self-Awareness; Multicultural Awareness; and Cross Cultural Experience. The paper discusses the need for the development of interdisciplinary programs that address cultural awareness.

Key Words: cultural competence; education; multicultural education; curricula; cross-cultural competence

GEN0123

Bempechat, Janine and Wells, Amy Stuart
Trends and Issues in Urban and Minority Education, 1989: Promoting the Achievement of At-Risk Students
New York, NY: ERIC Clearinghouse on Urban Education
Publication date: December 1989 Resource type: Series
Trends and Issues in Urban and Minority Education
No.13:33 pages

This publication discusses in four short papers: the structures of classroom learning; the determinants and outcomes of curriculum tracking in public and private schools; the role of the child, parent, and teacher beliefs in the motivational factors of children's learning; and the middle school as the critical link in dropout prevention. Extensive references are provided.

Key Words: at-risk students; dropout prevention; education; outcomes

GEN0124

Ascher, Carol
School-College Collaborations: A Strategy for Helping Low-Income Minorities
New York, NY: ERIC Clearinghouse on Urban Education
Publication date: December 1988 Resource type: Series
Urban Diversity Series
No. 98:34 pages

This publication outlines the need for assistance in preparing low-income minority students in secondary school for college. Through collaborative efforts between schools and colleges, minority students can be better prepared for college and have an easier transition to college. Several studies are cited and a review of the literature is offered.

Key Words: minority students; school-college collaborations; mentoring; tutoring

GEN0125

Adams, Emily Vargas, Ph.D.
Policy-Planning for Culturally Comprehensive Special Health Services
Washington, DC: Bureau of Maternal and Child Health, Public Health Services, U.S. Dept. of Health and Human Services
Publication date: February 1990 Resource type: Paper

12 pages

This paper addresses the issues around the delivery of appropriate health services to minority children who are developmentally disabled or delayed, or are high-risk infants. It looks at policy planning to meet the linguistic and cultural needs of these populations and how to develop culturally sensitive and comprehensive services for these groups.

Key Words: cultural competence; cultural sensitivity; minority children; special needs children; developmentally disabled children; high risk infants; health care; child welfare

GEN0126

Bureau of Maternal and Child Health
Incorporating Cultural Diversity Into Policy Development for P.L. 99-457 Mandates
Bureau of Maternal and Child Health, Public Health Office, U.S. Dept. of Health and Human Services
Publication date: Unknown Resource type: Worksheet

4 pages

This short worksheet sets out a format for indicating current policies, policy options, and the feasibility of policy implementation on incorporating cultural diversity into policy development.

Key Words: cultural diversity; diversity; policy development

GEN0127

Gilles, Tom, M.A. and Kroll, Joe
Research Brief #2: Barriers to Same Race Placement
St. Paul, MN: North American Council on Adoptable Children
Publication date: April 1991 Resource type: Research brief

39 pages

This publication analyzes the complications, comparisons, and insights which underscore the complexity of issues and concerns surrounding adoption. American adoption agencies' policies toward handling minority adoptions are diverse and wide-varying. Nevertheless consensus emerged from the interviews and the data on several important issues. Models are presented that demonstrate the types of techniques that are effective in eliminating barriers.

Key Words: adoption; minority children; cultural sensitivity; child welfare

GEN0128

Hong, George K. and Hong, Lawerence L.
Comparative Perspectives on Child Abuse and Neglect: Chinese Versus Hispanic and Whites
Washington, DC: Child Welfare League of America
Publication date: July-August 1991 Resource type: Article
Child Welfare
Vol. 70, No. 4:13 pages

In a quota sample of 150 individuals, equally divided among Chinese, Hispanics, and Whites, it was found that the Chinese were more tolerant of parental misconduct than the Hispanics and Whites and were less likely to ask for investigation by protective agencies in potential cases of child abuse and neglect. The Chinese attitude is explained in part by well-known features of traditional Chinese culture, such as filial piety and familism. In addition to contributing to a transcultural understanding of child mistreatment, the study calls for heightened sensitivity in approaching issues of abuse and neglect in minority groups.

Key Words: Chinese; child abuse/neglect; Whites/Caucasians; Hispanics/Latin Americans; cultural issues; Asians/Pacific Islanders

GEN0129

Hodges, Vanessa G.
Providing Culturally Sensitive Intensive Family Preservation Services to Ethnic Minority Families
WA: University of Washington
Publication date: Unknown Resource type: Book chapter
Intensive Family Preservation Services: An Instructional Sourcebook (book)
pp. 95-116

The purpose of this article (chapter) is to discuss the knowledge and skills necessary to provide culturally sensitive intensive family preservation services to ethnic minority families. The chapter begins by defining ethnic minority status, including a full discussion of each of the four major ethnic minority groups in the U.S.: African American, Asian American, Hispanic, and Native American. Other areas discussed include: 1) ethnic minority children in the child welfare system (factors that account for their severe overrepresentation in the system) and 2) the unique characteristics of families of color, including family structure, help-seeking behaviors, and level of acculturation. The heart of this article discusses the use of the "homebuilders model" with minority groups.

Key Words: cultural issues; Blacks/African-Americans; Asians/Pacific Islanders; Hispanics/Latin Americans; Native Americans/Alaskan Natives; therapy; social work practice; cross-cultural practice; minority families; families; child welfare; cultural sensitivity; ethnic sensitivity; family preservation

GEN0130

Cross, Terry L. and Tong, Char
Developing Culturally Appropriate Mental Health Services in Oregon: A Preliminary Analysis Focusing on Hispanic, Asian, Black, and Native American Populations
OR: State of Oregon, Department of Human Resources, Office of Mental Health Services 1989-1995: Doc.II
Publication date: January 1990 Resource type: Report

59 pages

This report provides a preliminary overview of considerations important to the development of culturally appropriate mental health services in Oregon. A literature review, population estimates, existing program descriptions, a culturally competent service delivery model, and recommendations developed through a key informant's colloquium are featured. Ethnic groups featured are Blacks, Hispanics, Asians, and Native Americans.

Key Words: mental health; Blacks/African-Americans; Hispanics/Latin Americans; cultural competence; ethnic-sensitive practice; Native Americans/Alaskan Natives; Asians/Pacific Islanders; programs; model programs; Oregon; social work practice

GEN0131
McRoy, Ruth G., Ph.D.
Direct Practice Elective: Child and Family Services Specialization
Austin, TX: The University of Texas at Austin, School of Social Work
Publication date: Fall, 1990 Resource type: Course outline

8 pages

This paper presents a course outline organized as a specialization seminar for students selecting the study of children and family services as a special area of interest. Special emphasis is given to students preparing for cross-cultural practice with minority children and their families.

Key Words: cultural competence; curricula; cultural sensitivity; family services; cross-cultural practice; minority families; families

GEN0132
Lynch, Eleanor W. and Stein, Robert C.
Parent Participation by Ethnicity: A Comparison of Hispanic, Black, and Anglo Families
Reston, VA: The Council for Exceptional Children
Publication date: 1987 Resource type: Article
Exceptional Children
Vol. 54, No. 2:105-111

This article describes the results of a study of Hispanic parents' satisfaction with and participation in their child's special education program. The article further compares their responses to those of Black and Anglo families from earlier investigations. Significant differences were found on all key variables across ethnic groups.

Key Words: ethnicity; Hispanics/Latin Americans; Whites/Caucasians; Blacks/African-Americans; parenting; cultural sensitivity; education; IEPC; differences

GEN0133
Mildon, Marie R. (editor)
Minority Youth in the Juvenile Justice System: A Judicial Response
Reno, NV: National Council of Juvenile and Family Court Judges
Publication date: 1990 Resource type: Booklet
Juvenile and Family Court Journal
Vol. 41, No. 3A:69 pages

This publication acknowledges the fact that minority youth (Blacks, Hispanics, Native Americans, and Asians) are disproportionately represented in the juvenile justice system. This publication offers recommendations for comprehensive strategies which may be utilized to address this problem and to make the system more sensitive to the need for fairness.

Key Words: juvenile justice; criminal procedures; Blacks/African-Americans; minorities; Asians/Pacific Islanders; Native Americans/Alaskan Natives; Hispanics/Latin Americans

GEN0134

Stephens, Ronald D. (executive editor)
School Safety
Malibu, CA: National School Safety Center News, Pepperdine University Center
Publication date: Fall 1991 Resource type: Booklet

34 pages

This booklet contains a collection of articles (from various contributors) which addresses the topic of racism. The target audience focuses on the educational strategies that will counter prejudice and hate-motivated crime and violence. Also presented is a controversial program developed in the Milwaukee public school system, which targets Afro-American male youth. This innovative program focuses on curriculum which attempts to affirm their self-worth as well as their heritage and culture.

Key Words: cultural sensitivity; education; curricula; racism; prejudices; black males; youth; Wisconsin; violence

GEN0135

Various contributors and various magazine reprints
The Colors of Juvenile Justice: Managing Diversity (see CONF0006)
Reno, NV: The National College of Juvenile and Family Law, Training Division
Publication date: November 1991 Resource type: Conference proceedings

168 pages

This conference proceeding embodies materials from papers, magazines, textbooks, etc., which address the topic of multi-cultural America in reference to government, the justice system, the labor force, training, politics, education, the civil rights movement, history, immigration, transcultural adoption, law enforcement, substance abuse, culture, cultural competency, youth focuses prevention and intervention, folk hero modeling, etc. This very thorough body of material addresses many phases of multiculturalism and cultural competency. This conference material is not restricted to the juvenile justice system.

Key Words: criminal procedures; Hispanics/Latin Americans; Asians/Pacific Islanders; Blacks/African-Americans; government; juveniles; Native Americans/Alaskan Natives; multiculturalism; substance abuse; cultural competence; mental health; conference proceedings; drug/alcohol abuse

GEN0136

Moriarty, Sheila (project director)
Public Partnerships for Cultural Diversity in Health Professions
St. Paul, MN: Health Parnerships
Publication date: Unknown Resource type: Article

4 pages

This article discusses the growing cultural diversity in Ramsey County, Minnesota. The Health Partnership is a coalition of public employees and post-secondary educational institutions committed to the advancement of bilingual and bicultural employees in health care occupations. The article further discusses professional trend and how the project works.

Key Words: health care; cultural diversity; diversity; bilingual; Minnesota

GEN0137

United Way of America
Blueprint for Volunteer Diversity (see PROG0002)
United Way of America
Publication date: 1990 Resource type: Program guide

175 pages

This program guide, developed by United Way of America, provides guidelines and strategies for non-profit organizations to recruit, train, and retain minority volunteers within the United Way system. It provides information on marketing the program, evaluating the results of the program, and profiles of grantee agencies currently using the Project Blueprint program.

Key Words: cultural awareness; non-profit organizations; volunteer diversity; volunteer training; minority volunteers; programs

GEN0138

English, Diana J., Ph.D.; Pecora, Peter J.; Aubin, Stephen W.; and Fine, David, Ph.D.
Improving the Accuracy and Cultural Sensitivity of Risk Assessment in High Risk Child Abuse and Neglect
Washington, DC: NCCAN - Symposium on Risk Assessment in Child Protective Services
Publication date: December 9-11, 1991 Resource type: Preliminary data

9 pages

This preliminary data discusses the uses of formalized risk assessment models in child abuse and neglect investigations. The models vary in design but frequently utilize risk factors which are similar. While the general consensus is that risk models do improve child protective services assessments, the available research findings raise some questions about the concurrent validity, specificity, and sensitivity of these models. One of the many objective areas includes assessing and improving the cultural relevance of the Washington Risk Factor Matrix in terms of its use with American, Hispanic, and Asian families.

Key Words: risk assessment; cultural competence; families; social work practice; Washington; models

GEN0139

Korbin, Jill E., Ph.D.
Cross-Cultural Perspectives and Research Directions for the 21st Century
Tarrytown, NY: Pergamon Press
Publication date: 1991 Resource type: Article
Child Abuse and Neglect, The International Journal
Vol. 15, Sup. 1:67-77

This article offers an anthropological look at child abuse and neglect. Looking ahead to the year 2007, this article considers cross-cultural definitional issues and research directions which must be addressed within any multicultural nation and by the larger international community.

Key Words: cross-cultural competence; culture; child abuse/neglect; cross-cultural practice; anthropology; multiculturalism

GEN0140

Kovacs, Elizabeth Ann; Roberts, Amy V.; and Greenblat, Arleigh
Moving Toward Multiculturalism
Washington, DC: American Society of Association Executives
Publication date: December 1991 Resource type: Article
Association Management
Vol. 43, No. 12:20-26

This article focuses on multicultural leadership ideas which have been embraced by some leading management systems. The Diversity Committee and the Public Relations Society of America, Inc. suggest the basic steps essential for starting any diversity program.

Key Words: leadership; multiculturalism; cultural diversity; diversity

GEN0141

Abramson, Shareen
Use of Court-Appointed Advocates to Assist in Permanency Planning for Minority Children
Washington, DC: Child Welfare League of America
Publication date: July/August 1991 Resource type: Article
Child Welfare
Vol. 70, No. 4:477-487

Despite federal law on reuniting children in care with their families, minority children remain in dependence longer and are more likely to be placed in long-term foster care than white children. This article describes a program of volunteers who function as court-appointed advocates to assist in cases of abuse and neglect involving minority families. Significantly more minority children were placed in adoptive families than in a comparison group of white families.

Key Words: ethnic diversity; diversity; empowerment; adoption; foster care; minority leadership; child welfare services; court-appointed advocates

GEN0142

Jones, Kay, MSW, LICSW
Refugee and Immigrant Training Program: Project Description
Boston, MA: Boston University School of Social Work
Publication date: 1991 Resource type: Project description

4 pages

The Refugee and Immigrant Training Program recognizes a growing influx of refugees into Massachusetts. The human services agencies recognize that they need a greater understanding of these new populations, as well as a bicultural staff, in order to serve them effectively. This project description states that the courses they offer have brought together 240 bicultural students from Southeast Asia, Central America, the Carribean, South America, Africa, and Eastern Europe.

Key Words: immigration; refugees; cultural competence; training; Massachusetts; human services

GEN0143

Various Contributors
Journal of Multicultural Social Work
Binghamton, NY: Haworth Press
Publication date: 1991 Resource type: Journal articles
Journal of Multicultural Social Work
Vol. 1, No. 2:109 pages

This journal embodies a group of articles written by social workers who address the concerns of multicultural social work. Articles included are the following: 1) "The Sin of Omission: African American Women in Social Work," 2) "Transracial Adoption: Educating the Parents," 3) "Passing: Differences in our Public and Private Self," 4) "Third Party Intervention in the Management of Arab/Jewish Conflict: A Case Study," 5) "Toward an Effective Response to the Needs of Asian-Americans," 6) "Ethnic Identity, Self-Esteem, and Interpersonal Relationships Among Multi-Ethnic Adolescent," 7) "Racism -- A Challenge of Social Work Education and Practice: The British Experience" (commentary), 8) "The Heart Soul of an Africentric Approach to Psycho-Spiritual Wholeness" (book review), and 9) "Anti-Racist Social Work" (book review).

Key Words: multiculturalism; ethnic-sensitive practice; cross-cultural practice; cultural sensitivity; adoption; racism; self-esteem; social work practice; Arab/Jewish conflict; Asians/Pacific Islanders; ethnicity

GEN0144

Reichert, Elisabeth
Perceptions of Domestic Violence Against Women: A Cross-Cultural Survey of International Students
New York, NY: The Guilford Press
Publication date: 1991 Resource type: Article
Response to the Victimization of Women and Children
Issue 78, Vol. 14, No. 1:5 pages

This study identified 890 international students representing 45 countries studying at the University of Tennessee at Knoxville. The sample used in the survey consisted of 120 respondents including 59 female and 61 male students. The study selected 30 respondents in each of the 4 country catagories.

Key Words: domestic violence; violence; abuse of women; women; Tennessee

GEN0145

Waller, Anna E., BA; Baker, Susan P., MPH; and Szocka, Andrew, MPH
Childhood Injury Deaths: National Analysis and Geographic Variations
Washington, DC: American Public Health Association
Publication date: 1989 Resource type: Article
American Journal of Public Health Reprint
Vol. 79, No. 3:310-315

Twenty-three causes of injury mortality in children ages 0-14 in the United States were analyzed by age, race, sex, and state of residence for the years 1980-85. Motor vehicles caused 37 percent of all injury-related deaths and were the leading cause of injury mortality in every group except children younger than one year, for whom homicide was the leading cause. Male death rates were at least four times female rates for suicide, unintentional firearm injury, and injuries related to farm machinery to motorcycles. The drowning rate among Whites was almost twice that of Blacks for ages 1-4, but in the 10-14 year age group the drowning rate for Blacks was over three times that of Whites. In general, the highest injury death rates were in the mountain states and the south. Between 1980 and 1985, the suicide rate in the 10-14 year age group more than doubled.

Key Words: child health; health; minorities; Blacks/African-Americans; Asian; Native Americans/Alaskan Natives

GEN0146

Farley, O. William; Griffiths, Kenneth A.; Skidmore, Rex A.; and Thackeray, Milton G.
Rural Social Work Practice
New York, NY: The Free Press, A Division of Macmillan Publishing Co., Inc.
Publication date: 1982 Resource type: Book

257 pages

The purpose of this book is to present an introduction to the expanding field of rural social work practice. The authors have attempted to unify content from the most widely used descriptive sources of rural practice into a useful, conceptual framework for working with individuals, groups, communities, and organizations. A section of this publication discusses cultural forces relating to rural social work practice and the inner and outer forces model.

Key Words: rural social work practice; social work practice; tribal law; Navajo; Native Americans/Alaskan Natives; models; cultural issues

GEN0147

Tseng, Wen-Shing, MD and Hsu, Jing, MD
Culture and Family: Problems and Therapy
New York, NY: The Haworth Press, Inc.
Publication date: 1991 Resource type: Book

255 pages

This publication explores culture and family in relationship to the following areas: 1) the family system, 2) development (critical issues), 3) subsystems (husband-wife, parent-child), 4) family group (cross-ethnic comparison), 5) adjustment (values, rituals, socialization, socio-cultural issues, stress, and coping), 6) marital problems and conflict, 7) specific problems (psychiatric disorders, psychopathology), 8) assessment, and 9) therapy. This publication provides the reader with a very concise overview of many cultural systems.

Key Words: therapy; domestic violence; violence; minority clients; clients; cultural competence; mental health; child abuse/neglect

GEN0148

Everett, Craig A. (editor)
Minority and Ethnic Issues in the Divorce Process
New York, NY: The Haworth Press, Inc.
Publication date: 1988 Resource type: Book

127 pages

This book represents an effort to focus attention on divorce issues for minority and ethnic populations. Family sociologists have made strides to report macro data and to a lesser extent micro patterns among minority and ethnic groups. Family therapy and family mediation have only begun to address these areas. To the experienced practitioner, minority and ethnic variables must be examined in clinical and dispute resolution strategies. Each chapter includes a helpful summary.

Key Words: divorce; family-centered care; families; cultural competence; ethnic competence; social work practice

GEN0149

Cafferty, San Juan Pastora and Chestang, Leon (editors)
The Diverse Society: Implications for Social Policy
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1976 Resource type: Book

176 pages

This book is the product of a study group created at the School of Social Service Administration at the University of Chicago and funded by the Ford Foundation. The group's purpose was to study ethnicity and race in American society. This book addresses topics such as: "Why Study Ethnicity?"; "Social Utilities"; "Personality Development and Ethnic Identity"; "Traditional Values of Puerto Ricans"; "Immigration, Work, and Market Structure"; "Tribal Support Systems"; "Bilingualism in America"; and "Ethnicity and Health."

Key Words: Hispanics/Latin Americans; immigrants; Puerto Ricans; social work practice; ethnicity; bilingual/multicultural

GEN0150

Saba, George W.; Karrer, Betty M.; and Hardy, Kenneth V. (editors)
Minorities and Family Therapy
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1990 Resource type: Book

237 pages

The 1980 Bureau of Census indicated that one out of every five persons in the United States is a member of a minority group. Of the total population in this country, 11.5% are Black, 6.4% are Latino, 1.6% are Asian/Pacific Islanders, and less than 1% are Native Americans (Hechler, 1985). These totals, it is noted, are most likely higher due to underrepresentation in the census data. This book addresses family therapy within the context of treatment within minority family systems, and the theoretical "myth" of sameness with mainstream America.

Key Words: Asians/Pacific Islanders; Hispanics/Latin Americans; family therapy; therapy; Blacks/African-Americans; immigrants; minority families; families

GEN0151

White, Barbara W. (editor)
Color in a White Society
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1984 Resource type: Book

135 pages

This publication examines social service problems faced by people of color and differing cultures in the U.S. There is a list included in the preface which enumerates ways in which the NASW may better serve minorities. Chapter topics include: responsiveness in service to the Chicano community, social work practice with undocumented Mexican aliens, the Ethnic Competence Model for social work education, income security of nonwhite children, the black experience, and infant mortality.

Key Words: impoverished children; social work curricula; curricula; minority families; families; cultural diversity; diversity; differences; infant mortality; Blacks/African-Americans; immigrants; Hispanics/Latin Americans; Mexican-Americans; models

GEN0152

McGrath, Ellen; Keita, Gwendolyn Puryear; Strickland, Bonnie R.; and Russo, Nancy Felipe (editors)
Women and Depression: Risk Factors and Treatment Issues
Washington, DC: American Psychological Association
Publication date: 1990 Resource type: Book

123 pages

This publication addresses the nature of depression among women. Initial findings have been presented at numerous international, national, and regional professional conferences. Section III, entitled "Special Female Populations: Risk Factors and Treatment Issues in Depression," addresses minority issues involving treatment and therapy. Socioeconomic variables are also discussed.

Key Words: mental health; ethnic diversity; diversity; socioeconomics; women; female depression; depression

GEN0153

Nakanishi, Manuel and Rittner, Barbara
The Inclusionary Cultural Model
Alexandria, VA: Council on Social Work Education, Inc.
Publication date: 1992 Resource type: Article
Journal of Social Work Education
Vol. 28, No. 1:27-35

This article addresses the need for schools of social work to educate students to perform as sensitive and knowledgeable professionals in multiethnic settings. The "Inclusionary Cultural Model" combines teaching traditional sociocultural theories with an experiential classroom component that enables students to move from an emic (Lum, 1986) process of cultural self-definition to an etic (Lum, 1986) perspective of acceptance and respect for the cultural systems of others.

Key Words: social work practice; social work curricula; curricula; cross-cultural practice; cultural sensitivity; models

GEN0155

De Hoyos, Genevieve; De Hoyos, Arturo; and Anderson, Christian B.
Sociocultural Dislocation: Beyond The Dual Perspective
Washington, DC: National Association of Social Workers, Inc.
Publication date: 1986 Resource type: Article
Social Work
January-February 1986:61-67

In 1978, the Council on Social Work Education suggested the use of a model based on a "dual perspective" to understand minority problems. Moving beyond this model and beyond medical and ecological systems models, the authors suggest a sociocultural approach and present a three stage model for practice with minority clients. They suggest that practice with minorities focus on the degree and kind of dislocation--social, cultural, or sociocultural--suffered by individual clients. The authors of this article have identified two major approaches to the understanding of minority problems in social work.

Key Words: social work curricula; curricula; cultural competence; minority clients; clients; models

GEN0156

Various presenters
Preparing for Pluralism: New Directions for the 21st Century (Presenter Abstracts) (see CONF0010)
Washington, DC: International Counseling Center
Publication date: June 1-4, 1991 Resource type: Conference proceedings

54 pages

These conference proceedings are one in a variety of on-going and specially designed programs. The International Counseling Center identifies and examines issues relevant to cultural competence and multicultural issues. This program explores topics and themes such as: cultural self-awareness; reduction of bias and prejudice; culturally diverse communication styles; practical techniques for removing cultural barriers; institutional obstacles to an effective multicultural work force; etc.

Key Words: cultural competence; cultural sensitivity; multiculturalism; multicultural issues; conference proceedings

GEN0157

LeVine, Robert A.; Miller, Patrice M.; and West, Mary Maxwell (editors)
Parental Behavior in Diverse Societies
San Francisco, CA: Jossey-Bass, Inc.
Publication date: 1988 Resource type: Book
New Directions for Child Development
No. 40, Summer 1988, 128 pages

The question of how children should be cared for when their mothers work raises basic issues concerning the definition and assessment of good care for children at different ages. Cross-cultural evidence can contribute to the consideration of these issues by documenting the various ways in which human societies have defined the needs of children and met them under diverse demographic and socioeconomic conditions. This volume, in nine individual papers, proposes a theoretical model and examines its validity in case studies from three continents and in cross-cultural comparisons of mother-infant observations and parental survey data.

Key Words: child care; day care; multiculturalism; socioeconomics; parenting; mother/child; child rearing

GEN0158

Ozawa, Martha N.
Nonwhites and the Demographic Imperative in Social Welfare Spending
Washington, DC: National Association of Social Workers, Inc.
Publication date: 1986 Resource type: Article
Social Work
November-December 1986:440-446

The current political climate notwithstanding, the United States will incur larger social welfare spending to support a growing number of elderly. Whether the nation can support the elderly adequately will depend on how successful it is in developing human capital in the growing segment of nonwhite children. This article presents future demographic trends, discusses limitations in the welfare approach, and offers an alternative approach to developing human capital in low-income children.

Key Words: social welfare; elderly; demographics

GEN0159

Smith, R.C. and Lincoln, Carol A. (with advice and review by panel of others)
America's Shame, America's Hope: Twelve Million Youth At Risk
Chapel Hill, NC: MDC, Inc.
Publication date: 1988 Resource type: Report (2 copies)
(prepared for the Charles Stewart Mott Foundation)
65 pages

This report is an inquiry into the reform movement of the 1980's with at-risk youth as the frame of reference. The Charles Stewart Mott Foundation asked MDC, Inc. to bring together a panel, knowledgeable in the field of educating and training youth, and to launch a study of how at-risk youth had fared in the education reform movement which began with the National Commission on Excellence in Education's report, "Nation At Risk," in 1983.

Key Words: at-risk children; poverty; education; impoverished children; minorities; youth

GEN0160

National CASA Task Force
Achieving Diversity (draft)
Seattle, WA: Program Development, National CASA Association
Publication date: 1992 Resource type: Report

39 pages

A 1991 CASA program survey revealed that although CASA had increased minority involvement in their programs, they were still over 80% white and female. In contrast, it has been well documented that there are disproportionate numbers of poor and minority children in the child welfare system, particularly in out-of-home care, as well as in the juvenile justice system. CASA recognized that they had to find ways to reach out to, and become attractive to all groups of people regardless of gender, ethnicity, age, disability, etc. This draft presents CASA's plans toward cultural competence and achieving diversity.

Key Words: cultural competence; diversity; minorities; poverty; child welfare; CASA; overrepresentation; out-of-home placement; juvenile justice; cultural diversity; placement

GEN0161

Blaustein, Arthur I.
Reading a Multicultural Canon
Providence, RI: Brown University
Publication date: 1992 Resource type: Article
Brown Alumni Monthly
February 1992:28-29

This article presents a list of contemporary novels which can provide a comprehensive grounding for the problems which are faced. Articles by Native Americans, Hispanics, and African Americans offer insights into the rich and complex moral, social, psychological, and emotional conflicts that are taking place in communities across the U.S.

Key Words: poverty; Blacks/African-Americans; Hispanics/Latin Americans; Native Americans/Alaskan Natives; fiction; booklist; bibliographies; community

GEN0162

Jones, Elizabeth D. and McCurdy, Karen
The Links Between Types of Maltreatment and Demographic Characteristics of Children
Chicago, IL: Pergamon Press Ltd.
Publication date: 1992 Resource type: Article
Child Abuse & Neglect
Vol. 16:201-215

This paper examines the relative impact of demographic characteristics of the child, family structure, and economic variables on types of child abuse and neglect. The current analysis is based on data from the second National Incidence Study of Child Abuse and Neglect (NIS-2), which collected information from both CPS and non-CPS agencies (e.g., schools, hospitals) in a national sample of 29 counties (Westat, 1988). The NIS-2 offers a unique opportunity to examine abuse and neglect issues with a large, national data set. This paper looks at a series of exploratory logistic regression models to distinguish between four different types of maltreatment: 1) physical abuse, 2) sexual abuse, 3) emotional maltreatment, and 4) physical neglect. Our findings show that physical neglect, in comparison with the other types of abuse, is the most predictable and distinguishable. It is most clearly related to economic factors such as low income and Aid to Families with Dependent Children (AFDC) status, regardless of race. Additionally, both sexual abuse and physical neglect occur at younger ages than previously shown. The policy implications for these findings are discussed.

Key Words: child abuse/neglect; emotional abuse; child welfare; health care; child sexual abuse; poverty; demographics; models; sexual abuse; social work policy; physical neglect; neglect; physical abuse

GEN0163

Glachan, M.
Child Abuse: A Social and Cultural Phenomenon
U.K.: Gordon and Breach Science Publishers S.A.
Publication date: 1991 Resource type: Article
Early Child Development and Care
Vol. 74:95-102

Although child abuse has received considerable attention during the last twenty-five years, there are still several very fundamental issues upon which there is little consensus. This article examines the problem of defining abusive behavior and considers how this may relate to the different explanations put forward for child abuse. It is argued that child abuse cannot be understood only as an individual or family phenomenon, but has to be seen in the social, cultural, and political context in which it occurs.

Key Words: child abuse; cultural competence; socioeconomics

GEN0164

Michigan State Board of Education
Multicultural Education Resource Guide: African Americans, Asian Americans, Hispanic Americans, and Native Americans
Lansing, MI: Michigan State Board of Education
Publication date: 1990 Resource type: Resource guide

161 pages

This document represents an important step in the Michigan Department of Education's efforts to foster multicultural education in Michigan schools. Included in this document is information about four of the ethnic, cultural, and racial groups found in Michigan and throughout the U.S. The information is intended to help teachers and other educators better understand the heritages and contributions of the groups described and the nature of a pluralistic society.

Key Words: multicultural education; education; Native Americans/Alaskan Natives; Blacks/African-Americans; Asians/Pacific Islanders; Hispanics/Latin Americans; Michigan; cultural competence; ethnic competence

GEN0165

Hampton, Robert L., Ph.D. and Newberger, Eli H., MD
Child Abuse Incidence and Reporting by Hospitals: Significance of Severity, Class, and Race
Washington, DC: American Journal of Public Health Publications
Publication date: 1985 Resource type: Article
American Journal of Public Health
Vol. 75, No. 1:56-60

Estimates from the National Study of the Incidence and Severity of Child Abuse and Neglect suggest that hospitals recognized over 77,000 cases of child abuse between May 3, 1979, and April 30, 1980. Compared to other agencies in the sample, hospitals identified children who were younger, Black, lived in urban areas, and had more serious injuries. Hospitals failed to report to child protection agencies almost half of the cases that met the study's definition of abuse. Discriminant analysis revealed that income, mother's role in abuse, emotional abuse, race, maternal employment, and sexual abuse distinguished the reported from the unreported cases. Disproportionate numbers of unreported cases were victims of emotional abuse and came from families of higher income. Their mothers were more often White and more often alleged to be responsible for the injuries.

Key Words: child abuse/neglect; economics; child welfare; health services; hospitals; emotional abuse; Whites/Caucasians

GEN0166

Darabi, Katherine F.; Graham, Elizabeth H.; Namerow, Pearila B.; Philliber, Susan G.; and Varga, Phyllis
The Effect of Maternal Age on the Well-being of Children
Minneapolis, MN: National Council on Family Relations
Publication date: 1984 Resource type: Article
Journal of Marriage and the Family
pp. 933-936

The purpose of the present study was to examine the effects of maternal age on the well-being of children, while limiting the variation in socioeconomic status and ethnicity. Data were gathered from hospital records and from home interviews with a sample of low-income, black, and Hispanic women and their firstborn children 2-1/2 to 4 years after delivery. Information on neonatal outcomes, child health and development, mother-child interaction, and nutritious foods in the home was obtained. There was little variation in these outcomes by age of mother and few significant differences. These findings do not support the hypothesis that adolescent maternity per se leads to negative effects on the well-being of children or to low levels of mother-child interaction.

Key Words: health care; cultural issues; minority children; socioeconomics; Blacks/African-Americans; Hispanics/Latin Americans; ethnicity; child health; mother/child

GEN0167

Pinderhughes, Elaine
Understanding Race, Ethnicity, and Power: The Key to Efficacy in Clinical Practice
New York, NY: The Free Press, A Division of Macmillan, Inc.
Publication date: 1989 Resource type: Book

269 pages

This book enhances cross-cultural awareness by examining the influence of racial and ethnic identity upon the psychological and social dynamics of interactions among individuals from diverse backgrounds. Emphasis is placed on the primary role of power in the dynamics of cross-cultural communication and examines how power and lack of power, which are inherent in the roles of clinician and client and their cultural group statuses, may affect clinical processes and outcome. This publication helps the individual practioner clarify the meaning and values in his own attitudes, feelings, and behaviors, and shows how to incorporate insights in clinical practice to change his biases.

Key Words: Blacks/African-Americans; biculturalism; ethnicity; Hispanics/Latin Americans; cultural diversity; ethnic diversity; diversity; clients; cross-cultural practice

GEN0168

Helmreich, William B.
The Things They Say Behind Your Back: Stereotypes and the Myths Behind Them
New Brunswick, NJ: Transaction Publishers
Publication date: 1991 Resource type: Book

276 pages

The author has examined over four hundred scientific studies and combines hard facts with humor, anecdotes, and common sense in this courageous attempt to understand and explain stereotypes. The effort here focuses in on the premise that we should discuss the topic openly and recognize the tendencies and traits, negative and positive, that are rooted in a group's history and culture rather than pretend that there are no differences among the members of multicultural America.

Key Words: ethnic diversity; ethnic sensitivity; culture; racism; prejudices; stereotypes; minorities; cultural diversity; diversity; differences

GEN0169

Chase, Yvonne
Risk Assessment and Cultural Sensitivity: Washington State Risk Factor Matrix
WA: Project funded by NCCAN, "Improving the Accuracy and Cultural Sensitivity of Risk Assessment in High Risk Child Abuse and Neglect Cases"
Publication date: 1992 Resource type: Paper

This risk assessment was developed as a part of a research project that is being funded by a grant from the National Center on Child Abuse and Neglect (90 CA 1456/01/02). The project is entitled, "Improving the Accuracy and Cultural Sensitivity of Risk Assessment in High Risk Child Abuse and Neglect Cases." Project personnel included Co-Principal Investigator, Diana J. English, Ph.D.; Co-Principal Investigator, Peter J. Pecora, Ph.D.; and Research Program Manager, Stephen W. Aubin.

Key Words: risk assessment; assessment; child abuse/neglect; social work practice; Washington; cultural sensitivity; research

GEN0170

Chau, Kenneth L. (editor)
Ethnicity and Biculturalism: Emerging Perspectives of Social Group Work
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1991 Resource type: Book

133 pages

This book embodies a collection of practical insights and conceptual guidance into aspects of multi-ethnic group practice. It addresses issues in ethnicity and biculturalism in group work practice in multicultural environments from a wide range of view points. Descriptions and simulation are included.

Key Words: transracial adoption; adoption; foster care; group work; social work practice; Asians/Pacific Islanders; Vietnamese; immigration; families; multicultural group work; ethnicity; biculturalism

GEN0171

Lewis, Edith A. and Ford, Briggett
The Network Utilization Project: Incorporating Traditional Strengths of African-American Families into Group Work Practice
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1991 Resource type: Article
Ethnicity and Biculturalism: Emerging Perspectives of Social Group Work (book)
pp. 7-22

This article outlines a model for ethnic and gender sensitive group work practice. It uses the preliminary results of an ongoing empowerment study with African-American mothers. Components and goals of the model are first presented. The initial implementation of the model and some of its outcomes (e.g., leader/member participation, group cohesion, empowerment, composition) are discussed. These outcomes are examined in terms of their implications for group work practice with other ethnic-group identified women of color.

Key Words: social work practice; community empowerment; empowerment; Blacks/African-Americans; multicultural group work; models; group work; women

GEN0172

Mullender, Audrey
The Ebony Project: Bicultural Group Work with Transracial Foster Parents
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1991 Resource type: Article
Ethnicity and Biculturalism: Emerging Perspectives of Social Group Work (book)
pp. 23-41

The project encompassed groups for black children in white foster homes and also a group for the white carers, which forms the main topic of this paper. The group aimed to assist the carers to consider what special needs their foster children had, as well as challenge their understanding of the impact of racism in society and of their own assumptions. The ethnicity of group workers, the consultant, and of other agency staff were all highly relevant to the success of the group and to the particular difficulties it encountered. The bicultural worker team was especially valuable in confronting the defensive attitudes which prevailed among group members. The Ebony project demonstrates the potential for innovative group work practitioners to redress the failings of a past era when ethnicity was frequently simply ignored and when the needs of service users were consequently not appropriately met.

Key Words: bicultural group work; group work; transracial placement; placement; transracial adoption; adoption; cross-cultural adoption; foster care; social work practice; Blacks/African-Americans

GEN0173

Bilides, David G.
Race, Color, Ethnicity, and Class: Issues of Biculturalism in School-Based Adolescent Counseling Groups
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1991 Resource type: Article
Ethnicity and Biculturalism: Emerging Perspectives of Social Group Work (book)
pp. 43-58

The issues of race, color, ethnicity, and class present many challenges for group workers leading adolescent counseling groups in culturally mixed urban areas. These issues are examined in detail in the context of a school-based group work program for middle school teenagers. The role of the group leader in working with this population is discussed, and guidelines are offered for developing biculturalism in group members and for addressing race, color, ethnicity, and class as they arise in bicultural group processes.

Key Words: social work practice; multicultural group work; group work; Blacks/African-Americans; adolescent pregnancy; teenage pregnancy; Asians/Pacific Islanders; Hispanics/Latin Americans; ethnicity; education; biculturalism; cultural competence

GEN0174

Hurdle, Donna E.
The Ethnic Group Experience
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1991 Resource type: Article
Ethnicity and Biculturalism: Emerging Perspectives of Social Group Work (book)
pp. 59-69

Multi-ethnic therapeutic groups are an increasingly common form of intervention in human service settings. Cultural diversity affects the group dynamics in predictable ways. Three dynamics are discussed in the paper: recapitulation of the family of origin, group culture, and group as a microcosm of society. Trans-cultural group intervention enables members to discuss culturally influenced behavior patterns, value systems, and communication styles. Leaders facilitate the acquisition of improved multi-cultural relationship skills and an enriched ethnic consciousness. Members are encouraged to teach each other about their cultural heritage and in so doing improve their bicultural adaptation skills. Multi-ethnic groups become a laboratory for learning about cultural differences and human similarities, as well as a forum to address personal life issues.

Key Words: multicultural group work; group work; cultural awareness; cultural sensitivity; Hispanics/Latin Americans; ethnic sensitivity; social work practice; Blacks/African-Americans; Native Americans/Alaskan Natives; American Indians; therapy; intervention; differences; cultural diversity; ethnic diversity; diversity

GEN0175

Van Den Bergh, Nan
Managing Biculturalism at the Workplace: A Group Approach
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1991 Resource type: Article
Ethnicity and Biculturalism: Emerging Perspectives of Social Group Work (book)
pp. 71-84

America's workforce is becoming increasingly diverse as is witnessed by the fact that 75% of all new entrants to the labor force during the 1990s will be ethnic minorities and women. The successful integration of diverse employees into the workforce can be enhanced by using groups to facilitate the dual socialization process involved in developing a bicultural identity. Examples of four foci for workplace groups which can enhance biculturalism are shared. Developing workplace groups which enhance diversity increases bicultural employees' sense of belonging to the organization, which generates a more loyal and productive workforce.

Key Words: social work practice; Asians/Pacific Islanders; Blacks/African-Americans; Hispanics/Latin Americans; Native Americans/Alaskan Natives; biculturalism; bicultural workplace groups; integration; employment; cultural diversity; ethnic diversity; diversity

GEN0176

Abels, Paul and Abels, Sonia Leib
The Basic Game
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1991 Resource type: Article
Ethnicity and Biculturalism: Emerging Perspectives of Social Group Work (book)
pp. 123-126

Presented in this paper are instructions for a flexible teaching/learning simulation activity which permits adaptation to a broad range of content in various settings relating to multicultural group work. This gaming exercise type of approach is particularly suitable in teaching the systems perspective. It provides an opportunity to set up a social class and/or hierarchical structure in which "clients," "risk groups," etc., have to negotiate with intermediaries in order to reach their goals.

Key Words: group work; social work practice; role play; multicultural group work

GEN0177

Glassman, Urania
Teaching Ethno-Racial Sensitivity Through Groups
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1991 Resource type: Article
Ethnicity and Biculturalism: Emerging Perspectives of Social Group Work (book)
pp. 127-130

This outline describes the use of small group role plays which replicate an actual program to teach the development of ethno-racial sensitivity through small groups. These role plays have been used in foundation practice classes in the first year master's curriculum. The specific learning tasks addressed include: a) appreciating the value of small groups of people representing a diversity of ethnic and racial groups as a way to combat ethnocentrism and bias; b) recognizing the importance of developing interactional programs to address the highly emotionally charged area of racial and ethnic relations; and c) recognizing the important role social workers can play in organizing key community groups for prevention and planning in the area of interracial understanding.

Key Words: social work practice; group work; role play; multicultural group work; cultural diversity; ethnic diversity; diversity

GEN0178

Rountree, Ruthann L.
What's New?
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1991 Resource type: Article
Ethnicity and Biculturalism: Emerging Perspectives of Social Group Work (book)
pp. 131-133

This article describes a group role play which: 1) provides the participants with an experience of social systems; 2) sets up a mock social system that demonstrates differential privilege and opportunity based upon status; and 3) introduces a change agent who will represent an alternative chance to win the game.

Key Words: social work practice; group work; role play; multicultural group work

GEN0179

McGoldrick, Monica; Pearce, John K.; and Giordano, Joseph (editors)
Ethnicity and Family Therapy
New York, NY: The Guilford Press
Publication date: 1982 Resource type: Book

600 pages

This collection of papers on culturally different families "...is an exceedingly valuable contribution to the psychotherapeutic literature. This book focuses on the cultural differences in clients and therapists which must be recognized, understood, and utilized to provide effective mental health programs to America's diverse population groups. Ethnicity as an important variable in psychological evaluation and practice has been neglected for too long. This book goes a long way in correcting that deficiency."--Alvin F. Poussaint, MD, Harvard Medical School (from book jacket). Each paper lists numerous references.

Key Words: ethnicity; families; family therapy; cultural diversity; Native Americans/Alaskan Natives; Blacks/African-Americans; West Indians; Hispanics/Latin Americans; Mexicans; Puerto Ricans; Cubans; Asians/Pacific Islanders; French Canadians; Germans; Greeks; Iranians; Irish; Italians; Jewish; Polish; Portuguese; Norwegians; British; Vietnamese; refugees; Chinese; cultural transition; ethnic diversity; diversity

GEN0180

Westover Consultants, Inc.
Final Symposium Report: Developing Cultural and Ethnic Leadership in the Field of Child Abuse and Neglect (see CONF0004)
Washington, DC: NCCAN; Administration for Children, Youth, and Families; Office of Human Development Services
Publication date: December 1989 Resource type: Conference proceedings

52 pages

These proceedings outline the discussions at a symposium held in Washington, DC, in June 1989, on how to develop and promote leadership and involvement by persons of color in the field of child abuse and neglect.

Key Words: cultural/ethnic leadership; child abuse/neglect; social work practice; child welfare; conference proceedings; leadership

GEN0181

Westover Consultants, Inc.
Second Symposium: Developing Cultural and Ethnic Leadership in the Field of Child Abuse and Neglect (see CONF0005)
Washington, DC: NCCAN; Administration for Children, Youth, and Families; Office of Human Development Services
Publication date: December 1989 Resource type: Conference proceedings

31 pages

This report provides proceedings from the follow-up meeting held in Washington, DC, in late November 1989, on the issue of developing cultural and ethnic leadership in the child abuse and neglect field.

Key Words: cultural/ethnic leadership; child abuse/neglect; child welfare; social work practice; conference proceedings; leadership

GEN0182

Watkins, Elizabeth L., D.Sc. and Johnson, Audreye E., Ph.D. (editors)
Removing Cultural and Ethnic Barriers to Health Care (see CONF0009)
Chapel Hill, NC: The University of North Carolina at Chapel Hill
Publication date: 1979 Resource type: Conference proceedings
Grant No. MCT 001049-01-0
267 pages

The objectives of this publication were: 1) to explore the cultural and societal factors influencing the definition of health and illness by consumers and providers, factors which determine consumers and providers, and factors which determine their health practices; 2) to examine methods of intervention which might be used by social workers in motivating individuals and families from various cultural backgrounds to follow preventive health practices; 3) to determine methods of intervention which may be used by social workers to effect change in the formulation of health policies and in the organization and delivery of health services so that health care might be more accessible, available, and acceptable to consumers from varying cultural groups; and 4) to consider the role of responsibility of the social worker as a member of a multi-disciplinary health team to improve services to excluded groups.

Key Words: health care; child health; cultural sensitivity; impoverished children; conference proceedings; cultural competence

GEN0183

Stevenson, Kay M.; Cheung, Kam-Fong Monit; and Leung, Patrick
A New Approach to Training Child Protective Services Workers for Ethnically Sensitive Practice
Washington, DC: Child Welfare League of America
Publication date: 1992 Resource type: Article
Child Welfare
Vol. 71, No. 4:291-305

A three-dimensional approach to ethnic sensitivity as one of the critical components in the broader context of cultural sensitivity for child protective services (CPS) training and evaluation is presented. It incorporates three training and evaluation components--attitudes, knowledge, and skill-building--required in CPS practice in a seven-phase practice process, and encompasses the importance of cross-cultural interactions among clients and workers. Training exercises using this approach and a systematic questioning method are recommended.

Key Words: cultural competence; cultural sensitivity; social work practice; training; cross-cultural practice; ethnic sensitivity

GEN0184

Thomas, Joyce N.
Triple Jeopardy: Child Abuse, Drug Abuse, and the Minority Client
Newbury Park, CA: Sage Publications, Inc.
Publication date: September 1989 Resource type: Article
Journal of Interpersonal Violence
Vol. 4, No. 3:351-355

This article highlights the need for social work professionals to broaden their base of knowledge and skills in order to work more effectively with minority children who live in drug ridden environments. The article points out the fact that the information available is scarce and conflicting. Also, the data on the prevalence of chemical dependency in the minority population is limited. These factors make it difficult to know the true extent of this complex problem. The article further offers suggestions to social work professionals regarding positions and attitudes which must be adopted in order to make a positive change.

Key Words: child abuse/neglect; child poverty; poverty; drug/alcohol abuse; empowerment; ethnic history; families; minority children; overrepresentation

GEN0185

Murray, Margo with Owen, Marna A.
Beyond the Myths and Magic of Mentoring: How to Facilitate an Effective Mentoring Program
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1991 Resource type: Book

210 pages

This book provides step-by-step guidelines for setting up and implementing cost-effective mentoring programs. The author uses seven case examples of thriving and highly valued mentoring programs to show various ways in which mentoring programs can work and serve organizational needs to develop leaders, increase employee diversity of skills, and encourage career commitment. The author also provides advice for mentoring relationships that are not working, and includes steps on how to correct the situation.

Key Words: mentoring; leadership; multicultural issues; cultural diversity

GEN0186

Mindel, Charles H.; Habenstein, Robert W.; and Wright, Roosevelt, Jr.
Ethnic Families in America: Patterns and Variations (Third Edition)
New York, NY: Elsevier Science Publishing Co., Inc.
Publication date: 1988 Resource type: Book

505 pages

This is a book about patterned differences in American families -- differences based on the natural, cultural, religious, and racial identification and membership of groups of people who do not set the dominant style of life or control the privileges and power in any given society. The purpose of this book is to examine a wide variety of American ethnic groups, focusing on the structure of functioning of their family life to determine clues about how and why they have been able or unable to maintain an ethnic identification over the generations. European ethnic minorities, Hispanic ethnic minorities, Asian ethnic minorities, historically subjugated ethnic minorities, and socio-religious ethnic minorities are discussed.

Key Words: Blacks/African-Americans; Asians/Pacific Islanders; Hispanics/Latin Americans; Europeans/Euro-Americans; Cubans; Mexican-Americans; Puerto Ricans; Greeks; Irish; Polish; Italians; Korean; Chinese; Japanese; Vietnamese; Native Americans/Alaskan Natives; Amish; Jewish; Arabs; Mormons; assimilation; culture; extended family; families; immigration; marriage; parenting; child rearing; reservations; demographics

GEN0187

Unknown
Melting Pot -- Fact or Fiction: Hearing Before the Select Committee on Children, Youth, and Families House of Representatives Ninety-Ninth Congress, First Session
Washington, DC: U.S. Government Printing Office, Superintendent of Documents
Publication date: 1986 Resource type: Transcripts

355 pages

The percentage of black and Hispanic children living in poverty has increased. In the inner cities, statistics indicate an alarming crime rate, school dropout rates, and rates of teenage pregnancies. This select committee of children, youth, and family publication examines the connections between racial, cultural differences and poverty, and the barriers faced by the minority population. Related articles are included within the text.

Key Words: Blacks/African-Americans; Hispanics/Latin Americans; Puerto Ricans; Native Americans/Alaskan Natives; poverty; public policy; immigration; ethnicity; assimilation; bilingual; employment

GEN0188

Carter, Deborah J. and Wilson, Reginald
Ninth Annual Status Report: Minorities in Higher Education
Washington, DC: American Council on Education, Office of Minorities in Higher Education
Publication date: 1991 Resource type: Report

42 pages

This report examines available data on the progress of Hispanics, American Indians, Asian Americans, and African Americans in higher education. It's scope is mainly descriptive; it presents data on both the college participation rates and head count enrollments of different racial and ethnic groups.

Key Words: education; Blacks/African-Americans; Hispanics/Latin Americans; Asians/Pacific Islanders; Native Americans/Alaskan Natives; immigration; employment; parenting; Mexican-Americans; demographics; higher education

GEN0189

Abbey, Nancy; Brindis, Claire, Dr.PH.; Casas, Manuel, Ph.D.; and Matiella, Ana Consuelo, M.A. (editor)
Practical Guidelines: Family Life Education in Multicultural Classrooms
Santa Cruz, CA: Network Publications, a division of ETR Associates
Publication date: 1990 Resource type: Book

82 pages

This guide is the result of a collaboration among the authors, the training staff at ETR Associates, and more than thirty-five educators representing a variety of cultural and ethnic backgrounds from throughout the United States. It is a first step in identifying and recommending ways to make family life education more relevant to all students in our educational system.

Key Words: education; multiculturalism; self-esteem; multicultural education; culture; differences; curricula; empowerment; role models; families; resources

GEN0190

Herr, Edwin L., Ed.D. and McFadden, John, Ph.D. (editors)
Challenges Of Cultural And Racial Diversity To Counseling: Volume 1, Great Britain And The United States, London Conference Proceedings (see CONF0014)
Alexandria, VA: American Association for Counseling and Development
Publication date: 1991 Resource type: Conference proceedings

114 pages

The mission of the conference at Brunel University, from which this monograph evolved, was to bring together members of the British and American Association for Counseling and Development to examine main areas related to the roles of counseling and human development in these two multicultural societies. The four areas include issues that can be described as ecological, economic, social, or political in their essence. These four emphases represent the major content portions of the conference, and of this monograph, and thus provide the recommendations for theory, training, policy, and practices presented at the end of this monograph.

Key Words: multiculturalism; cross-cultural counseling; ethnic diversity; cultural diversity; diversity; counseling; conference proceedings; public policy

GEN0191

McCready, William
Social Utilities in a Pluralistic Society
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1976 Resource type: Book chapter
The Diverse Society: Implication for Social Policy (book)
pp. 13-25

This article describes a model for a community of trust. Neighborhoods have a history of dealing on a "trust basis"; however the topic of this article discusses the novel idea of a social service agency moving into a neighborhood, working with and not destroying the existing climate of trust.

Key Words: cultural diversity; social work policy; policy development; community-agency relationships; ethnic diversity; diversity; social welfare; community services; model programs; programs

GEN0192

Kantrowitz, Nathan, Ph.D.
New York Segregation: Implications for Social Policy
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1976 Resource type: Book chapter
The Diverse Society: Implications for Social Policy (book)
pp. 27-40

This article presents an analysis on segregation and ethnic diversity in New York. The author uses an index of dissimilarity which is a statistical device that shows the population shift necessary to achieve racial or ethnic balance. Kantrowitz measures segregation in New York City, not only socially, ethnically, and socioeconomically, but also by religion. He concludes that opposition to residential integration with blacks represents not merely a racial phenomenon, but is also an intensification of the more general phenomenon of conflict between different ethnic groups.

Key Words: ethnicity; culture; housing; New York; diversity; ethnic diversity; segregation; socioeconomics; religion; Blacks/African-Americans; integration

GEN0193

May, J. Gary, M.D.
Personality Development and Ethnic Identity
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1976 Resource type: Book chapter
The Diverse Society: Implications for Social Policy (book)
pp. 43-58

The proof of social policy lies in how it affects the individual. Individuals must learn how to live in a pluralistic society, where the ability to interact with persons of different ethnic and racial groups is essential. The author feels that the emotional consequences of prejudice and discrimination are rooted in childhood. He also stresses the importance of early interactions within the family and the role these experiences play in establishing the basis for self-esteem and identity. The development of ethnic consciousness and identity is vital for minority children, and an understanding of ethnicity is important to all children in their relationships with others.

Key Words: ethnicity; ethnic identification; families; child development; minority children; programs; prejudices; self-esteem

GEN0194

Grossman, Leona
Ethnicity and Health Delivery Systems
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1976 Resource type: Book chapter
The Diverse Society: Implications for Social Policy (book)
pp. 129-148

This article points out how the differential use of medical care among ethnic groups is linked to their own particular experiences of life. Different ethnic populations perceive symptoms differently, and the decision to seek medical care is often related to key factors. This article further examines the responses of selected ethnic groups to symptoms and discusses their use of health care facilities. Suggestions are made for changes in the medical care system in light of each ethnic group's response, with an examination of a wide range of ethnic and cultural groups.

Key Words: Blacks/African-Americans; community-based care; cultural diversity; cultural sensitivity; culture; ethnic populations; ethnicity; health; health care; health services; Hispanics/Latin Americans; Jewish; minorities; program development; resources; service delivery; Puerto Ricans; treatment; religion

GEN0195

Swerdlow, Amy; Bridenthal, Renate; Kelly, Joan; and Vine, Phyllis
Families in Flux
New York, NY: The Feminist Press at The City University of New York
Publication date: 1989 Resource type: Book

170 pages

This book (formerly "Household and Kin") challenges the concept of the "typical" family. Provocative examples illustrate diverse forms of family life in tribal, feudal, preindustrial, and industrialized societies.
Peeling away layers of emotion and ideology, the authors illuminate the social, political, emotional, and economic functions of families. They analyze the importance of class, race, and culture in shaping families. Looking at a variety of contemporary family forms -- including nuclear families, single-parent families, and communes -- they consider how families today meet, or fail to meet, the changing needs of women, men, and children. By offering models of alternatives to more traditional family structures, they broaden one's vision of possibilities for the future. Illustrated with photographs.

Key Words: families; women; aging; child care; parenting; community; communes; divorce; education; extended family; homosexuality; marriage; poverty; religion; social class; utopia; child rearing

GEN0196

Lee, Courtland C., Ph.D. and Richardson, Bernard L., Ph.D. (editors)
Multicultural Issues In Counseling: New Approaches to Diversity
Alexandria, VA: American Association for Counseling and Development
Publication date: 1991 Resource type: Book

214 pages

This book emphasizes practical approaches to multiculturalism and counseling. Case studies are provided in most of the chapters. Outlines for courses and training programs are presented for replication. New and creative ideas about how to work with people from different cultures are discussed.

Key Words: Native Americans/Alaskan Natives; Blacks/African-Americans; Asians/Pacific Islanders; Chinese; Japanese; Korean; Southeast Asians; Hispanics/Latin Americans; Cubans; Puerto Ricans; Arabs; multiculturalism; multicultural counseling; counseling; women; religion; cultural diversity; diversity; clients; refugees; ethnicity; training; curricula

GEN0197

Edwards, Audrey
Cultural Diversity In Today's Corporation--The Enlightened Manager: How to Treat All Your Employees Fairly

New York, NY: Hal Publications
Publication date: January 1991 Resource type: Article
Working Woman
Vol. 16, No. 1:45-51

The author of this article states, "'Managing diversity' is fast becoming the corporate watchword of the decade--not because corporations are becoming kinder and gentler toward minority groups but because they want to survive." This article provides considerations and management suggestions for working with a culturally diverse staff.

Key Words: cultural diversity; diversity; employment; multicultural work force; workplace

GEN0198

Bienvenidos In-Home Support Project (staff) (Lorraine Lima, Director)
Effective Staff Training: Working With Culturally Diverse Populations
Chapel Hill, NC: Chapel Hill Training-Outreach Project
Publication date: February 1992 Resource type: Training outline

24 pages

This training outline provides guidelines for effective staff training with culturally diverse populations. Many of the exercises and suggestions are written in Spanish.

Key Words: cultural diversity; diversity; training; curricula; Hispanics/Latin Americans; Mexican-Americans; ethnicity; cross-cultural competence; differences; intercultural sensitivity; sensitivity

GEN0199

Sue, Derald Wing; Arredondo, Patricia; and McDavis, Roderick J.
Multicultural Counseling Competencies and Standards: A Call to the Profession
Alexandria, VA: American Association for Counseling and Development
Publication date: March/April 1992 Resource type: Article
Journal of Counseling & Development
Vol. 70:477-486

This article discusses the need and rationale for developing a multicultural perspective in the counseling profession and the need to develop multicultural competencies and standards. Originally, this article was accepted for publication in the "Journal for Multicultural Counseling & Development"; however, it was considered so important that many recommended its publication in the "Journal of Counseling & Development" to reach the largest audience possible.

Key Words: multicultural counseling; cultural competence; cultural diversity; diversity; multiculturalism; sociopolitics; research; cross-cultural competence; counseling; clients

GEN0200

Bennett, Milton J.
A Developmental Approach to Training for Intercultural Sensitivity
New York, NY: Pergamon Journals, Ltd.
Publication date: 1986 Resource type: Article
Unknown
pp. 179-195

The development of intercultural sensitivity demands attention to the subjective experience of the learner. The key to such sensitivity and related skills in intercultural communication is the way in which learners construe cultural difference. This article suggests a continuum of stages of personal growth that allows trainers to diagnose the level of sensitivity of individuals and groups and to sequence material according to a developmental plan. The developmental continuum moves from ethnocentrism to ethnorelativism. Earlier stages of the continuum define the parochial denial of difference, the evaluative defense against difference, and the universalist position of minimization of difference. Later stages define the acceptance of difference, adaptation to difference, and the integration of difference into one's world view. The stages of development are illustrated with typical statements and behaviors of learners that can be used to diagnose levels of sensitivity, and strategies to facilitate movement from each stage to the next are suggested. Special attention is given to questions of ethics and credibility that often arise in intercultural training situations.

Key Words: continuum; cultural sensitivity; differences; ethnocentrism; ethnorelativism; training

GEN0201

Maybury-Lewis, David; Clay, Jason W.; Lapham, Lewis H.; Muwakkil, Salim; Bauerlein, Monika; Leinberger, Paul; Tucker, Bruce; Boo, Katherine; and Snyder, Gary
On the Importance of Being Tribal and the Prospects for Creating Multicultural Community
Minneapolis, MN: LENS Publishing Co., Inc.
Publication date: 1992 Resource type: Article
Utne Reader
No. 52:67-95

This collection of articles contains the following titles: "People, Not States, Make a Nation," "Is There An American Tribe?", "The Coming Tribal Wars," "Can Whites Search for Tribal Roots?", "Boomers Search for Community," "The Return of the Extended Family," and "Want a Tribe? Stay Put." The authors examine the contrast between modern society and traditional tribal society.

Key Words: assimilation; community; culture; cultural awareness; environmental issues; extended family; families; tribal families; individualism; identity; multiculturalism; moral economy; multi-generational; intergenerational; racial polarization; rituals; socialization; values

GEN0202

Jacobs, Carolyn and Bowles, Dorcas D. (editors)
Ethnicity & Race: Critical Concepts in Social Work
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1988 Resource type: Book

242 pages

This book presents a new dimension that links social work education and ethnically sensitive practice. The authors critically review course content, practice, research, and policy practice issues that will help professionals meet particular mental health needs of clients of color.

Key Words: federalism; ethnicity; Asians/Pacific Islanders; Asian Indians; Hispanics/Latin Americans; Puerto Ricans; Native Americans/Alaskan Natives; Blacks/African-Americans; culture; curricula; education; ethnocentrism; racism; sexism; East Indian; families; ethnic-sensitive practice; social work curricula; social work practice; policy development; research; training

GEN0203

Foster, David
English-Only Rule 'A Stupid Policy'?
Detroit, MI: The Detroit News
Publication date: 1992 Resource type: Article
The Detroit News
August 31, 1992:2A

This article discusses the implications and reactions regarding "English-only" rules adopted in the workplace. Guidelines published in 1980 by the U.S. Equal Employment Opportunity Commission say "English-only" rules cannot be imposed except in cases of "business necessity." But those guidelines are not legally binding. A mixed bag of recent court decisions has done little to clarify what constitutes necessity. This article explores the pros and cons regarding this issue.

Key Words: employment; language; workplace; English-only

GEN0204

Betters-Reed, Bonita L. and Moore, Lynda L.
The Technicolor Workplace
New York, NY: Lang Communications
Publication date: 1992 Resource type: Article
Ms.
Vol. 3, No. 3:84-85

The rapidly changing demographics of the U.S. work force present a dramatic case for the need to manage diversity--especially between European women and women of color in management. Assumptions about and between white women and women of color are rarely discussed; several critical false assumptions must be examined before better communication and understanding--and more productive relationships--can occur between women at work. This article explores and discusses some of those assumptions.

Key Words: employment; workplace; women; sexism; cultural diversity; diversity

GEN0205

Rowe, Mary
Barriers to Equality: The Power of Subtle Discrimination to Maintain Unequal Opportunity
Copyright held by author.
Publication date: 1989 Resource type: Article

8 pages

This article discusses the subtle comments and ideas regarding subtle discrimination. Subtle discrimination is a timely topic for all training programs on workplace civility, on valuing differences, and on harrassment.

Key Words: workplace; employment; differences; discrimination; women; minorities

GEN0206

Kleven, Sandra
The Right Touch: A Sexual Abuse Prevention Story based in Rural Alaska
Bethel, AK: Sand Castle Productions
Publication date: Unknown Resource type: Booklet

4 pages

This booklet is a sexual abuse prevention story for children (ages 4-8), based in a Yup'ik Eskimo village. It has proven to be a useful tool for prevention educators and social workers working in rural Alaska and other regions where traditional cultures predominate. "The Right Touch" tells the story of a caring father and his little boy.

Key Words: child sexual abuse; sexual abuse; prevention; Alaska; Native Americans/Alaskan Natives

GEN0207

Brookhiser, Richard
We Can All Share American Culture
New York, NY: Time Inc.
Publication date: 1992 Resource type: Article
Time: The Weekly Magazine
Vol. 140, No. 9:74

This article discusses the debate surrounding those who propose the idea that the alternative to multiculturalism is "an open society founded on a tolerance of differences." Americans, this author feels, should take pride, not in empty formulas of tolerance and diversity, but in the historic content of their culture.

Key Words: differences; culture; cultural heritage; history

GEN0208

Randall-David, Elizabeth, Ph.D.
Strategies for Working With Culturally Diverse Communities and Clients
Bethesda, MD: Association for the Care of Children's Health
Publication date: 1989 Resource type: Manual

96 pages

Although this manual was originally designed to guide project participants, most of the principles can be effectively utilized by a variety of community groups engaged in a broad range of educational, medical, and social service outreach efforts. It is hoped that these principles will be applicable for working with families caring for children with a variety of chronic illnesses and disabilities. It is also hoped that an increased awareness of the importance culture plays in shaping our attitudes, values, and practices will lead to more culturally appropriate community outreach and culturally sensitive health care. (Taken from the preface of the manual.)

Key Words: curricula; community; cultural diversity; diversity; cross-cultural practice; differences; community services; families; health care; social work practice

GEN0209

Jennings, Peter (host) and Roddy, Patrick (executive producer)
Prejudice: Answering Children's Questions
New York, NY: American Broadcasting Companies, Inc.
Publication date: 1992 Resource type: Transcript

Transcript #ABC-32, April 25, 1992

Peter Jennings hosts an ABC News Special for young people on prejudice. The presentation consists of questions, discussion, and comments from the studio audience. The presentation also contains a demonstration by June Elliott which explains the Brown Eyes/Blue Eyes Experience.

Key Words: transcripts; differences; prejudices

GEN0210

Vacc, Nicholas A., Ed.D.; Wittmer, Joe, Ph.D.; and DeVaney, Susan B., M.Ed.
Experiencing and Counseling Multicultural and Diverse Populations (Second Edition)
Muncie, IN: Accelerated Development Inc.
Publication date: 1988 Resource type: Book

363 pages

This book presents an overview of twelve diverse populations. Published originally as "Let Me Be Me: Special Populations and the Helping Professional," this edition has an increased number of populations represented, been revised and updated in content, and been stylistically improved. Although this edition is by no means all inclusive, those needs, experiences, and characteristics of the groups presented are representative of divergent, unique, or ethnic subgroups in American society; thus the term "diverse populations."

Key Words: Amish; Blacks/African-Americans; Hispanics/Latin Americans; Cuban-Americans; Asians/Pacific Islanders; Mexican-Americans; counseling; cross-cultural counseling; cultural awareness; cultural diversity; diversity; Native Americans/Alaskan Natives; elderly; women; employment; gay/lesbian; single parenting; parenting; reservations; religion; handicapped; aging; stereotypes; Southeast Asians; Chinese; Japanese; social work practice; child rearing

GEN0211

Morrison, Ann M.
The New Leaders: Guidelines on Leadership Diversity in America
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1992 Resource type: Book

317 pages

The author probes the experiences of sixteen U.S.-based private and public organizations to identify practices that obstruct and those that encourage the advancement of white women and people of color into the executive ranks. This book reveals the country's "best practices" for promoting white women and people of color and to offer a step-by-step action plan for creating diversity strategies that achieve measurable results.

Key Words: affirmative action; employment; women; minorities; workplace; leadership diversity; diversity

GEN0212

McFadden, Emily Jean (editor)
Child Welfare Around the World
Washington, DC: Child Welfare League of America
Publication date: 1991 Resource type: Book

196 pages

In the United States, an overburdened child welfare system is straining at the seams with the victims of parental addictions and maltreatment. In national news and opinion columns we see pronouncements by experts and politicians that it is time to "bring back orphanages." It is a time when the practice of child welfare is buffeted by larger societal forces, and the need for hope and transformation is great. This special issue of CHILD WELFARE shares knowledge from home and abroad, and moves us toward a sense of global community of those for whom the spirit of child welfare is very much alive.

Key Words: sociopolitics; cultural issues; gender; suicide; prevention; empowerment; folk-healing; child welfare; foster care; intervention; AIDS; family-centered care; rural social work practice; social work practice; urban; adoption; international adoption; HIV/AIDS

GEN0213

Saracho, Olivia N. and Spodek, Bernard (editors)
Understanding the Multicultural Experience in Early Childhood Education
Washington, DC: National Association for the Education of Young Children
Publication date: 1992 Resource type: Book

158 pages

Multicultural education is neither a unique phenomenon nor a recent innovation. The chapters in this book fall into three sections: The Nature of Multiculturalism in Children; Educational Practices and Materials; and Issues in Preparing Early Childhood Educators. All three areas must be addressed if we are to succeed in providing appropriate education for children.

Key Words: education; bilingual education; Hispanics/Latin Americans; Mexican-Americans; Blacks/African-Americans; Native Americans/Alaskan Natives; Asians/Pacific Islanders; culture; bilingual/multicultural curricula; curricula; community involvement; racism; sexism; human services; parent involvement; cultural sensitivity; multicultural education

GEN0214

Koslow, Diane R. and Salett, Elizabeth Pathy
Crossing Cultures in Mental Health
Washington, DC: SIETAR International
Publication date: 1989 Resource type: Book

154 pages

This book is addressed to mental health professionals, trainers, and others who work in the field of cross-cultural counseling. Its goal is to provide the reader with suggestions for improving skills in cross-cultural communication and to address issues of relevance in work with refugee, immigrant, and sojourner populations.

Key Words: cross-cultural counseling; counseling; communication; Hispanics/Latin Americans; Asians/Pacific Islanders; Southeast Asians; refugees; Vietnamese; mental health; families; training; models; immigrants

GEN0215

Isaacs, Mareasa R., Ph.D. and Benjamin, Marva P., ACSW with the assistance of the CASSP Minority Initiative Resource Committee
Towards A Culturally Competent System of Care, Volume II: Programs Which Utilize Culturally Competent Principles
Washington, DC: National Institute of Mental Health Child and Adolescent Service System Program (CASSP)
Publication date: 1991 Resource type: Monograph

259 pages

This document is the second of a two-volume series on culturally competent systems of care. Volume One is entitled "Towards A Culturally Competent System of Care: A Monograph on Effective Services for Minority Children Who Are Severely Emotionally Disturbed" (see GEN0011). This volume was developed to assist states and communities in planning, designing, and implementing culturally competent systems of care. In order to receive maximum benefit from Volume Two of the document, it is strongly recommended that the reader examine Volume One since both documents were designed as companion pieces. Volume Two highlights the culturally competent aspects of 11 programs that exemplify specific components of the culturally competent system of care principles.

Key Words: cultural competence; culture; ethnicity; programs; families; training; education; curricula; community; research; Asians/Pacific Islanders; Colorado; Blacks/African-Americans; Michigan; New York; Native Americans/Alaskan Natives; Minnesota; Illinois; Washington DC; California; Massachusetts; Pennsylvania; Washington

GEN0216

Harris, Carolyn J.
The Dynamics of Cultural Competence
Denver, CO: State Department of Social Services
Publication date: Spring/Summer 1992 Resource type: Newsletter
Colorado's Children
Vol. 11, No. 2:5-6

This article discusses the dynamics of cultural competence as referenced by Terry Cross, Director of the Northwest Indian Child Welfare Association of Portland, Oregon. The Colorado Department of Social Services, Multicultural Resource Committee is discussed, as well as the dynamics of over-representation of minority families and children receiving child protection and other child welfare related services within the state of Colorado.

Key Words: cultural competence; Blacks/African-Americans; Hispanics/Latin Americans; Native Americans/Alaskan Natives; Asians/Pacific Islanders; Whites/Caucasians; foster care; overrepresentation; child welfare; Colorado

GEN0217

Torbert, Marianne and Schneider, Lynne B.
Using Low Organized Games in Multicultural Physical Education
White Plains, NY: Longman Publishing Group
Publication date: 1992 Resource type: Book chapter
The Multicultural Classroom: Readings for Content-Area Teachers
pp. 356-363

Marianne Torbert and Lynne Schneider combine their expertise to present both theoretical and practical aspects of low organized games for multicultural physical education. They stress cooperation as opposed to competition, equalization as opposed to elimination, inclusion as opposed to exclusion, choices as opposed to mandates, and success (every player a winner) as opposed to failure. By focusing on bonding and autonomy simultaneously, students are encouraged to become respected members of the group without losing individual integrity.

Key Words: education; curricula; bilingual/multicultural curricula; multicultural education; physical education; self-esteem

GEN0218

Cushner, Kenneth and Trifonovitch, Gregory
Understanding Misunderstanding: Barriers to Dealing with Diversity
Washington, DC: National Council for the Social Studies
Publication date: September 1989 Resource type: Article
Social Education
Vol. 53, No. 5:318-322

This paper attempts to expand the definition of cultural differences to help educators understand some of the difficulties they face when interacting with those from a variety of different backgrounds. This requires addressing intercultural interaction itself as content within the school experience.

Key Words: multicultural education; education; curricula; differences; culture; diversity; cultural diversity

GEN0219
Dougherty, Jill (CNN)
Welfare Reforms May Hurt Single Moms
Cable News Network, Inc.
Publication date: April 10, 1992 Resource type: Transcript

Prime News (CNN), Transcript #25, April 10, 1992, pp. 2-3

President Bush has urged states to be more innovative with their welfare programs. Mr. Bush has also waived federal restrictions on a controversial new welfare initiative in Wisconsin. This plan is designed to discourage teenagers from having children. The program, dubbed "bridefare," would penalize young single mothers for having additional children outside of marriage. While the present welfare program increases the grant for each child born, the new plan reduces the current grant for two children to $479 and provides no new money for any additional children. This transcript discusses some of the pros and cons which relate to this new program.

Key Words: adolescent pregnancy; teenage pregnancy; child welfare; welfare programs; Wisconsin; transcripts

GEN0220
King, Larry (host) and Haddad, Tamara (senior executive producer)
Studs Terkel: Race in America
Washington, DC: Cable News Network, Inc.
Publication date: April 8, 1992 Resource type: Transcript
Larry King Live
CNN Transcript #535, Air Date: April 8, 1992, pp. 10-16

This transcript documents an interview by Larry King with Studs Terkel regarding his book, "Race: How Blacks and Whites Think and Feel About the American Obsession." This interview integrates phone calls and comments from the television audience.

Key Words: racism; transcripts; stereotypes; Blacks/African-Americans; Whites/Caucasians; prejudices; identity; multiculturalism

GEN0221
Amanpour, Christiane (CNN)
French Racism and Xenophobia on the Rise
Cable News Network, Inc.
Publication date: April 14, 1992 Resource type: Transcript

World Day (CNN), Transcript #12, April 14, 1992, pp. 5

Xenophobia is defined as the fear and hatred of foreigners or anything that is strange or foreign. Tough economic times in France have provided fertile ground for the backlash against immigrants. Anti-immigrant sentiments have been expressed for some time by France's right wing National Front Party, but emotional comments on that issue are increasingly entering France's political mainstream. This transcript discusses the impact that racism and xenophobia have had on French politics.

Key Words: transcripts; France; racism; xenophobia; politics; immigration

GEN0222

Bell, Eva M. (editor)
Urban Research Review
Washington, DC: Institute for Urban Affairs and Research
Publication date: 1992 Resource type: Newsletter

Vol. 14, No. 1:16 pages

This issue of the "Urban Research Review" discusses child maltreatment prevention services for minority groups. It includes extensive bibliographic lists on the subject. (For descriptions of individual articles, see BLK0070, GEN0223, GEN0224, GEN0225, and BIB0010.)

Key Words: research; Blacks/African-Americans; Asians/Pacific Islanders; Hispanics/Latin Americans; Native Americans/Alaskan Natives; black community; community; child abuse/neglect; prevention; community services

GEN0223

Booth, Jacqueline, M.S.
The Child Maltreatment Prevention Literature: A Preliminary Overview of Selected Topics
Washington, DC: Institute for Urban Affairs and Research
Publication date: 1992 Resource type: Article
Urban Research Review
Vol. 14, No. 1:6-9

Over the last twenty years, the primary response to the escalating problem of child maltreatment in the U.S. has been to offer treatment or intervention services to children and families after maltreatment is discovered. The purpose of this report is to describe the publicly accessible prevention literature and discuss the guidance it can provide to organizations and agencies interested in developing prevention programs.

Key Words: child abuse/neglect; research; prevention; minorities; program development

GEN0224

Bolden, Errol, M.S.W.
Child Maltreatment Prevention Recommendations for African-American and Hispanic Populations
Washington, DC: Institute for Urban Affairs and Research
Publication date: 1992 Resource type: Article
Urban Research Review
Vol. 14, No. 1:9-10

No ethnic group is immune to child maltreatment. The need for the prevention of child abuse and neglect is universal. The differences between the groups become important in developing appropriate and effective prevention programs. Based on his research and professional opinion, the author lists twelve recommendations regarding prevention programming for African Americans and Hispanics. References are cited.

Key Words: child abuse/neglect; prevention; program development; Blacks/African-Americans; Hispanics/Latin Americans; minorities; bibliographies; research

GEN0225

Moore, Lynn and Morris, Cynthia E.
Program Profiles: Demeter House; People of Color Leadership Institute; and Book Review
Washington, DC: Institute for Urban Affairs and Research
Publication date: 1992 Resource type: Program review; book review
Urban Research Review
Vol. 14, No. 1:10-12

The first section of this review describes the Demeter House, a residential treatment program for chemically addicted women with dependent children. Demeter is a unique program which addresses specific issues such as parenting education, communication techniques, nutrition counseling, and life skills training, as well as education on addiction and its treatment. The next section of this review describes the People of Color Leadership Institute (POCLI). The final section is a review of the book, "Black Family Violence: Current Research and Theory," edited by Hampton, R.L., Lexington, MA: Lexington Books, 1991 (see BLK0013).

Key Words: drug/alcohol abuse; substance abuse; women; programs; treatment; prevention; POCLI

GEN0226

Greeley, Andrew M.
Why Study Ethnicity?
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1976 Resource type: Book chapter
The Diverse Society: Implications For Social Policy (book)
pp. 3-12

This chapter addresses the success of the American experiment in pluralism, despite its flaws, and the need for understanding of the various ethnic traditions of American society. The author states that in addition to understanding themselves and each other, Americans should also enjoy the diversity of their cultural heritages and be reminded that these ethnic heritages are priceless resources.

Key Words: ethnicity; cultural heritage; cultural diversity; ethnic diversity; diversity; ethnic history; history; immigration

GEN0227

Cafferty, Pastora San Juan
Bilingualism in America
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1976 Resource type: Book chapter
The Diverse Society: Implications For Social Policy (book)
pp. 163-176

This chapter examines bilingualism and monolingualism and the effects of each on assimilation into American society versus the retention of cultural identity. The author states that the essence of American pluralism will not be realized until Congress and state legislatures make provisions to ensure the retention of the native languages, which are the articulation of the native cultures.

Key Words: bilingual education; culture; cultural heritage; assimilation; language; immigration; history; native culture

GEN0228

Pierce, Ponchitta
Still Trying To Fight It
New York, NY: Parade Publications, Inc.
Publication date: January 3, 1993 Resource type: Article
Rocky Mountain News: Parade Magazine
pp. 6-9

Considering the ethnic tensions that have been so apparent in our country in the last few years, we have sought to ask some prominent Americans from diverse backgrounds about their first encounters with bias, and what they learned, and what we can learn from their experiences. This article includes interviews from Lee Iacocca, the former chairman and CEO of the Chrysler Corporation; William H. Gray III, president and CEO of the United Negro College Fund; Barbara Bush, First Lady; Arthur Ashe, tennis champion; Bill Bradley, U.S. Senator; Kavelle Bajaj, president of I-Net, Inc.; James Goodwin, former New York City gang leader; The Reverend Robert Schuller, founder of the Crystal Cathedral; Representative Maxine Waters, member of Congress; Marian Wright Edelman, founder of the Children's Defense Fund; Marvin Liebman, founder of the modern conservative movement in America; Henry Cisneros, former mayor of San Antonio; Sherry Lansing, Chairman of the Motion Picture Group, Paramont Communications Inc.; Willie L. Williams, Los Angeles Police Chief; and Wilma Mankiller, Chief of the Cherokee Nation.

Key Words: prejudices; ethnic competence; racism; stereotypes

GEN0229

Rodwell, Mary K. and Blankebaker, Adell
Strategies for Developing Cross-Cultural Sensitivity: Wounding As Metaphor
Alexandria, VA: Council on Social Work Education, Inc.
Publication date: Spring/Summer 1992 Resource type: Article
Journal of Social Work Education
Vol. 28, No. 2:153-165

Developing cross-cultural sensitivity currently is a primary challenge for social work educators. In this article, the authors propose the use of an analogy between child abuse and cultural wounding to provide a metaphorical understanding of minority cultures. From the overtly physical wounding of castration to the more subtle forms of psychological wounding that occur through denying the importance or value of one's culture, the range of cultural wounding that occurs as a result of oppression, devaluing or stigmatizing is presented. It will be shown that the use of the child abuse metaphor will allow the student to understand the feelings and behaviors of those oppressed and through a new level of empathy, learn to join the oppressed in a different type of problem-solving effort. References cited.

Key Words: cross-cultural competence; cultural competence; cultural sensitivity; culture; child abuse/neglect; physical abuse; psychological abuse; identity; social work practice; education

GEN0230

American Humane Association, Children's Division (staff)
Transracial Adoption
Englewood, CO: American Humane Association, Children's Division
Publication date: December 1992 Resource type: Newsletter
Child Protection Leader
2 pages

This newsletter, adapted from "Youth Law News," July-August, 1992, focuses on the increasingly controversial subject of transracial adoption as it is approached by the courts. The trend is moving away from the use of race itself to focusing more on parents' attitude and sensitivity toward a child's race.

Key Words: adoption; cross-cultural adoption; placement services; transracial adoption; transracial placement

GEN0231

Hopkins, Susan and Winters, Jeffry (editors)
Discover the World: Empowering Children to Value Themselves, Others and the Earth
Philadelphia, PA: New Society Publishers
Publication date: 1990 Resource type: Book

158 pages

This book is full of easily applicable ideas and resources. Activity charts are organized to encourage understanding and appreciation of diversity and respect for the earth through art, music, science, large and fine motor skills, and language. Sections include: Self-Awareness, Current Events, Conflict Management, Global Awareness, Environmental Appreciation, Awareness of Others, Peace Concerns and Celebrations, and Special Calendar Days. Activities encouraging appreciation for African American, Native American, Asian American, Nicaraguan, Pakistani, Hawaiian, and Irish cultures are among the highlights of the book.

Key Words: Asians/Pacific Islanders; Blacks/African-Americans; Hispanics/Latin Americans; Native Americans/Alaskan Natives; Hawaiians; Europeans/Euro-Americans; Jewish; environmental issues; cultural awareness; culture; empowerment; Hopi; multicultural education; education; resources; conflict resolution; Nicaraguan; Pakistani; Irish

GEN0232

Western Interstate Commission for Higher Education and The College Board (staff)
The Road to College: Educational Progress by Race and Ethnicity
Boulder, CO: Western Interstate Commission for Higher Education
Publication date: 1991 Resource type: Book

102 pages

By the beginning of the 21st century one-third of the school- and college-age population will be non-white or Latino. Educational planners, college officials, secondary school administrators, employers, and others working with young adult populations will require a consistent source of data on elementary/secondary enrollments and high school graduates by race/ethnicity as they strive to improve the educational participation rates of underrepresented racial and ethnic groups. This report is a response to that need.

Key Words: education; ethnic diversity; diversity; demographics; higher education; Blacks/African-Americans; Native Americans/Alaskan Natives; Asians/Pacific Islanders; Hispanics/Latin Americans; research

GEN0233

Hall, Elizabeth
How Cultures Collide
Denver, CO: CTIR, University of Denver (reprinted from Psychology Today Magazine)
Publication date: 1976 Resource type: Article

pp. 123-128

Edward T. Hall, author of "The Hidden Dimension," talks with "Psychology Today"'s Elizabeth Hall about how people from different cultures have unconscious, ingrained assumptions about personal space, interpersonal relations, and the function of time. These different assumptions work to make misunderstanding between peoples likely and destructive.

Key Words: cultural sensitivity; differences; ethnic sensitivity; pace of life

GEN0234

Thomas, R. Roosevelt, Jr.
Beyond Race and Gender: Unleashing the Power of Your Total Work Force by Managing Diversity
New York, NY: AMACOM, American Management Association
Publication date: 1992 Resource type: Book

189 pages

The increasing diversity of the American work force is a fact. Those who try to force today's reality into yesterday's management patterns will seriously jeopardize the viability of their enterprise. Those who see it as an opportunity for competitive advantage can outrun their competition if they are willing to take on the challenge. In this visionary work, R. Roosevelt Thomas, Jr. rouses organizations to face the facts and embrace the challenges--because it is the only efficient way for America to compete and prosper.

Key Words: minorities; employment; cultural diversity; diversity; women; personnel management; corporate management; corporate culture; organizational change

GEN0235

Miller, Darla Ferris
First Steps Toward Cultural Difference: Socialization in Infant/Toddler Day Care
Washington, DC: Child Welfare League of America, Inc.
Publication date: 1989 Resource type: Book

111 pages

This publication, presented in a thesis-research type format, studies the impact of cultural and socioeconomic factors on the child care system. Socioeconomically based variations uncovered in this study may contribute to important implications for educational intervention and governmental policy making. The findings of this study are somewhat limited by the small pool of appropriate centers available for sampling, but may provide some valuable insight regarding the verbal and nonverbal social cross-section of socioeconomic levels of infants and toddlers and the adults who care for them. Numerous references are cited.

Key Words: child care; day care; toddlers; multiculturalism; socioeconomics; education

GEN0236

LeVine, Robert A.
Human Parental Care: Universal Goals, Cultural Strategies, Individual Behavior
San Francisco, CA: Jossey-Bass, Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development: Parental Behavior in Diverse Societies
No. 40, Summer 1988:3-12

A model of parental behavior as adaption in agrarian and urban-industrial societies is proposed and examined in light of the evidence contained in the rest of the volume (see GEN0157).

Key Words: child care; day care; multiculturalism; parenting; demographics; models; mother/child; child rearing

GEN0237

West, Mary Maxwell
Parental Values and Behavior in the Outer Fiji Islands
San Francisco, CA: Jossey-Bass, Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development: Parental Behavior in Diverse Societies
No. 40, Summer 1988:13-25

Though Fijian childcare strategies are adjusted to the needs of the infant survival and mother's work load, they are also explicitly designed to foster the acquisition of social virtues. Fijian infant care reflects the intertwining of social and economic support characteristic of Fijian rural life. Although mothers discontinue subsistence work, the infant is often tended by others, initiating lifelong nurturant relationships. This chapter identifies and examines those relationships. References are cited.

Key Words: research; child care; day care; parenting; women; Fiji; Asians/Pacific Islanders; mother/child; child rearing

GEN0238

LeVine, Robert A. and LeVine, Sarah E.
Parental Strategies Among the Gusii of Kenya
San Francisco, CA: Jossey-Bass, Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development: Parental Behavior in Diverse Societies
No. 40, Summer 1988:27-35

Patterns of maternal care in this agrarian population effectively support infant survival despite increased risks to the health of the infant, which are due, in part, to population growth. Gusii patterns of reproduction and child care evolved in an agrarian setting in which land was abundant and children were scarce. With land now scarce and children abundant, parents continue to be resourceful and strategic in their infant care, but they have not altered their reproductive goals. This chapter asks whether their goals and strategies as parents can be seen as adaptive or maladaptive, and in what ways.

Key Words: parenting; infant mortality; culture; Kenya; mother/child; child rearing

GEN0239

Howrigan, Gail A.
Fertility, Infant Feeding, and Change in Yucatan
San Francisco, CA: Jossey-Bass, Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development: Parental Behavior in Diverse Societies
No. 40, Summer 1988:37-50

In the context of falling infant mortality rates and the increased availability of modern medicine, Yucatec Mayan mothers have adopted bottle-feeding and abbreviated birth intervals, despite negative consequences. While the Yucatec pattern of child care conforms on the whole to the pattern seen in other agrarian societies, it is currently becoming destabilized as the society becomes more modern. Some of the developing customs are maladaptive, at least in the short run. This chapter examines these recent trends in reproduction and infant feeding. References cited.

Key Words: parenting; research; infant mortality; culture; Yucatec Mayan; child care; health; mother/child; child rearing

GEN0240

New, Rebecca Staples
Parental Goals and Italian Infant Care
San Francisco, CA: Jossey-Bass, Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development: Parental Behavior in Diverse Societies
No. 40, Summer 1988:51-63

Childcare strategies that are geared toward maintenance of infants' health and hazard avoidance, usually characteristic of settings with much higher infant mortality, are maintained in this Italian community because they conform to a broader ideology of infant and child care. An examination of Italian parents' goals and childrearing practices illustrates the role of culture in maintaining practices that are no longer serving an obvious adaptive function. This chapter suggests that, environmental pressures notwithstanding, strategies of infant care at any one point in time may reflect not just one but all three of the concerns for physical well-being, economic viability, and cultural ideologies. This is particularly true in societies undergoing major transitions. References cited.

Key Words: parenting; child care; socioeconomics; culture; research; Italians; mother/child; child rearing

GEN0241

Richman, Amy L.; Miller, Patrice M.; and Solomon, Margaret Johnson
The Socialization of Infants in Suburban Boston
San Francisco, CA: Jossey-Bass, Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development: Parental Behavior in Diverse Societies
No. 40, Summer 1988:65-74

The childcare practices of mothers in suburban Boston seem to reflect the mothers' emphasis on cultural values such as independence and exploration to further cognitive development. This chapter examines the role of parental values in determining childrearing practices among middle-class families in the Boston area. References cited.

Key Words: child care; parenting; Massachusetts; research; culture; socioeconomics; mother/child; child rearing

GEN0242

Welles-Nystrom, Barbara
Parenthood and Infancy in Sweden
San Francisco, CA: Jossey-Bass, Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development: Parental Behavior in Diverse Societies
No. 40, Summer 1988:75-80

Swedish parents view pregnancy and early infancy as a time of great vulnerability despite the fact that Sweden has a very low infant mortality rate. This chapter explores the experience of parenthood and infant care in Sweden, particularly the features that distinguish it from parental experience elsewhere. References cited.

Key Words: Swedish; infant mortality; research; parenting; child care; government; mother/child; child rearing

GEN0243

Richman, Amy L.; LeVine, Robert A.; New, Rebecca Staples; Howrigan, Gail A.; Welles-Nystrom, Barbara; and LeVine, Sarah E.
Maternal Behavior to Infants in Five Cultures
San Francisco, CA: Jossey-Bass, Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development: Parental Behavior in Diverse Societies
No. 40, Summer 1988:81-97

Through comparison of observed maternal behavior to infants in five cultures--namely the Gusii of Kenya, Yucatec Mayan of Mexico, Italian, Swedish, and suburban Bostonian, this chapter shows the differences between agrarian and urban-industrial societies as well as culture-specific patterns related to each local context. References cited.

Key Words: culture; research; demographics; socioeconomics; Kenya; Yucatec Mayan; Italians; Swedish; parenting; child care; mother/child; child rearing

GEN0244

Hoffman, Lois Wladis
Cross-Cultural Differences in Childrearing Goals
San Francisco, CA: Jossey-Bass, Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development: Parental Behavior in Diverse Societies
No. 40, Summer 1988:99-122

This chapter analyzes the national sample data from eight countries to explore hypotheses about cross-cultural differences in childrearing patterns. References cited.

Key Words: child care; research; differences; parenting; Turkey; Indonesia; Philippines; Thailand; Korea; Taiwan; Singapore; United States; Asians/Pacific Islanders; Javanese; Sudanese; mother/child; child rearing

GEN0245

Derezotes, David S., Ph.D. and Snowden, Lonnie R., Ph.D.
Cultural Factors in the Intervention of Child Maltreatment
New York, NY: Human Sciences Press
Publication date: 1990 Resource type: Article
Child and Adolescent Social Work
Vol. 7, No. 2:161-175

The focus of this paper is to suggest an approach to cultural factors in intervention efforts with child maltreatment cases. General issues as well as issues specific to black and Hispanic Americans are explored. Various risk factors commonly used to guide intervention efforts are examined from a cultural perspective. Recommendations are provided in four key practice areas: organizational and administrative adaptations, staff recruitment and training, research, and public relations. References cited.

Key Words: Blacks/African-Americans; Hispanics/Latin Americans; child abuse/neglect; public relations; research; training; organizational change; culture; recruitment

GEN0246

CWLA Board Committee on Cultural Responsiveness
Colloquium on Cultural Responsiveness
Washington, DC: Child Welfare League of America
Publication date: March 1989 Resource type: Proceedings

25 pages

The child welfare field today faces a host of challenges in providing quality services to children and their families. One of those is to effectively respond to the striking changes in the multicultural nature of our society. The colloquium addressed this challenge and the need for developing responsive policies and practices. These proceedings and recommendations are divided into four goal areas.

Key Words: social work policy; social work practice; child welfare policy; child welfare services; cultural diversity; diversity; ethnic diversity; ethnic sensitivity; cultural competence

GEN0247

Zall, Milton and Kobata, Mark
What To Expect from the Civil Rights Act
Baltimore, MD: Published for the Personnel Research Federation by the Williams & Wilkins Co.
Publication date: 1992 Resource type: Article
Personnel Journal
Vol. 71, No. 3:46-50

This article discusses the impact of the new Civil Rights Act. Critics of the new legislation say that it will increase charges of hiring, firing and promotion discrimination, and sexual harassment litigation. This may not be the case--especially if employers prepare themselves.

Key Words: Civil Rights Act; employment; discrimination; legislation

GEN0248

Thomas, Joyce, RN, MPH and Rust, Cheryl, MSPH
POCLI Update--The Year in Review: A Message from the Director -and- Meet the Leaders: An Interview with Dominique Cattaneo
Chicago, IL: The American Professional Society on the Abuse of Children
Publication date: 1992 Resource type: Article
The APSAC Advisor
Vol. 5, No. 1:13-16

The first article, "The Year in Review," is a reflection on the year's events and accomplishments in terms of cultural competency, ethnic diversity, and the need for changes in the field of child abuse and neglect. The interview with Dominique Cattaneo addresses child sexual abuse treatment and cultural issues that impact on Latino children and families.

Key Words: POCLI; Hispanics/Latin Americans; Mexican-Americans; child sexual abuse; sexual abuse; cultural issues; treatment

GEN0249

Rust, Cheryl and Zayas, Luis H.

POCLI Update--POCLI News: Denver Conference Activities -and- Psychosocial Stress and Child Abuse: An Hispanic Cultural Perspective

Chicago, IL: The American Professional Society on the Abuse of Children

Publication date: 1991 Resource type: Article

The APSAC Advisor

Vol. 4, No. 4:19-20

This issue includes information on the Ninth National Conference on Child Abuse and Neglect, the site of several activities sponsored by POCLI. It discusses strategies outlined by roundtables, highlighting critical child welfare issues in the African American, Latino, Asian, and Native American communities. In the featured article, "Psychosocial Stress and Child Abuse: An Hispanic Cultural Perspective," Mr. Zayas hopes to heighten awareness and stimulate discussion about life experiences that influence case management decisions involving Hispanic immigrants.

Key Words: POCLI; community; families; Hispanics/Latin Americans; immigrants; diversity; child abuse/neglect

GEN0250

Thomas, Joyce, RN, MPH and Keys, Helen

POCLI Update--Meet the Mentors: A Conversation with Gail Wyatt; The CWLA Cultural Responsiveness Initiative: A Status Report; and Meet the Leaders

Chicago, IL: The American Professional Society on the Abuse of Children

Publication date: 1991 Resource type: Article

The APSAC Advisor

Vol. 4, No. 3:11-13

In this issue, Joyce Thomas interviews Dr. Gail Wyatt, a member of POCLI's Expert Task Force and a prospective mentor for POCLI's Mentorship Program. Dr. Wyatt discusses current research practices in the field of child maltreatment and suggests alternative methods for conducting research with families of color. The issue also includes a status report on the Child Welfare League of America Initiative to Promote Culturally Responsive Child Welfare Practice and biographies on Joyce Mahamoud, MA, Project Director for the Parents Anonymous State Resource Office in New Jersey, and Helen Keys, MSW, Program Director of the Cultural Responsiveness and Homelessness initiative of the Child Welfare League of America.

Key Words: POCLI; mentoring; research; multiculturalism; cultural competence

GEN0251

Thomas, Joyce, RN, MPH
Statement for the Record to the House Select Committee on Select Education
Washington, DC: The Center For Child Protection and Family Support, Inc.
Publication date: March 16, 1992 Resource type: Statement for the record

9 pages

The purpose of this statement of record is to make specific recommendations for modification in the language of the Child Abuse Prevention and Treatment Act that will spell out the states' responsibility for providing services in a culturally competent manner for all children. In addition, this statement provides some recommendations for strategies and approaches for assurance of a culturally competent system of care.

Key Words: legislation; cultural competence; child abuse/neglect; child welfare services

GEN0252

Thomas, Joyce N., RN, MPH
Testimony on Child Abuse Prevention, Adoption and Family Services Act
Washington, DC: Center for Child Protection and Family Support, Inc.
Publication date: May 9, 1991 Resource type: Testimony

11 pages

This testimony, presented before the Committee on Education and Labor, on Child Abuse Prevention, Adoption and Family Services Act, addresses three critical issues. First is the role and effectiveness of the National Center on Child Abuse and Neglect (NCCAN) as it relates to ethnic minority clients; second is the significance of culturally diverse staff within NCCAN; and third is a list of recommendations for NCCAN's future to address the gaps which have been identified.

Key Words: legislation; cultural diversity; diversity; NCCAN; child welfare services

GEN0253

Chipman, Marilyn, Ph.D.
America: A Cultural Mosaic
Dayton, OH: Peter Li, Inc.
Publication date: 1993 Resource type: Article
Today's Catholic Teacher
Vol. 26, No. 5:27-30

Pluralism...cultural diversity...ethnicity. Were these words a part of the educational dialogue of a generation ago? No, they were not then commonplace. Yet, in truth, America always has been characterized by diversity. Historically, people around the world viewed this land as place of refuge from religious, economic, and political turmoil, and from social injustice within other borders. Although not a utopia, our land has been a beacon light. By drawing people of all cultures to our shores, we have formed a mosaic. This article discusses elements of cultural diversity in the classroom. A multicultural quiz with instructions is included within the article.

Key Words: cultural diversity; diversity; ethnic diversity; ethnicity; multicultural education; education

GEN0254

Terry, Wallace
Make Things Better For Somebody: An Interview With Marian Wright Edelman
New York, NY: Parade Publications, Inc.
Publication date: February 14, 1993 Resource type: Article
Parade Magazine
February 14, 1993:4-5

As a civil rights worker, then an advocate for children, Marian Wright Edelman has spent a lifetime putting into practice what her parents taught her. "Children must have at least one person who believes in them. It could be a counselor, a teacher, a preacher, a friend. It could be you. You never know when a little love, a little support, will plant a small seed of hope." This interview presents an overview of the affects of racism and poverty on America's children.

Key Words: prejudices; racism; self-esteem

GEN0255

Cole, Jim
Filtering People: Understanding and Confronting Our Prejudices
Philadelphia, PA: New Society Publishers
Publication date: 1990 Resource type: Book

187 pages

This volume is an excellent tool for workshops, courses, and personal reflection. It gently and sympathetically helps us to identify our prejudices, explore how and why we become prejudiced, and learn how we can begin to overcome our prejudices.

Key Words: prejudices; stereotypes; ageism; racism; sexism

GEN0256

Thomas, Joyce, RN, MPH; Dobrec, Antonia; and Beatty, Lula
POCLI Update--Introducing A New Editor; Feature: An Interview with Kent Fields; and Meet the Leaders: Eduardo I. Diaz, Ph.D.
Chicago, IL: The American Professional Society on the Abuse of Children
Publication date: 1992 Resource type: Article
The APSAC Advisor
Vol. 5, No. 3:29-32

This issue features an interview with Kent T. (Hut) Fields, MSW, founder of the Oaks Community Council, the sponsor of the Tulsa Indian Youth Council, and past Executive Director with Boy's Clubs of America. Mr. Fields discusses the common myths and misconceptions about child abuse in Native American communities and the effects they have on the provision of services. "Meet the Leaders" contains a brief biography on Eduardo I. Diaz, Ph.D. Dr. Diaz is the Director of the Court Support Services Division of Dade County's Department of Justice Assistance, and serves as a member of POCLI's Expert Task Force.

Key Words: POCLI; Native Americans/Alaskan Natives; stereotypes; community; Bureau of Indian Affairs; Native American families; families; Native American culture; culture

GEN0257
Edelman, Marian Wright
The Measure of Our Success: A Letter to My Children and Yours
Boston, MA: Beacon Press
Publication date: 1992 Resource type: Book

97 pages

This book is deeply rooted in what we once knew, but seem as a nation to have forgotten--that service to others is simply the rent we pay for living. This is a book to turn lives around--a compassionate message for parents trying to raise moral children, a tough and searching book that ought to be required reading for every young American.

Key Words: Blacks/African-Americans; child rearing; parenting; families; family values; moral conditions

GEN0258
Hardin, Mark A. and Feller, Jane Nusbaum
Transracial Adoption Courts Test Same-Race Placement Policies
San Francisco, CA: National Center for Youth Law
Publication date: 1992 Resource type: Article
Youth Law News
Vol. XIII, No. 4:16-20

Transracial adoption--the adoption of a child by parents of a race or ethnicity other than the child's--has become a subject of growing controversy. To varying degrees, many child welfare and adoption agencies have instituted policies to promote same-race placements. This article focuses on the legal ramifications of such policies through the examination of existing court decisions regarding same-race placement policies.

Key Words: adoption; transracial adoption; legislation; cross-cultural adoption; law; placement; relative placement; foster care

GEN0259
Hatkoff, Amy and Klopp, Karen Kelly
How to Save the Children
New York, NY: Fireside Books, Simon & Schuster Inc.
Publication date: 1992 Resource type: Book

224 pages

This book offers specific steps you can take to help counteract the impact of poverty and neglect on our nation's children. It is an invitation to get involved and a guide on how to do it. It is based on the premise that everyone has something to offer and is designed to help you discover what that is for you. It offers hundreds of suggestions ranging in complexity and level of commitment. Getting involved can mean saving your children's clothing and toys, driving a mother and a sick child to a health clinic, reading to a child, or making a call to Washington. What is important is that everyone develops an awareness of the problem and finds some way to be a part of the solution.

Key Words: child welfare; advocacy; communication; education; parenting; child rearing; volunteer work

GEN0260

Thomas, Joyce, RN, MPH and Harris, Dorothy, LCSW
POCLI Update--Feature: An Interview with Amy Okamura -and- Meet the Leaders
Chicago, IL: The American Professional Society on the Abuse of Children
Publication date: 1992 Resource type: Article
The APSAC Advisor
Vol. 5, No. 2:16-18

This issue of the POCLI update includes an interview with Amy Okamura, MSW, a therapist working primarily with Asians and Pacific Islanders, and a profile of Dorothy Harris, LCSW, a member of POCLI's Expert Task Force. Ms. Okamura discusses critical issues which bring Asian families into the child protection system and looks at the effects of differences in cultural values within Asian populations. Ms. Harris is currently the Project Director of the National Head Start Training Assistance Resource Center at Research Assessment Management, Inc. in Silver Spring, Maryland. She has provided assistance in promoting POCLI's goals and formulating recommendations and strategies to improve child welfare service delivery.

Key Words: POCLI; Asians/Pacific Islanders; community; families; Asian families; child sexual abuse; sexual abuse; prevention; child welfare services

GEN0261

Taylor, Jared
Exclusivity Threatens U.S. Race Relations
Detroit, MI: The Detroit News
Publication date: November 22, 1992 Resource type: Essay
The Detroit News
pp. 3B

This essay, adapted from "Paved with Good Intentions: The Failure of Race Relations in Contemporary America," looks at the practice of racial exclusivity among many blacks and black organizations. The author notes that racial exclusivity, which is always denounced when practiced by whites, is the very opposite of what civil rights were supposed to be about.

Key Words: civil rights; racial exclusivity; Blacks/African-Americans

GEN0262

Mannes, Marc and Meilleur, Steven G.
How to Market Human Service Innovations: A Guide to the Development and Dissemination of Social Technologies
Albuquerque, NM: American Indian Law Center, Inc.
Publication date: 1989 Resource type: Book

98 pages

This publication was developed and disseminated by the Diffusion Center, American Indian Law Center, Inc. It is a guide on the marketing of innovations in human service programs serving Indian people. While written by a national Indian organization for those individuals and agencies serving Indian people, this guide will be valuable for all professionals and organizations responding to human service needs. This book contains references and a telephone survey protocol.

Key Words: Native Americans/Alaskan Natives; human services; marketing

GEN0263

Pecora, Peter J. (editor)
An Approach to Strength and Risk Assessment with Multi-Cultural Guidelines (Draft)
Seattle, WA: Washington Risk Assessment Project, Multi-Cultural Advisory Committee
Publication date: June 3, 1992 Resource type: Report

60 pages

This document presents an approach to risk assessment that builds upon our knowledge of ecological approaches to child and family assessment, as well as advances in multi-cultural practice. This risk assessment approach includes specific multi-cultural guidelines that should be considered in assessing selected risk factors; incorporates sections for rating and analyzing the presence of child, family, or community strengths and resources; helps workers differentiate limitations in child, parent, or family functioning that may be caused by poverty or the environment versus those that are due to family conditions or behaviors. References cited.

Key Words: risk assessment; families; multicultural practice; community; empowerment; risk assessment matrix; research; resources

GEN0264

Carroll, Vincent
People With Ideas: Joel Kotkin
Denver, CO: Denver Publishing Company
Publication date: February 28, 1993 Resource type: Article
Rocky Mountain News
pp. 133-134

In his book, "Tribes" (subtitled How Race, Religion, and Identity Determine Successes in the New Global Economy), Kotkin sketches the history and influence of several successful groups, from the Jews to the overseas Chinese. He describes what it is that has propelled them to prosperity and speculates as to which other groups are likely to be the successful tribes of the future. This interview provides the reader with an interesting view of world economics.

Key Words: Jewish; British; Japanese; Chinese; economics; global tribe; global economy; world economy; politics

GEN0265

Ting-Toomey, Stella and Korzenny, Felipe (editors)
Cross-Cultural Interpersonal Communication
Newbury Park, CA: Sage Publications, Inc. in conjunction with the Speech Communication Association
Publication date: 1991 Resource type: Book

283 pages

The purpose of this book is to bring together current theoretical and research studies that compare interpersonal communication across cultures. This volume is divided into two sections. Part I presents recent conceptualizations and research findings in comparative, cross-cultural interpersonal communication. Topics include interpersonal morality, Chinese interpersonal relationships, family nicknaming practices, acquaintance relationships, romantic relationships, self-disclosure reciprocity, conflict competence, evolution of intimacy, and translation-context dialectics. Part II emphasizes the different facets of the intercultural-interpersonal relationship development process. Major themes include the intercultural information-seeking process, cultural similarity versus attitudinal similarity, language and intercultural attraction, mutuality of involvement, and intercultural communication competence. Numerous references cited.

Key Words: research; communication; cross-cultural dimensions; interpersonal communication; Jewish; Asians/Pacific Islanders; Chinese; Korean; Ghana; Blacks/African-Americans; Hispanics/Latin Americans; Whites/Caucasians; Mexican-Americans; families; language

GEN0266

Blum-Kulka, Shoshana and Katriel, Tamar
Nicknaming Practices in Families: A Cross-Cultural Perspective
Newbury Park, CA: Sage Publications, Inc. in conjunction with the Speech Communication Association
Publication date: 1991 Resource type: Book chapter
Cross-Cultural Interpersonal Communication (see GEN0265)
pp. 58-78

This chapter analyzes the role played by nicknaming practices in the interactions of family members from a cross-cultural perspective. The analysis is based on observed instances of nickname use as derived from audio and videotaped dinners in Israeli and Jewish American families and on self-report data derived from open-structured interviews. Considerable cultural variability has been found with respect to the traffic of nicknames within and across family boundaries. A typology of the functions of nicknames as used in familial contexts is presented, and the sociocultural implications of differences in patterns of nickname use and in attitudes toward nicknames among the Israeli families as compared with the American Jewish families are discussed. References cited.

Key Words: Jewish; Israeli; families; nicknames; research; cross-cultural dimensions; multi-generational; intergenerational; social demarcation

GEN0267

Sanders, Judith A.; Wiseman, Richard L.; and Matz, S. Irene
Uncertainty Reduction in Acquaintance Relationships in Ghana and the United States
Newbury Park, CA: Sage Publications, Inc. in conjunction with the Speech Communication Association
Publication date: 1991 Resource type: Book chapter
Cross-Cultural Interpersonal Communication (see GEN0265)
pp. 79-98

This study examines cultural differences in the use of interactive uncertainty reduction communication -- self-disclosure, interrogation, nonverbal immediacy, and other's self-disclosure -- and their interrelationships with uncertainty reduction in intra- and interethnic acquaintance relationships in Ghana and the United States. Cultural differences were noted in how these forms of communication are used to reduce uncertainty. Implications for extant theory and future research are discussed. References cited.

Key Words: interpersonal communication; communication; Ghana; research; differences; intercultural communication; intracultural communication

GEN0268

Collier, Mary Jane
Conflict Competence Within African, Mexican, and Anglo American Friendships
Newbury Park, CA: Sage Publications, Inc. in conjunction with the Speech Communication Association
Publication date: 1991 Resource type: Book chapter
Cross-Cultural Interpersonal Communication (see GEN0265)
pp. 132-154

This study analyzes conflict in African, Mexican, and Anglo American close friendships. Similarities and differences in definitions of and competencies enacted in conflict with close friends were evident across ethnic and gender groups. Examples of norms unique to each group included a preference for directness and rational argument described by Anglo males and for situational flexibility by Anglo females. Clear argument and a problem-solution orientation were preferred by African American males, and appropriate assertiveness and respect were preferred by African American females. Finally, mutual understanding through talking over the issues was preferred by Mexican American males, and support for the relationship was preferred by Mexican American females. References cited.

Key Words: Blacks/African-Americans; Hispanics/Latin Americans; Mexican-Americans; Whites/Caucasians; interpersonal communication; communication; conflict resolution; females; males; gender; culture; ethnicity; socioeconomics; identity; ethnic identity; research; conflict competence

GEN0269

Adamopoulos, John

The Emergence of Interpersonal Behavior: Diachronic and Cross-Cultural Processes in the Evolution of Intimacy

Newbury Park, CA: Sage Publications, Inc. in conjunction with the Speech Communication Association
Publication date: 1991 Resource type: Book chapter
Cross-Cultural Interpersonal Communication (see GEN0265)
pp. 155-170

Many current theories of the structure of interpersonal behavior assume the existence of universal dimensions along which meaning is communicated. There is psychological and historical evidence, however, gleaned from the literature of different cultures, that some of these "universal" structures may have changed considerably over the past few thousand years. This chapter presents a framework for the systematic investigation of such changes, with special emphasis on the understanding of intimacy and some of its correlates. Changes over time, as well as cross-cultural differences in the experience of intimacy, are considered in the context of this framework. References cited.

Key Words: interpersonal behavior; psychology; history; intimacy; research; culture

GEN0270

Banks, Anna and Banks, Stephen P.

Unexplored Barriers: The Role of Translation in Interpersonal Communication

Newbury Park, CA: Sage Publications, Inc. in conjunction with the Speech Communication Association
Publication date: 1991 Resource type: Book chapter
Cross-Cultural Interpersonal Communication (see GEN0265)
pp. 171-185

This chapter addresses the frequent use of translation in interpersonal-intercultural encounters. A scheme is developed that identifies three primary approaches to translation -- translation as mediation, translation as creation, and translation as domination. The central problem, relevant contexts, and researcher demands for each approach are explored. Translation is viewed as an intervening variable in intercultural research. As such, the process of translation is considered to be a threat to the reliability and validity of data gleaned from material that has been translated. References cited.

Key Words: interpersonal communication; communication; language; translation; research

GEN0271

Lee, Hyun O. and Boster, Franklin J.
Social Information for Uncertainty Reduction During Initial Interactions
Newbury Park, CA: Sage Publications, Inc. in conjunction with the Speech Communication Association
Publication date: 1991 Resource type: Book chapter
Cross-Cultural Interpersonal Communication (see GEN0265)
pp. 189-212

Past research on uncertainty reduction theory produced conflicting results regarding the effect of cultural similarity on subsequent uncertainty reduction behavior, primarily due to its methodological shortcomings. Employing face-to-face interaction, the current study attempts to recast uncertainty reduction theory from a cognitive perspective. The data indicate that people perceive intercultural partners to be less similar to themselves and that they report less attributional confidence and interpersonal attraction as compared with intracultural partners. As for information-seeking behavior, the study shows that the social penetration process is more difficult in intercultural initial interaction as participants who interacted with intercultural partners rarely requested intimate information. Unexpectedly, however, the effect of anticipation of future interaction upon information-seeking behavior is found to be minimal in this study. References cited.

Key Words: interpersonal communication; communication; research; intercultural communication; intracultural communication; uncertainty reduction; initial interaction

GEN0272

Kim, Hyun J.
Influence of Language and Similarity on Initial Intercultural Attraction
Newbury Park, CA: Sage Publications, Inc. in conjunction with the Speech Communication Association
Publication date: 1991 Resource type: Book chapter
Cross-Cultural Interpersonal Communication (see GEN0265)
pp. 213-229

This study examines the influence of language and similarity on attraction between intercultural partners involved in initial interaction. Results indicated that the native partner's perception of nonnative partner's host language competence was positively correlated with the native partner's attraction to the nonnative partner, whereas the nonnative partner's perception of the native partner's speech accommodation was not correlated with the nonnative partner's attraction to the native partner. For both native and nonnative partners, on the other hand, the perception of attitudinal similarity was a much stronger correlate of attraction than the perception of cultural similarity. When regression analyses were performed combining the language and similarity variables, perception of attitudinal similarity emerged as a prime predictor of attraction between intercultural partners. References cited.

Key Words: intercultural attraction; intercultural communication; communication; initial interaction; research; language; differences; language competence

GEN0273

Kim, Young Yun
Intercultural Communication Competence: A Systems-Theoretic View
Newbury Park, CA: Sage Publications, Inc. in conjunction with the Speech Communication Association
Publication date: 1991 Resource type: Book chapter
Cross-Cultural Interpersonal Communication (see GEN0265)
pp. 259-275

Individuals in intercultural encounters must meet the challenges of divergent and unfamiliar cultural habits and identities to achieve successful communication outcomes. This chapter explores the concept of intercultural communication competence, defined as the overall internal capability of an individual to manage key challenging features of intercultural communication: namely, cultural differences and unfamiliarity, intergroup posture, and the accompanying experience of stress. Grounded in systems-theoretic principles, intercultural communication competence is explained not as communication competence in dealing with a specific culture but as the cognitive, affective, and operational adaptability of an individual's internal system in all intercultural communication contexts. References cited.

Key Words: research; intercultural communication; communication competence; differences

GEN0274

Miller, Joan G.
A Cultural Perspective on the Morality of Beneficence and Interpersonal Responsibility
Newbury Park, CA: Sage Publications, Inc. in conjunction with the Speech Communication Association
Publication date: 1991 Resource type: Book chapter
Cross-Cultural Interpersonal Communication (see GEN0265)
pp. 11-27

This chapter offers a cultural reinterpretation of claims that beneficence and interpersonal responsibility represent discretionary rather than fully moral obligations. The dominant philosophical and psychological approaches to morality, it is shown, accord beneficence and interpersonal responsibility discretionary moral status because of problems in limiting the scope of such obligations and/or because of the particularistic nature of such issues. Cross-cultural evidence is presented challenging this view and documenting that the moral status of beneficence and interpersonal responsibility is culturally grounded. References cited.

Key Words: philosophy; psychology; morality; cross-cultural evidence; interpersonal communication; research; justice; India; Hindu; beneficence; communication

GEN0275

Ryan, Michael
When You Need A Good Sister
New York, NY: Parade Publications, Inc.
Publication date: February 21, 1993 Resource type: Article
Parade Magazine
pp. 20

This article describes "The Good Sister Project" which is located in Nashville, Tennessee. This program provides home visitor services to women living in public housing who are seeking treatment for substance abuse. The program takes into account the fact that there are real barriers to women in public housing who seek treatment for their substance abuse. The biggest barrier of all is fear. Hershell Warren, the executive director of the Lloyd C. Elam Mental Health Center at Meharry Medical College, states, "There's a stigma attached to alcohol- and drug-abuse treatment for women. They worry about who's going to take care of their kids, what's going to happen to their relationships. If a woman lives in public housing, there's a real possibility that she may lose her children or her apartment if she is identified as a substance-abuser." One of the most unique features of this program is the community-based approach to service delivery. A quote from the article states, "We didn't go out and say, 'We're here to help you.' We just said, 'We're here--we're a part of your community.'"

Key Words: drug/alcohol abuse; substance abuse; women; public housing; programs; model programs; home-based programs; home visitation; community-based care; community; Tennessee

GEN0276

Dubowitz, Howard, MD; Feigelman, Susan, MD; and Zuravin, Susan, Ph.D.
A Profile of Kinship Care
Washington, DC: Child Welfare League of America, Inc.
Publication date: 1993 Resource type: Article
Child Welfare
Vol. 72, No. 2:153-169

Kinship care, the placement of children with relatives, is increasingly supplementing the more traditional forms of family foster care. This article, based on a comprehensive study of children in kinship care, describes the children, caregivers, and caseworkers, and the services provided and needed. Comparisons are made to other data on children in kinship and family foster care. Many similarities and some substantial differences between kinship and family foster care were found. Implications for policy, practice, and research are discussed. This report contains data on African American and Caucasian children. References cited.

Key Words: Blacks/African-Americans; Whites/Caucasians; kinship care; foster care; research; child welfare policy; child welfare services; Maryland

GEN0277

Shulman, Donald A., MSW, CSW and Athey, Mary, MA
Youth Emergency Services: Total Community Effort, A Multisystem Approach
Washington, DC: Child Welfare League of America, Inc.
Publication date: 1993 Resource type: Article
Child Welfare
Vol. 72, No. 2:171-179

An experimental project has been coordinating agencies and resources for children in crisis in a New York state county. In response to an urgent demand for help, the project has reached clients promptly, and the expediting of assessment, services, and referrals has markedly improved. Data are given for Caucasians, African Americans, Hispanics, and other groups.

Key Words: Blacks/African-Americans; Whites/Caucasians; Hispanics/Latin Americans; New York; community involvement; youth emergency services; research; mental health; multisystem collaboration; collaboration; youth; programs

GEN0278

Ho, Man Keung
Minority Children and Adolescents in Therapy
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book

236 pages

As the population of minority youth continues to mount, it becomes increasingly clear that mental health professionals need the most up-to-date information available when responding to the pressing problems and needs of minorities. This book addresses this need by offering a comprehensive, up-to-date examination of therapy with minority children from four major minority groups--Asian and Pacific Americans, American Indians and Alaskan natives, Hispanic Americans, and Black Americans. After an introductory discussion of principles to be considered in therapy with ethnic minority children and adolescents, the author systematically applies these principles to therapy. Distinctive cultural values of child development and family functioning of each ethnic group are explored. To help the reader understand cultural specific intervention strategies, the author shares many useful case vignettes. Numerous references are cited.

Key Words: minority children; minority adolescents; adolescents; teenagers; mental health; therapy; Blacks/African-Americans; Asians/Pacific Islanders; Hispanics/Latin Americans; Native Americans/Alaskan Natives; acculturation; family therapy; families; group therapy; youth; assessment; cross-cultural counseling; counseling

GEN0279

Ho, Man Keung
A Transcultural Framework for Assessment and Therapy with Ethnic Minority Children and Youth
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Minority Children and Adolescents in Therapy (see GEN0278)
pp. 7-29

This chapter contains three major content areas which provide an optimal basis for the organization and integration of theoretical concepts, empirical data, and technical application in work with ethnic minority children: (a) an ethnicity and cross-cultural mental health perspective, (b) a psychosocial developmental perspective, and (c) an ecological perspective. Included is a table of guidelines for therapeutic intervention skills listed by intervention phase.

Key Words: minority children; minority adolescents; minority youth; assessment; therapy; cross-cultural counseling; counseling; intervention; mental health; racism; discrimination; biculturalism; ethnicity; language; social class; skin color; psychosocial development; socialization; ecological perspective

GEN0280

Ho, Man Keung
Intervention and Treatment with Ethnic Minority Children and Adolescents: Cultural-Specific Methods, Techniques, and Skills in Individual Therapy
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Minority Children and Adolescents in Therapy (see GEN0278)
pp. 117-149

This chapter focuses on the differential application of treatment modalities with a conceptual framework for therapy with minority children and youth. This conceptual framework considers the ethnic minority child's reality, culture, biculturalism, developmental stages, family tradition and structure, degree of acculturation, language, and help-seeking behavior. The principles of acquiring achieved credibility and "gift giving" by applying individual modalities are introduced. Ethnic minorities' traditional responses to different treatment modalities are discussed. The therapist's modification of tradition techniques and skills in the application of different treatment modalities with other minority children and youth are illustrated by case examples.

Key Words: therapy; minority children; minority adolescents; minority youth; culture; biculturalism; developmental stages; families; family system; acculturation; language; help-seeking behavior; individual therapy; ego-supportive therapy; ego-modifying therapy; cognitive behavioral therapy; play therapy; music therapy; testing; therapeutic relationship; clients; ethnicity in therapy; models; intervention; treatment; counseling

GEN0281

Ho, Man Keung

Intervention and Treatment with Ethnic Minority Children and Adolescents: Cultural-Specific Methods, Techniques, and Skills in Family Therapy

Newbury Park, CA: Sage Publications, Inc.

Publication date: 1992 Resource type: Book chapter

Minority Children and Adolescents in Therapy (see GEN0278)

pp. 117, 150-177

This chapter presents the use of family as an intervention approach on behalf of minority children. Considering the ecological and ethnic reality of minority children and youth, their complex problems cannot be treated in isolation, independent of their parents and other family members. When the entire family is seen as the unit of focus, there is a need to select therapeutic strategies that will address the family characteristics and interactions as a unit. The unique advantages of family therapy are presented, as well as when family therapy is indicated or contraindicated. Case examples are used for illustration.

Key Words: therapy; family therapy; minority children; minority adolescents; minority youth; clients; families; family system; intervention; ecological perspective; treatment; counseling; models

GEN0282

Ho, Man Keung

Intervention and Treatment with Ethnic Minority Children and Adolescents: Cultural-Specific Methods, Techniques, and Skills in Group Therapy

Newbury Park, CA: Sage Publications, Inc.

Publication date: 1992 Resource type: Book chapter

Minority Children and Adolescents in Therapy (see GEN0278)

pp. 117, 178-202

Ethnic minority culture traditionally has relied on a variety of group activities to bring families, clans, and tribal groups together for social, cultural, and religious activities. Group interaction and group therapy, if properly provided, may have advantages that individual and family therapy do not. This chapter discusses the use of group therapy in intervention and treatment of ethnic minority children and adolescents. Case studies are used for illustration.

Key Words: therapy; group therapy; clients; minority children; minority adolescents; minority youth; culture; models; homogeneous group; heterogeneous group; group therapy leadership

GEN0283

Chamberlain, Patricia, Ph.D.; Moreland, Sandra, MS; and Reid, Kathleen, BA
Enhanced Services and Stipends for Foster Parents: Effects on Retention Rates and Outcomes for Children
Washington, DC: Child Welfare League of America, Inc.
Publication date: 1992 Resource type: Article
Child Welfare
Vol. 71, No. 5:387-401

Current national trends show that although the number of available foster homes is shrinking, the number of children and adolescents being cared for in the family foster care system is growing. This study demonstrates the significant benefits to both foster parents and the children in their care of providing enhanced services and stipends to foster parents. References cited.

Key Words: research; Oregon; foster care; placement; demographics; foster care training; foster care stipends; training; stipends

GEN0284

Goerge, Robert M., Ph.D.; Van Voorhis, John, BA; Grant, Stephen, MA; Casey, Katherine, BA; and Robinson, Major
Special-Education Experiences of Foster Children: An Empirical Study
Washington, DC: Child Welfare League of America, Inc.
Publication date: 1992 Resource type: Article
Child Welfare
Vol. 71, No. 5:419-437

A pioneering study of the use of special-education services by foster children linked databases from state departments of social service and of education to examine the characteristics and determine the service experiences of the children receiving services from both systems. Name, birthdate, gender, race or ethnicity, and county of residence were used to determine if two records belonged to the same child.

Key Words: special-education; education; foster care; research; Illinois; service delivery; policy development

GEN0285

Levin, Anne Elizabeth
Groupwork with Parents in the Family Foster Care System: A Powerful Method of Engagement
Washington, DC: Child Welfare League of America, Inc.
Publication date: 1992 Resource type: Article
Child Welfare
Vol. 71, No. 5:457-473

This article details a demonstration project that used a voluntary parents' group as a powerful force to overcome obstacles to family reunification. The parents in the group were largely substance abusers with many severe problems. References cited.

Key Words: group work; self-esteem; foster care; parenting; stigmatization; economics; program development; group work development; models

GEN0286 •

Smith, Peter B. and Peterson, Mark F.
Leadership, Organizations and Culture: An Event Management Model
London, England: Sage Publications Ltd.
Publication date: 1990 Resource type: Book

195 pages

This book provides an overview of the way in which the study of leadership has evolved, particularly over the past few decades. Drawing on their own research in Japan and Hong Kong as well as the West, the authors outline a model of processes which incorporates a substantially greater attention to the cultures and contexts within which leadership acts occur.

Key Words: organizational change; leadership; models; research; environment; cultural issues; multicultural issues; colleague relationships; relationships; corporate management

GEN0287 •

Kavanagh, Kathryn Hopkins and Kennedy, Patricia H.
Promoting Cultural Diversity: Strategies for Health Care Professionals
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book

162 pages

This book offers techniques for understanding and appreciating differences in others. It provides an analysis of the issues surrounding cultural, gender, ideological, and experiential diversity focusing on effective communications skills and intervention strategies. The authors also offer a repertoire of experiential strategies and aids for learning about diversity and present a variety of scenarios, collages, and extensive case studies to illustrate and encourage the analysis of real life situations. Numerous references are cited.

Key Words: cultural diversity; diversity; communication; communication competence; intervention; health care; interaction; case studies; assessment; training; ageism; socioeconomics; ethnicity; race awareness; stereotypes; sexism; gender; discrimination

GEN0288 *

Locke, Don C.

Increasing Multicultural Understanding: A Comprehensive Model (Multicultural Aspects of Counseling Series)

Newbury Park, CA: Sage Publications, Inc.

Publication date: 1992 Resource type: Book

166 pages

This book is designed to provide one of the necessary steps in accomplishing the task of gaining an overview of cultural groups. It will help the reader identify characteristics of cultures, make comparisons between the dominant culture and the culturally different groups, make comparisons among culturally different groups, and use that information to develop strategies or interventions for students or clients. This helps make readers aware of their own ethnocentrism and to increase their awareness of the role culture plays in determining the ways people think, feel, and act.

Key Words: Blacks/African-Americans; Amish; Native Americans/Alaskan Natives; Japanese; Chinese; Vietnamese; Korean; Mexican-Americans; Puerto Ricans; intervention; culture; acculturation; racism; prejudices; religion; families; immigration; models; multiculturalism; socioeconomics

GEN0289 *

Vargas, Luis A. and Koss-Chioino, Joan D. (editors)

Working with Culture: Psychotherapeutic Interventions with Ethnic Minority Children and Adolescents

San Francisco, CA: Jossey-Bass Inc.

Publication date: 1992 Resource type: Book

328 pages

Each chapter of this book offers case examples, along with a strong clinical how-to approach for dealing with problems such as cross-racial foster care, gang involvement, child abuse, and substance abuse. The authors of the chapters discuss models of and approaches to carrying out individual psychotherapies with African American, Hispanic American, Asian American, and American Indian children and adolescents. The contributors have focused on in-depth discussions of treatment processes and methods as they are affected by, and interwoven with, the cultural dimensions of the child's or adolescent's life. Numerous references are cited.

Key Words: Blacks/African-Americans; Asians/Pacific Islanders; Native Americans/Alaskan Natives; Hispanics/Latin Americans; minority children; minority adolescents; foster care; gangs; child abuse/neglect; substance abuse; drug/alcohol abuse; mental health; psychotherapy; intervention; youth; Asian youth; black youth; Hispanic youth; Native American youth; culture; families; therapy; alcohol/drug abuse

GEN0290 •

Koss-Chioino, Joan D. and Vargas, Luis A.
Through the Cultural Looking Glass: A Model for Understanding Culturally Responsive Psychotherapies
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1992 Resource type: Book chapter
Working with Culture: Psychotherapeutic Interventions with Ethnic Minority Children and Adolescents (see GEN0289)
pp. 1-22

In this chapter, the authors first review selected literature on background factors and techniques, especially with children and adolescents, for the values they provide for fulfilling the task of developing culturally responsive psychotherapeutic treatment models. They then present their own conceptual model as a lens through which to explore, assess, and develop culturally responsive therapeutic approaches. References cited.

Key Words: minority children; minority adolescents; culture; therapy; psychotherapy; intervention; poverty; socioeconomics; racism; prejudices; acculturation; youth; normative behavior; models

GEN0291 •

Proctor, Enola K.; Vosler, Nancy R.; and Sirles, Elizabeth A.
The Social-Environmental Context of Child Clients: An Empirical Exploration
Washington, DC: National Association of Social Workers
Publication date: 1993 Resource type: Article
Social Work
Vol. 38, No. 3:256-262

This article examines the family and social-environmental problems reported by parents of 226 children seen at a child guidance clinic. Responses to a 21-item problem inventory revealed a relatively high frequency of family and social problems. Financial, school, employment, and housing problems were frequently reported, as were parental arguing and problems in dividing household chores. Problems varied by race and socioeconomic status. Low-income families reported more problems, both social and family, and were more likely to experience certain types of problems. White families reported a higher number of family problems and were more likely to report parent-child conflict, family violence, and health or medical problems. Regardless of income, African American families were more likely to experience problems with unsafe neighborhoods. Findings are discussed in terms of their implications for clinical assessment, particularly the person-in-environment perspective, in an era of increasingly intrapsychic assessment. References cited.

Key Words: families; social-environmental issues; research; socioeconomics; education; employment; parenting; poverty; family violence; violence; community; assessment; mental health; demographics; Whites/Caucasians; Blacks/African-Americans

GEN0292 •

Ribner, David S.
Crisis in the Workplace: The Role of the Occupational Social Worker
Washington, DC: National Association of Social Workers
Publication date: 1993 Resource type: Article
Social Work
Vol. 38, No. 3:333-337

Beginning several months before the Gulf War and continuing through the cease-fire, the Israeli economy underwent dramatic and generally negative changes. Among those most profoundly affected were the country's workers. This article examines the socioeconomic impact of the war and the efforts of occupational social workers to cope with the needs of Israeli working men and women. Techniques of crisis intervention are examined in the context of a pervasive atmosphere of change and uncertainty. This article concludes with a look at the requirements of occupational social workers in such situations and an attempt to extrapolate from this experience to other instances of widespread crisis. References cited.

Key Words: Israeli; Gulf Crisis; intervention; occupational social work; employment; mental health; crisis intervention; disaster management

GEN0293 •

Stewart, John (editor)
Bridges Not Walls: A Book About Interpersonal Communication (Fourth Edition)
New York, NY: Newbery Award Records, Inc., a subsidiary of Random House, Inc.
Publication date: 1986 Resource type: Book

396 pages

In the preface, the editor indicates that this edition is written primarily for college students enrolled in interpersonal communication classes. Its perspective is focused by his commitment to humanistic approaches and to relational or transactional theories of human communication. Yet its coverage is broad; readings address all the topics included in most interpersonal communication courses and are drawn from a wide range of disciplines, including communication, philosophy, social science, and psychology. This is a book for individuals who desire more effective communication with their spouses, family, co-workers, and friends.

Key Words: interpersonal communication; communication; conflict competence; intercultural communication; male-female communication; listening; nonverbal communication; stereotypes; self; relationships

GEN0294 •
Katz, Judith H.
White Awareness: Handbook for Anti-Racism Training
Norman, OK: University of Oklahoma Press
Publication date: 1978 Resource type: Book

211 pages

In efforts to deal with that pervasive disease, racism, human relations practitioners have become increasingly convinced that the American form of the disease is most effectively treated as a White problem that severely damages its White victims, as well as those against whom it is directed. More, since White racism is a White problem, it is the business of White people to resolve it. "We must not," says the author, "place the burden of changing White attitudes and behavior upon the members of minority races. It is not their responsibility to tell us how to change. It is ours." After an introduction explaining the principles upon which the program is based, the author presents a detailed, step-by-step training format. The group experiences, or stages, center on the following themes -- Racism: Definitions and Inconsistencies; Confronting the Reality of Racism; Dealing with Feelings; Cultural Differences: Exploring Cultural Racism; The Meaning of Whiteness: Individual Racism; and Developing Action Strategies. Instructions, suggestions, recommended readings, lists of materials required, and sources of materials are included.

Key Words: Blacks/African-Americans; Whites/Caucasians; racism; education; history; minorities; IQ tests; training; cultural differences; differences; discrimination; group relations training; relations training; race awareness

GEN0295 •
Terry, Robert W.
For Whites Only (Revised Edition)
Grand Rapids, MI: William B. Eerdmans Publishing Company
Publication date: 1975 Resource type: Book

109 pages

Attempts at integration, federal programs for the ghettos, probate programs for black redevelopment, busing, open housing, black capitalism -- these and other liberal efforts are increasingly being frustrated not so much by white conservatives as by blacks who detect a subtle but fundamental racism underlying such programs. As an alternative to racism the author proposes a "new white consciousness" -- an awareness that the race problem is a white problem not a black problem. Proceeding on the basis that racial unrest has its root cause in white attitudes and white-controlled institutions, he discusses strategies, tactics, and styles by which the new white can bring about the kinds of changes in society that are necessary to eliminate racism and its effects. References cited.

Key Words: Blacks/African-Americans; Whites/Caucasians; communication; race awareness; racism; intercultural communication; politics

GEN0296 •

Hirsch, E.D., Jr.
Cultural Literacy: What Every American Needs to Know
New York, NY: Vintage Books, a division of Random House, Inc.
Publication date: 1988 Resource type: Book

251 pages

The author argues that children in the United States are being deprived of the basic knowledge that would enable them to function in contemporary society. They lack cultural literacy: a grasp of background information that writers and speakers assume their audience already has. Thus even if a student has a basic competence in the English language, he or she has little chance of entering the American mainstream without knowing what a silicon chip is or when the Civil War was fought. This book focuses on this background knowledge which is necessary for functional literacy and effective national communication.

Key Words: anthropology; educational anthropology; education; intercultural education; literacy; culture; communication; cultural literacy; language

GEN0297 •

Schaefer, Richard T.
Racial and Ethnic Groups (Second Edition)
Boston, MA: Little, Brown and Company
Publication date: 1984 Resource type: Book

560 pages

Race and ethnic relations are an ever-changing part of today's reality, not a static phenomenon. This book reflects the impact of recent events, while noting the usefulness of theoretical orientations and social science constructs. It gives the reader a firm knowledge of the past and present, and sufficient conceptual understanding to comprehend the future. Extensive references cited.

Key Words: minorities; race relations; ethnic relations; racism; prejudices; history; minority status; assimilation; stereotypes; discrimination; immigration; refugees; ethnic diversity; diversity; ethnicity; religion; Native Americans/Alaskan Natives; Blacks/African-Americans; Whites/Caucasians; civil rights; Hispanics/Latin Americans; Puerto Ricans; Asians/Pacific Islanders; Chinese; Japanese; Jewish; women

GEN0298 •

Tseng, Wen-Shing, MD and Hsu, Jing, MD
Culture and Family: Problems and Therapy
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1991 Resource type: Book

255 pages

This book addresses the cultural aspects of the family. It systematically reviews the function of the family from a cross-cultural perspective, examines the problems and dysfunctions which can occur in different cultural backgrounds, and proposes culturally-appropriate assessments and treatments for resolving family conflict. By examining the family from a cultural aspect, knowledge of and insight into the family can be expanded. References cited. (taken from the preface)

Key Words: cultural differences; families; family system; cross-ethnic comparison; culture; family values; family rituals; family socialization; sociocultural issues; family/kin group; family stress; coping; stress; marital conflict; relationships; parent-child; family therapy; therapy; psychiatry; psychopathology; family preservation

GEN0299 •

Heras, Patricia, Ph.D.
Cultural Considerations in the Assessment and Treatment of Child Sexual Abuse
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1992 Resource type: Article
Journal of Child Sexual Abuse
Vol. 1, No. 3:119-124

This paper, presented in part at the Child Maltreatment Conference, 1991, in San Diego, California, begins with a case of molestation in a Filipino family. The case report ends with the parents stating, "They (the therapists) tell us to do and say things that are against our culture." The author examines the following cultural considerations in assessing sexual abuse: 1) understanding the context of the abuse; 2) understanding how family structure impacts therapeutic assessment of sexual abuse; and 3) understanding what is culturally congruent and what is dysfunctional.

Key Words: child sexual abuse; sexual abuse; families; incest; cultural sensitivity; cultural differences; differences; hierarchy; communication; ethnic-sensitive practice; assessment; treatment; family values; cultural values

GEN0300 *

Gomez, Madeleine V., Ph.D.
Some Suggestions for Change Regarding Culturally Appropriate Interventions in Child Sexual Abuse: A Reaction to Heras
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1992 Resource type: Article
Journal of Child Sexual Abuse
Vol. 1, No. 3:125-127

The author reviews Patricia Heras' article, "Cultural Considerations in the Assessment and Treatment of Child Sexual Abuse" (see GEN0299) and examines the weaknesses in the current delivery system for culturally appropriate interventions in the field of child sexual abuse. She points out that improvements need to be focused on the culturally significant subjects of education, assessment, counter transferences, and human rights, and then defines how these components can be utilized.

Key Words: child sexual abuse; sexual abuse; cultural sensitivity; cultural differences; differences; communication; ethnic-sensitive practice; assessment; education; counter transferences; human rights; families; therapy; incest

GEN0301 *

Thomas, Joyce N., RN, MPH
Cultural Considerations in Assessment and Treatment of Child Sexual Abuse: A Commentary
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1992 Resource type: Article
Journal of Child Sexual Abuse
Vol. 1, No. 3:129-132

The author reviews Patricia Heras' article, "Cultural Considerations in the Assessment and Treatment of Child Sexual Abuse" (see GEN0299) and advises the therapist to remember culture alone does not define people of color but that all families are unique and culture contributes to that uniqueness. Ms. Thomas expresses a need for more research on the incidence, prevalence, and types of sexual abuse which is experienced by each cultural group; baseline data is limited. References cited.

Key Words: child sexual abuse; sexual abuse; families; incest; cultural sensitivity; research; cultural differences; differences; ethnic-sensitive practice; therapy; assessment

GEN0302 *

Blick, Linda; Giller, Esther; and Lloyd, David W. (editors)
Enhancing Child Sexual Abuse Services to Minority Cultures: Proceedings of a Think Tank
Huntsville, AL: National Children's Advocacy Center
Publication date: 1990 Resource type: Proceedings

66 pages

This "think tank" was convened in Salt Lake City, Utah, on October 22, 1989, in conjunction with the Eighth National Conference on Child Abuse and Neglect. It focused on the problems of inappropriate approaches based on prevalent white, middle-class perspectives and the underrepresentation of child welfare professionals from minority groups. It attempted to identify strategies to correct these problems. References cited.

Key Words: child sexual abuse; sexual abuse; think tank; cultural awareness; child welfare; prevention; intervention; treatment; culture; minority clients; minority professionals

GEN0303 *

Orlandi, Mario A., Ph.D., MPH; Weston, Raymond, Ph.D.; and Epstein, Leonard G., MSW (editors)
Cultural Competence for Evaluators: A Guide for Alcohol and Other Drug Abuse Prevention Practitioners Working With Ethnic/Racial Communities
Rockville, MD: Office for Substance Abuse Prevention; U.S. Department of Health and Human Services; Public Health Service; Alcohol, Drug Abuse, and Mental Health Administration
Publication date: 1992 Resource type: Book

299 pages, DHHS Publication No. (ADM)92-1884

This book is the first in a series of cultural competence publications. This volume examines the issue of cultural competence for program evaluators as it relates to African-American, Hispanic, American-Indian, Alaska-Native, and Asian/Pacific Islander-American community groups. It is expected that this book will increase understanding of America's diverse ethnic heritage, both its risk factors and the cultural factors that contribute to cultural resiliency. Numerous references cited.

Key Words: Blacks/African-Americans; Hispanics/Latin Americans; Native Americans/Alaskan Natives; Asians/Pacific Islanders; alcohol/drug abuse; drug/alcohol abuse; substance abuse; prevention; community prevention; cross-cultural competence; research; cultural sensitivity; sensitivity; cultural competence; societal issues

GEN0304 *

Schwartzman, Helen B.
Ethnography in Organizations
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1993 Resource type: Monograph

Qualitative Research Methods, Vol. 27, 83 pages

This monograph covers some of the reasons for the renewed interest in the cultural contours of organizations. The author's intention is to provide readers with some sound advice as to how they might conduct fieldwork in organizations and, in the process, come to an understanding of a work culture as situated in particular places, by particular people, at particular times. She shows a focused appreciation of daily routines, such as meetings, corridor talk, and paperwork, found in contemporary accounts of organizational cultures. This monograph shows how the past informs the present, or at least should inform the present. References cited.

Key Words: research; organizational setting; ethnography; anthropology; employment; human relations; culture; organizational culture; communication; ethnographic interviewing

GEN0305 *

Gibson, Cynthia M.
Empowerment Theory and Practice With Adolescents of Color in the Child Welfare System
Syracuse, NY: Families International, Inc.
Publication date: 1993 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
September 1993:387-396

As more abused and neglected children, many of whom are minorities, are committed to state custody, child welfare workers and other helping professionals have begun to take a closer look at issues of race and power and how each affects the quality and quantity of services offered. Professionals have sounded a call for a renewed focus on the special needs of minority children as well as for the development and utilization of an empowerment-based model of practice. The author explores how this model might be applied to work with adolescents of color and how it can help to facilitate the development of racial identity, which some believe to be inseparable from core identity, in minority adolescents. References cited.

Key Words: child welfare services; adolescents; teenagers; youth; empowerment; child abuse/neglect; foster care; racial differences; differences; racism; racial identity; self identity; identity; self-efficacy; self-esteem; models; cultural values; values; ethnic sensitivity; sensitivity; group work; support groups; role models; black youth; black teenagers

GEN0306 *

Hardy, Kenneth V., Ph.D.
The Theoretical Myth of Sameness: A Critical Issue in Family Therapy Training and Treatment
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1990 Resource type: Book chapter
Minorities and Family Therapy (see GEN0150)
pp. 17-33

This chapter examines contextual issues (e.g., race, culture, gender, ethnicity) that impact family treatment. The author stresses that the "neglect of context" results in a "theoretical myth of sameness," a belief system (epistemology) that is based on the notion that all families are virtually the same. He offers potential recommendations for creating a new epistemology for treating minorities that include structural, curricular/experiential, and epistemological remedies. References cited.

Key Words: family therapy; epistemology; myth of sameness; therapy; sameness; worldview; minority families; training; treatment; belief systems; curricula; ethnicity in therapy; cultural sensitivity; sensitivity; ethnic sensitivity; context issues

GEN0307 •

Montalvo, Braulio, MA and Gutierrez, Manuel J., Ph.D.
Nine Assumptions for Work with Ethnic Minority Families
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1990 Resource type: Book chapter
Minorities and Family Therapy (see GEN0150)
pp. 35-52

The therapist's task of seeing a family's problem from their perspective rather than his or her own is full of possibilities for misunderstanding. The authors offer a set of nine assumptions aimed at lessening these possibilities. They suggest the therapist assume that: 1) Cultural assimilation exists unevenly within the same family; 2) Mourning and grieving are not only internal emotional processes but behaviors of social consequence; 3) Upholding continuity and lessening disparity between family members is frequently a basic goal; 4) Misunderstandings can be solved by figuring how context explains the interpretation of behaviors; 5) The family's view of the world can be inferred from how it uses or misuses its beliefs and orientation systems; 6) Culturally endorsed intrafamily patterns of coercion must be met with extra alertness on the part of the therapist; 7) Obtaining the family's consent can be a means of preventing and correcting misunderstandings; 8) The therapist's openness to guidance from the family allows access to its cultural priorities and promotes therapist's modification; and 9) Alertness to preconceptions, a generic tool in all therapy, is of critical importance in working with minority families. References cited.

Key Words: minority families; family therapy; context issues; assimilation; grief; mourning; stress; continuity; family continuity; worldview; belief systems; spiritualism; intrafamily coercion; coercion; client consent; consent; cultural competence; stereotypes

GEN0308 •

Fullilove, Mindy, MD; Fullilove, Robert, III, Ed.D.; and Morales, Edward, Ph.D.
Psychoeducation: A Tool for AIDS Prevention in Minority Communities
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1990 Resource type: Book chapter
Minorities and Family Therapy (see GEN0150)
pp. 143-160

Health officials around the world concur: "Education is the only weapon we have against AIDS." The authors seek to refine that position by suggesting that psychoeducation--rather than education alone--is crucial if prevention programs are to succeed. They define psychoeducation to mean education and/or training designed to teach individuals how to manage illness (Leff et al., 1983). It is based on the assumption that individuals (and members of groups) can be taught to change their behavior, particularly if they are shown how--specifically, by psychoeducation interventions: 1) present technical information about disease, 2) help participants practice communication skills, 3) teach behavior management techniques, and 4) demonstrate how to accept the consequences of disease. References cited.

Key Words: AIDS; HIV/AIDS; prevention; psychoeducation; communication; behavior management; health education; education; community; minority community; stigmatization; intervention; leadership; model programs; programs; family therapy; therapy

GEN0309 •

Hines, Paulette M., Ph.D.; Richman, Deborah, ACSW; Maxim, Karen, RN, MS; and Hays, Hillary, Ph.D.
Multi-Impact Family Therapy: An Approach to Working with Multi-Problem Families
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1990 Resource type: Book chapter
Minorities and Family Therapy (see GEN0150)
pp. 161-176

This paper addresses the need for radical change in the traditional model of mental health service delivery to multi-problem families. The authors state that, to be effective, treatment must be planned and delivered within the framework of a family's cultural, ethnic and social system. Factors contributing to resistance must be addressed not only at the level of the family but at the levels of the therapist and larger helping system as well (Anderson & Stewart, 1983). In response to these concerns, the authors, a group of family therapists, collaborated in an effort to develop an alternative model to address the needs of multi-problem, primarily Black families which they called Multi-Impact Family Therapy (MIFT). This paper examines the MIFT model. References cited.

Key Words: Blacks/African-Americans; Multi-Impact Family Therapy; family therapy; therapy; family system; treatment; models; model programs; team therapy; context issues; intervention; assessment; multi-problem families

GEN0310 •

Saba, George W., Ph.D. and Rodgers, Denise V., MD
Discrimination in Urban Family Practice: Lessons from Minority Poor Families
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1990 Resource type: Book chapter
Minorities and Family Therapy (see GEN0150)
pp. 177-207

This article examines discrimination in health care with minority poor families. To focus this examination, the authors identify common discriminatory pitfalls that can occur in the treatment of minority poor families in an urban medical center. They discuss how best to avoid these pitfalls and recover when they are unwittingly encountered. This article is intended for family-oriented health care providers (e.g., family physicians, family therapists, family nurse practitioners) practicing in the inner city. References cited.

Key Words: health care; discrimination; families; minority poor families; poverty; urban; intervention; healing; mental health; social class; socioeconomics; cultural competence; ethnic competence; interviewing; behavioral assessment; coping; stereotypes; racism

GEN0311 •

Karrer, Betty M., MA

The Sound of Two Hands Clapping: Cultural Interactions of the Minority Family and the Therapist

Binghamton, NY: The Haworth Press, Inc.

Publication date: 1990 Resource type: Book chapter

Minorities and Family Therapy (see GEN0150)

pp. 209-237

This chapter considers the cultural values of the family in interaction with the therapist's values, first by reviewing the evolution of cultural perspectives in the family therapy field. Then, by discussing the usefulness of viewing cultural values multidimensionally, and having various interrelated dimensions that evolve over time. Each dimension is illustrated by vignettes that will help therapists consider points of connection and understanding and make appropriate distinctions as to the course of treatment. References cited.

Key Words: family therapy; therapy; cultural interaction; interaction; minority families; cultural values; multidimensional therapy; context issues; social norms; economics; poverty; education; language; ethnicity; relationships; acculturation; religion; gender; generational; race awareness; minority status; regional issues; cultural transition; immigration; cultural evolution; sociocultural issues

GEN0312 •

Wong, Frank F.

Diversity and Community: Right Objectives and Wrong Arguments

Washington, DC: Heldref Publications

Publication date: 1991 Resource type: Article

Change: The Magazine of Higher Learning

July/August:48-54

This article is a response to the author's experience as an advocate of cultural diversity as perceived by others in academia as racist and a challenge to fundamental tenets of the academic community. The author discusses his conclusion that those who advocate cultural diversity too often have the wrong end of the argument when it comes to the issues of forming community, while those who have been skeptical of cultural diversity in the name of defending a traditional academic community have the right end of the argument but have argued it wrongly.

Key Words: diversity; community; education; cultural diversity; advocacy; race relations

GEN0313 *
Gordon, Jack
Rethinking Diversity
Minneapolis, MN: Lakewood Publications
Publication date: 1992 Resource type: Article
Training Magazine
Vol. 29, No. 1:23-30

This article examines the arguments for and against the issue of multiculturalism and diversity within corporations. In light of the societal backlash against "political correctness" and the police-state atmosphere said to be enveloping many college campuses, "diversity" may have been on the road to joining "quotas" as a word to be spat out in public with distaste. The author concludes that if the goal of diversity work is a high performance organization rather than just a climate in which nobody's feathers are ever ruffled, we need a different way to talk about the problem of differences.

Key Words: multiculturalism; corporate management; diversity; cultural diversity; ethnic diversity; differences; interpersonal relations; racism; sexism; training; employment; personnel management

GEN0314 *
Rubin, Don
Cultural Bias Undermines Assessment
Santa Monica, CA: Personnel Journal, Inc.
Publication date: 1992 Resource type: Article
Personnel Journal
Vol. 71, No. 5:47-52

Any human resources professional's first concern is to make sure that all assessment procedures and test items are truly job-related. Beyond that, it is important to ensure that assessment procedures reflect no blatant cultural bias. Sometimes, however, cultural bias lurks below the surface--it hides in the very language with which we construct our personnel tests and measures. This article discusses the various ways in which language can affect the results of assessment measures and provides analysis towards easing the problem.

Key Words: bias; cultural bias; corporate management; employment; assessment; language; personnel management; social bias; communication; testing

GEN0315 •

Rounds, Kathleen A.; Weil, Marie; and Bishop, Kathleen Kirk
Practice with Culturally Diverse Families of Young Children with Disabilities
Syracuse, NY: Families International, Inc.
Publication date: 1994 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 75, No. 1:3-15

Young children from racial minority groups are at higher risk for disabilities and developmental delay as a result of conditions associated with poverty. The authors discuss principles that guide culturally competent practice with families of infants and toddlers with disabilities and ways in which family-centered practice approaches incorporate these guidelines. Practitioner strategies for developing cultural competence in order to work responsively with this diverse population are presented. References cited.

Key Words: families; disabled children; minority poor families; poverty; cultural competence; developmentally disabled children; Blacks/African-Americans; Hispanics/Latin Americans; legislation; federal government; intervention; community-based care; family-centered care; diversity; cultural awareness; social work practice; ethnographic interviewing

GEN0316 •

Lynch, Eleanor W., Ph.D and Hanson, Marci J., Ph.D. (editors)
Developing Cross-Cultural Competence: A Guide for Working with Young Children and Their Families
Baltimore, MD: Paul H. Brookes Publishing Co., Inc.
Publication date: 1992 Resource type: Book

404 pages

This book is organized into three sections. Part I provides an introduction to issues concerning working with families from diverse cultural, ethnic, and language groups. Chapters 1 through 3 contain information on best practices in early intervention and training. Suggestions are provided to help interventionists work more effectively with families whose culture, language, or ethnicity is different from their own. Part II provides an introduction to a number of the major cultural and ethnic groups that make up the population of the United States. While not exhaustive or inclusive of the wide range of cultural and ethnic groups in the U.S., the groups represent a large segment of the population and/or reflect new immigration patterns. Each group is described in terms of its history, values, and beliefs, with particular emphasis on issues related to the family, childrearing, and disability. Part III combines the elements presented in the first two parts and provides recommendations for interventionists working in service delivery systems. Numerous references cited.

Key Words: diversity; cultural diversity; ethnic diversity; language diversity; intervention; families; communication; cultural identity; identity; service delivery; culture shock; immigrants; self-awareness; cross-cultural competence; Anglo-Europeans; Europeans/Euro-Americans; Whites/Caucasians; values; belief systems; history; Native Americans/Alaskan Natives; Blacks/African-Americans; Hispanics/Latin Americans; Asians/Pacific Islanders; Pilipino; Filipino; Hawaiians; Arabs; Middle Eastern; booklist

GEN0317 •

Hanson, Marci J.

Ethnic, Cultural, and Language Diversity in Intervention Settings

Baltimore, MD: Paul H. Brookes Publishing Co., Inc.

Publication date: 1992 Resource type: Book chapter

Developing Cross-Cultural Competence: A Guide for Working with Young Children and Their Families (see GEN0316)

pp. 3-18

The characterization of the United States, once considered to be a great melting pot, has been replaced by a pluralistic view. Today, individuals maintain their separate identities while contributing to the whole composition. The author explores a more transactional approach that examines the relations between individuals who identify with diverse ethnic or cultural groups and the larger society. Cultural modifications and mixing will occur as groups recognize value in each other's practices. A transactional and situational approach is particularly applicable for interventionists. The author states that knowledge and understanding, sensitivity, and respect for one another's cultural differences can significantly enhance the effectiveness of service providers in the helping professions. References cited.

Key Words: diversity; cultural diversity; ethnic diversity; language diversity; intervention; families; communication; cultural identity; identity; service delivery; cross-cultural competence; demographics; legislation; disabled children; interaction

GEN0318 •

Lynch, Eleanor W.

From Culture Shock to Cultural Learning

Baltimore, MD: Paul H. Brookes Publishing Co., Inc.

Publication date: 1992 Resource type: Book chapter

Developing Cross-Cultural Competence: A Guide for Working with Young Children and Their Families (see GEN0316)

pp. 19-34

The author begins this chapter by examining five reasons for the difficulties that people experience when they try to understand or function in a culture other than their own. One must examine one's own culture in order to be able to distinguish truth from tradition. The author then defines culture shock as "the result of a series of disorienting encounters that occur when an individual's basic values, beliefs, and patterns of behavior are challenged by a different set of values, beliefs, and behaviors." Culture shock occurs when an individual feels an overwhelming sense of discomfort because his strategies to function and interact in the "foreign" culture are not effective. Culture shock can also be felt by the interventionist working within cultures that differ from his own. Recommendations for ameliorating culture shock and for sensitizing the interventionist to the impact of culture shock are provided. References cited.

Key Words: service delivery; culture shock; immigrants; self-awareness; cross-cultural competence; diversity; cultural diversity; ethnic diversity; language diversity; differences; intervention; families; values; belief systems

GEN0319 •

Lynch, Eleanor W.

Developing Cross-Cultural Competence

Baltimore, MD: Paul H. Brookes Publishing Co., Inc.

Publication date: 1992 Resource type: Book chapter

Developing Cross-Cultural Competence: A Guide for Working with Young Children and Their Families (see GEN0316)

pp. 35-64

This chapter focuses on the knowledge and skills that interventionists can use to build bridges between themselves and families who come from cultures different from their own. It is organized into three major areas: 1) self-awareness; 2) culture-specific awareness and understanding; and 3) communication issues, including working with interpreters and translators. Specific strategies are presented that can be used to assist interventionists to work sensitively and effectively with culturally different families. The material is geared for those just beginning to develop cross-cultural competence as well as those who are skilled in cross-cultural interactions, but are in need of a refresher course. "Appendix A--A Cultural Journey" is a questionnaire to be used as a self-awareness tool. References cited.

Key Words: diversity; cultural diversity; ethnic diversity; language diversity; intervention; cross-cultural competence; self-awareness; families; cultural awareness; communication; communication interpreters; interpreters; translation; values; belief systems; child rearing; family-centered care; interaction; family system; language; nonverbal communication; eye contact; facial expressions; touching; social distance; body language; gestures

GEN0320 •

Hanson, Marci J.

Families with Ango-European Roots

Baltimore, MD: Paul H. Brookes Publishing Co., Inc.

Publication date: 1992 Resource type: Book chapter

Developing Cross-Cultural Competence: A Guide for Working with Young Children and Their Families (see GEN0316)

pp. 65-87

This chapter begins with an exploration of the geographic, historical, religious, and language origins of American families with Anglo-European roots. Next it examines three aspects of contemporary life: 1) refinements in the definition of equal rights in the United States, 2) shifts in family patterns, and 3) changes in immigration patterns. The major cultural values and practices of the American people were shaped by the cultural backgrounds and practices of immigrants from the British Isles and western Europe. These values are identified in the next section and then how they translate into belief systems is discussed. The chapter concludes with recommendations for interventionists when interacting with these families. Three appendices are included: "Contrasting Beliefs, Values, and Practices;" "Cultural Courtesies and Customs;" and "Significant Cultural Events/Holidays/Practices." References cited.

Key Words: cultural identity; identity; intervention; families; communication; service delivery; Anglo-Europeans; Europeans/Euro-Americans; Whites/Caucasians; migration; history; religion; language; equal rights; family patterns; immigration patterns; values; individualism; privacy; informality; change; progress; goodness of humanity; humanity; sense of time; work ethic; assertiveness; directness; child rearing; health care; self-improvement; disabled children; cross-cultural competence

GEN0321 *

Sharifzadeh, Virginia-Sherin
Families with Middle Eastern Roots
Baltimore, MD: Paul H. Brookes Publishing Co., Inc.
Publication date: 1992 Resource type: Book chapter
Developing Cross-Cultural Competence: A Guide for Working with Young Children and Their Families (see GEN0316)
pp. 319-354

The Middle East is a region with a rich diversity of cultures, languages, and religions. Interventionists developing programs for young children and their families can profit by understanding the cultural patterns that shape the behavior of their clients from the Middle East. Interventionists can be more effective if they can anticipate the perspectives and behaviors of the families with whom they are working and plan accordingly. This chapter addresses some general beliefs and practices shared by a majority of people in the Middle East. It then offers recommendations for some specific suggestions to assist interventionists in their interaction and relationships with their clients from the Middle East. Four appendices conclude the chapter: "Contrasting Beliefs, Values, and Practices;" "Cultural Courtesies and Customs;" "Significant Cultural Events/Holidays/Practices;" and "Vocabulary." References cited.

Key Words: Middle Eastern; Arabs; history; religion; language; immigration; values; belief systems; families; family system; child rearing; pregnancy; health care; discipline; disabled children; communication; cross-cultural competence; intervention; cultural identity; identity

GEN0322 *

Lynch, Eleanor W. and Hanson, Marci J.
Steps in the Right Direction: Implications for Interventionists
Baltimore, MD: Paul H. Brookes Publishing Co., Inc.
Publication date: 1992 Resource type: Book chapter
Developing Cross-Cultural Competence: A Guide for Working with Young Children and Their Families (see GEN0316)
pp. 355-370

"The intervention process has multiple components. Although the process may be lengthy in some systems such as education or social services and compressed in others such as health care, all systems follow a similar model in planning, implementing, and evaluating intervention services. Regardless of the service system, the process typically begins with a family-professional exchange of information and planning for assessment. Once the relationship with the family is initiated and the family's concerns, priorities, and needs determined, assessment planning begins, followed by the actual data gathering and assessment. This is followed by implementation of the intervention or treatment plan and monitoring and evaluation of the procedures (Hanson & Lynch, 1989; Lynch, Jackson, Mendoza, & English, 1991). Intercultural effectiveness is an important aspect of each step." (pp. 361) This chapter briefly discusses each of the components in terms of the interventionist's role in making the interaction sensitive to those from a variety of cultural groups.

Key Words: cross-cultural competence; intervention; families; service delivery; communication

GEN0323 *

Graziano, Anthony M.; Lindquist, Corinne M.; Kunce, Linda J.; and Munjal, Kavita
Physical Punishment in Childhood and Current Attitudes: An Exploratory Comparison of College Students in the United States and India
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Article
Journal of Interpersonal Violence
Vol. 7, No. 2:147-155

A cross-cultural comparison was made using ad hoc college student samples in the United States and India. Students responded to a questionnaire yielding data on their childhood punishment history, personal evaluations of the punishment, and current attitudes toward use of physical punishment in child rearing. The data indicate that the majority of both national groups reported having been physically punished as children, physical punishment appears to be condoned more by U.S. than by Indian students, and in both cultures, more physical punishment in childhood is associated with its greater acceptance in adulthood. References cited.

Key Words: child rearing; child abuse; childhood punishment; discipline; punishment; parenting; India; research; physical discipline

GEN0324 *

Dirks, Robert
Starvation and Famine: Cross-Cultural Codes and Some Hypothesis Tests
Thousand Oaks, CA: Sage Publications, Inc.
Publication date: 1993 Resource type: Article
Cross-Cultural Research: The Journal of Comparative Social Science
Vol. 27, Nos. 1 & 2:28-69

This article provides a set of codes that rate the starvation and famine experiences of societies in the Standard Cross-Cultural Sample. The codes are used to test several theoretical generalizations regarding the underlying cultural causes of famine. The results indicate that several changes arising from world systems involvements increase the likelihood of famine. They suggest further that the extent to which societies experience famine depends on cultural definitions of property and exchange rights. In addition, results confirm the understanding that famine is especially prone to break out in environments of chronic hunger and recurrent starvation. References cited.

Key Words: research; anthropology; famine; world economy; economics; cross-cultural research; third world

GEN0325 *

Bradley, Candice
Women's Power, Children's Labor
Thousand Oaks, CA: Sage Publications, Inc.
Publication date: 1993 Resource type: Article
Cross-Cultural Research: The Journal of Comparative Social Science
Vol. 27, Nos. 1 & 2:70-96

Data coded for 91 Standard Cross-Cultural Sample Societies are used to examine the sexual division of labor between adults and children cross-culturally. Results from cross-tabulations of 15 adults' and children's activities in these societies indicate that women are the main recipients of the benefits of children's labor. The gender of the child is the main determinant of children's work assignment. Children of both genders in most societies perform women's activities, whereas girls rarely do men's activities in any society. References cited.

Key Words: research; division of labor; labor; sexual division of labor; cross-cultural research; women's work; children's work; societal issues

GEN0326 *

Ember, Carol R.; Russett, Bruce; and Ember, Melvin
Political Participation and Peace: Cross-Cultural Codes
Thousand Oaks, CA: Sage Publications, Inc.
Publication date: 1993 Resource type: Article
Cross-Cultural Research: The Journal of Comparative Social Science
Vol. 27, Nos. 1 & 2:97-145

This article presents and discusses cross-cultural codes that were used to test the hypothesis that more "democratic" (more participatory) polities in the ethnographic record fight with each other less often than do less participatory polities. The codes measure frequency of internal and external war, and various aspects of political participation on the local and multilocal levels, among other variables. References cited.

Key Words: research; cross-cultural research; ethnographics; government; politics; peace; societal issues; anthropology

GEN0327 *

Hare, Jan
Concerns and Issues Faced by Families Headed by a Lesbian Couple
Syracuse, NY: Families International, Inc.
Publication date: 1994 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 75, No. 1:27-35

The author explores the concerns of lesbian mothers and their partners. Twenty-eight lesbian couples who were raising children participated in structured interviews. Results suggested that lesbian parents and co-parents are deeply committed to creating strong families. The primary concern of parents related to worry about potential social difficulties for their children. The diverse ways the women came to motherhood illustrate the trend toward alternative insemination and adoption within the lesbian community. Implications for practice are offered. References cited.

Key Words: gay/lesbian; families; parenting; child rearing; societal issues; lesbian mothers; adoption; research; lesbian families

GEN0328 •

Levinson, David
Family Violence in Cross-Cultural Perspective
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1989 Resource type: Book

146 pages

In this volume, David Levinson explores the issue of family violence in cross-cultural perspective. The topic of family violence has captured the attention of hundreds of researchers, but Levinson's study is the first systematic, worldwide comparative study of all the major forms of family violence, including wife beating, husband beating, physical punishment of children, and sibling violence. Levinson relies on statistical data to show patterns and similarities across societies, and on ethnographic data to highlight cross-cultural differences. Numerous references cited.

Key Words: violence; family violence; husband beating; wife beating; beating; physical punishment; corporal punishment; social structure; research; sibling violence; conflict resolution; spousal violence; sexual inequality; female circumcision; intervention; prevention; cross-cultural dimensions; physical abuse; physical discipline

GEN0329 •

Jaros, Kenneth J. (editor)
Violence as a Public Health Problem: Developing Culturally Appropriate Prevention Strategies for Adolescents and Children
McClean, VA: National Maternal & Child Health Clearinghouse (NMCHC)
Publication date: 1992 Resource type: Conference proceedings

79 pages

The Annual Public Health Social Work Maternal and Child Health Institute held in Pittsburgh, Pennsylvania, on April 26-29, 1992, was sponsored by: Maternal and Child Health Bureau, Health Resources and Services Administration, Public Health Service, U.S. Department of Health and Human Services (Grant #MCJ-000114-34) and Public Health Social Work Training Program, Graduate School of Public Health, University of Pittsburgh. The emphasis of the conference was not on the magnitude and scope of the problem (the participants were well aware of this), but rather on preventive approaches to the problem. The presentations in this document include examples of several model programs. A major agenda of the Institute was also to facilitate communication and cooperative program development between health, education and social service systems. In addition, an important outcome was the development of a set of recommendations regarding the role of social workers and other health/social service professionals in combating violence. References cited.

Key Words: violence; Blacks/African-Americans; conference proceedings; prevention; community; intervention; social work practice; law enforcement; families; minority poor families; poverty; ethnic-sensitive practice; black families; violence prevention; programs; model programs; grandparents; education; training; leadership; afrocentrism; youth violence; slavery; police brutality; capital punishment; discrimination; racism; cultural awareness

GEN0330 •

Cupoli, J. Michael, M.D. and Sewell, Pamela Monaghan, R.N.
One Thousand Fifty-Nine Children with a Chief Complaint of Sexual Abuse
Elmsford, NY: Pergamon Press
Publication date: 1988 Resource type: Article
Child Abuse & Neglect
Vol. 12:151-162

Sexual assault victims (1,059) under the age of 17 were evaluated over a period of 44 months in a teaching, metropolitan county emergency room. The cases were recorded and reviewed by use of a protocol. The children ranged in age from 3 months to 16 years of age. Most were female (89%). The average age for all children was 8.3 years. There was no mean age difference between male and female victims 12 and under. Victims were 1.58 times as likely to be black, 0.22 times as likely to be Latin, and 0.96 times as likely to be white than the general population. Perpetrators were strangers in 13.8% of cases and close family (incest) in 28.1% of cases. A major finding is that 58.1% of the perpetrators were known to the child but were not family members. These episodes were severe with penetration occurring in 754 (71%) of the assaults. Cultures were positive in 1.5% of all cases. The medical and social response to these children's needs is noted to be inadequate. References cited.

Key Words: child sexual abuse; sexual abuse; incest; rape; molestation; research; sexually transmitted diseases; sexual assault

GEN0331 •

Indyk, Debbie; Belville, Renate; Lachapelle, Sister Susanne; Gordon, Gail; and Dewart, Tracey
A Community-Based Approach to HIV Case Management: Systematizing the Unmanageable
Washington, DC: National Association of Social Workers
Publication date: 1993 Resource type: Article
Social Work
Vol. 38, No. 4:380-387

This article presents an analysis and typology of community-based care for a young Hispanic mother with acquired immune deficiency syndrome (AIDS). It develops a conceptual framework that examines retrospectively the needs generated by AIDS over time, the appropriateness of the services, and an assessment of the interventions. Community-based case management can effectively address some of the diverse and changing needs of AIDS patients and their families, such as bridging service gaps and fortifying patient and system strengths while minimizing their weaknesses. Community-based case managers may also be better equipped than hospital case managers to work with difficult patients and coordinate community- and hospital-based care. Conclusions are presented regarding the definition and implementation of community-based, culturally sensitive, family-centered human immunodeficiency virus case management, as well as the importance and difficulty of developing relationships among the family, health care providers, and institutions within the community. References cited.

Key Words: AIDS; HIV/AIDS; case management; community-based programs; home care; health care; case studies; advocacy

GEN0332 •

de Anda, Diane and Smith, Melanie A.
Differences among Adolescent, Young Adult, and Adult Callers of Suicide Help Lines
Washington, DC: National Association of Social Workers, Inc.
Publication date: 1993 Resource type: Article
Social Work
Vol. 38, No. 4:421-428

The authors examined data on 165 adolescents (ages 12 to 19), 65 young adults (ages 20 to 26), and 175 adults (ages 27 and older) who called two suicide help lines in Los Angeles County during a two-week period. One crisis line is operated by a major suicide prevention center; the second is a crisis help line for adolescents that offers peer counselors. Adults and young adults reported depression as the primary reason for contemplating suicide; adolescents reported interpersonal problems. Despite the chronic nature of the presenting problems, referrals were provided to fewer than one-half of the adults and young adults and fewer than one-third of the adolescent callers. Although the callers reported suicide ideation, a very small percentage fell into the high-risk categories with regard to degree of suicide planfulness and lethality of chosen method. References cited.

Key Words: adolescents; adults; help lines; suicide; young adults; mental health; research

GEN0333 •

Bauer, Jean W.; Stum, Marlene S.; and Delaney, Paula J.
Economic Well-Being of the Chronically Disabled Elderly: Practice and Policy Implications
Milwaukee, WI: Families International, Inc.
Publication date: 1993 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 74, No. 8:460-467

The 1982 Long-Term Care Survey (N=5,670) was used to gain an understanding of predisposing, need, and enabling variables that influence the economic well-being of disabled elderly. To understand the economic well-being of the elderly, one must understand their diversity as a group and how aging can affect economic status. Gender, marital status, and ethnicity have been related to economic well-being throughout the life cycle. Stepwise regression results suggest that a combination of enabling and predisposing factors best explained differences in economic well-being. Implications of the findings for practitioners are discussed within the context of practice and policy for the disabled elderly. References cited.

Key Words: elderly; disabled elderly; aging; health care; diversity; socioeconomics; mental health; research; poverty

GEN0334 •

Plotnick, Robert D.
The Effect of Social Policies on Teenage Pregnancy and Childbearing
Milwaukee, WI: Families International, Inc.
Publication date: 1993 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 74, No. 6:324-328

The services and incentives provided by social policies significantly affect teenage pregnancy and childbearing outcomes. Policies that offer tangible family-planning services and that improve access to and affordability of abortion have stronger, more consistent effects on teenage sexual behavior than do those that focus on changing personal attitudes and values. Higher welfare benefits may provide an incentive for pregnant teenagers to forgo marriage. Policies that improve teenagers' educational and earnings opportunities appear to contribute indirectly toward reducing teenage pregnancy and childbearing. This effect likely arises because better economic prospects lead teenagers to believe that they have something to lose by becoming parents, thus motivating them to defer having children. References cited.

Key Words: adolescent pregnancy; teenage pregnancy; sex education; condom use; social policy; Aid to Families with Dependent Children; AFDC; government; contraceptive behavior; government welfare programs; federal government; welfare programs

GEN0335 •

Jaccard, James and Dittus, Patricia
Parent-Adolescent Communication About Premarital Pregnancy
Milwaukee, WI: Families International, Inc.
Publication date: 1993 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 74, No. 6:329-343

The literature on parent-adolescent communication about premarital sex and pregnancy is reviewed. Current theoretical frameworks and research methodologies are evaluated including data on diverse ethnic backgrounds, and issues that need to be addressed are discussed. Such issues include the need to develop better measures and theories of the communication process between parents and teenagers and the need to study the problem from the perspective of parents as well as teens. References cited.

Key Words: adolescent pregnancy; teenage pregnancy; sex education; communication; parent-adolescent communication; premarital pregnancy; research; condom use; contraceptive behavior; premarital sex; family relationships; peer relations

GEN0336 *

Combs-Orme, Terri
Health Effects of Adolescent Pregnancy: Implications for Social Workers
Milwaukee, WI: Families International, Inc.
Publication date: 1993 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 74, No. 6:344-354

Adolescent pregnancy carries significant risks to the health of the pregnant adolescent and her child. These risks, which include pregnancy complications, low birth weight, and infant mortality, are due in large part to the behavior of the adolescent and her socioeconomic circumstances. Early and consistent use of health care can minimize risks by permitting the detection and management of serious problems. Human service professionals should use every opportunity to encourage good prenatal care, while keeping in mind the developmental and personal needs of the pregnant adolescent. This article contains data on diverse ethnic groups. References cited.

Key Words: adolescent pregnancy; teenage pregnancy; health risks; social work practice; health care; socioeconomics; health behaviors; prenatal care; mental health

GEN0337 *

Cervera, Neil J.
Decision Making for Pregnant Adolescents: Applying Reasoned Action Theory to Research and Treatment
Milwaukee, WI: Families International, Inc.
Publication date: 1993 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 74, No. 6:355-365

Adoption decision making is a difficult process for pregnant teenagers. Most studies have examined adoption decision making within either a sociological, psychological, or cultural context. The author examines the complex issues involved in the teenager's decision to relinquish a child and proposes an empirical model for both research and treatment. Numerous references are cited including one on black grandmothers and one on racial issues.

Key Words: adoption; adolescent pregnancy; teenage pregnancy; reasoned action theory; family support; models

GEN0338 •

Resnick, Michael D.; Chambliss, Stephanie A.; and Blum, Robert Wm.
Health and Risk Behaviors of Urban Adolescent Males Involved in Pregnancy
Milwaukee, WI: Families International, Inc.
Publication date: 1993 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 74, No. 6:366-374

A growing number of researchers have focused attention on the social characteristics and health-jeopardizing behaviors of teenage fathers over the past decade. The authors expand the scope of such studies by including a wider array of outcome variables, compared across four groups of males: (1) those who caused a pregnancy that was carried to term or (2) a pregnancy that resulted in abortion or miscarriage, (3) those uncertain as to whether they ever caused a pregnancy, and (4) those who never were involved in a pregnancy. Those never involved in a pregnancy were less likely to manifest various acting-out and health-compromising behaviors, whereas the three pregnancy-linked groups were characterized by their similarity to one another. Data on ethnically-diverse groups are included. References cited.

Key Words: adolescent pregnancy; teenage pregnancy; urban males; males; adolescent fathers; teenage fathers; contraceptive behavior; relationships

GEN0339 •

Caputo, Richard K.
Family Poverty, Unemployment Rates, and AFDC Payments: Trends among Blacks and Whites
Milwaukee, WI: Families International, Inc.
Publication date: 1993 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 74, No. 9:515-526

The author examines the relationships among the value of AFDC payments, unemployment rates, and family relationships in black and white poor families between 1973 and 1988. The study found that more American families became poor while AFDC payments were reduced in value, suggesting that reducing AFDC had little effect as a prod to remove American families from poverty. The study also showed that declines in poverty accompanied decreasing unemployment rates throughout the 1980s. The author argues that a more productive approach to addressing poverty revolves less around manipulating AFDC incentives as a means of welfare reform and more around reaffirming government's role in the economy. Industrial policy and welfare reform are discussed. References cited.

Key Words: families; poverty; employment; unemployment; Aid to Families with Dependent Children; AFDC; research; female-headed household; socioeconomics; federal welfare programs; federal government; government; social structure; welfare programs

GEN0340 •

Ronnau, John P. and Marlow, Christine R.
Family Preservation, Poverty, and the Value of Diversity
Milwaukee, WI: Families International, Inc.
Publication date: 1993 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 74, No. 9:538-544

The role of family preservation services in preventing out-of-home placement of children is a hot topic in the social service arena. Family preservation has much to offer as an organizing framework for practice in that one of its core values is to emphasize strengths and diversity. The authors define family preservation and describe its application to at-risk families in poverty. References cited.

Key Words: family preservation; poverty; diversity; family diversity; at-risk families; family system; empowerment; minority families; family empowerment

GEN0341 •

Dore, Martha Morrison
Family Preservation and Poor Families: When "Homebuilding" Is Not Enough
Milwaukee, WI: Families International, Inc.
Publication date: 1993 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 74, No. 9:545-556

Various studies suggest that family preservation intervention is less effective with maltreating families characterized by extreme poverty, single-parent status, low educational attainment, and mental health problems. Using a stress-and-coping model, the author explores the interactive effects of these factors in contributing to child maltreatment. Current research findings on the direct and indirect effects of poverty on parenting are cited. Ways of enhancing family preservation programs effectively to address the needs of poor, maltreating families are identified. Numerous references cited.

Key Words: family preservation; poverty; single parenting; education; mental health; maltreating families; stress; coping; child maltreatment; depression; parenting; at-risk families; treatment; programs; Homebuilders program

GEN0342 *

DiLeonardi, Joan W.
Families in Poverty and Chronic Neglect of Children
Milwaukee, WI: Families International, Inc.
Publication date: 1993 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 74, No. 9:557-562

There is a strong association between the poverty level of families and the neglect of children, including chronic neglect. The author reports on six projects designed to reduce the level and extent of chronic neglect of children in their geographic areas. Within the population of families in poverty who are reported for neglect, certain stances and strategies, including family empowerment, the use of groups to develop social support networks, and the assistance of volunteers or paraprofessionals as home visitors or parent aides, appear to be beneficial. References cited.

Key Words: families; poverty; child neglect; neglect; programs; model programs; family empowerment; empowerment; group work; networking; support networks; volunteer work; parent aides; home visitation; at-risk children; child welfare services; Nebraska; Illinois; Michigan; Alaska; non-profit organizations; Texas; Oregon; research; service delivery

GEN0343 *

Slaughter-Defoe, Diana T.
Home Visiting with Families in Poverty: Introducing the Concept of Culture
Los Altos, CA: Center for the Future of Children, The David and Lucile Packard Foundation
Publication date: 1993 Resource type: Article
The Future of Children
Vol. 3, No. 3:172-181

In this article Diana Slaughter-Defoe asserts that those planning home visiting programs must pay careful attention to the cultural context in which the services will be delivered. She illustrates this assertion by relating her experience with programs serving African-American families and discussing how cultural characteristics of this group have implications for the design of home visiting programs. Slaughter-Defoe also recommends additional steps for program planners to take to ensure a culturally consonant program. They should encourage ongoing dialogue between providers and participants about how well the program is meeting their needs and expectations. They should pay careful attention to the culture of the program staff, with the goals of fostering positive staff attitudes and a realistic and clearly understood mission. Finally, program planners should be open to altering the home visiting format, introducing group- and center-based care when the culture of the program participants suggests that these service delivery formats can be effective. Throughout her article, Slaughter-Defoe observes that too often home visiting services are used inappropriately, to respond to multiply vulnerable families in a treatment or crisis mode. In these situations, home visitors do not have the time, resources, or mission to assess carefully the adaptive strengths and cultural ecology of participating children and families. As as result, home visiting as a strategy is neither useful nor effective.

Key Words: home visitation; families; Blacks/African-Americans; program development; cultural competence; intervention; social work practice; prevention; at-risk families; history; black families

GEN0344 •

Ogbu, John U.
Cultural Diversity and Human Development
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1988 Resource type: Book chapter
New Directions for Child Development--Black Children and Poverty: A Developmental Perspective (see BLK0138)
No. 42:11-28

Students of human development in ethnic-minority cultures must ascertain the culture's repertoire of competencies and the indigenous formulas by which those culturally diverse competencies are socialized. Cultural attitudes toward schooling differ if the observed cultural diversity is based on primary or secondary cultural differences. Numerous references cited.

Key Words: cultural diversity; diversity; child development; socialization; minority status; cultural differences; differences; education

GEN0345 •

Kennelly, Jim
Required Course: Diversity 101
Arlington, VA: Brett Popper
Publication date: 1994 Resource type: Article
USA Weekend
February 18-20, 1994:8

Today, one-third of U.S. colleges oblige students to enroll in at least one course in cultural pluralism. Most instituted the requirement within the past three years. Many other schools will do so by 1995. This article examines opinions of critics and proponents of these courses and provides three approaches to diversity education.

Key Words: education; diversity; racism; diversity education

GEN0346 •

Kreck, Carol
Children in the Balance: The Debate Over Transracial Adoptions
Denver, CO: The Denver Post
Publication date: 1994 Resource type: Article
Denver Post Magazine
February 20, 1994:12-15

Transracial adoption--usually the adoption of a minority child by a white couple--is an emotional issue. It is also a controversial public policy issue that has sparked angry debate in Denver and around the country. Relatively new to Colorado, same-race policies vary from state to state. However, the policy has been promoted since the early 1970s by the Association of Black Social Workers, which has equated transracial adoption with cultural genocide. This article discusses the issue in relationship to public policy adopted by the Denver Department of Social Services.

Key Words: adoption; transracial adoption; foster care; social policy; policy development

GEN0347 •

Axtell, Roger E.
Do's and Taboos of Hosting International Visitors
New York, NY: John Wiley & Sons
Publication date: 1990 Resource type: Book

236 pages

This book is the third in a series on international business and behavior. It addresses cross-cultural communication (or intercultural relations) by the use of anecdotes and case studies to illustrate appropriate protocol, courtesies, comportment, and behavior in working with other cultures. Contains several appendices on religions, sports, helpful tips, and recommended reading on other cultures.

Key Words: business etiquette; communication; cross-cultural communication; cultural differences; social interaction; communication interpreters; interpreters; language; international business; religion; booklist; Canada; British; Japanese; Europe; Africa; Middle Eastern; Asians/Pacific Islanders; Central Americans; South Americans

GEN0348 •

Axtell, Roger E. (editor)
Do's and Taboos Around the World
Elmsford, NY: The Benjamin Company, Inc.
Publication date: 1990 Resource type: Book

200 pages

The purpose of this book is to create an awareness of, or sensitivity to cultures of countries outside the United States. "Ideally, this book will help each world traveler grow little invisible antennae that will sense incoming messages about cultural differences and nuances. An appreciation and understanding of these differences will prevent embarrassment, unhappiness, and failure. In fact, learning through travel about these cultural differences can be both challenging and fun." References cited.

Key Words: cultural awareness; language; body language; differences; cultural differences; cross-cultural communication; communication; interaction; social interaction; international business; nonverbal communication; gestures

GEN0349 •

Berry, J.W. and Laponce, J.A. (editors)
Ethnicity and Culture in Canada: The Research Landscape
Toronto, Ontario, Canada: University of Toronto Press Incorporated
Publication date: 1994 Resource type: Book

579 pages

In the introduction to this book, the editors write that ethnicity is likely to be to the twenty-first century what class was to the twentieth; that is, a major source of tension and political conflict. They also indicate however, that ethnicity is increasingly likely to be a source of inspiration and diversification within society. Because of the rapidly developing importance of ethnicity and culture in Canada, the Social Sciences and Humanities Research Council and the Ministry of Multiculturalism and Citizenship undertook in 1991 a project to review research on the subject. This book is the record of the findings. The contributors address such topics as demography, political philosophy, history, anthropology, sociology, media studies, literature, language learning, education, and ethnic and multicultural attitudes. Two of the articles are written in French. Numerous references cited.

Key Words: Canada; demographics; politics; history; anthropology; sociology; media; literature; language; education; ethnicity; multiculturalism; research; policy development; immigration; human rights; ethnographics; assimilation; bilingual; booklist

GEN0350 •

Taylor, Jerome; Turner, Sekai; Underwood, Carrie; Franklin, Agnes; Jackson, Elsie; and Stagg, Vaughan
Values for Life: Preliminary Evaluation of the Educational Component
Thousand Oaks, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1994 Resource type: Article
Journal of Black Psychology
Vol. 20, No. 2:210-233

The educational component of the Values-for-Life curriculum is designed to help teachers implement instructional routines that enhance the love and respect, learning orientation, self-confidence, self-persistence, self-esteem, and self-reliance of infants, toddlers, preschoolers, and Head Start children. In this report, the development of instructional curriculum is reviewed and methods to evaluate its impact in seven centers are described. In these centers serving inner-city and semirural communities, results indicated that the curriculum was relatively successful in affecting all child outcomes except self-persistence even when different design strategies, demographically diverse samples, varying child ages, contrasting conditions of racial balance, and different measures, raters, settings, and lengths of intervention were used. Implications for theory, research, practice, and policy are examined. References cited.

Key Words: education; Head Start; Values-for-Life curriculum; curricula; self-confidence; self-persistence; self-esteem; self-reliance; toddlers; preschool children; infants; values; research

GEN0351 *
Gonyea, Judith G.
The Paradox of the Advantaged Elder and the Feminization of Poverty
Washington, DC: National Association of Social Workers, Inc.
Publication date: 1994 Resource type: Article
Social Work
Vol. 39, No. 1:35-41

The construction of social definitions is important, as these definitions are ultimately translated into public policies. This article explores the emergence of the concepts of the advantaged elder and the feminization of poverty. It is a paradox that society has simultaneously embraced these two concepts when the elderly population, especially the subpopulation of those who are very old, is overwhelmingly women. The theoretical shortcomings of both concepts are examined, and a broader model of economic well-being that emphasizes the interactive nature of gender, race, and class is proposed. The implications of societal perceptions of the advantaged elder and the feminization of poverty for older women are addressed. References cited.

Key Words: aging; poverty; women; gender; race; social class; elderly; socioeconomics

GEN0352 *
Groskind, Fred
Ideological Influences on Public Support for Assistance to Poor Families
Washington, DC: National Association of Social Workers, Inc.
Publication date: 1994 Resource type: Article
Social Work
Vol. 39, No. 1:81-89

This article examines the effects of certain ideological and attitudinal views of American citizens on support for public assistance to poor families. By analyzing a nationally representative sample of public opinion, the article defines several political and racial views that underlie support, or lack of support, for benefits to families in poverty. The research was guided by the theory that there are ingrained attitudinal causes for redistributive judgments that cut across class lines, in effect modifying theories that such judgments are largely driven by self-interest. Income maintenance policy, largely seen as an economic issue drawing on considerations of personal costs and benefits, is hypothesized to be preeminently a political issue that involves ideological biases or preferences. References cited.

Key Words: ideology; poverty; public assistance; welfare; racial attitudes; socioeconomics; sociopolitics; research

GEN0353 •

Davis, Larry E. and Gelsomino, Joe
An Assessment of Practitioner Cross-Racial Treatment Experiences
Washington, DC: National Association of Social Workers, Inc.
Publication date: 1994 Resource type: Article
Social Work
Vol. 39, No. 1:116-123

This study sought to determine differences in the cross-racial practice experiences of white and minority social services practitioners. Fifty-three counselors in a Veterans Administration outreach center evaluated various aspects of their cross-racial practice experiences. Both white and minority counselors perceived themselves to work equally well with white clients, but white counselors perceived themselves to be less effective when working with minority clients. The majority of white and minority counselors reported identifying the source of white clients' problems as being internal and that of minority clients' problems as being external. This finding was interpreted as being a possible bias against white clients on the part of both white and minority practitioners. White counselors reported experiencing less client credibility, and minority counselors reported more incidents of racism. Implications for social work are discussed. References cited.

Key Words: cross-racial treatment; treatment; cultural awareness; minority clients/practitioners; racism; white clients/practitioners; counseling; research

GEN0354 •

Taylor, Dorothy L.; Chitwood, Dale D.; McElrath, Karen; and Belgrave, Linda Liska
Ethnicity, Social Support, and Injection Drug Use
Thousand Oaks, CA: Sage Publications, Inc. for The Association of Black Psychologists
Publication date: 1994 Resource type: Article
Journal of Black Psychology
Vol. 20, No. 1:36-46

There is considerable agreement that the prevalence of diagnosed AIDS cases and the prevalence of HIV infection is greater among African American and Hispanic injection drug users (IDUs) than among Anglo (White, non-Hispanic) IDUs. There is less agreement on why this is the case. This lack of knowledge is related, in part, to the paucity of research on the cultural diversity among IDUs and the impact that cultural differences have on injection risk behaviors of those three groups. This analysis examined possible differences in the sources from which each ethnic group obtained their works (IV equipment) in a sample of 711 injecting drug users drawn from six methadone clinics, three residential treatment programs, and one drug detoxification program between June 1987 and August 1988 in South Florida. It was found that African Americans were more likely (69.4%) to acquire their works from street suppliers than were Hispanics (49.4%) or Anglos (36.1%). It is conceivable that "source of works" is a contributing factor to the higher prevalence of AIDS among minority IDUs. References cited.

Key Words: Blacks/African-Americans; Hispanics/Latin Americans; Whites/Caucasians; AIDS; HIV/AIDS; alcohol/drug abuse; drug/alcohol abuse; substance abuse; research

GEN0355 •

Harrison, Dianne F., Ph.D.; Wodarski, John S., Ph.D.; and Thyer, Bruce A., Ph.D. (editors)
Cultural Diversity and Social Work Practice
Springfield, IL: Charles C. Thomas
Publication date: 1992 Resource type: Book

247 pages

Social workers have long been mandated by professional organizations to be knowledgeable about cultural diversity. This knowledge should include the characteristics of racial and ethnic minorities and other "special" populations, such as women. The editors of this volume recognized the need for current, research-based information about client characteristics and special issues associated with race/ethnicity, sexual orientation, age, and gender but found the information scattered throughout literature or not directly relevant to social work practice, policy, research, and educational concerns. This book was written for students and practitioners who want to enhance their efforts with culturally diverse clients. It contains historical and current information about African Americans; Asian Americans; Hispanic Americans; Native Americans; gay, lesbian, and bisexual individuals; women; and the aged. Indices included and references cited.

Key Words: Blacks/African-Americans; Asians/Pacific Islanders; Hispanics/Latin Americans; Native Americans/Alaskan Natives; gay/lesbian; lesbian families; bisexual; women; aging; gender; social work practice; history; diversity; cultural diversity; ethnic diversity; minority clients

GEN0356 •

Harrison, Dianne F. and Dziegielewski, Sophia F.
Social Work Practice with Gay Men, Lesbian Women, and Bisexual Individuals
Springfield, IL: Charles C. Thomas
Publication date: 1992 Resource type: Book chapter
Cultural Diversity and Social Work Practice (see GEN0355)
pp. 135-155

The authors of this chapter attempt to define non-heterosexuals, and dispel the myths and stereotypes surrounding this group of people. They provide information on homosexuality and bisexuality throughout history, myths and stereotypes, religion, health care, law, "coming out in America," discrimination, social work practice issues, and AIDS. References cited.

Key Words: social work practice; gay/lesbian; lesbian/gay; homosexuality; bisexual; stereotypes; homophobia; sexuality; HIV/AIDS; AIDS; history; Native Americans/Alaskan Natives; Nazi Germany; discrimination; religion; health care; mental health; law; coming out; family system; prejudices

GEN0357 *

Wambach, Kathryn G. and Harrison, Dianne F.
Social Work Practice with Women
Springfield, IL: Charles C. Thomas
Publication date: 1992 Resource type: Book chapter
Cultural Diversity and Social Work Practice (see GEN0355)
pp. 157-180

The focus of this chapter is on women in our society. It includes historical trends and current issues relevant for practice. Although women can be "categorized" by their gender, they do not comprise a homogenous group. Other factors such as race/ethnicity and socioeconomic status play critical roles in forming the social realities of individual women. The authors attempt to reflect this range of experience within the context of emphasizing the commonalities shared by all women. References cited.

Key Words: women; history; minority group status; oppression of women; female labor force; employment; socioeconomics; sociopolitics; health care; mental health; social policy; feminist therapy; therapy; social work practice

GEN0358 *

Harrison, Diane F. and Dziegielewski, Sophia F.
Social Work Practice with the Aged
Springfield, IL: Charles C. Thomas
Publication date: 1992 Resource type: Book chapter
Cultural Diversity and Social Work Practice (see GEN0355)
pp. 181-213

The authors begin this chapter by stating, "In our society, aging or 'old age' is typically accompanied by a unique set of circumstances with which an individual must cope in order to achieve and maintain a satisfactory existence. Most of these circumstances are viewed negatively; namely, declines in physical functioning, changes in physical appearance, loss of income, retirement, and loss of partner and/or social supports. Because of some of these circumstances, old age has been defined not only chronologically (age 65) but also in terms of biological and social-psychological factors (Brieland, Costin & Atherton, 1980)." This chapter examines historical developments in the field of aging, current characteristics of the aged population, and issues relevant for social work practice. References cited.

Key Words: social work practice; history; aging; elderly; disengagement theory; activity theory; retirement; health care; intelligence; dying of old age; physical health; hearing loss; mental health; depression; dementia; medication; medicare/medicaid; sexuality; suicide; death/dying

GEN0359 *

Kropf, Nancy P.
Cultural Diversity: Future Directions for Social Work Practice, Research and Education
Springfield, IL: Charles C. Thomas
Publication date: 1992 Resource type: Book chapter
Cultural Diversity and Social Work Practice (see GEN0355)
pp. 215-232

This chapter summarizes some of the major points about African-Americans; Asian Americans; Hispanic Americans; Native Americans; gay, lesbian, and bisexual individuals; women; and the elderly. It then presents associated practice and policy issues for each group. The final sections of the chapter address research and educational issues in preparing culturally sensitive social work practitioners. References cited.

Key Words: social work practice; Blacks/African-Americans; Asians/Pacific Islanders; Hispanics/Latin Americans; Native Americans/Alaskan Natives; gay/lesbian; lesbian families; bisexual; aging; elderly; research; education; family patterns; cultural diversity; diversity

GEN0360 *

Samovar, Larry A. and Porter, Richard E. (editors)
Intercultural Communication: A Reader (Fifth Edition)
Belmont, CA: Wadsworth Publishing Company, Inc.
Publication date: 1988 Resource type: Book

392 pages

This book is designed to meet three specific needs. First, as a basic anthology, it contains practical and immediately usable knowledge to facilitate successful intercultural communication. Second, it may be used as a supplementary text in existing service and basic communication skills courses and in interpersonal communication courses. Third, it provides resource material for advanced courses in public speaking and/or communication on a wide variety of subjects. It also may serve as a resource manual for individuals in programs or situations involving intercultural communication. This anthology is divided into four sections: "Intercultural Communication: An Introduction," "Socio-Cultural Backgrounds: What We Bring to Intercultural Communication," "Intercultural Interaction: Taking Part in Intercultural Communication," and "Intercultural Communication: Becoming More Effective." Numerous references cited.

Key Words: communication; intercultural communication; values; religion; Japanese; Chinese; interaction; Saudi Arabians; India; cultural patterns; dominance/nondominance; black style; aging; elderly; disabled persons; gender; gay/lesbian; human resource management; Japanese-North American relationships; international business; education; court procedures; language; Sapir-Whorf hypothesis; translation; interpreters; nonverbal communication; differences; sense of time; silence in communication; prejudices; acculturation; intercultural education; multiculturalism

GEN0361 *

Korbin, Jill E.
Child Abuse and Neglect: The Cultural Context
Chicago, IL: University of Chicago Press
Publication date: 1987 Resource type: Book chapter
The Battered Child (book)
pp. 23-41

This chapter looks at what a cross-cultural perspective contributes to the understanding of child abuse and neglect. The author argues that if we are to understand behavior, we must encompass a broader range of human cultural adaptation than that experienced by Western industrialized nations. What is considered "bad" in one culture may not be so in another. A cross-cultural perspective forces us to question that and to re-examine our definitions and causal explanations for child maltreatment. Numerous references cited.

Key Words: cultural awareness; cultural diversity; diversity; cross-cultural competence; child abuse/neglect; cultural definitions of maltreatment; child maltreatment; child rearing; parenting; physical discipline; discipline

GEN0362 *

Kumabe, Kazuye T.; Nishida, Chikae; and Hepworth, Dean H.
Applying Ethnocultural Concepts in Service Delivery
Honolulu, HI: University of Hawaii School of Social Work
Publication date: 1985 Resource type: Book chapter
Bridging Ethnocultural Diversities in Social Work and Health (book)
pp. 21-38

This chapter examines the importance of the service delivery worker's understanding and respect for different ethnic group's cultural values and beliefs. How the practitioner applies this knowledge in the process of assessment and intervention is also critical. The authors list and discuss six major topics that will assist practitioners to gain this respect for the cultural values and beliefs of ethnic clients. They are: cultural beliefs and attitudes toward health and illness, health and medical care practices, how the ethnic family functions in health and illness, adaptation to mainstream America, attitude toward authority, and communication barriers.

Key Words: social work practice; acculturation; ethnic diversity; diversity; cultural competence; health care; service delivery; assessment; intervention; belief systems; family system; migration; immigration; adaptive behavior; attitude toward authority; communication; cross-cultural communication; language; nonverbal communication; client-practitioner relationship; gender; power relationship; cultural values; values

GEN0363 *

Salazar, Jo Ann Viola and Shwayder, Sandra L.
Cultural Diversity and Family Values
Denver, CO: Colorado Bar Association
Publication date: 1993 Resource type: Article
The Colorado Lawyer
Vol. 22, No. 5:941-943

The Colorado Women's Bar Association held an all-day continuing legal education seminar on May 7, 1993, and addressed such cultural diversity issues as the Indian Child Welfare Act; cultural and social diversity within the Pacific-Asian population; race, gender and rights in the legal profession; and a panel discussion with the award-winning Denver Westside Drugfree Youth Team. This article examines some of the issues discussed in the seminar -- family values in extended ethnic families, cultural diversity in the Pacific-Asian population, and the Indian Child Welfare Act. The authors intend for this article to spur further dialogue about the differences in ethnic cultures and how the courts should consider such differences in their decisions that impact families.

Key Words: law; court procedures; assimilation; cultural differences; ethnic diversity; differences; diversity; family values; extended family; Asians/Pacific Islanders; Asian families; Hmong; coining; bride-stealing; Indian Child Welfare Act; self-determination

GEN0364 *

Fischman, Joshua
A Journey of Hearts and Minds
New York, NY: Ziff-Davis Publishing Company
Publication date: 1986 Resource type: Article
Psychology Today
pp. 42-47

The backgrounds and coping abilities of today's immigrants to the United States are very diverse. Therefore, it is difficult to make broad statements about how they adjust. There are, however, some patterns that emerge. Psychologist Freda Cheung has observed, for example, that the type of entry into this country makes a difference. Immigrants appear to be mentally prepared in that they know they are going somewhere. Refugees, on the other hand, are forced abruptly from their homeland and tend to feel more uprooted. This article explores the experiences of these immigrants and their adjustment to life in America.

Key Words: immigrants; refugees; Southeast Asians; Central Americans; South Americans; Mexicans; adaptive behavior; assimilation; acculturation; mental health; culture shock; exile shock

GEN0365 *

Holmes, Nigel (graphics) and McCoy, Noel (research)
Growth of a Nation: The Numbers Tell the Story
New York, NY: Time Inc.
Publication date: 1985 Resource type: Graphics
Time: The Weekly Magazine
pp. 34-35

This two-page graphic tracks the history of immigration to the United States from 1820 to 1984. It includes information on various legislative acts to exclude particular ethnic groups at different times throughout that period.

Key Words: immigration; history; graphs

GEN0366 *

Metropolitan Court Judges Committee
Youth Gangs: A Special Problem
National Council of Juvenile and Family Court Judges
Publication date: Unknown Resource type: Report
Drugs -- The American Family In Crisis: A Judicial Response 39 Recommendations
pp. 45-51

This report provides information on the origins of the various gangs, including ethnic background and geographical location. It also examines illicit drug trafficking by these gangs and offers suggestions for communities, parents, court staff, and federal and state legislation to deal successfully with the problem.

Key Words: gangs; gang history; drug trafficking; drug/alcohol abuse; community involvement; parent involvement; juvenile delinquency; legislation; jurisdiction; alcohol/drug abuse

HSP0001

Casas, J. Manuel and Keefe, Susan E. (editors)
Family and Mental Health in the Mexican American Community
Los Angeles, CA: Spanish Speaking Mental Health Research Center, UCLA
Publication date: 1978 Resource type: Monograph

156 pages

This monograph contains a collection of papers written on Mexican American families and mental health. Issues discussed are literature and research findings on family health in the Mexican American community; the extended family as the primary unit of analysis; and the interrelationship between family and mental health. References listed.

Key Words: Hispanics/Latin Americans; Mexican-Americans; mental health; family services; extended family

HSP0002

De La Rosa, Denise and Maw, Carlyle, E., Ph.D.
Hispanic Education: A Statistical Portrait 1990
Washington, DC: Policy Analysis Center, Office of Research, Advocacy and Legislation, National Council of La Raza
Publication date: 1990 Resource type: Report

114 pages

This report provides educational status data and analyses on Hispanics in the U.S. It concludes that undereducation represents a critical barrier to the full participation of Hispanics in American society as active citizens, professionals, involved parents, community leaders, and officials, and urges the nation to fulfill its commitment to equal and quality education for Hispanics. Includes endnotes.

Key Words: Hispanics/Latin Americans; educational equality; education; community involvement

HSP0003

Gibson, Guadalupe, ACSW, CSW
A Training Guide for Cultural Aspects of Work With Violent Families
Abilene, TX: Abilene Christian University, Social Work Program
Publication date: 1985 Resource type: Module

7 pages

This training module for human service professionals addresses such issues as family makeup, perception of violence, response to authority figures, worker attitudes toward cultural issues, and characteristics peculiar to cultural minorities, focusing on Hispanic families. Recommendations are made which assist workers to move beyond cultural barriers to provide more effective services to these individuals and their families.

Key Words: Hispanics/Latin Americans; human services; family services; cultural competence; violence; training

HSP0004

Gray, Sylvia Sims (compiler)
A Sourcebook in Child Welfare: Serving Puerto Rican Families and Children
Ann Arbor, MI: National Child Welfare Training Center, School of Social Work, University of Michigan
Publication date: 1984 Resource type: Sourcebook

95 pages

This sourcebook lists a comprehensive collection of resource materials to be used by those who plan, develop, or deliver culturally sensitive child welfare services for Puerto Rican children and families. Includes author and title indices and list of resource organizations.

Key Words: Hispanics/Latin Americans; Puerto Ricans; child welfare services; cultural sensitivity; resources

HSP0005

Lindholm, Kathryn J. and Willey, Richard
Child Abuse and Ethnicity: Patterns of Similarities and Differences
Los Angeles, CA: Spanish Speaking Mental Health Research Center, UCLA
Publication date: 1985 Resource type: Occasional paper

Occasional Paper No. 18:43 pages

This paper reports the findings of a study done to determine whether ethnic group status influenced different patterns of child abuse. 4,132 cases of child abuse reported to the Los Angeles County Sheriff's Department were analyzed for this study. References listed.

Key Words: Hispanics/Latin Americans; child abuse; California

HSP0006

Miranda, Leticia and Quiroz, Julie Teresa
The Decade of the Hispanic: An Economic Retrospective
Washington, DC: Policy Analysis Center, Office of Research, Advocacy and Legislation, National Council of La Raza
Publication date: 1990 Resource type: Report

27 pages

This report describes seven trends which characterized Hispanics' economic situation in the 1980's: 1) stagnating income levels and continued high poverty; 2) high proportions of impoverished children; 3) no improvement for women-maintained households; 4) deepening hardship among married-couple families; 5) widening income disparity; 6) still significant, still unequal benefits from education; and 7) men's earnings decreasing, women's earnings increasing. In addition to identifying and describing these trends, the report also analyzes the most significant factors contributing to them and their public policy implications. Includes endnotes and appendix.

Key Words: Hispanics/Latin Americans; poverty; impoverished children; economics; education

HSP0007

Navarro, Jose, Ph.D.
The Family and Child Abuse in a Latino Community
J.W., Gaterman & Associates
Publication date: 1981 Resource type: Book (study report)

126 pages

This book reports the findings of a study done on 30 Mexican and Mexican-American identified child abusers in Los Angeles, to determine whether differences existed between the causative indicators of child abuse occuring within this study population and those reported in research and survey studies. Includes bibliography and appendix.

Key Words: Hispanics/Latin Americans; Mexican-Americans; child abuse; California

HSP0008

Romero, Arturo
The Mexican American Child: A Socioeconomic Approach to Research
Los Angeles, CA: Spanish Speaking Mental Health Research Center, UCLA
Publication date: 1978 Resource type: Occasional paper

Occasional Paper No. 6:76 pages

This paper discusses the need for a more flexible research approach that combines basic and applied research strategies and directs them toward understanding and improving the lives of Mexican American children. Extensive references listed.

Key Words: Hispanics/Latin Americans; Mexican-Americans; socioeconomics; research; minority children

HSP0009

Tijerina, Andres A., Ph.D. (compiler and editor)
Human Services for Mexican-American Children
Austin, TX: Center for Social Work Research, School of Social Work, University of Texas at Austin
Publication date: 1978 Resource type: Monograph (2 copies)

115 pages

This monograph contains five articles which analyze the interaction between Mexican-American families and their children and institutions charged with the child welfare concerns of the society. A variety of strategies to improve services is outlined for policy makers and practitioners. Includes references and bibliography.

Key Words: Hispanics/Latin Americans; Mexican-Americans; human services; child welfare policy; policy development; families

HSP0010

Valiunas, Al
Issues in the Incidence of Child Abuse and Neglect Relative to Mexican Americans
Laredo, TX: Texas Migrant Council, Inc., National Minority Resource Center on Child Abuse and Neglect for Mexican Americans
Publication date: 1980 Resource type: Booklet

15 pages

This booklet reports the findings from an examination of central registry data on child abuse and neglect obtained from the Texas Department of Human Resources. 56,912 substantiated cases of abuse and neglect from 1974-78 were analyzed. References cited.

Key Words: Hispanics/Latin Americans; Mexican-Americans; child abuse/neglect; Texas

HSP0011

Zaphiris, Alexander, MSW, J.D., Ed.D.
Child Abuse and Neglect: Mexican American Ethnic Perspective
Laredo, TX: Texas Migrant Council, Inc., National Resource Center on Child Abuse and Neglect for Mexican-American Migrants and Our Lady of the Lake University
Publication date: 1980 Resource type: Booklet

21 pages

This booklet discusses key concepts for child welfare professionals to be aware of when working with Mexican American families referred for child abuse, neglect, incest, or sexual exploitation. References cited.

Key Words: Hispanics/Latin Americans; Mexican-Americans; child abuse/neglect; child sexual abuse; incest; sexual exploitation

HSP0012

Unknown
Child Abuse and Neglect in the Mexican American Community: Course Model
Laredo, TX: Texas Migrant Council, Inc., National Resource Center on Child Abuse and Neglect for Mexican-American Migrants and Our Lady of the Lake University
Publication date: 1980 Resource type: Course model

125 pages

This course model's objectives are: 1) to help students define abuse and neglect specific to the Mexican American community; 2) to enable students to discuss the traditional child welfare system and the natural self-help systems of the barrio; and 3) to consider interventive skills, techniques, and knowledge needed to process a child welfare case. Includes bibliography and glossary.

Key Words: Hispanics/Latin Americans; Mexican-Americans; training; child abuse/neglect; intervention; child welfare; curricula; models

HSP0013

Gibson, Guadalupe (editor)
Proceedings on the First Annual Conference on Child Abuse and Neglect in the Mexican-American Community (see CONF0007)
Laredo, TX: Texas Migrant Council, Inc.; National Resource Center on Child Abuse and Neglect for Mexican-Americans
Publication date: 1982 Resource type: Conference proceedings

88 pages

This publication contains the Proceedings of the First Annual Conference on Child Abuse and Neglect in the Mexican-American Community, held May 26-29, 1981, in Laredo, Texas. Conference focus was on Mexican-American children in general, and on children from migrant families in particular.

Key Words: Hispanics/Latin Americans; Mexican-Americans; migrants; child abuse/neglect

HSP0014

Duany, Luis and Pittman, Karen
Latino Youths at a Crossroads
Washington, DC: Children's Defense Fund
Publication date: 1990 Resource type: Report

32 pages

This report provides an overview of the status of Latino adolescents and their families, much of it presented in charts and graphs. Recommendations by the Children's Defense Fund on how to help Latino youths master the academic skills and knowledge to escape poverty are presented at the end of the report. References and resources listed.

Key Words: Hispanics/Latin Americans; Latino youths; education; economics; employment; family status; charts; graphs; poverty

HSP0015

Andujo, Estela
Ethnic Identity of Transethnically Adopted Hispanic Adolescents
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1988 Resource type: Article
Social Work
Vol. 33, No. 6:531-535

This article reports the findings of a study done to determine whether differences in ethnic identity exist between Hispanic adoptees raised in Hispanic families and those raised in non-Hispanic families, and to identify environmental and familial factors affecting the development of ethnic identity in children. 30 transethnic and 30 same-ethnic adoptive families participated in the study. References cited.

Key Words: Hispanics/Latin Americans; adoption; transethnic adoption

HSP0016

Arenas, Soledad
Innovations in Bilingual/Multicultural Curriculum Development
Washington, DC: U.S. Department of Health and Human Services
Publication date: 1980 Resource type: Article
Children Today
Vol. 9, No. 3:17-21

This article describes four bilingual/multicultural curriculum models used in Head Start preschool centers in the U.S. Discussed are the Un Marco Abierto (An Open Framework), Nuevas Fronteras De Aprendizaje (New Frontiers in Learning), ALERTA (A Learning Environment Responsive To All) and AMANACER (Multicultural Action Network for Early Childhood Education Resources) projects, which are designed for use with Hispanic children. References listed.

Key Words: Hispanics/Latin Americans; bilingual/multicultural curricula; Head Start; preschool; education; model programs; bilingual education; programs; curricula

HSP0017

Chavez, Linda
Why Bilingual Education Fails Hispanic Children
New York, NY: McCall's Division of the New York Times Company
Publication date: 1991 Resource type: Article
McCall's
CXVIII, No. 6:59-60

This article challenges the bilingual education theory in favor of intense exposure and immersion in English for Hispanic children in the U.S. The author argues that children in bilingual classes spend fewer hours practicing English, and that this diminished chance of mastering the language ultimately reduces their opportunities to succeed in America.

Key Words: Hispanics/Latin Americans; education; bilingual education

HSP0018

Espino, Conchita; Berry-Caban, Christobal S.; and Brue, Kathryn C.
Stress, Social Violence and Child Abuse
Washington, DC: Justice for Children
Publication date: 1989 Resource type: Article
Justice for Children
Vol. 2, No. 3:21-22

This article reports the findings of a study done to determine whether social violence experienced in Central America led to a higher level of intrafamilial violence and child maltreatment. 80 women who fled Central America and migrated to Washington, DC, were interviewed for the study. Results were consistent with literature suggesting that stress as well as exposure to violence affects child abuse.

Key Words: Hispanics/Latin Americans; Central Americans; stress; violence; child abuse/neglect; family violence

HSP0019

Hernandez, Marita
Immigrant Teens Find Little Refuge
San Francisco, CA: National Center for Youth Law
Publication date: 1989 (reprinted with permission from L.A. Times) Resource type: Article
Youth Law News
Vol. 10, No. 2:9-11

This article discusses the problems encountered by juvenile illegal immigrants to the U.S. Focus is on Hispanic immigrant youth in the Los Angeles, California, area who need acute survival skills to cope with the problems of unemployment, lack of shelter, and the threat of deportation.

Key Words: Hispanics/Latin Americans; immigration; juveniles; unemployment

HSP0020

Krajewski-Jaime, Elvia R.
Folk-Healing Among Mexican-American Families as a Consideration in the Delivery of Child Welfare and Child Health Care Services
Washington, DC: Child Welfare League of America, Inc.
Publication date: 1991 Resource type: Article
Child Welfare
Vol. 70, No. 2:157-167

This article describes curanderismo, or folk-healing practices, among Mexican-American families. The author emphasizes the need for practitioners to understand traditional health beliefs to successfully integrate these remedies with conventional treatment.

Key Words: Hispanics/Latin Americans; Mexican-Americans; folk-healing; health care; child welfare; curanderismo

HSP0021

Larson, Oscar W., III; Doris, John; and Alvarez, William F.
Migrants and Maltreatment: Comparative Evidence From Central Register Data
Elmsford, NY: Pergamon Press
Publication date: 1990 Resource type: Paper
Child Abuse & Neglect
Vol. 14, No. 3:375-385

This paper reports the results of a series of studies on the abuse and neglect of approximately 24,000 migrant farmworker children. Investigations were conducted between 1983 and 1985 in New York, New Jersey, Pennsylvania, Florida, and Texas.

Key Words: Hispanics/Latin Americans; economics; New York; New Jersey; Pennsylvania; Florida; Texas; child abuse/neglect

HSP0022

Roundtable (staff)
Understanding of Hispanic Culture Essential in Planning Adoption of Hispanic Children
Chelsea, MI: National Resource Center for Special Needs Adoption
Publication date: 1989 Resource type: Article
The Roundtable
Vol. 4, No. 2:5

This article cites issues important in adoption planning for Hispanic children, based on interviews with Hispanic social service professionals. Issues identified include being cognizant of differences between Hispanic groups, the need to make adoption as personal as possible, and problems encountered when children are placed by color rather than nationality.

Key Words: Hispanics/Latin Americans; adoption; cross-cultural adoption; placement

HSP0023

Valiente-Barksdale, Clara
Recruiting Hispanic Families
Washington, DC: U.S. Department of Health and Human Services, Office of Human Development Services
Publication date: 1983 Resource type: Article
Children Today
Vol. 12, No. 2:26-28

This article discusses the Hispanic Adoption Program initiated by the New York Council on Adoptable Children (COAC), whose goals were to find Hispanic families for the Hispanic children abandoned in public care, and to sensitize child welfare professionals to placing children with parents of the same culture. Includes references.

Key Words: Hispanics/Latin Americans; adoption; placement; New York

HSP0024

Lieberman, Alicia F., Ph.D.
Infant-Parent Intervention with Recent Immigrants: Reflections on a Study with Latino Families
Arlington, VA: National Center for Clinical Infant Programs
Publication date: 1990 Resource type: Article
Zero to Three
Vol. 10, No. 4:8-11

This article reports the findings of an intervention study done with anxiously attached Latino mothers and infants, to improve the quality of their relationships. The intervention model and culturally relevant considerations are discussed. References cited.

Key Words: Hispanics/Latin Americans; mental health; immigrants; intervention; cultural competence; mother/child

HSP0025

Orrego, Maria Elena and Barnett, Ann B., M.D.
Serving the Newest Arrivals: A Model of Early Intervention for Central American Babies and Their Families

Arlington, VA: National Center for Clinical Infant Programs
Publication date: 1990 Resource type: Article
Zero to Three
Vol. 10, No. 4:11-16

This article introduces The Family Place, a bilingual and bicultural family resource center in Washington, D.C., which has served more than 2,400 Central American immigrant and refugee families since its establishment in 1981.

Key Words: Hispanics/Latin Americans; human services; Central Americans; immigrants; refugees; families; biculturalism; bilingual

HSP0026

Perez, Sonia M.
Hispanic Child Poverty: Signs of Distress, Signs of Hope
Englewood, CO: American Association for Protecting Children
Publication date: 1991 Resource type: Article
Protecting Children
Vol. 7, No. 4:6-8

This article provides statistical information on Hispanic child poverty, and discusses its effect on education, health, early childbearing, adult poverty, and child neglect. The author cites the rate of growth and relative youth of the Hispanic population as a potential resource to strengthen the nation, provided it receives the education and basic supports necessary to flourish. Includes references.

Key Words: Hispanics/Latin Americans; child poverty; poverty; education; health; adolescent pregnancy; teenage pregnancy; child neglect

HSP0027

Sorenson, Susan B. and Telles, Cynthia A.
Self-Reports of Spousal Violence in a Mexican-American and Non-Hispanic White Population
New York, NY: Springer Publishing Company
Publication date: 1991 Resource type: Article
Violence and Victims
Vol. 6, No. 1:3-15

This article reports the findings of a survey of spousal violence in the Los Angeles, California, area. Participants were 1,243 Mexican Americans and 1,149 non-Hispanic Caucasians.

Key Words: Hispanics/Latin Americans; Mexican-Americans; domestic violence; spousal violence; violence; Whites/Caucasians; California

HSP0028

Escobedo, Theresa
Mexican-American Children and Culture
Austin, TX: Texas Department of Human Resources
Publication date: May 1979 Resource type: Article
Texas Child Care Quarterly
pp. 9-14

This article discusses self-concept and culture, culturally responsive environments, and cultural activities in the classroom to increase ethnic awareness and participation from students of color. Emphasis is on Mexican-American children and families. References cited.

Key Words: cultural sensitivity; ethnic sensitivity; Hispanics/Latin Americans; Mexican-Americans; cultural competence; education; curricula

HSP0029

Wells, Amy Stuart
Hispanic Education in America: Separate and Unequal
New York, NY: ERIC Clearinghouse on Urban Education
Publication date: 1989 Resource type: Serial papers
DIGEST
No. 59: 2 pages

This short informational paper discusses the increasing levels of school segregation directed at Hispanic populations in this country. Many in the Hispanic community do not see that they are being segregated by virtue of their isolation from the greater population and feel that Hispanic students are better served within the close knit community. In 1989, 71.5 percent of Hispanic students attended non-white schools. This can be attributed to the disproportionate concentration of Hispanic students in urban school districts with large minority enrollments. This paper further discusses the rights of Hispanic students and educational outcomes.

Key Words: Hispanics/Latin Americans; educational equality; segregation; desegregation; urban; education; outcomes

HSP0030

Padilla, Amado M., Ph.D. and Alvarez, Lily
Evaluation Report of the Los Ninos Bien Educados Prevention Program (see ASN0020)
CA: Santa Clara County Bureau of Drug Abuse Services
Publication date: September 30, 1991 Resource type: Report

2 pages

This evaluation report summarizes information about the knowledge gain outcomes found among parents who participated in the Los Ninos Bien Educados Abuse Programs. The evaluation pretest and posttest design was the technique used to gather information about the effectiveness of the parenting program. Nine points regarding the program are discussed. The results of the evaluation demonstrate that the program was successful in providing parents with useful knowledge about parenting skills and drug abuse prevention.

Key Words: drug/alcohol abuse; substance abuse; parenting education; parenting; Hispanics/Latin Americans; Asians/Pacific Islanders; child rearing

HSP0031

Avance, Inc.
Minority Families: Preventing Child Abuse and Neglect Through Parenting Education (see PROG0001)
San Antonio, TX: Avance, Inc.
Publication date: 1986 Resource type: Program description

20 pages

Avance, Inc. is a private, non-profit, community-based organization that provides public services in the area of parenting education, adult education, and college courses to Mexican-American, AFDC recipient families who are low-income eligible and to families referred for child protective services. The average age of the parents served is 19 years old. This paper describes how the program is funded, the population served, outreach efforts, service delivery, children's services, parenting classes, and program administration.

Key Words: minority families; families; Mexican-Americans; parenting education; education; programs; Hispanics/Latin Americans; service delivery; child welfare services; child rearing

HSP0032

Matiella, Ana Consuelo, M.A.
Cultural Pride: Curriculum Unit and Student Workbook (Latino Family Life Education Curriculum Series)
Santa Cruz, CA: Network Publications, a division of ETR Associates
Publication date: 1989 Resource type: Curriculum unit and workbook

208 pages

Cultural Pride is the core unit for the Latino Family Life Education Curriculum Series. It sets the pace for the rest of the curriculum units and it is recommended as the lead unit. An advisory committee of eleven leading Latino Family Life educators identified the critical issues most important in the provision of family life education to Latino students and made recommendations. Cultural Pride is designed to strengthen Latino students' self-esteem at the roots of their identity through a strong affirmation of family and culture.

Key Words: Hispanics/Latin Americans; Puerto Ricans; culture; curricula; education; differences; empowerment; assimilation; role models; ethnographics

HSP0033

Nicolau, Siobhan and Ramos, Carmen Lydia
Together Is Better: Building Strong Relationships Between Schools and Hispanic Parents
New York, NY: Hispanic Policy Development Project, Inc.
Publication date: 1990 Resource type: Booklet

71 pages

This is a book to help Hispanic parents and schools understand each other's cultures, goals, hopes, and needs. It attempts to translate the mutual caring of parents and schools into the strong relationships that can promote the academic achievement of Hispanic children.

Key Words: Hispanics/Latin Americans; education; families; at-risk students; at-risk youth; Hispanic youth

HSP0034

Fitzpatrick, Joseph
Transitional Values of Puerto Ricans
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1976 Resource type: Book chapter
The Diverse Society: Implications for Social Policy (book)
pp. 93-107

This article examines the ethnic and cultural patterns of Puerto Ricans and their relationship to American society. The author demonstrates why social policy must be responsive to different ethnic communities. Family educational patterns prove to be most revealing in their implications for social policy.

Key Words: Puerto Ricans; Hispanics/Latin Americans; ethnicity; cultural issues; education; values; social policy; social welfare; socialization; families

HSP0035

Piore, Michael J.
Immigration, Work Expectations, and Labor Market Structure
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1976 Resource type: Book chapter
The Diverse Society: Implications for Social Policy (book)
pp. 109-127

The process of ethnic assimilation is closely related to that of economic assimilation. There is a long history of migration to the U.S., particularly to its urban areas. Previous research has shown how racial factors have complicated the assimilation of the most recent immigrants. Using the dual-market hypothesis, Piore highlights the socio-economic factor of immigrant assimilation. Based upon his case study of Puerto Rican workers in Boston, Piore identifies three key elements influencing migration.

Key Words: cultural issues; demographics; employment; economics; Hispanics/Latin Americans; immigrants; immigration; migrants; Puerto Ricans; research; generational; ethnicity; ethnic sensitivity; federal welfare programs; social policy

HSP0036

Matiella, Ana Consuelo, MA
La Familia: Curriculum Unit and Student Workbook (Latino Family Life Education Curriculum Series)
Santa Cruz, CA: Network Publications, a division of ETR Associates
Publication date: 1988 Resource type: Curriculum unit and workbook
Latino Family Life Education Curriculum Series
95 pages

The dedication at the beginning of this workbook reads, "La Familia is dedicated to all Latino students with the hope that it reflects the beauty and richness of the values and traditions of Latino family life. It is also our hope that the content of the lessons, the stories and the 'dichos', serve to remind you of the strength and beauty that can be found in your family heritage." This workbook, geared toward the Latino pre-teen, explores the changes many Latino families have undergone, how they have adjusted, and how, in many instances, have maintained their extended families even though they are geographically separated.

Key Words: Hispanics/Latin Americans; cultural heritage; extended family; families; intergenerational; education; curricula; Latino youths; pre-teen; Hispanic youth

HSP0037
Picco, Elizabeth Raptis
La Sexualidad: Student Workbook
Santa Cruz, CA: Network Publications, a division of ETR Associates
Publication date: 1990 Resource type: Workbook
Latino Family Life Education Curriculum Series
76 pages

This workbook, written for Latino pre-teens, utilizes stories, lessons, diagrams, and activity sheets to explore the subjects of sexuality, gender roles and expectations, decision-making, peer pressure, human reproduction, puberty, expressing affection, and improving communication between parents and children.

Key Words: Hispanics/Latin Americans; education; curricula; Latino youths; gender; puberty; sex education; sexuality; pre-teen; youth; communication; peer pressure; Hispanic youth

HSP0038
Estrada, Alfredo J. (editor and publisher)
Hispanic: The Magazine For and About Hispanics
Washington, DC: Hispanic Publishing Corporation
Publication date: 1992 Resource type: Magazine

Vol. 5, No. 5:84 pages

This special issue, "Celebrating Hispanic Excellence," features articles about the magazine's annual achievement awards; rediscovering Spain through Expo '92, the Summer Olympics, and other events; cultural diversity in corporations; Peruvian cuisine; and Hispanic entrepreneurs. (See HSP0039 and HSP0040)

Key Words: Hispanics/Latin Americans; cultural diversity; diversity; employment

HSP0039
Heller, Michele
People Power
Washington, DC: Hispanic Publishing Corporation
Publication date: 1992 Resource type: Article
Hispanic: The Magazine For and About Hispanics
Vol. 5, No. 5:17-22

This article views cultural diversity in the workplace as providing all workers, regardless of race or culture, equal consideration for promotions; comprehending the special needs of diverse groups; being open to new ideas; promoting minorities into corporate-officer levels; as well as other considerations. It examines these ideas by looking at the accomplishments of several Hispanic employee associations that have been formed in major corporations.

Key Words: Hispanics/Latin Americans; cultural diversity; diversity; employment; workplace associations; employee associations; workplace

HSP0040

Heller, Michele
Franchise Opportunities
Washington, DC: Hispanic Publishing Corporation
Publication date: 1992 Resource type: Article
Hispanic: The Magazine For and About Hispanics
Vol. 5, No. 5:70

The author of this article states that there are franchise opportunities available for minorities and women, and suggests they enlist the expertise of such organizations as the Commerce Department's Minority Business Development Agency (MBDA) and the International Franchise Association (IFA) before embarking on a franchise venture.

Key Words: Hispanics/Latin Americans; women; minorities; employment; franchises

HSP0041

Nuiry, Octavio Emilio; Frase-Blunt, Martha; Heller, Michele; and Arias, Anna Maria
Latino Entrepreneur
Washington, DC: Hispanic Publishing Corporation
Publication date: 1992 Resource type: Article
Hispanic: The Magazine For and About Hispanics
Vol. 5, No. 9:39-50

Business is booming for Latino entrepreneurs. Despite gloomy economic forecasts, the future remains bright for those willing to take a risk and take advantage of economic opportunities. "Hispanic" Magazine presents this special report which profiles businesses that have made it and those who are on the way up, as well as practical information about running a small business.

Key Words: Hispanics/Latin Americans; employment; workplace; economics; minorities

HSP0042

Gomez, Margarita
A Place at the Table: Are Hispanics Adequately Represented on Corporate Boards?
Washington, DC: Hispanic Publishing Corporation
Publication date: 1992 Resource type: Article
Hispanic: The Magazine For and About Hispanics
Vol. 5, No. 9:16-20

Although diversity in the workplace is rapidly becoming a buzz-word in corporate America, Hispanics have yet to break through the ultimate glass ceiling: the corporate boardroom. A 1992 review by Directorship, an information service for corporate boards of major publicly owned corporate boards, found that only about 41 of the 7,199 directors were Hispanic. This article discusses this finding and strategies for positioning for advancement into corporate directorship.

Key Words: Hispanics/Latin Americans; employment; workplace; diversity; corporate management

HSP0043

de Louque, Patricia Crooke (consultant and editor)
1988 Directory of Puerto Rican Organizations
Washington, DC: National Puerto Rican Coalition, Inc.
Publication date: 1988 Resource type: Directory

215 pages

This publication is an update of the "Directory of Puerto Rican Organizations," compiled by the National Puerto Rican Coalition, Inc., to provide a valuable information and resource tool to the general public and those individuals and agencies that will be providing services to the growing Puerto Rican community in the U.S.

Key Words: Hispanics/Latin Americans; California; Connecticut; Delaware; Florida; Illinois; Indiana; Massachusetts; Michigan; New Jersey; New York; Ohio; Pennsylvania; Texas; Washington DC; Wisconsin; church liaison; government liaison; Puerto Ricans

HSP0044

Miller, S. M.; Nicolau, Siobhan; Orr, Margaret Terry; Valdivieso, Rafael; and Walker, Gary
Too Late to Patch: Reconsidering Second-Chance Opportunities for Hispanic and Other Dropouts
Washington, DC: The Hispanic Policy Development Project
Publication date: 1988 Resource type: Book

115 pages

Two-thirds of this nation's Hispanic youth lack the basic skills they need to find stable employment that pays a living wage, provides benefits and pensions, and offers genuine opportunity for advancement. The number of Hispanics aged 16 to 24--now more than 3.3 million--will increase to 6.2 million by the year 2005. And these young men and women, most of whom will never go to college, will continue to be concentrated in the metropolitan markets of five states where they are rapidly becoming the majority of the available--but ill-prepared--workforce. Based on data from the U.S. Census and from the national longitudinal survey, High School and Beyond, this article examines the gap between "required" skills and "acquired" skills.

Key Words: Hispanics/Latin Americans; youth; workforce; education; employment; dropout prevention; at-risk youth; adolescent pregnancy; teenage pregnancy; education; Hispanic youth

HSP0045

Blackburn, Dan (CNN)
Hispanic Voters Influence Felt
Cable News Network, Inc.
Publication date: April 27, 1992 Resource type: Transcript

Inside Politics (CNN), Transcript #46, April 27, 1992, pp. 4-5

There is no such thing as a typical American voter. America's electorate is a hodge-podge of diverse groups with diverse interests. Among them--the Hispanic community. In this transcript, CNN's Dan Blackburn examines the growing political clout of the Hispanic voter.

Key Words: Hispanics/Latin Americans; politics; transcripts

HSP0046

Frase-Blunt, Martha
Committed to Unity
Washington, DC: Hispanic Publishing Corporation
Publication date: July 1992 Resource type: Article
Hispanic: The Magazine For and About Hispanics
Vol. 5, No. 5:11-14

A lack of strong national leadership in the Hispanic community is often cited as a major short-coming. This leadership void has been presented in reference to the Hispanic community; no single individual has emerged as the champion for the U.S. Hispanics in the same fashion Jesse Jackson speaks for the black community. Many people believe Rual Yzaguirre, President of the National Council of La Raza (NCLR), the nationwide organization that represents 150 community-based organizations, is a logical contender for this leadership position. This article profiles this charismatic leader.

Key Words: Hispanics/Latin Americans; politics; leadership; government; economics

HSP0047

Nissen, Beth (ABC News)
American Agenda
American Broadcasting Companies, Inc.
Publication date: May 27, 1992 Resource type: Transcript

ABC News Transcript #2306, May 27, 1992, pp. 4

The Hispanic community in Los Angeles has 4.9 million people. That is 40 percent of the city's people, yet Latinos are a ghost population, ever present but somehow unseen. Coverage of the Los Angeles riots brought the despair and anger of poor blacks into sharp focus. Yet a third of those killed in the riots were poor Latinos. A third of those arrested were Latino. A third of the businesses destroyed were owned by Latinos. This transcript provides an interview with some key Latino residents who provide some insight relating to frustrations surrounding the tensions which led to the riots.

Key Words: Hispanics/Latin Americans; California; transcripts; violence

HSP0048

Claiborne, Ron (ABC News)
News Segment: Gang Truce
American Broadcasting Companies, Inc.
Publication date: May 22, 1992 Resource type: Transcript
Good Morning America
Transcript #1550, pp. 1

The majority of gang members are said to be Hispanic, but the gangs also reportedly include nearly half of all the young men in Los Angeles. This transcript discusses Los Angeles' attempts to achieve a truce with area gang members.

Key Words: Hispanics/Latin Americans; transcripts; gangs; youth; violence; urban; California; Hispanic youth

HSP0049

Benedetto, Richard
Hispanics Feeling at Home: Survey Shows a Solid Fit in Mainstream
Arlington, VA: Gannett Co.
Publication date: December 16, 1992 Resource type: Newspaper article
USA Today
pp. 5A

More than 22 million Hispanics live in the U.S., with 76% of them citing national origins as Mexican, Puerto Rican, and Cuban. "USA Today" presents a summary of their views taken from the largest survey of Hispanic attitudes ever conducted.

Key Words: Hispanics/Latin Americans; differences; bilingual; assimilation; stereotypes; language; identity; politics

HSP0050

Sotomayor, Marta (editor)
Empowering Hispanic Families: A Critical Issue for the '90s
Milwaukee, WI: Family Service America
Publication date: 1991 Resource type: Book

214 pages

This publication is a follow up to the past publication, "La Causa Chicana," published in 1972. The contributors have sought to raise the level of awareness of the helping professions regarding the role that ethnicity, race, language, and culture play in the Latino definition of reality. This publication seeks to go beyond the issues posed by Chicanos in the 1970s. Most of the issues evident then continue to be a matter of concern now. This book addresses new issues that affect a larger, more diverse, complex population.

Key Words: Hispanics/Latin Americans; empowerment; demographics; substance abuse; drug/alcohol abuse; AIDS; families; assimilation; education; elderly; mental health; women; juveniles; prevention; HIV/AIDS

HSP0051

Perez, Sonia M., Senior Poverty Policy Analyst, with Duany, Luis A.
Reducing Hispanic Teenage Pregnancy and Family Poverty: A Replication Guide (Final Version)
Washington, DC: National Council of La Raza
Publication date: 1992 Resource type: Book

121 pages

This guide was designed to help Hispanic community-based organizations develop and establish a teenage pregnancy prevention or teenage parenting program for Latino adolescents. It does not assume prior knowledge of the scope of teenage pregnancy in the United States or in the Latino community, only an understanding that early, unplanned births result in poverty and limited opportunities for all adolescents. The guide also underscores the critical role that Latino community-based organizations can play in preventing teenage pregnancy and providing hopeful futures for Hispanic youth.

Key Words: Hispanics/Latin Americans; prevention; adolescent pregnancy; teenage pregnancy; parenting; community; community prevention; poverty

HSP0052

Quiroz, Julia Teresa and Tosca, Regina (prepared by)
On My Own: Mexican American Women, Self-Sufficiency, and the Family Support Act
Washington, DC: National Council of La Raza
Publication date: 1990 Resource type: Report

50 pages

This report describes the first-year methodology and findings of the National Council of La Raza's (NCLR) Focus Study. The Focus Study, conducted by NCLR's Poverty Project, uses structured discussions, known as "focus groups," to examine Mexican American women's opinions, needs, and attitudes as they relate to implementation of the 1988 Family Support Act.

Key Words: Hispanics/Latin Americans; Mexican-Americans; women; poverty; Family Support Act; socioeconomics; employment; child care; community-based care; community; Arizona; New Mexico; Texas; Missouri

HSP0053

National Council of La Raza (staff)
State of Hispanic America 1991: An Overview
Washington, DC: National Council of La Raza
Publication date: 1992 Resource type: Report

35 pages

This report hopes to begin setting the record straight about who Hispanics are and what they are not, and about the challenges that Hispanics and other Americans face today and into the future. It is a brief "snapshot" of the Hispanic community in five key areas: demographics, education, poverty, health, and civil rights.

Key Words: Hispanics/Latin Americans; demographics; education; poverty; health; civil rights; discrimination; employment; research; population; language; health care

HSP0054

Heller, Michele A.
Bad News
Washington, DC: Hispanic Publishing Corporation
Publication date: 1992 Resource type: Article
Hispanic: The Magazine For and About Hispanics
Vol. 5, No. 9:18-26

This article is based on the author's examination of five major newspapers for their coverage of Hispanics--the Chicago Tribune, Los Angeles Times, New York Times, San Antonio Light, and Washington Post. The numbers of stories about Hispanics were counted and classified into five categories--crime, culture, business, people, and issues--and then graded as either positive or negative. It was found that there is a wide disparity in coverage of the Hispanic community which is significant, in light of the fact that it is the fastest growing segment of the population.

Key Words: Hispanics/Latin Americans; media; stereotypes; prejudices

HSP0055

Ho, Man Keung
Understanding and Assessing the Mental Health Problems of Ethnic Minority Children and Adolescents: Hispanic American Children and Adolescents
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Minority Children and Adolescents in Therapy (see GEN0278)
pp. 31, 94-115

This chapter provides an up-to-date resource for the understanding and clinical assessment of Hispanic American children and youth experiencing political, social, educational, or economic problems. It is organized according to historical background; mental health problems and issues; and individual child, family, school, and societal systems and issues.

Key Words: Hispanics/Latin Americans; assessment; mental health; demographics; immigration; minority children; minority adolescents; minority youth; Mexicans; Mexican-Americans; Puerto Ricans; Spanish; Central Americans; South Americans; Cubans; cultural heritage; native culture; ecological perspective; family system; societal issues; school system; research; familism; families; personalism; hierarchy; spiritualism; fatalism; relocation; acculturation; physical appearance; language; affective behavior; interpersonal relations; self; sexuality; help-seeking behavior; Hispanic youth

HSP0056

Masser, Diane S., MSW
Psychosocial Functioning of Central American Refugee Children
Washington, DC: Child Welfare League of America, Inc.
Publication date: 1992 Resource type: Article
Child Welfare
Vol. 71, No. 5:439-456

In a qualitative study of the functioning of Central American refugee children in Los Angeles, special attention was given to two questions: What factors in a child's history appear to be the most significant? What symptoms do these children typically manifest? The variables that served as the focus of the analysis were (a) whether the children witnessed war violence in their country of origin; (b) whether the children had a significant separation from their primary caregiver; and (c) whether other significant problems, such as physical abuse, familial psychopathology, or familial alcoholism, were present. Findings indicated that the combination of variables was significant for the development of post-traumatic stress disorder. References cited.

Key Words: Hispanics/Latin Americans; Central Americans; refugee children; refugees; California; post traumatic stress disorder; history; violence; psychosocial development; emigration; research; stress

HSP0057 *

Gonzalez, Genaro
Hispanics in the Past Two Decades, Latinos in the Next Two: Hindsight and Foresight
Milwaukee, WI: Family Service America
Publication date: 1991 Resource type: Book chapter
Empowering Hispanic Families: A Critical Issue for the '90s (see HSP0050)
pp. 1-19

This chapter examines four overlapping issues--prejudice, mental health, acculturation, and immigration--for clues to future trends in the Hispanic community. The author argues that researchers need to study how these issues interact and affect one another, rather than treat them as isolated, discrete topics. This chapter concentrates on Mexican Americans, with consideration of how these issues have manifested themselves in the recent past and might manifest themselves in the near future. Because there is considerable diversity among the various Hispanic communities, possible implications of these issues for other Hispanic groups are also discussed. References cited.

Key Words: Hispanics/Latin Americans; Mexican-Americans; prejudices; mental health; acculturation; immigration; research; racism

HSP0058 *

Garcia, Alejandro
The Changing Demographic Face of Hispanics in the United States
Milwaukee, WI: Family Service America
Publication date: 1991 Resource type: Book chapter
Empowering Hispanic Families: A Critical Issue for the '90s (see HSP0050)
pp. 21-38

The purpose of this chapter is to examine the changing demography of Hispanics in the United States and to discuss the implications of this phenomenon for future social policy. Specific variables are examined: population growth, education, employment, family status, and poverty. The author focuses on whether Hispanics in the United States have improved their socioeconomic status and whether available data allow us to predict the future status of this group. References cited.

Key Words: Hispanics/Latin Americans; demographics; population; education; employment; family status; poverty; socioeconomics; census

HSP0059 *

De La Rosa, Mario
Patterns and Consequences of Illegal Drug Use among Hispanics
Milwaukee, WI: Family Service America
Publication date: 1991 Resource type: Book chapter
Empowering Hispanic Families: A Critical Issue for the '90s (see HSP0050)
pp. 39-57

This chapter presents information on the extent of illegal drug use among U.S. Hispanics. The author discusses the impact that illegal drug use has upon the well-being of Hispanics, as well as information on Hispanics' utilization of drug-treatment facilities. Recommendations for future epidemiologic research on this topic are made. References cited.

Key Words: Hispanics/Latin Americans; research; drug/alcohol abuse; substance abuse; AIDS; crime; treatment; cultural values; family values; HIV/AIDS; alcohol/drug abuse; values

HSP0060 *

Soriano, Fernando I.
AIDS: A Challenge to Hispanics and Their Families
Milwaukee, WI: Family Service America
Publication date: 1991 Resource type: Book chapter
Empowering Hispanic Families: A Critical Issue for the '90s (see HSP0050)
pp. 59-74

Although Hispanics are a diverse population, ethnically, culturally, and in terms of their geographic origin, all Hispanics have one thing in common: as a population they are currently disproportionately being affected by AIDS and human immunodeficiency virus (HIV). This chapter provides an overview of AIDS among Hispanics. An attempt is made to point out the effects of AIDS on Hispanic families and to suggest ways that society, the family, and culture can be called upon to address this health problem. References cited.

Key Words: Hispanics/Latin Americans; AIDS; families; males; females; adolescents; acculturation; health care; intervention; prevention; familism; HIV/AIDS

HSP0061 *

Curiel, Herman
Strengthening Family and School Bonds in Promoting Hispanic Children's School Performance
Milwaukee, WI: Family Service America
Publication date: 1991 Resource type: Book chapter
Empowering Hispanic Families: A Critical Issue for the '90s (see HSP0050)
pp. 75-95

Given the wealth of knowledge and skills that social workers possess in dealing with environmental issues, the profession has a unique opportunity to make a contribution to enhance educational outcomes for Hispanic youth. The goal of this chapter is to familiarize school social workers with the problems that Hispanic children from low-income families encounter in their interactions with the school. This chapter examines barriers to school participation by Hispanic parents and explores strategies for increasing levels of interaction between the family and the school. Demographic data are included to familiarize the reader with the growth and changing characteristics of the Hispanic population in the United States. References cited.

Key Words: Hispanics/Latin Americans; education; demographics; social work practice; families; bilingual education; research; models; Hispanic families; Hispanic youth; youth

HSP0062 •

Montalvo, Frank F.
Phenotyping, Acculturation, and Biracial Assimilation of Mexican Americans
Milwaukee, WI: Family Service America
Publication date: 1991 Resource type: Book chapter
Empowering Hispanic Families: A Critical Issue for the '90s (see HSP0050)
pp. 97-119

This chapter examines the concepts of phenotyping, acculturation, and biracial assimilation and their effect on the Latino family's adjustment to the cultural and racial standards for social integration in the United States. It looks at research done on this subject, summarizes the results, and considers the need to include the Hispanic client's phenotype and racial self-perceptions as additional variables in the assessment of ethnoracial stress. References cited.

Key Words: Hispanics/Latin Americans; Mexican-Americans; research; phenotypes; skin color; acculturation; assimilation; families; racism; discrimination; mental health; ethnoracial stress; stress; racial self-perception; prejudices; self identity; identity

HSP0063 •

Facundo, America
Sensitive Mental Health Services for Low-Income Puerto Rican Families
Milwaukee, WI: Family Service America
Publication date: 1991 Resource type: Book chapter
Empowering Hispanic Families: A Critical Issue for the '90s (see HSP0050)
pp. 121-139

Discussing any ethnic group is a complex matter. Discussing an ethnic group as diverse as Puerto Ricans is further complicated by the fact that Puerto Ricans are divided between two nations. This chapter focuses on the delivery of sensitive mental health services to low-income Puerto Rican families in the United States and considers issues related to national and ethnic identity, language, adherence to values and belief systems, economic resources, educational background, migration patterns, and the clinical implications of these issues. References cited.

Key Words: Hispanics/Latin Americans; Puerto Ricans; mental health; national identity; ethnic identity; identity; language; values; education; economic resources; clients; ethnic diversity; diversity; poverty; families; service delivery; employment

HSP0064 •

Miranda, Manuel R.
Mental Health Services and the Hispanic Elderly
Milwaukee, WI: Family Service America
Publication date: 1991 Resource type: Book chapter
Empowering Hispanic Families: A Critical Issue for the '90s (see HSP0050)
pp. 141-153

The author states that mental health should be viewed as a theoretical construct that has no meaning outside a cultural context. Through evaluation of behaviors such as cognition, perceptions, emotions, sentiments, attitudes, and values, this chapter examines the mental health status of Hispanic elderly within the context of their existing cultural practices and offers suggestions for reworking mental health services. References cited.

Key Words: Hispanics/Latin Americans; elderly; mental health; service delivery; networking; intervention; Medicare/Medicaid; federal government; government; behavioral assessment

HSP0065 •

Bastida, Elena and Juarez, Rumaldo
Older Hispanic Women: A Decade in Review
Milwaukee, WI: Family Service America
Publication date: 1991 Resource type: Book chapter
Empowering Hispanic Families: A Critical Issue for the '90s (see HSP0050)
pp. 155-171

During the 1980s, much research was focused on elderly Hispanic women, however, a demographic profile of this group is difficult to obtain. Most studies currently available report on the demographics of the Hispanic elderly in general and do not indicate gender differences. This chapter attempts to bridge this gap by presenting a profile of older Hispanic women based on a decade of research and broad statistical categorizations. References cited.

Key Words: Hispanics/Latin Americans; elderly; women; research; demographics; education; health; poverty; employment; Hispanic women

HSP0066 *

Gallegos, Joseph S.
Culturally Relevant Services for Hispanic Elderly
Milwaukee, WI: Family Service America
Publication date: 1991 Resource type: Book chapter
Empowering Hispanic Families: A Critical Issue for the '90s (see HSP0050)
pp. 173-190

From a gerontological perspective, Hispanic elderly persons face issues that are germane to all elderly persons: access to services, the changing family structure, and an increasingly frail population that requires more health care services. The size, composition, and future trends of this population are considered in this chapter, and a model for the development of culturally relevant services for Hispanic elderly is discussed. References cited.

Key Words: Hispanics/Latin Americans; elderly; service delivery; family system; language; education; economics; Mexican-Americans; Cuban-Americans; Puerto Rican Americans; census; minority status; multi-generational; acculturation; health care; cultural diversity; diversity; cultural competence; models; intervention

HSP0067 *

Rio, Arturo T.; Santisteban, Daniel A.; and Szapocznik, Jose
Juvenile Delinquency among Hispanics: The Role of the Family in Prevention and Treatment
Milwaukee, WI: Family Service America
Publication date: 1991 Resource type: Book chapter
Empowering Hispanic Families: A Critical Issue for the '90s (see HSP0050)
pp. 191-214

According to the U.S. Department of Commerce, 1986 and 1988, Hispanics are the nation's youngest and fastest growing population. This fact, along with the diversity of the Hispanic population, has important implications in terms of delinquency prevention program development. This chapter examines social and family factors which can lead to juvenile delinquency, a high-risk syndrome present in some Hispanic families, and possible intervention, prevention, and treatment strategies. References cited.

Key Words: Hispanics/Latin Americans; juvenile delinquency; delinquency; intervention; prevention; treatment; societal issues; family system; drug/alcohol abuse; substance abuse; intergenerational; intercultural conflict; alcohol/drug abuse

HSP0068 *

Martinez, Kenneth J. and Valdez, Diana M.
Cultural Considerations in Play Therapy with Hispanic Children
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1992 Resource type: Book chapter
Working with Culture: Psychotherapeutic Interventions with Ethnic Minority Children and Adolescents (see GEN0289)
pp. 85-102

Play therapy with minority children has been a long-ignored topic in the developmental and clinical literature. This chapter addresses the role of culture in a sociocultural, transactional, and contextual model of play therapy with Hispanic children. Essential to this therapist-facilitated model is the role of cultural and contextual variables that are a natural part of the Hispanic child's world, including language, beliefs, values, and traditions. The contextual variables include economic, political, racial, social, and frequently spiritual aspects of one's life experiences. References cited.

Key Words: Hispanics/Latin Americans; play therapy; therapy; Hispanic youth; models; communication; language; mental health; assessment; families; acculturation; case studies; cultural issues; youth; Hispanic families

HSP0069 *

Cervantes, Joseph M. and Ramirez, Oscar
Spirituality and Family Dynamics in Psychotherapy with Latino Children
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1992 Resource type: Book chapter
Working with Culture: Psychotherapeutic Interventions with Ethnic Minority Children and Adolescents (see GEN0289)
pp. 103-128

The purpose of this chapter is to articulate the role that spirituality, as distinct from religious practice, can play in family therapy with Mexican American children and families. The authors describe how family therapy with Mexican American families strongly parallels the undercurrents of their spirituality and how this awareness can have a significant impact on the therapeutic relationship. References cited.

Key Words: Hispanics/Latin Americans; Mexican-Americans; Hispanic youth; psychotherapy; therapy; family therapy; spirituality; families; therapeutic relationship; mestizo spirituality; case studies; identity; mental health; curanderismo; youth; Hispanic families

HSP0070 •

Morales, Armando T.
Therapy with Latino Gang Members
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1992 Resource type: Book chapter
Working with Culture: Psychotherapeutic Interventions with Ethnic Minority Children and Adolescents (see GEN0289)
pp. 129-154

Most youngsters join and/or associate with gangs largely to have some of their basic emotional, social, and physical needs met in a gang culture milieu that also provides excitement, a feeling of empowerment, and an escape from boredom, and at times, depression. In this chapter, the author discusses the history of gangs and their prevalence, the causes and types of gangs, and techniques for the assessment and treatment of gang members. The author suggests how to transform an involuntary into a voluntary client through contracting and initially focusing on topics of interest to him or her. References cited.

Key Words: Hispanics/Latin Americans; Latino youths; gangs; urban; violence; adolescents; adolescent violence; youth violence; therapy; poverty; social class; mental health; gang history; history; delinquency; criminal gangs; Asian gangs; conflict gangs; retreatist gangs; cult/occult gangs; assessment; treatment; Hispanic youth; Hispanic/Latino gangs; juvenile delinquency

HSP0071 •

Moore, Joan and Glick, Ronald (editors)
Drugs in Hispanic Communities
New Brunswick, NJ: Rutgers University Press
Publication date: 1991 Resource type: Book

275 pages

This book begins with a brief overview of the heterogeneous Hispanic population in general. It then discusses AIDS among Latino intravenous drug users, cocaine use among Hispanic juvenile delinquents in Florida, substance abuse in different Hispanic subcultures within a historical perspective, two aspects of treatment, and a history of public policy that helped create a negative image of Mexican Americans in California in the late 1930s. The book is well organized; its strength is in its rich ethnographic and historical material. One chapter on Mexican American women addicts describes their heroin experiences within the context of their involvement with gangs, an important chapter because there is so little information about Latina substance abusers. This book should be interesting and useful as a good starting place for students and practitioners to gain some insight into problems and manifestations of drug abuse among Latinos. However, for those already familiar with the problems, it provides little direction for working with this population. Some articles on successful treatment approaches, especially work with Latinas, would have been extremely useful. (Annotated by Raymond Sanchez Mayers, Rutgers University, New Brunswick, NJ)

Key Words: Hispanics/Latin Americans; drug/alcohol abuse; substance abuse; community; AIDS; treatment; delinquency; juvenile delinquency; Hispanic youth; Mexican-Americans; ethnographics; history; women; gangs; Florida; HIV/AIDS; alcohol/drug abuse; Hispanic women

HSP0072 •

Casas, J. Manuel, Ph.D.
A Culturally Sensitive Model for Evaluating Alcohol and Other Drug Abuse Prevention Programs: A Hispanic Perspective
Rockville, MD: Office for Substance Abuse Prevention; U.S. Department of Health and Human Services; Public Health Service; Alcohol, Drug Abuse, and Mental Health Administration
Publication date: 1992 Resource type: Book chapter
Cultural Competence for Evaluators: A Guide for Alcohol and Other Drug Abuse Prevention Practitioners Working With Ethnic/Racial Communities (see GEN0303)
Chapter 4:75-116

This chapter seeks to increase the understanding of demographic, sociocultural, and psychological variables that need to be taken into consideration when evaluating alcohol and other drug misuse and abuse prevention programs earmarked for Hispanic communities. To this end, this chapter first defines and describes a comprehensive evaluation process that he believes to be most appropriate and effective for use in evaluating such programs. Second, to exemplify how such a process can be feasibly carried out, it presents an implementation model, which is then used to show how Hispanic demographic, sociocultural, and psychological characteristics can and should be considered in the evaluation process. References cited.

Key Words: Hispanics/Latin Americans; alcohol/drug abuse; drug/alcohol abuse; substance abuse; prevention; community prevention; program development; Hispanic community; community-based programs; evaluation; program evaluation; models; cultural sensitivity; sensitivity; socioeconomics; education; ethnic diversity; diversity; research; acculturation; immigrants; assessment; needs assessment; risk assessment; outcomes

HSP0073 •

Padilla, Amado M. and Salgado de Snyder, V. Nelly
Hispanics: What the Culturally Informed Evaluator Needs To Know
Rockville, MD: Office for Substance Abuse Prevention; U.S. Department of Health and Human Services; Public Health Service; Alcohol, Drug Abuse, and Mental Health Administration
Publication date: 1992 Resource type: Book chapter
Cultural Competence for Evaluators: A Guide for Alcohol and Other Drug Abuse Prevention Practitioners Working With Ethnic/Racial Communities (see GEN0303)
Chapter 5:117-146

Alcohol and other drug (AOD) abuse is a significant social problem among Hispanics. This chapter presents information that will give program evaluators a better understanding of the sociocultural diversity found among the various Hispanic groups in the United States. Factors that contribute to successful social and psychological integration of Hispanics are discussed because of their relevance to possible AOD use by this population and because such information is critical if prevention and intervention programs are to succeed. The chapter focuses particular attention on women, immigrants, and youth, groups that are particularly prone to be at high risk for psychological distress. The chapter takes the position that successful evaluation of social programs necessitates knowledge of the Hispanic community and of the conditions that place an individual at risk for misusing or abusing alcohol and other drugs. References cited.

Key Words: Hispanics/Latin Americans; sociocultural issues; Hispanic community; community; alcohol/drug abuse; drug/alcohol abuse; substance abuse; prevention; community prevention; evaluation; program evaluation; integration; Hispanic women; women; Hispanic youth; youth; adolescents; immigrants; psychological stress; stress; cultural diversity; diversity; heterogeneous group; history; Mexican-Americans; Puerto Ricans; Cubans; Central Americans

HSP0074 •

Flores-Ortiz, Yvette, Ph.D. and Bernal, Guillermo, Ph.D.
Contextual Family Therapy of Addiction with Latinos
Binghamton, NY: The Haworth Press, Inc.
Publication date: 1990 Resource type: Book chapter
Minorities and Family Therapy (see GEN0150)
pp. 123-142

The authors examine the problem of drug abuse and addiction among Latinos, review the role of the family among Latino substance abusers, and present ongoing work toward the development of a framework of therapy that integrates cultural and social processes in its approach (Contextual) to drug abuse. References cited.

Key Words: Hispanics/Latin Americans; Latino youths; youth; Hispanic youth; alcohol/drug abuse; drug/alcohol abuse; substance abuse; context issues; overrepresentation; families; Hispanic families; family therapy; therapy; contextual therapy; treatment; history; intergenerational

HSP0075 •

Zuniga, Maria E.
Families with Latino Roots
Baltimore, MD: Paul H. Brookes Publishing Co., Inc.
Publication date: 1992 Resource type: Book chapter
Developing Cross-Cultural Competence: A Guide for Working with Young Children and Their Families (see GEN0316)
pp. 151-179

Helping families address the various issues they experience when an infant is born with a disability demands knowledge and insight about the complexities of family life. When families come from culturally diverse backgrounds, the complexity theme is compounded. This chapter focuses on the complexity of working with Latinos who have young children with disabilities. The focus of this chapter is the critical nature of individualizing for each Latino family system and discussing to what extent cultural themes are pertinent. Practical recommendations for the interventionist are included. Four appendices conclude the chapter: "Contrasting Beliefs, Values, and Practices;" "Cultural Courtesies and Customs;" "Significant Cultural Events/Holidays;" and "Vocabulary." Reference cited.

Key Words: Hispanics/Latin Americans; Hispanic families; families; intervention; disabled children; cross-cultural competence; communication; language; history; Mexican-Americans; Puerto Rican Americans; Cuban-Americans; Central Americans; migration; immigration; religion; acculturation; values; child rearing; health care

HSP0076 •

Aponte, Robert
Hispanic Families in Poverty: Diversity, Context, and Interpretation
Milwaukee, WI: Families International, Inc.
Publication date: 1993 Resource type: Article
Families in Society: The Journal of Contemporary Human Services
Vol. 74, No. 9:527-537

The author presents an overview of the settlement patterns of the major Hispanic groups in poverty as well as selected indicators of their poverty-related problems. Key competing explanations for these poverty-related problems are examined and policy directions are offered. References cited.

Key Words: Hispanics/Latin Americans; Hispanic families; families; cultural diversity; diversity; context issues; research; Mexicans; Puerto Ricans; Cubans; poverty; socioeconomics; female-headed household; federal government; government; federal welfare programs; welfare programs; Aid to Families with Dependent Children; AFDC

HSP0077 •

Wodarski, John S., Ph.D.
Social Work Practice with Hispanic Americans
Springfield, IL: Charles C. Thomas
Publication date: 1992 Resource type: Book chapter
Cultural Diversity and Social Work Practice (see GEN0355)
pp. 71-105

This chapter focuses on five Spanish-speaking groups: the Hispanos, who migrated to New Mexico from Mexico from the sixteenth through the nineteenth centuries; the Mexicans; the Puerto Ricans; the Cubans; and the Central and South Americans. It begins with a brief history of the each group's immigration to the United States. It continues with a description of the groups' current characteristics including information on values; religion; socioeconomics; research; family systems; service delivery; language; and implications for practice. References cited.

Key Words: social work practice; Hispanics/Latin Americans; Spanish; history; Hispanos; Mexicans; Puerto Ricans; Cubans; Central Americans; South Americans; values; ideology; religion; Hispanic community; acculturation; biculturalism; bilingual education; education; research; immigration; socioeconomics; self-esteem; mental health; family system; Hispanic families; self-labeling; extended family; kinship networks; family/kin group; service delivery; therapy; family therapy; language

NTV0001
Brendtro, Larry K.; Brokenleg, Martin; and Van Bockern, Steve
Reclaiming Youth at Risk: Our Hope for the Future
Bloomington, IN: National Education Service
Publication date: 1990 Resource type: Book

100 pages

This book provides support for alternative approaches to discipline for youth at risk. Although it draws on the accumulated wisdom of Native Americans, it offers suggestions for creating environments in which all young people can grow and flourish, and offers teachers hope for developing positive interventions with difficult students. References listed.

Key Words: Native Americans/Alaskan Natives; Native American youth; discipline; intervention; education

NTV0002
Brown, Eddie F. and Gilbert, Betty Beetso
Social Work Practice With American Indians
AZ: American Indian Projects for Community Development, Training and Research, School of Social Work, Arizona State University
Publication date: Unknown Resource type: Monograph

23 pages

This monograph addresses the need for the identification and inclusion of relevant Native American content into the curriculum of the School of Social Work. Recommendations for implementation are presented. Includes appendix and extensive bibliography.

Key Words: Native Americans/Alaskan Natives; American Indians; social work practice; curricula; cultural competence

NTV0003
DeBruyn, Lemyra and Wilkins, Beverly
The Dynamics of Domestic Violence: Victims' Issues in Native American Communities
Albuquerque, NM: Indian Health Service
Publication date: 1990 Resource type: Paper

15 pages

This paper defines domestic violence and why it happens in Native American communities, as well as across all socioeconomic and ethnic lines. Help guidelines for victims are offered. Resources and references listed.

Key Words: Native Americans/Alaskan Natives; domestic violence; violence; victims

NTV0004

Dixon, Joanne K., MSW
Group Treatment for Native American Women Survivors of Incest
Billings, MT: Area Mental Health Program, Indian Health Service (copyrights retained by author)
Publication date: 1989 Resource type: Workbook

12 pages

This workbook focuses on a group treatment design utilized with groups of Native American women survivors of incest on the Flathead Reservation in Montana. Includes bibliography and suggested reading list.

Key Words: Native Americans/Alaskan Natives; Native American women; sexual abuse; incest; treatment; Montana tribes; women; group work

NTV0005

Nybell, Lynn M. (compiler)
A Sourcebook in Child Welfare: Serving American Indian Families and Children
Ann Arbor, MI: National Child Welfare Training Center, School of Social Work, University of Michigan
Publication date: 1984 Resource type: Sourcebook

122 pages

This sourcebook lists a comprehensive collection of resource materials to be used by those who plan, develop, or deliver culturally sensitive child welfare services for Native American children and families. Work done on the Indian Child Welfare Act by Indian organizations is also cited. Includes author and title indices, and list of resource organizations.

Key Words: Native Americans/Alaskan Natives; Indian Child Welfare Act; child welfare services; cultural sensitivity; resources

NTV0006

Unknown
American Indian Law: Relationship to Child Abuse and Neglect
Washington, DC: US Department of HHS, Office of Human Development Services, Administration for Children, Youth and Families, Children's Bureau/National Center on Child Abuse and Neglect
Publication date: 1981 Resource type: Report (3 copies)

56 pages

This report reviews the 1981 status of American Indian child abuse and law, and presents a framework in which individual abuse or neglect cases may be analyzed. It discusses jurisdictional conflicts on child abuse and neglect, background and provisions of the Indian Child Welfare Act, and the variety of legal systems in effect on reservations, and offers a comparison of child abuse and neglect-related elements of the 51 tribal codes that form the database for this paper. Includes appendices.

Key Words: Native Americans/Alaskan Natives; child abuse/neglect; law; Indian Child Welfare Act; American Indians; reservations; tribal jurisdiction; tribal law

NTV0007

delos Reyes, Louise Zokan
Adoption and the American Indian Child
Washington, DC: National American Indian Court Judges Association
Publication date: 1985 Resource type: Brochure

12 pages

This brochure provides information for social service professionals working with Indian child welfare cases in which adoption through a state court is being considered. Special effort is given to delineating the requirements which the Indian Child Welfare Act of 1978 imposes on the state adoption process. Includes list of Bureau of Indian Affairs Area Offices and Indian-specific adoption resources.

Key Words: Native Americans/Alaskan Natives; adoption; law; Indian Child Welfare Act; Bureau of Indian Affairs; resources; tribal law

NTV0008

Gale, Nancy
Child Sexual Abuse in Native American Communities
Washington, DC: National American Indian Court Judges Association
Publication date: 1985 Resource type: Booklet

12 pages

This booklet provides information about sexual abuse of Native American children, cites causes and signs, and offers examples of treatment and prevention resources.

Key Words: Native Americans/Alaskan Natives; child sexual abuse; prevention; sexual abuse; treatment; resources

NTV0009

Unknown
Child Welfare Training: Education for Social Work Practice With American Indian Families: Introductory Text
Washington, DC: US Department of HHS, Office of Human Development Services, Administration for Children, Youth, and Families, Children's Bureau
Publication date: 1981 Resource type: Textbook

83 pages

This text is designed to offer the non-Native American human service provider an introductory understanding of the culture of Southwest Native American tribes. Includes bibliographies and list of community resources.

Key Words: Native Americans/Alaskan Natives; training; child welfare; human services; curricula; American Indians; southwest; cultural competence; resources

NTV0010

Unknown
Evaluation Report: The Indian Health Service's Implementation of the Indian Self-Determination Process
National Indian Health Board and American Indian Technical Services
Publication date: 1984 Resource type: Report

3 pages

This report discusses the findings related to IHS implementation of the Indian Self-Determination Process. The evaluation was performed by the National Indian Health Board and American Indian Technical Services between October 1983 and April 1984.

Key Words: Native Americans/Alaskan Natives; Indian Self-Determination Process; tribal rights; Indian Health Services

NTV0011

Unknown
Federal and State Indian Reservations and Indian Trust Areas
Washington, DC: US Department of Commerce
Publication date: 1974 Resource type: Handbook

604 pages

This handbook provides basic information about U.S. Indian tribes and Alaskan natives. Categories of information include land status, history, culture, government, tribal economy, population, and education.

Key Words: Native Americans/Alaskan Natives; reservations; land status; history; culture; government; tribal economy; population; education; cultural competence

NTV0012

LaPlante, Jay (editor)
Honoring the Children 1991
Portland, OR: Northwest Indian Child Welfare Association, Inc.
Publication date: 1991 Resource type: Magazine
Honoring the Children
24 pages

This annual magazine, designed for parents and caregivers of Native American children, features articles, stories, poetry, and parenting tips for its readers. Available to Indian Child Welfare programs and medical and dental offices that provide services to Native Americans in the Northwest.

Key Words: Native Americans/Alaskan Natives; parenting; child welfare; child rearing

NTV0013

Unknown
Indian Child Welfare: A State-of-the-Field Study
Washington, DC: US Department of Health, Education and Welfare, Office of Human Development, Office of Child Development, Children's Bureau
Publication date: 1976 Resource type: Study report (2 copies)

421 pages

This study reports the findings of an extensive survey of the structure, needs, and practices of child welfare services delivered to Native American children and their families. Conducted under contract by the Center for Social Research and Development, Denver Research Institute, University of Denver, the survey included on-site examination of service delivery at seven off-reservation sites and ten reservations, with a supporting survey of formalized policies in 21 states with Native American populations. Key elements of social work education and practice to Native Americans were identified, as well as recommendations for improving their educational and employment opportunities in social work fields. Includes chapter notes and list of cases. See NTV0014 for summary.

Key Words: Native Americans/Alaskan Natives; child welfare services; social work practice; Indian child welfare

NTV0014

Unknown
Indian Child Welfare: A State-of-the-Field Study, Summary of Findings and Discussion of Policy Implications
Washington, DC: US Department of Health, Education and Welfare, Office of Human Development, Office of Child Development, Children's Bureau
Publication date: 1976 Resource type: Summary (2 copies)

49 pages

This summary outlines the major findings and recommendations of the "Indian Child Welfare: State-of-the-Field Survey." The study was conducted in 1975-76 under contract by the Center for Social Research and Development, Denver Research Institute, University of Denver, under the direction of the Office of Native American Programs and the Children's Bureau of the Office of Child Development. Includes notes. See NTV0013 for full study report.

Key Words: Native Americans/Alaskan Natives; Indian child welfare; child welfare; social work practice

NTV0015

Unknown
Indian Foster and Adoptive Care Manual
Tulsa, OK: National Indian Child Abuse and Neglect Resource Center of the Native American Coalition of Tulsa, Inc.
Publication date: 1982 Resource type: Manual

24 pages

This manual is designed to assist Native American tribes and organizations in the recruitment, training, licensing, and evaluating of Native American foster and adoptive homes. Bibliography and references listed.

Key Words: Native Americans/Alaskan Natives; foster care; adoption

NTV0016

Unknown
Indian Law Enforcement History
Washington, DC: Bureau of Indian Affairs/Division of Law Enforcement Services
Publication date: 1975 Resource type: Book

78 pages

This book provides a short history of the Indian Criminal Justice system, beginning with the establishment of a federally-sponsored Indian police in 1869 and covering law enforcement events into the 1970's. Includes photographs.

Key Words: Native Americans/Alaskan Natives; law; history; Indian Criminal Justice

NTV0017

Unknown
Legal and Jurisdictional Problems in the Delivery of SRS Child Welfare Services on Indian Reservations
Denver, CO: Center for Social Research and Development, Denver Research Institute, University of Denver
Publication date: 1975 Resource type: Report

102 pages

This project report defines and analyzes legal and jurisdictional difficulties that arise in delivering social and rehabilitation service programs on reservations, and makes suggestions for improving the quality and appropriateness of these services. Includes notes and list of cases.

Key Words: Native Americans/Alaskan Natives; child welfare services; law; reservations; social work practice; Indian child welfare

NTV0018

Unknown
Module IV: Services to Indian Children at Home
Portland, OR: Northwest Indian Child Welfare Institute
Publication date: 1984 Resource type: Curriculum module

80 pages

This curriculum module is designed to enhance Native American child welfare workers' capability to provide services to children in their own homes. Focus is on providing services at home, assisting the alcoholic family, and parent education. Includes extensive resource list and bibliography.

Key Words: Native Americans/Alaskan Natives; training; Indian child welfare; child welfare services; alcoholism; curricula; education; parenting education; child rearing; family preservation

NTV0019

Unknown
Native American Children, Youth, and Families (Parts 1,2,3): Hearing Before the Select Committee on Children, Youth, and Families House of Representatives Ninety-Ninth Congress, Second Session
Washington, DC: US Government Printing Office, Superintendent of Documents, Congressional Sales Office
Publication date: 1986 Resource type: Transcripts

Part 1:282 pages; Part 2:181 pages; Part 3:288 pages

These hearings transcripts encompass a week-long investigation by the select committee on children, youth, and families, whose purpose was to explore trends and conditions affecting Native American children and the families in which they live. Part 1 of the hearing was held January 7, 1986, in Seattle, WA; Part 2 was conducted January 9, 1986, in Sacaton, AZ; and Part 3 took place January 10, 1976, in Albuquerque, NM. Includes testimony from tribal leaders, parents, young adults, and providers from reservations and pueblos from New Mexico, Colorado, Arizona, Washington, and Oregon.

Key Words: Native Americans/Alaskan Natives; Indian child welfare; child welfare; tribal families; hearings; New Mexico; Colorado; Arizona; Washington; Oregon; Native American families; families

NTV0020

Wintemute, Ginger, M.S.W. and Messer, Bonnie, M.S.W. (editors)
Social Work Practice With Native American Families: A Handbook
SD: Dakota Wesleyan University
Publication date: 1982 Resource type: Handbook

23 pages

This handbook provides articles and case illustrations of social work practice with Native Americans in South Dakota. Among the topics discussed are culture, alcoholism, aging, and community-agency relationships. Includes annotated bibliography and list of Dakotan tribal headquarters.

Key Words: Native Americans/Alaskan Natives; Native American culture; culture; alcoholism; aging; community-agency relationships; South Dakota; Dakota tribe

NTV0021

Unknown
Special Needs of Handicapped Indian Children and Indian Women's Problems
Washington, DC: Bureau of Indian Affairs/North American Indian Women's Association
Publication date: 1978 Resource type: Report

294 pages

This publication reports the findings of a study undertaken by the North American Indian Women's Association in conjunction with the Bureau of Indian Affairs to improve social services for handicapped Native American women and children. Problems described in the report include physical and mental handicaps, neglect and abuse of children, abuse of women, and school-age parenthood.

Key Words: Native Americans/Alaskan Natives; handicapped; child abuse/neglect; abuse of women; Native American women; women; adolescent pregnancy; teenage pregnancy; parenting; child rearing

NTV0022

Berlin, Irving N., M.D.
Suicide Among American Indian Adolescents
Washington, DC: National American Indian Court Judges Association
Publication date: 1985 Resource type: Brochure

8 pages

This brochure provides information on the rising rate of suicide among Native American adolescents. Causes and warning signs are cited to increase awareness of the problem and heighten prevention and intervention efforts. Includes list of suicide prevention resources for American Indian tribes.

Key Words: Native Americans/Alaskan Natives; suicide; intervention; prevention; Native American adolescents; youth; resources

NTV0023

Unknown
Walking in Your Child's Moccasins: A Booklet About Child Abuse and Child Neglect for Parents and Caregivers of Indian Children
Portland, OR: Northwest Indian Child Welfare Association, Inc.
Publication date: 1990 Resource type: Booklet

12 pages

This booklet, designed by and for Native Americans, describes the forms and indicators of child abuse and neglect. Readers are advised about what to do if they or someone they know is in need of help. Ideal for users of Indian child welfare, parent support, and other service provider programs.

Key Words: Native Americans/Alaskan Natives; child abuse/neglect; Indian child welfare; child welfare services; parent support programs; support programs; programs

NTV0024

Unknown
Watchful Eyes: Community Involvement in Preventing Child Abuse and Child Neglect of Indian Children
Portland, OR: Northwest Indian Child Welfare Association, Inc.
Publication date: 1990 Resource type: Booklet

12 pages

This booklet provides information about developing community involvement to prevent child abuse and neglect. It describes the Native American community's strong heritage of positive child rearing practices and suggests numerous ways for people to become involved in prevention activities.

Key Words: Native Americans/Alaskan Natives; child abuse/neglect; prevention; Indian child welfare; child welfare; community involvement; community

NTV0025

American Indian Institute
Uniting Our Concerns: Conference Proceedings (see CONF0011)
Norman, OK: American Indian Institute; University of Oklahoma
Publication date: April 1991 Resource type: Conference proceedings

185 pages plus 28 pages addendum

This large volume contains conference proceedings from the 1991 "Uniting Our Concerns" 9th Annual "Protecting Our Children" and 4th Annual "Encircling Our Forgotten" joint conference held in Minneapolis in April. Abstracts from all sessions are presented, along with lists of presenters for both conferences.

Key Words: Native Americans/Alaskan Natives; child abuse/neglect; mental health; conference proceedings

NTV0026

Unknown
Justice and the American Indian, Volume 1: The Impact of Public Law 280 Upon the Administration of Criminal Justice on Indian Reservations
Washington, DC: National American Indian Court Judges Association
Publication date: 1974 Resource type: Study

118 pages

Volume 1 is the first of a five-part study whose goals were to identify law and order problems on Indian reservations and offer possible alternatives to the present system. It deals mainly with the perception of Washington State Indians concerning state jurisdiction. Some comments regarding state, local, and federal actions subsequent to state assumption of jurisdiction and Indian reservations are included. Footnotes listed.

Key Words: Native Americans/Alaskan Natives; tribal law; law; jurisdiction; reservations; Indian Court Law; tribal jurisdiction; Washington

NTV0027

Unknown

Justice and the American Indian, Volume 2: The Indian Judiciary and the Concept of Separation of Powers

Washington, DC: National American Indian Court Judges Association

Publication date: 1974 Resource type: Study

56 pages

Volume 2 is the second of a five-part study whose goals were to identify law and order problems on Indian reservations and offer possible alternatives to the present system. This paper provides background on the concept of separation of powers and relates this idea to the everyday practices of Indian courts. It also discusses the problems Indian courts face today resulting from the lack of insulation from political and community pressures. Includes footnotes and list of abbreviations.

Key Words: Native Americans/Alaskan Natives; tribal law; law; jurisdiction; reservations; Indian Court Law; tribal jurisdiction

NTV0028

Unknown

Justice and the American Indian, Volume 4: Examination of the Basis of Tribal Law and Order Authority

Washington, DC: National American Indian Court Judges Association

Publication date: 1974 Resource type: Study

86 pages

Volume 4 is the fourth of a five-part study whose goals were to identify law and order problems on Indian reservations and offer possible alternatives to the present system. It attempts to identify the limits of tribal law and order jurisdiction so that its full potential will be recognized by both Indians and non-Indians. Includes footnotes and list of abbreviations.

Key Words: Native Americans/Alaskan Natives; tribal law; law; jurisdiction; Indian Court Law; reservations; tribal jurisdiction

NTV0029

Unknown

Model Indian Court Rules of Criminal Procedure: Rules 1-16

Washington, DC: National American Indian Court Judges Association, Inc.

Publication date: 1976 Resource type: Syllabus/Lesson Plan

89 pages

This syllabus provides the basis for discussions, lectures, and role playing sequences for a training session in the National American Indian Court Judges Association's Training Program. It also provides study material for Indian Court Judges.

Key Words: Native Americans/Alaskan Natives; Indian Court Law; training; role play; criminal procedures

NTV0030

Scott, Sheri

Promoting Healthy Traditions Workbook: A Guide to the Healthy People 2000 Campaign

St. Paul, MN: American Indian Health Care Association

Publication date: 1990 Resource type: Workbook

76 pages

This workbook, a Native American effort, is part of the national Healthy People 2000 campaign to improve the health of all Americans by the end of the decade. It discusses health objectives specifically for Native Americans and provides guidance in the presentation and use of data for health monitoring, grant writing, and program development. Includes appendices, resource list, and suggested reading list.

Key Words: Native Americans/Alaskan Natives; health care; grant writing; program development; resources

NTV0031

Unknown

WILDFIRE/American Indian Community Awareness: A Campaign to Combat Child Abuse and Neglect

Norman, OK: Three Feathers Associates

Publication date: 1990 Resource type: Manual: videotape, curriculum, audiotape

75 pages

WILDFIRE is a manual designed to assist Indian tribes and organizations throughout the nation in the combat of child abuse and neglect by providing a mechanism for the development of their own training programs. The package contains a training video, users guide, curriculum for training sessions, handouts, pre-written newspaper articles, and an audio tape of radio and television public service announcements. Includes references and list of resources.

Key Words: Native Americans/Alaskan Natives; Indian child welfare; child welfare; child abuse/neglect; training; curricula; videotape; audiotape

NTV0032

Unknown

Cross-Cultural Skills in Indian Child Welfare: A Guide for the Non-Indian

Portland, OR: Northwest Indian Child Welfare Institute

Publication date: 1987 Resource type: Book

120 pages

This book is designed for non-Indian service providers who work with Indian children and families. Based on extensive experience in cross-cultural training and consultation with Indian social work professionals and cultural specialists, it provides background information about Indian culture and family life, describes culturally appropriate helping approaches, and discusses pertinent issues in the delivery of child welfare services to Native Americans. Includes bibliography, list of suggested reading, and a guide to compliance with the Indian Child Welfare Act of 1978.

Key Words: Native Americans/Alaskan Natives; cultural sensitivity; cross-cultural competence; training; Indian child welfare; child welfare; Indian Child Welfare Act; curricula; Native American culture; culture; Native American families; families

NTV0033

Kellogg, Jefferson B.
Basic References to the Indian Child Welfare Act
Washington, DC: Linkages Project, National American Indian Court Judges Association
Publication date: 1984 Resource type: Brochure

8 pages

This brochure provides an annotated listing of written references which offer an introduction to the history, purpose, and content of P.L. 95-608, the Indian Child Welfare Act of 1978.

Key Words: Native Americans/Alaskan Natives; Indian Child Welfare Act

NTV0034

Roundtable (staff)
Adoptive Planning for American Indian Children
Chelsea, MI: National Resource Center for Special Needs Adoption
Publication date: 1989 Resource type: Article
The Roundtable
Vol. 4, No. 2:3

This article discusses issues important in adoption planning for Native American children, and problems encountered when children are placed transethnically. Other concerns include the lack of identification and approval of Native American foster homes and the eligibility of Native American children for adoption assistance.

Key Words: Native Americans/Alaskan Natives; adoption; transethnic adoption; cross-cultural adoption; foster care

NTV0035

Allman, Mary A., L.C.S.W.
Balance & Harmony
Huntsville, AL: National Resource Center of Child Sexual Abuse
Publication date: 1990 Resource type: Article
Roundtable
Vol. 2, No. 1:4-5

This article reports information shared at the Indian Nations Second Annual Conference of Justice to Victims of Crime, held November 14-17, 1989, in Chandler, Arizona. The conference theme was "Joining Together We Can Restore Balance and Harmony." Issues discussed included healing, community empowerment, and efforts of the federal government to assist victims.

Key Words: Native Americans/Alaskan Natives; crime victims; victims; healing; community empowerment; empowerment; federal government; government

NTV0036

Beers, C. David
Storytelling and Native American CDAs
Washington, DC: U.S. Department of Health and Human Services
Publication date: 1989 Resource type: Article
Children Today
Vol. 18, No. 2:24-25

This article discusses the need for credentialed Child Development Associates in Head Start preschool programs, and the success of using a storytelling, as opposed to a written biography, approach in assisting Native Americans achieve their CDA credentials.

Key Words: Native Americans/Alaskan Natives; education; storytelling; Head Start; preschool

NTV0037

Bussiere, Alice
Supreme Court Affirms Tribal Jurisdiction Over Indian Children
San Francisco, CA: National Center for Youth Law
Publication date: 1989 Resource type: Article
Youth Law News
Vol. 10, No. 3:14-16

This article offers a background of the Indian Child Welfare Act and the case history behind the Supreme Court's decision to give tribal courts exclusive jurisdiction over all Indian child custody proceedings involving domiciliaries of a reservation. The decision assists in ensuring that Indian children remain in the Indian community whenever possible in adoption placement cases.

Key Words: Native Americans/Alaskan Natives; adoption; placement; Indian Child Welfare Act; tribal jurisdiction; jurisdiction; reservations

NTV0038

DeBruyn, Lemyra M., Ph.D.; Hymbaugh, Karen, M.A.; and Valdez, Norma, M.S.W.
A Community Approach to Suicide and Violence: The Special Initiatives Team of the Indian Health Service
Albuquerque, NM: Indian Health Service Special Initiatives Team, Mental Health Programs Branch
Publication date: Unknown Resource type: Paper

15 pages

This paper outlines the history of the Indian Health Service Special Initiatives Team and its method of operation. It also describes some of the projects with which the Team has been involved since its inception in 1987, including a social services program for child abuse and suicide prevention. References listed.

Key Words: Native Americans/Alaskan Natives; suicide; child abuse/neglect; domestic violence; violence; suicide; prevention; community

NTV0039

Dorsay, Craig J., Atty.

Social Work Practice and the Indian Child Welfare Act: A Videotape Workshop

Salt Lake City, UT: Utah Child Welfare Training Project, Graduate School of Social Work, University of Utah

Publication date: 1986 Resource type: Manual

20 pages

This companion manual to the videotape "Social Work Practice and the Indian Child Welfare Act" is written by an attorney and offers steps that caseworkers need to consider. Topics discussed include an historical background and issues, state vs. tribal court jurisdiction, and placement.

Key Words: Native Americans/Alaskan Natives; Indian Child Welfare Act; tribal jurisdiction; jurisdiction; adoption; placement; social work practice

NTV0040

Unknown

Title II Assistance for Education of All Handicapped Individuals: Children With Disabilities on Reservations

Reston, VA: The Council for Exceptional Children, Office of Governmental Relations

Publication date: 1991 Resource type: Summary

Education of the Handicapped Amendments of 1990

pp. 5-8

This summary is comprised of eight separate titles. Title II states that, effective March 1, 1991, the Secretary of the Interior is required to submit to Congress a plan for the provision of services to children on reservations, regardless of whether or not the reservation is served by a Bureau of Indian Affairs funded school.

Key Words: Native Americans/Alaskan Natives; education; reservations; Bureau of Indian Affairs; handicapped; federal government; government

NTV0041

Unknown

Eskimos and Indians Say Recent Rulings Undermine Tribal Rights in Adoption

San Francisco, CA: National Center for Youth Law

Publication date: 1990 Resource type: Article

Youth Law News

Vol. 11, No. 4:23

This article discusses two court decisions in Alaska and California which ruled that tribes have no intervention rights in adoption proceedings of Eskimo or Indian children, if the mother gives up the child voluntarily. Issues reviewed include the intent of the Indian Child Welfare Act and the impact of transethnic adoption.

Key Words: Native Americans/Alaskan Natives; law; tribal rights; adoption; transethnic adoption; cross-cultural adoption; Indian Child Welfare Act; Alaska; California

NTV0042

Groves, Joanne and Cross, Terry L.
The Changing Role of the Private Agency With Indian Children
Yakima, WA: The Casey Family Program, Yakima Division and
Portland, OR: Northwest Indian Child Welfare Institute
Publication date: 1986 Resource type: Paper

14 pages

This paper reviews the history of private agency involvement with Indian children and suggests new roles, with emphasis on increased recognition and respect for cultural differences and tribal self-determination. References cited.

Key Words: Native Americans/Alaskan Natives; Indian child welfare; child welfare; cultural sensitivity; cultural diversity; diversity; differences

NTV0043

Hilgendorf, Lucy
Transmitting Tribal Traditions
Washington, DC: Department of Health and Human Services
Publication date: 1985 Resource type: Article
Children Today
Vol. 14, No. 5:30-32

This article discusses the Laguna Demonstration project, an intergenerational program designed to bring together the old and the very young members of the Laguna Indian tribe. Tribal elders, who are residents of a housing complex on the Laguna reservation in New Mexico, pass along knowledge and Laguna language, culture, history, and religion to preschoolers enrolled in a day care center adjacent to the complex.

Key Words: Native Americans/Alaskan Natives; intergenerational; culture; tribal elders; elders; preschool; day care; New Mexico

NTV0044

Horejsi, Charles R., et al.
Child Welfare and the Native American Family
Boston, MA: Allyn and Bacon
Publication date: 1987 Resource type: Paper

11 pages

This paper discusses the role of the extended family in Native American culture and offers information for social service providers who work with Native Americans. Included is a section on alcoholism, and guidelines for the social worker to follow during contact with the alcoholic and his/her family.

Key Words: Native Americans/Alaskan Natives; Indian child welfare; child welfare; alcoholism; families; social work practice; drug/alcohol abuse

NTV0045

Horejsi, Charles, et al.
Child Welfare Practice and the Native American Family in Montana: A Handbook for Social Workers
Missoula, MT: Department of Social Work, University of Montana
Publication date: 1987 Resource type: Handbook

11 pages

This handbook provides child welfare workers with basic information to better understand and serve members of Native American tribes in Montana. It is designed to heighten the reader's awareness of how cultural factors and differences can impact the worker-client relationship and the process of service delivery. References cited.

Key Words: Native Americans/Alaskan Natives; Indian child welfare; child welfare; human services; social work practice; Montana tribes; curricula; cultural competence; cultural diversity; diversity; clients

NTV0046

Horejsi, Charles R., et al.
The Native American and the Formal Service System
Missoula, MT: Department of Social Work, University of Montana
Publication date: 1987 Resource type: Paper

8 pages

This paper discusses the nature of six resources important to the Native American client: resources of public agencies available to all U.S. citizens; resources provided by the Bureau of Indian Affairs; resources provided by the Indian Health Service; resources provided by the tribe; resources provided by urban Indian centers; and culturally relevant programs for alcohol and drug abuse.

Key Words: Native Americans/Alaskan Natives; social resources; economic resources; Bureau of Indian Affairs; Indian Health Service; urban programs; tribal programs; programs; drug/alcohol abuse; resources; alcoholism

NTV0047

Horejsi, Charles, Ph.D.; Craig, Bonnie Heavy Runner, J.D.; and Pablo, Joe, B.A.
Reactions by Native American Parents to Child Protection Agencies: A Look at Cultural and Community Factors (see NTV0087)
Missoula, MT: Department of Social Work, University of Montana
Publication date: 1991 Resource type: Paper

14 pages

This paper is designed to increase awareness and sensitivity to factors affecting Native American parents' reactions to child protection investigations and interventions related to child abuse and neglect. The authors conclude that parents' behavior is often influenced by factors such as poverty, discrimination, foster care experiences, substance abuse, and living in tribal communities. References cited.

Key Words: Native Americans/Alaskan Natives; cultural sensitivity; cultural competence; child abuse/neglect; intervention

NTV0048

Horejsi, Charles, et al.
Risk Assessment and the Native American Family
Missoula, MT: Department of Social Work, University of Montana
Publication date: 1991 Resource type: Paper

10 pages

This paper offers background information on the Native American culture that should be considered when CPS workers assign ratings using the Child Risk Assessment Instrument in cases of child abuse and neglect.

Key Words: Native Americans/Alaskan Natives; child abuse/neglect; risk assessment; assessment; curricula; Native American culture; culture

NTV0049

Horejsi, Charles, et al.
Traditional Native American Cultures and Contemporary U.S. Society: A Comparison
Missoula, MT: Department of Social Work, University of Montana
Publication date: 1987 Resource type: Paper

11 pages

This paper's purpose is to promote better understanding of Native American families through comparing and contrasting the values and behaviors of traditional Indian culture with American society. Topics discussed include family, children, the elderly, and religion/spirituality.

Key Words: Native Americans/Alaskan Natives; Native American families; families; elderly; cultural sensitivity; religion

NTV0050

Hymbaugh, Karen and Valdez, Norma
Suggestions for Developing Child Protection Teams
Albuquerque, NM: Indian Health Service, Special Initiatives Team, Mental Health Programs Branch
Publication date: 1987 Resource type: Paper

6 pages

This paper provides guidelines for developing Child Protection Teams both in Indian Health Service hospitals and in Native American communities.

Key Words: Native Americans/Alaskan Natives; prevention; intervention; Native American community; community; Indian Health Service; child protection teams

NTV0051

Hymbaugh, Karen
Cluster Suicide Episodes: Issues and Concerns for Native American Communities
Albuquerque, NM: Indian Health Service, Special Initiatives Team, Mental Health Programs Branch
Publication date: 1988 Resource type: Paper

9 pages

This paper offers recommendations for the development of a community response plan to possible suicide clusters in Native American communities. Recommendations relate to pre-crisis planning, crisis management, and post-crisis problems.

Key Words: Native Americans/Alaskan Natives; cluster suicide; suicide; intervention; prevention; Native American community; community

NTV0052

Hymbaugh, Karen
Development of Community Based Suicide Registers
Albuquerque, NM: Indian Health Service, Special Initiatives Team, Mental Health Programs Branch
Publication date: 1988 Resource type: Paper

6 pages

This paper offers suggestions and guidelines for developing suicide registers to mental health staff in Native American communities. Includes sample register forms.

Key Words: Native Americans/Alaskan Natives; suicide; prevention; intervention; Native American community; community; mental health; suicide registers

NTV0053

Unknown
Indian Culture and Its Relationship to Child Abuse and Neglect
Portland, OR: Northwest Indian Child Welfare Association (originally published by the National Indian Child Abuse and Resource Center, Tulsa, OK)
Publication date: 1980 Resource type: Article

7 pages

This article provides a brief look at several unique aspects of Indian culture and their implications for service delivery. Topics outlined are "Exposing the Myths," "Cultural Diversity," and "Social Organization."

Key Words: Native Americans/Alaskan Natives; service delivery; child abuse/neglect; cultural sensitivity; cultural diversity; diversity; Native American culture; culture

NTV0054

Unknown
The Indian Extended Family and Its Relationship to Parenting
Portland, OR: Northwest Indian Child Welfare Association (originally published by the National Indian Child Abuse and Neglect Resource Center, Tulsa, OK)
Publication date: Unknown Resource type: Paper

3 pages

This paper discusses the breakdown of traditional Indian practices of child-rearing, including the extended family network, and the rising incidence of Indian child abuse and neglect. It also summarizes contrasting values between Indian and Caucasian cultures.

Key Words: Native Americans/Alaskan Natives; child abuse/neglect; Native American families; families; extended family; parenting; values; cultural competence; cultural diversity; diversity; child rearing

NTV0055

Keegan, Betty
Child Welfare Resource Development in the Indian Community
Denver, CO: Graduate School of Social Work, University of Denver/Region VIII Child Welfare Training Center
Publication date: 1981 Resource type: Paper

17 pages

This paper, presented in October 1981, at the Creative Challenges in Child Welfare Workshop in Denver, explores the relationships between Native American tribes and child welfare service delivery agencies. The author advocates culturally sensitive collaboration among tribal, private, and public agencies in developing services for Native American children, and cites successful tribal-state endeavors undertaken in North Dakota and Colorado from 1976-1981.

Key Words: Native Americans/Alaskan Natives; Indian child welfare; child welfare; cultural sensitivity; North Dakota; Colorado; service delivery

NTV0056

Lloyd, David W.
Child Sexual Abuse in Indian Country
Huntsville, AL: National Resource Center on Child Sexual Abuse
Publication date: 1989 Resource type: Article
Roundtable Magazine
Vol. 1, No. 2:11-13

This article reports findings from the hearings of the Senate Select Committee of Indian Affairs, Special Committee on Investigations, held February 21-22, 1989, in Washington, DC. The hearings focused on sexual abuse of Native American children and the responses of the Bureau of Indian Affairs and the Indian Health Service. Recommendations for improving child sexual abuse intervention are listed.

Key Words: Native Americans/Alaskan Natives; child sexual abuse; intervention; Bureau of Indian Affairs; Indian Health Service; sexual abuse

NTV0057

Loretto, Judith
A Native American CDA: My Personal Story
Washington, DC: U.S. Department of Health and Human Services
Publication date: 1989 Resource type: Article
Children Today
Vol. 18, No. 2:26-27

This article discusses the author's personal experiences as a Child Development Associate with the Head Start preschool program. The author, a Native American, teaches in the Jicarilla Apache Head Start in Dulce, New Mexico.

Key Words: Native Americans/Alaskan Natives; Head Start; preschool; New Mexico

NTV0058

Lujan, Carol; DeBruyn, Lemyra M.; May, Philip A.; and Bird, Michael E.
Profile of Abused and Neglected American Indian Children in the Southwest
Tarrytown, NY: Pergamon Press
Publication date: 1989 Resource type: Article
Child Abuse and Neglect
Vol. 13, No. 4:449-461

This article examines child abuse and neglect among the Indian tribes in a southwestern state. The period of study covers 1982 through 1985 and included 53 children targeted by the local IHS hospital. Information on the parents, grandparents, and some great-grandparents is examined to determine the multi-generational perpetuation of the problem in certain families. References provided.

Key Words: Native Americans/Alaskan Natives; child abuse/neglect; multi-generational; Southwest; Indian Health Service; Native American families; families

NTV0059

May, Philip A.
Suicide Among American Indian Youth: A Look at the Issues
Washington, DC: U.S. Department of Health and Human Services
Publication date: 1987 Resource type: Article
Children Today
Vol. 16, No. 4:22-25

This article discusses suicide attempts and other self-destructive behavior among Native Americans. The author notes that cultural and socioeconomic conditions vary considerably from tribe to tribe, as do the behaviors resulting from these conditions. References listed.

Key Words: Native Americans/Alaskan Natives; suicide; socioeconomics; cultural awareness; cultural sensitivity; Native American youth; youth

NTV0060

Escue, Lynne
Our Children...Our Future: Child Abuse Facts for American Indians
Tsaile, AZ: Indian Child Abuse/Neglect Awareness Project
Publication date: 1986 Resource type: Booklet

16 pages

This booklet, designed for Native Americans, provides basic information on child abuse and neglect. It defines physical abuse and neglect, sexual abuse, and emotional abuse. Also listed are help resources for Acoma, Hopi, Laguna, Navajo, Ute Mountain, and Zuni tribes. Includes glossary.

Key Words: Native Americans/Alaskan Natives; child abuse/neglect; Indian child welfare; child sexual abuse; emotional abuse; Acoma; Hopi; Laguna; Navajo; Ute Mountain Ute; Zuni; child welfare; sexual abuse

NTV0061

Plantz, Margaret C.; Hubbell, Ruth; Barrett, Barbara J.; and Dobrec, Antonia
Indian Child Welfare: A Status Report
Washington, DC: U.S. Department of Health and Human Services
Publication date: 1989 Resource type: Article
Children Today
Vol. 18, No. 1:24-29

This article reports findings from a study of the impact of the Indian Child Welfare Act on Native American children and families in Arizona, Minnesota, Oklahoma and South Dakota. References provided.

Key Words: Native Americans/Alaskan Natives; Indian Child Welfare Act; adoption; Native American families; families; Arizona; Minnesota; Oklahoma; South Dakota

NTV0062

Polk, Sophie
Helping Our Children
Washington, DC: U.S. Department of Health and Human Services
Publication date: 1987 Resource type: Article
Children Today
Vol. 16, No. 5:19-20

This article describes the Ikaiyurluki Mikelnguut ("helping our children" in the Yup'ik Eskimo language) project, a successful intervention project in the Yukon Kuskokwim Delta of Alaska, where local residents are trained to help Eskimo villagers cope in crisis situations. Accompanies article "Alaska Native Youth: A New Approach to Serving Emotionally Disturbed Children and Youth" by John VanDenBerg and Barbara A. Minton (see NTV0065).

Key Words: Native Americans/Alaskan Natives; Eskimos; Alaska; emotionally disturbed; intervention; Ikaiyurluki Mikelnguut project; mental health

NTV0063

Steinberg, David
Lessons from the Coyote: The Dark Side of a Trickster
Huntsville, AL: National Resource Center on Child Sexual Abuse
Publication date: 1990 Resource type: Article
Roundtable Magazine
Vol. 2, No. 3:24-25

This article reviews Lena Carr's play, "Coyote," which took place in the summer of 1990, in Albuquerque, New Mexico. Coyote legends are ancient Navajo folklore passed from generation to generation. Ms. Carr, a Navajo screenwriter and producer, transformed a traditional tale into a script, which holds lessons about incest and child abuse, and portrays Coyote as a seducer.

Key Words: Native Americans/Alaskan Natives; Navajo; coyote legends; storytelling; folklore; child sexual abuse; sexual abuse; incest; child abuse

NTV0064

Sudia, Cecelia
Impact of the 1978 Indian Child Welfare Act and the 1980 Adoption Assistance and Child Welfare Act on the Out-of-Home Placement of American Indian Children
Washington, DC: Children's Bureau, ACYF
Publication date: 1987 Resource type: Report

23 pages

This report describes the impact of two federal laws on Indian placement. Information from 16 states was compiled on the trends in out-of-home placement of American Indian and Alaskan Native children from 1974 through 1985. Notes listed.

Key Words: Native Americans/Alaskan Natives; Indian Child Welfare Act; law; adoption; out-of-home placement; placement

NTV0065

VanDenBerg, John and Minton, Barbara A.
Alaska Native Youth: A New Approach to Serving Emotionally Disturbed Children and Youth
Washington, DC: U.S. Department of Health and Human Services
Publication date: 1987 Resource type: Article
Children Today
Vol. 16, No. 5:15-18

This article describes the combined effort among Alaskan villages and the State of Alaska Department of Health and Social Services to address the problems of teenage suicide and drug/alcohol abuse in new ways. Article "Helping Our Children" by Sophie Polk (see NTV0062) describes one of the projects in detail. References cited.

Key Words: Native Americans/Alaskan Natives; suicide; drug/alcohol abuse; intervention; prevention; Alaska; community

NTV0066

Unknown
Model Indian Court Rules of Criminal Procedures
Washington, DC: National American Indian Court Judges Association
Publication date: 1977 Resource type: Manual

124 pages

This book is designed for use by Indian court judges participating in the American Indian Court Judges Training Program. It provides a set of criminal court rules which parallel the federal rules where possible, but which are specifically tailored to the experience of Indian courts.

Key Words: Native Americans/Alaskan Natives; Indian Court Law; criminal procedures; training; law

NTV0067

Johnson, Ralph W. and White, Jay V.
Cases and Materials for Indian Court Judges
Washington, DC: National American Indian Court Judges Association, Inc.
Publication date: 1976 Resource type: Manual

476 pages

This volume comprises the core materials for lectures, discussions, and role-playing sequences during the National American Indian Court Judges Association's American Indian Court Judges Training Program. To be used with the Workbook for Cases and Materials for Indian Court Judges (see NTV0068).

Key Words: Native Americans/Alaskan Natives; Indian Court Law; training; role play; curricula

NTV0068

Johnson, Ralph W. and White, Jay V.
Workbook for Cases and Materials for Indian Court Judges
Washington, DC: National American Indian Court Judges Association, Inc.
Publication date: 1976 Resource type: Workbook

119 pages

This workbook consists of questions and problems based upon the Appellate Court Opinions included in the National American Indian Court Judges Association's Cases and Materials for Indian Court Judges (see NTV0067). Its purpose is to assist Indian Court Judges in their study of Criminal Law and Procedure as they participate in the American Indian Court Judges Training Program.

Key Words: Native Americans/Alaskan Natives; Indian Court Law; training; criminal procedures

NTV0069

Unknown
Indian Court Judges' Bench Book
Washington, DC: National American Indian Court Judges Association, Family Law/Child Welfare Training Program
Publication date: 1977 Resource type: Manual

70 pages

This manual provides basic data on judicial procedure and is designed to assist new Indian Court judges. Eleven chapters discuss: Trial Court Procedures; Evidence; Judgments and Post-Trial Proceedings; Marriage; Divorce--Dissolution and Annulment; Child Abuse and Neglect; Adoption; Paternity; Child Support; Guardianship; and Declaratory Judgments.

Key Words: Native Americans/Alaskan Natives; Indian Court Law; training; criminal procedures; court procedures

NTV0070

Unknown
An Introduction to Legal Research and Case Analysis
Washington, DC: National American Indian Court Judges Association, Inc.
Publication date: 1974 Resource type: Manual

90 pages

This manual discusses where and how to find the opinions for cases which a judge might want to consult. It also examines the general format of legal opinions to assist in both reading and writing such opinions. The full text of several decisions for their general instructiveness and discussion of various points of law is presented.

Key Words: Native Americans/Alaskan Natives; Indian Court Law; training; court procedures

NTV0071

Horejsi, Charles and Pablo, Joe
CPS Risk Assessment and the Native American Family
Missoula, MT: University of Montana, Department of Social Work
Publication date: 1991 Resource type: Paper

10 pages

This paper notes that seven of the 13 risk factors used in the Risk Assessment Matrix must be viewed within a cultural context when applied to cases involving Native American children and families. Perspectives presented in the paper are drawn from various members of tribes of the plains.

Key Words: Native Americans/Alaskan Natives; risk assessment; assessment; Native American families; families

NTV0072

Unknown
Child Welfare and Indian Tribes
Washington, DC: National American Indian Court Judges Association and American Indian Law Center
Publication date: Unknown Resource type: Reprint

pp. 234-240

This article advocates approaching the problems of child abuse and neglect not only through the broader aspects of Indian culture, but also through the social environment of the individual tribal cultures. Emphasis is placed on the role of the extended family as a supportive network in Indian families. Reprinted from "Indian Family Law and Child Welfare."

Key Words: Native Americans/Alaskan Natives; Native American culture; culture; child abuse/neglect; Indian child welfare; Native American families; families; extended family; child welfare

NTV0073

Bagby, Pamela and Garcia, Lesley
Indian Novels for Those of You Who Enjoyed "Dances With Wolves"
Englewood, CO: Castlewood Public Library
Publication date: 1991 Resource type: Reference List

4 pages

This list cites fifteen adult fiction books written about the Indian way of life.

Key Words: Native Americans/Alaskan Natives; cultural sensitivity; fiction; booklist

NTV0074

Unknown
Working With Abusive/Neglectful Indian Parents
Portland, OR: Northwest Indian Child Welfare Association (originally published by the National Indian Child Abuse and Neglect Resource Center, Tulsa, OK)
Publication date: Unknown Resource type: Paper

9 pages

This article suggests that, in the effort to analyze Indian child abuse, one needs to move beyond the commonly-used concept that child abusers of today were abused children of yesterday.

Key Words: Native Americans/Alaskan Natives; child abuse/neglect

NTV0075

Adear, Valerie
Child Protection Reference Book
Washington, DC: United States Department of the Interior, Bureau of Indian Affairs
Publication date: September 1990 Resource type: Handbook

103 pages

The purpose of this handbook is to formulate priority policies and procedures for the protection of Native American children at risk for abuse and neglect.

Key Words: Native Americans/Alaskan Natives; child abuse/neglect; sexual abuse; Indian child welfare; child welfare

NTV0076

Various Contributors
Empowering Native People: Native American Task Force
Lansing, MI: Michigan Department of Social Services
Publication date: December 1989 Resource type: Research

165 pages

This research discusses Michigan Department of Social Service's efforts to discuss Native American social service programs. The continuation of federal and state resources is critical to sustaining the development of Native American social service programs. These resources are also a crucial part of empowering them to achieve their accomplishments. The challenge for the Task Force was to examine how to address these increasing needs in a time of declining resources. Also discussed are methods to better coordinate federal, state, and tribal resources at the administrative level in order to enhance service delivery.

Key Words: Native Americans/Alaskan Natives; economic empowerment; empowerment; resources; service delivery; research

NTV0077

Dumont, Reginald T.
Reuniting Foster Children With Their Family and Culture of Origin
Amicus Populi Consulting Limited
Publication date: 1988 Resource type: Paper

35 pages

This paper documents throughout the fact that every child has the right to his culture and has a developmental need for cultural continuity. "Therefore, if a child becomes separated from his or her cultural heritage by substitute care, then every effort should be made to reconnect that child to his or her culture." This paper is presented from the standpoint of the Alberta Welfare Act, 1985.

Key Words: Native Americans/Alaskan Natives; Native American culture; culture; foster care; cultural awareness; cultural competence

NTV0078

Dumont, Reginald T.
Repatriation of Children Placed Transracially: A Discussion Paper
Edmonton, Alberta: Prepared for Alberta Social Services
Publication date: 1987 Resource type: Paper

73 pages

Repatriation is a word frequently used to describe the return of Indian children in the child welfare system to their family or community of origin. As a result of concern, political motivation to preserve culture, and a desire to prevent assimilation, Native leaders have taken on the arguments of some social work practitioners and clinicians and argued that transracial placements are harmful to the Indian child's self-concept, self-esteem, and adjustment in their adolescent years. This document examines this stance. An extensive list of references is provided.

Key Words: transracial adoption; American Indians; Native Americans/Alaskan Natives; foster care; adoption; repatriation; transracial placement; placement

NTV0079

Alberta Social Services Working Committee on Native Child Welfare
In the Interest of Native Child Welfare Services -- Recommendations From: The Working Committee on Native Child Welfare
Edmonton, Alberta: Alberta Social Services
Publication date: 1987 Resource type: Report

28 pages

This report examines the interests of Native families and children who are to be served by the social welfare system. It also examines the Indian (Native) code of ethics and values, which are passed down from their elders. "Native Elders have taught their people self-discipline, respect for the land, and how to survive under difficult circumstances. These aspects of heritage are passed down from one generation to the next through the use of stories." This document examines this connection and offers recommendations for long range strategies.

Key Words: Native Americans/Alaskan Natives; Native American families; families; cultural heritage; child welfare; elders; ethics; storytelling; intergenerational

NTV0080

Dumont, Reginald T. (reviewer)
Transracial Adoptions and Placement: An Annotated Bibliography (see BIB0009)
Canada: Alberta Social Services
Publication date: 1987 Resource type: Bibliography

93 pages

Forty detailed abstracts are provided regarding transracial adoption and placements. Native American placements are the primary topic presented; however, abstracts on transracial placements among the Black, Asian, Vietnamese, mixed-race children, and intercountry adoption are also provided. The articles presented in this collection represent a broad spectrum of views and discussions on the subject of transracial adoptions.

Key Words: Native Americans/Alaskan Natives; American Indians; Vietnamese; Blacks/African-Americans; placement; foster care; transracial adoption; adoption; bibliographies; Asians/Pacific Islanders

NTV0081

Benson, Allen (committee chair)
Aboriginal Children... "The Link to Our Survival" (see CONF0012)
Third Annual International Aboriginal Child Conference Committee
Publication date: 1988 Resource type: Conference proceedings
Final-Report on the Third Annual International Aboriginal Child Conference
41 pages

This conference was planned in 1987 to address the concerns of Canadian Native American children. Interesting speakers and source materials are highlighted. Selected topics for workshop included: "Native American Self-Actualization," "Child Welfare Prespectives in Native Child Welfare," "Children of Alcoholics: Characteristics and Therapies," "Child Welfare Issues," "Native American Science," and "Child Welfare Research of Alberta: Child Welfare Study."

Key Words: tribal law; law; tribal families; families; Indian child welfare; child welfare; Indian health services; health services; Canada; Native Americans/Alaskan Natives

NTV0082

Schacht, Anita J., Ph.D.; Tafoya, Nadine, MSW; and Mirabla, Karel, MSW
Home-Based Therapy with American Indian Families

Publication date: Fall 1989 Resource type: Article
American Indian and Alaska Native Mental Health Research
Vol. 3, No. 2:27-42

Home-based therapy can provide an essential service to American Indian families who would not otherwise receive treatment. The theoretical, cultural, historical, and institutional contexts and their impacts on home-based therapy are examined. Some common case profiles and means of intervention are discussed, with recommendations. References cited.

Key Words: home-based therapy; mental health; Native Americans/Alaskan Natives; rural social work practice; clients; New Mexico; cultural competence; Indian Health Service; Bureau of Indian Affairs; families; Native American families

NTV0083

Wasserman, Eidell, Ph.D.
Community Healing: Child Sexual Abuse Treatment in Indian Country
Sacaton, AZ: Gila River Indian Community Tribal Social Services
Publication date: 1991   Resource type: Paper

11 pages

This paper was presented at the 99th Annual Convention of the American Psychological Association at San Francisco on August 18, 1991. After the revelation to the public in 1987 of a multiple victim molest on an Arizona Indian Reservation, the author, in 1988, began to develop the first child sexual abuse treatment program on an Indian Reservation. This project expanded to employ 12 staff members providing community outreach, prevention, education, and therapeutic services. Concepts discussed are community intervention, community healing, and the importance of developing innovative approaches to child sexual abuse services in Indian Country. The treatment model, utilizing the strengths of community empowerment through community activism, is explained, as well as, the development of multiagency collaboration among Tribal, state, county, and federal entities.

Key Words: Native Americans/Alaskan Natives; Native American community; community; community empowerment; empowerment; Arizona; reservations; child sexual abuse; sexual abuse; programs; tribal families; families; treatment model; models; tribal programs

NTV0084

Office for Substance Abuse Prevention (staff)
OSAP Technical Report-3--Breaking New Ground For American Indian And Alaska Native Youth: Program Summaries
Rockville, MD: U.S. Department of Health and Human Services
Publication date: 1990   Resource type: Report

102 pages

This is a review of literature and programs pertaining to the prevention of alcohol and other drug problems among American Indians and Alaska Natives. The report is presented by OSAP which currently funds eighteen programs in such communities in twelve states. Much can be learned from these programs that should prove useful to the health and prevention fields.

Key Words: Native Americans/Alaskan Natives; drug/alcohol abuse; substance abuse; programs; research; Native American youth; youth; prevention

NTV0085

Borman, Leonard D.
American Indian Tribal Support Systems and Economic Development
Silver Spring, MD: National Association of Social Workers, Inc.
Publication date: 1976 Resource type: Book chapter
The Diverse Society: Implications for Social Policy (book)
pp. 149-162

This article examines Native American culture in relationship to governmental policies. It also looks at the need for radical adaptations of social policies and programs to reflect the community values and needs of the Native American society.

Key Words: Native Americans/Alaskan Natives; Bureau of Indian Affairs; economics; community; cultural sensitivity; families; economic resources; government; federal government; Native American community; Native American culture; Native American families; programs; program development; tribal economy; tribal jurisdiction; tribal programs; tribal rights

NTV0086

Zelio, Judy
Indian Legislators Break New Ground
Denver, CO: National Conference of State Legislatures
Publication date: 1992 Resource type: Article
State Legislatures
Vol. 18, No. 3

A handful of Native Americans are pioneers in mingling the worlds of state and tribal governments. This article presents some of their accounts and stories.

Key Words: Native Americans/Alaskan Natives; government; politics; state government; tribal jurisdiction; Navajo; Seminole; Sioux; Lakota; Shoshone

NTV0087

Horejsi, Charles, Ph.D.; Craig, Bonnie Heavy Runner, J.D.; and Pablo, Joe, B.A.
Reactions by Native American Parents to Child Protection Agencies: Cultural and Community Factors (see NTV0047 for original paper)
Washington, DC: Child Welfare League of America
Publication date: July - August 1992 Resource type: Article
Child Welfare
Vol. 71, No. 4:329-342

The oppression suffered by Native Americans has so undermined their culture and ability to parent that child abuse and neglect are frequent problems. Yet the history of oppression often seriously damages the capacity of many Native American parents to accept help from child protective service agencies and staff members. This article explains the particular characteristics and behaviors of some Native American parents, and closes with a summarized guide to understanding these parents and to appropriate behavior on the part of social workers. References cited.

Key Words: Native Americans/Alaskan Natives; child abuse/neglect; cultural sensitivity; cultural competence; intervention; social work practice; service delivery

NTV0088

Brokenleg, Martin, Ed.D. and Brendtro, Larry, Ph.D.
The Circle of Caring: Native American Perspectives on Children and Youth

Publication date: Unknown   Resource type: Paper

30 pages

While the North American child care family tree is deeply rooted in European perspectives on children and youth (Pence, 1987), a full appreciation of Native American heritage requires the exploration of many traditional methods of child care and nurturance. This paper examines the philosophy and practice of traditional Native child care with particular attention to the development of self esteem.

Key Words: Native Americans/Alaskan Natives; child care; Native American youth; self-esteem; Native American culture; culture

NTV0089

Thomason, Timothy C.
Counseling Native Americans: An Introduction for Non-Native American Counselors
Alexandria, VA: American Association for Counseling and Development
Publication date: March/April 1991   Resource type: Article
Journal of Counseling & Development
Vol. 69:321-327

This article provides a primer on counseling Native American clients for non-Native American counselors and psychotherapists. The diversity of this population is described and a general model of healing from a traditional Native American perspective is presented, with implications for counseling practice. Relevant research is reviewed and practical suggestions are offered for providing counseling services to Native Americans. Extensive references are cited.

Key Words: Native Americans/Alaskan Natives; clients; cross-cultural counseling; counseling; cross-cultural interviewing; psychotherapy; research; reservations

NTV0090

Lloyd, David W. (editor)
Traditional Native American Healing and Child Sexual Abuse Cases: Proceedings of a Think Tank
Huntsville, AL: National Children's Advocacy Center
Publication date: May 13, 1990   Resource type: Proceedings

64 pages

This tenth think tank on issues affecting child sexual abuse intervention took place on May 13, 1990, in Falls Church, Virginia. These proceedings take a serious look at and discuss breaking the cycles (healing) of multigenerational dysfunction. The appendices contain: "Cultural Continuum," "Models of Intervention/Treatment," "Defining and Addressing Dysfunction Among Native American Peoples," and "Selected Bibliography on Traditional Native American Healing and Child Sexual Abuse Cases."

Key Words: Native Americans/Alaskan Natives; child sexual abuse; sexual abuse; multi-generational; Native American families; healing; cultural heritage; culture; continuum; bibliographies

NTV0091

Hopi Guidance Center (staff)
Pa'angwni Parenting Manual
Hopi Guidance Center
Publication date: ? Resource type: Manual

98 pages

This is a training manual developed by the Hopi Guidance Center for use by Hopi parents and parents-to-be. It recognizes the effects of modern day Anglo influences on Hopi society and does not serve as a substitute or replacement for the Hopi ways. It asks parents to examine themselves and how they are living, and offers new ways to effectively deal with children.

Key Words: Native Americans/Alaskan Natives; Hopi; child rearing; parenting

NTV0092

Office of Juvenile Justice and Delinquency Prevention (John J. Wilson, Acting Administrator)
Report to Congress: The Study of American Indian and Alaska Native Juvenile Justice Systems
Washington, DC: Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice
Publication date: January 1993 Resource type: Report

42 pages

This report describes and summarizes research on issues Congress required OJJDP to address in the 1988 Amendments to the Juvenile Justice and Delinquency Prevention (JJDP) Act: (a) how juveniles who are American Indians and Alaska Natives and who are accused of committing offenses on and near Indian reservations and Alaska Native villages, respectively, are treated under the systems of justice administered by Indian tribes and Alaska Native organizations, respectively, that perform law enforcement functions; (b) the amount of financial resources (including financial assistance provided by governmental entities) available to Indian tribes and Alaska Native organizations that perform law enforcement functions to support community-based alternatives to incarcerating juveniles; and (c) the extent to which such tribes and organizations comply with the requirements of the JJDP Act of 1974, as amended in 1988, in regards to jail removal, the deinstitutionalization of status offenders, and the separation of juveniles from adults.

Key Words: Native Americans/Alaskan Natives; American Indians; research; court procedures; criminal procedures; financial resources; resources; jurisdiction; juvenile justice; federal government; government; tribal jurisdiction; tribal law; survey instruments

NTV0093

Mannes, Marc, Ph.D.
Seeking the Balance between Child Protection and Family Preservation in Indian Child Welfare
Washington, DC: Child Welfare League of America, Inc.
Publication date: 1993 Resource type: Article
Child Welfare
Vol. 72, No. 2:141-152

During the past 15 years, the field of Indian child welfare has used culturally appropriate placements because of its concerns for child protection and cultural preservation. More recently, reflecting a trend in all of child welfare, the field has been giving attention to family preservation. This article briefly reviews the emergence of contemporary Indian child welfare, assesses the consequences of the field's devotion to child protection and placement, examines a number of family preservation-oriented Indian child welfare programs, and considers the implications of family preservation for Native American and Alaskan Native people. References cited.

Key Words: Native Americans/Alaskan Natives; placement; placement services; Indian Child Welfare Act; family preservation; family preservation programs; programs; Colorado; Wisconsin; South Dakota; Minnesota; Michigan; Oklahoma; Oregon; Mississippi; Washington; Alaska

NTV0094

Ho, Man Keung
Understanding and Assessing the Mental Health Problems of Ethnic Minority Children and Adolescents: American Indian Children and Adolescents
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1992 Resource type: Book chapter
Minority Children and Adolescents in Therapy (see GEN0278)
pp. 31, 55-73

This chapter provides an up-to-date resource for the understanding and clinical assessment of native American and Alaskan native children and youth experiencing political, social, educational, or economic problems. It is organized according to historical background; mental health problems and issues; and individual child, family, school, and societal systems and issues.

Key Words: Native Americans/Alaskan Natives; assessment; mental health; demographics; minority children; minority adolescents; minority youth; American Indians; Aleuts; Eskimos; cultural heritage; native culture; ecological perspective; family system; societal issues; school system; time; sharing; harmony with nature; fatalism; humor; nature of man; being-in-becoming; mutual respect; research; physical appearance; stereotypes; acculturation; language; interpersonal relations; self; sexuality; American Indian families; help-seeking behavior

NTV0095

Carter, Irl and Parker, Lawrence J.
Intrafamilial Sexual Abuse in American Indian Families
Newbury Park, CA: Sage Publications, Inc.
Publication date: 1991 Resource type: Book chapter
Family Sexual Abuse: Frontline Research and Evaluation (Michael Quinn Patton, editor)
pp. 106-117

The purposes of this study were to investigate the nature and definition of incest among Minnesota Indians, establish some baseline data, suggest some further questions to be explored, and identify treatment models compatible with Indian culture.

Key Words: Native Americans/Alaskan Natives; American Indians; Minnesota; child sexual abuse; sexual abuse; culture; incest; research; treatment; families; treatment model; models; Dakota Tribe; Ojibwa Sioux; shame; spirituality

NTV0096

Wares, Dale M., MSW; Dobrec, Antonia, MSW; Rosenthal, James A., Ph.D.; and Wedel, Kenneth R., Ph.D.
Job Satisfaction, Practice Skills, and Supervisory Skills of Administrators of Indian Child Welfare Programs
Washington, DC: Child Welfare League of America, Inc.
Publication date: 1992 Resource type: Article
Child Welfare
Vol. 71, No. 5:405-418

This article reports the results of a national survey, conducted 10 years after passage of the Indian Child Welfare Act, of administrators and supervisors in 121 Indian child welfare programs. Respondents were generally quite satisfied with their jobs and as a group rated their practice and supervisory skills moderate to high. References cited.

Key Words: Native Americans/Alaskan Natives; Indian Child Welfare Act; Native American community; survey instruments; research; child welfare services; job satisfaction; child welfare skill; supervisory skill

NTV0097 *

Topper, Martin D.
Multidimensional Therapy: A Case Study of a Navajo Adolescent with Multiple Problems
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1992 Resource type: Book chapter
Working with Culture: Psychotherapeutic Interventions with Ethnic Minority Children and Adolescents (see GEN0289)
pp. 225-245

This chapter describes a broad-based clinical approach to the treatment of mental and emotional illnesses among American Indian adolescents that focuses on the environmental context and medical status of the patient as much as on the patient's mental and emotional condition. The approach is referred to as "multidimensional" because it views the patient from the perspective of several dimensions of human existence (medical, psychological, socioeconomic, and cultural-historical) in its attempt to develop an interdisciplinary method of evaluation and treatment. References cited.

Key Words: Native Americans/Alaskan Natives; Navajo; Native American youth; youth; adolescents; therapy; treatment; intervention; mental health; environmental issues; interdisciplinary evaluation; cultural issues; history; multidimensional therapy; socioeconomics; evaluation

NTV0098 *

Trimble, Joseph E.
A Cognitive-Behavioral Approach to Drug Abuse Prevention and Intervention with American Indian Youth
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1992 Resource type: Book chapter
Working with Culture: Psychotherapeutic Interventions with Ethnic Minority Children and Adolescents (see GEN0289)
pp. 246-275

This chapter begins by emphasizing some of the inherent problems concerning conventional psychotherapeutic and counseling approaches and the traditional American Indian worldview. It then presents a detailed description of a cognitive-behavioral approach to drug abuse prevention and intervention. The strategy emphasizes an intervention approach targeted toward the individual and the community: individuals in group settings are recipients yet the community context in which the intervention occurs must be included. References cited.

Key Words: Native Americans/Alaskan Natives; American Indians; substance abuse; drug/alcohol abuse; adolescents; Native American youth; youth; intervention; treatment; therapy; community; counseling; psychotherapy; worldview; prevention; cognitive behavioral therapy; training; alcohol/drug abuse

NTV0099 *

Willis, Diane J.; Dobrec, Antonio; and Sipes, Dolores Subia Bigfoot
Treating American Indian Victims of Abuse and Neglect
San Francisco, CA: Jossey-Bass Inc.
Publication date: 1992 Resource type: Book chapter
Working with Culture: Psychotherapeutic Interventions with Ethnic Minority Children and Adolescents (see GEN0289)
pp. 276-299

This chapter presents a brief review of what is known about child abuse and neglect in Indian country, reviews the special role of American Indians in the federal government, discusses special considerations in working with sexually abused children and families both on and off reservations, and presents three treatment models for working with the sexually abused child. The chapter concludes with suggestions on when to reunify the family after sexual abuse has been reported and either the child is removed from the home or the offending parent leaves. References cited.

Key Words: Native Americans/Alaskan Natives; American Indians; American Indian families; families; child abuse/neglect; child sexual abuse; sexual abuse; Native American youth; youth; Indian Health Service; cultural sensitivity; therapy; mental health; community; child maltreatment; poverty; tribal families; federal government; government; Indian Child Welfare Act; treatment; models; post traumatic stress disorder

NTV0100 *

Fleming, Candace M., Ph.D.
American Indians and Alaska Natives: Changing Societies Past and Present
Rockville, MD: Office for Substance Abuse Prevention; U.S. Department of Health and Human Services; Public Health Service; Alcohol, Drug Abuse, and Mental Health Administration
Publication date: 1992 Resource type: Book chapter
Cultural Competence for Evaluators: A Guide for Alcohol and Other Drug Abuse Prevention Practitioners Working With Ethnic/Racial Communities (see GEN0303)
Chapter 6:147-171

This chapter provides an overview of the major cultural dimensions of Indian and Native societies, past and present. These dimensions address individual, family, and societal issues, and illustrate the rich diversity of American Indian and Alaska Native culture. This background serves as a framework for the following chapter (see NTV0101), which offers specific guidance for the development of a culturally and technically competent evaluation process for American Indian and Alaska Native programs. References cited.

Key Words: Native Americans/Alaskan Natives; American Indians; cultural diversity; diversity; heterogeneous group; tribal families; families; community; history; language; immigration; migration; stereotypes; Indian self-determination process; federal government; tribal community; tribal rights; worldview; tribal worldview; cultural identity; identity; belief systems; values; education; communication; rituals; social structure; social class; socioeconomics; demographics; government

NTV0101 •

Beauvais, Fred and Trimble, Joseph E.

The Role of the Researcher in Evaluating American Indian Alcohol and Other Drug Abuse Prevention Programs

Rockville, MD: Office for Substance Abuse Prevention; U.S. Department of Health and Human Services; Public Health Service; Alcohol, Drug Abuse, and Mental Health Administration
Publication date: 1992 Resource type: Book chapter
Cultural Competence for Evaluators: A Guide for Alcohol and Other Drug Abuse Prevention Practitioners Working With Ethnic/Racial Communities (see GEN0303)
Chapter 7:173-201

This chapter defines the role and responsibilities of researchers who are asked to evaluate alcohol and other drug (AOD) programs in American Indian communities and settings. Building on the framework provided in the previous chapter (see NTV0100), it identifies the various conceptual, methodological, and procedural problems that evaluators may encounter in settings that are culturally different from their own. Topics such as gaining access, measurement equivalence, report writing, and dissemination of results are given specific attention. The chapter also highlights those factors that can assist in "bridging the gap" between those responsible for designing an evaluation protocol and those charged with designing and implementing prevention programs, and concludes that evaluation planning must be integrated into the planning of AOD programs in Indian communities. References cited.

Key Words: Native Americans/Alaskan Natives; American Indians; alcohol/drug abuse; drug/alcohol abuse; substance abuse; prevention; community prevention; program development; program evaluation; community-based programs; evaluation; heterogeneous group; research; cross-cultural dimensions; social policy

NTV0102 •

Tafoya, Terry, Ph.D.

Circles and Cedar: Native Americans and Family Therapy

Binghamton, NY: The Haworth Press, Inc.
Publication date: 1990 Resource type: Book chapter
Minorities and Family Therapy (see GEN0150)
pp. 71-98

The author begins this chapter with a traditional Sahaptin legend and states that it can be used as a model to examine the Native American conceptualization of relationships, responsibilities, learning, and teaching in relation to family therapy. Although there are variations among tribes regarding gender roles, language, religion, acculturation, and relationship with non-Indians, there are some commonalities, as well as some potential problems, as they relate to family therapy. The author examines these issues. References cited.

Key Words: Native Americans/Alaskan Natives; family therapy; therapy; tribal families; healing; mental health; extended family; storytelling; network therapy; ordeal therapy; humor; rituals; altered states of consciousness; paradoxical intervention; intervention; directive therapy; insight; cross-cultural competence; worldview; cross-cultural adoption; adoption; education; marriage; mixed marriage; Native American families; American Indian families

NTV0103 *

Joe, Jennie R. and Malach, Randi Suzanne
Families with Native American Roots
Baltimore, MD: Paul H. Brookes Publishing Co., Inc.
Publication date: 1992 Resource type: Book chapter
Developing Cross-Cultural Competence: A Guide for Working with Young Children and Their Families (see GEN0316)
pp. 89-119

The main purpose of this chapter is to describe briefly the historical background of Native Americans and some of the more common experience, cultural practices, and beliefs that may influence Native Americans' communication and interaction with interventionists. The last section of the chapter briefly discusses some of the communication protocols of which non-native interventionists should be aware when working with a Native American family. General recommendations for interventionists are provided; one recommendation, considered to be the most important, is to respect families. Three appendices are included: "Contrasting Beliefs, Values, and Practices;" "Cultural Courtesies and Customs;" and "Significant Cultural Events/Holidays/Practices." References cited.

Key Words: Native Americans/Alaskan Natives; American Indian families; families; tribes; history; religion; language; assimilation; cultural identity; identity; tribal families; values; harmony with nature; sense of time; family-centered care; relationships; acceptance; autonomy; self-reliance; belief systems; child rearing; education; communication; intervention; service delivery; interaction; case management; Native American families; cross-cultural competence

NTV0104 *

May, Philip A., Ph.D. and Hymbaugh, Karen J., M.A.P.A.
A Macro-Level Fetal Alcohol Syndrome Prevention Program for Native Americans and Alaska Natives: Description and Evaluation
New Brunswick, NJ: Alcohol Research Documentation, Inc.
Publication date: 1989 Resource type: Article
Journal of Studies on Alcohol
Vol. 50, No. 6:508-518

Presented here are a detailed description and outcome evaluation of a comprehensive, macro-level Fetal Alcohol Syndrome prevention program for Native Americans and Alaska Natives. The program was designed to provide native communities throughout the United States with the knowledge, skills and strategies to initiate primary, secondary and tertiary prevention measures on their own. The key to the program was the training of a cadre of trainers/advocates in all local Native American and Alaska Native communities served by the Indian Health Service. These people were then supported and assisted in their efforts through a variety of means. Evaluation results of knowledge gained indicate that the local trainers had substantial success in imparting FAS information to a variety of audiences (prenatal groups, school children and community groups). Further, the evaluation samples also indicate that the knowledge was retained by these groups over time (2-4 months) and that there may have been some general diffusion of knowledge among peers in local communities. This program is presented in the hope that it will be replicated and improved upon by similar programs using this model as a base. References cited.

Key Words: Native Americans/Alaskan Natives; fetal alcohol syndrome; alcohol/drug abuse; drug/alcohol abuse; substance abuse; research; prevention; programs; model programs; prenatal care; pregnancy; Native American community; Native American women; women; training; tribal community; FAS/FAE

NTV0105 •

MacEachron, Ann E.
Supervision in Tribal and State Child Welfare Agencies: Professionalization, Responsibilities, Training Needs, and Satisfaction
Washington, DC: Child Welfare League of America, Inc.
Publication date: 1994 Resource type: Article
Child Welfare
Vol. 73, No. 2:117-128

Although tribal child welfare and family services have expanded substantially since the enactment of the Indian Child Welfare Act of 1978, little is known about tribal child welfare services or their personnel. This exploratory study compared supervisors from 11 tribal child welfare agencies and one state child welfare agency. Tribal and state supervisors reported similar levels of supervisory professionalization and satisfaction, but they differed in their ethnicity, their supervisory tasks, and their training needs. The results were interpreted from a systems perspective of ethnic-sensitive agency practice. References cited.

Key Words: Native Americans/Alaskan Natives; Indian Child Welfare Act; child welfare; tribal programs; supervisory skill; ethnicity; social work practice

NTV0106 •

Blount, Mary; Thyer, Bruce A., Ph.D.; and Frye, Tami
Social Work Practice with Native Americans
Springfield, IL: Charles C. Thomas
Publication date: 1992 Resource type: Book chapter
Cultural Diversity and Social Work Practice (see GEN0355)
pp. 107-134

The authors of this chapter express the need for cultural awareness training in social work practice to enable positive improvements in service delivery to minority clients. They focus specifically on the Native American cultural group and divide their discussion into the following: characteristics of Native Americans, education, social problems, therapeutic variables, research issues, and future implications for social work practice. References cited.

Key Words: social work practice; Native Americans/Alaskan Natives; American Indians; demographics; ethnicity; tribal jurisdiction; Bureau of Indian Affairs; Native American families; American Indian families; families; family system; education; Native American Social Workers Assn; poverty; unemployment; alcohol/drug abuse; drug/alcohol abuse; suicide; depression; mental health; therapy; healing; extended family; kinship networks; family/kin group; communication; research

NTV0107 *

Pearson, Ron; Profeit-Leblanc, Louise; Rear, Donna; and Schurman, Marjorie (committee members)
The Real Gold - Yukon People: A Cross Cultural Orientation Manual for the Health Care Professional in the Yukon
Whitehorse, Yukon, Canada: Medical Services Branch, Yukon Region
Publication date: 1984 Resource type: Manual

80 pages

In the Spring of 1984, the Cross Cultural Committee was asked to assist in the development of a better understanding by Medical Services Branch staff of the native population of the Yukon. Through this manual, they intended to provide an overview of life in the Yukon: the environment, the history, the people. It is primarily about the Indian cultures of the Yukon, but includes other ethnic groups as well. References and sources for further reading are cited.

Key Words: Canada; Yukon; Native Americans/Alaskan Natives; Indian cultures; culture; ethnic populations; health care; community; Euro-Canadians; Metis; Inuit; values; Federal Indian Act (Canada); Council for Yukon Indians; Yukon Indians; history; Indian self-determination process; communication; healing; Indian medicines; elders; cultural assessment guide; condescension; prejudices; discrimination; cultural sensitivity; sensitivity

NTV0108 *

Landry, Gabriel (moderator)
Video V. Cross-Cultural Issues and Risk Assessment
Portland, OR: National Indian Child Welfare Association (formerly known as the Northwest Indian Child Welfare Association)
Publication date: 1993 Resource type: Videotape
Indian Child Welfare Videotape Series
26 minutes

This video is the fifth in a series of six produced for the Washington State Division of Children and Family Services by the National Indian Child Welfare Association. The tape features panelists Barbara Jones and Terry Cross and addresses the cultural misinterpretations that can occur and lead to inappropriate placement decisions when using standard risk assessment tools with American Indian clients.

Key Words: Native Americans/Alaskan Natives; cultural competence; placement; foster care; video; risk assessment; assessment

abortion
ASN0025 BLK0080

abuse of women
ASN0042 GEN0144 NTV0021

acceptance
NTV0103

acculturation
ASN0049 ASN0051 ASN0056
ASN0058 ASN0074 ASN0081
ASN0082 BLK0079 BLK0147
GEN0278 GEN0280 GEN0288
GEN0290 GEN0311 GEN0360
GEN0362 GEN0364 HSP0055
HSP0057 HSP0060 HSP0062
HSP0066 HSP0068 HSP0072
HSP0075 NTV0094

Acoma
NTV0060

acquaintance relationships
ASN0048

Activity Theory
GEN0358

adaptive behavior
BLK0090 BLK0121 GEN0362
GEN0364

Adlerian psychology
GEN0057 GEN0067

adolescent fathers
GEN0338

adolescent pregnancy
BLK0001 BLK0020 BLK0041
BLK0045 BLK0063 BLK0080
CONF0002 GEN0016 GEN0173
GEN0219 GEN0334 GEN0335
GEN0336 GEN0337 GEN0338
HSP0026 HSP0044 HSP0051
NTV0021

adolescent violence
BLK0059 HSP0070

adolescents
ASN0028 ASN0030 ASN0040
ASN0052 BLK0060 BLK0063
BLK0088 BLK0089 BLK0104
BLK0105 BLK0109 BLK0111
BLK0117 GEN0278 GEN0305
GEN0332 HSP0060 HSP0070
HSP0073 NTV0097 NTV0098

adoption
ASN0082 BIB0005 BIB0009
BLK0011 BLK0021 BLK0027
BLK0033 BLK0044 BLK0054
BLK0145 CONF0001 GEN0013
GEN0019 GEN0071 GEN0116
GEN0117 GEN0127 GEN0141
GEN0143 GEN0170 GEN0172
GEN0212 GEN0230 GEN0258
GEN0327 GEN0337 GEN0346
HSP0015 HSP0022 HSP0023
NTV0007 NTV0015 NTV0034
NTV0037 NTV0041 NTV0061
NTV0064 NTV0078 NTV0080
NTV0102

adults
GEN0332

advocacy
BLK0159 GEN0259 GEN0312
GEN0331

AFDC
GEN0334 GEN0339 HSP0076

affective behavior
ASN0049 HSP0055

affective epistemology
BLK0094

affirmative action
GEN0211

Afghan
GEN0010

Africa
GEN0347

African American Acculturation Scale
BLK0147

African history
BLK0035 BLK0047 BLK0055
BLK0061 BLK0085 BLK0090
BLK0131 BLK0134 BLK0136
BLK0137 BLK0154 BLK0158

African identity
BLK0032 BLK0033 BLK0047
BLK0061 BLK0066 BLK0095
BLK0098 BLK0131 BLK0149
BLK0150 BLK0151

African personality
BLK0098 BLK0099

African Self-Consciousness Scale
BLK0091 BLK0148 BLK0157

African worldview
BLK0106 BLK0119 BLK0148
BLK0149 BLK0156

African-American elderly
BLK0146

Afrocentrism
BLK0031 BLK0049 BLK0055
BLK0061 BLK0082 BLK0085
BLK0091 BLK0092 BLK0093
BLK0094 BLK0096 BLK0099
BLK0101 BLK0106 BLK0147
BLK0149 GEN0329

age
ASN0057

ageism
ASN0067 GEN0255 GEN0287

aggression
ASN0063

aging
ASN0069 GEN0195 GEN0210
GEN0333 GEN0351 GEN0355
GEN0358 GEN0359 GEN0360
NTV0020

Aid to Families with Dependent Children
GEN0334 GEN0339 HSP0076

AIDS
BIB0003 BLK0046 BLK0080
BLK0100 BLK0101 BLK0102
BLK0103 BLK0104 BLK0105
BLK0106 CONF0003 GEN0212
GEN0308 GEN0331 GEN0354
GEN0356 HSP0050 HSP0059
HSP0060 HSP0071

Alabama
BLK0010

Alaska
GEN0206 GEN0342 NTV0041
NTV0062 NTV0065 NTV0093

alcohol/drug abuse
ASN0056 ASN0057 ASN0076
ASN0077 ASN0080 ASN0081
ASN0085 BLK0080 BLK0117
BLK0119 BLK0120 BLK0136
BLK0137 BLK0149 GEN0289
GEN0303 GEN0366 HSP0059
HSP0067 HSP0071 HSP0072
HSP0073 HSP0074 NTV0098
NTV0101 NTV0104 NTV0106

alcoholism
ASN0085 BLK0031 NTV0018
NTV0020 NTV0044 NTV0046

Aleuts
NTV0094

alienation
BLK0057 BLK0128

altered states of consciousness
NTV0102

American Indian families
NTV0094 NTV0099 NTV0102
NTV0103 NTV0106

American Indians
BIB0009 GEN0174 NTV0002
NTV0006 NTV0009 NTV0078
NTV0080 NTV0092 NTV0094
NTV0095 NTV0098 NTV0099
NTV0100 NTV0101 NTV0106

American Red Cross
BLK0104

Amish
GEN0186 GEN0210 GEN0288

ancestor worship
ASN0060

anger
BLK0109 BLK0128 BLK0129
BLK0130

Anglo-Europeans
GEN0316 GEN0320

anthropological-ecological
BLK0087

anthropology
BLK0042 BLK0112 GEN0109
GEN0139 GEN0296 GEN0304
GEN0324 GEN0326 GEN0349

antiracism
BLK0124

anxiety
ASN0049 BLK0079

Arab/Jewish conflict
GEN0143

Arabs
GEN0006 GEN0186 GEN0196

Arabs (con'd)
GEN0316 GEN0321

Arizona
HSP0052 NTV0019 NTV0061
NTV0083

Asian
GEN0145

Asian community
ASN0056 ASN0057 ASN0064

Asian elderly
ASN0070

Asian families
ASN0029 ASN0050 ASN0051
ASN0053 ASN0060 ASN0075
GEN0260 GEN0363

Asian gangs
HSP0070

Asian Indians
ASN0030 ASN0031 ASN0040
ASN0041 GEN0202

Asian language materials
ASN0015

Asian women
ASN0056 ASN0059

Asian youth
ASN0028 ASN0040 ASN0049
ASN0052 ASN0056 ASN0081
GEN0068 GEN0289

Asians/Pacific Islanders
ASN0001 ASN0002 ASN0003
ASN0005 ASN0006 ASN0007
ASN0008 ASN0009 ASN0010
ASN0011 ASN0012 ASN0013
ASN0014 ASN0015 ASN0016
ASN0018 ASN0019 ASN0020
ASN0023 ASN0024 ASN0025
ASN0026 ASN0027 ASN0028

Asians/Pacific Islanders (con'd)
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ASN0032 ASN0033 ASN0034
ASN0035 ASN0036 ASN0038
ASN0039 ASN0040 ASN0041
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ASN0085 BIB0001 BIB0002
BIB0003 BIB0009 BIB0010
CONF0008 GEN0004 GEN0005
GEN0006 GEN0026 GEN0035
GEN0042 GEN0057 GEN0068
GEN0078 GEN0086 GEN0093
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GEN0173 GEN0175 GEN0179
GEN0186 GEN0188 GEN0196
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GEN0214 GEN0216 GEN0222
GEN0231 GEN0232 GEN0237
GEN0244 GEN0260 GEN0265
GEN0278 GEN0289 GEN0297
GEN0303 GEN0316 GEN0347
GEN0355 GEN0359 GEN0363
HSP0030 NTV0080

assertiveness
GEN0320

assessment
ASN0034 ASN0049 ASN0056
ASN0058 BLK0079 BLK0084
BLK0093 BLK0102 BLK0107
BLK0145 GEN0061 GEN0062
GEN0068 GEN0086 GEN0169

assessment (con'd)
GEN0278 GEN0279 GEN0287
GEN0291 GEN0299 GEN0300
GEN0301 GEN0309 GEN0314
GEN0362 HSP0055 HSP0068
HSP0070 HSP0072 NTV0048
NTV0071 NTV0094 NTV0108

assimilation
ASN0030 ASN0039 ASN0056
ASN0058 ASN0082 BLK0057
BLK0115 BLK0145 GEN0186
GEN0187 GEN0201 GEN0227
GEN0297 GEN0307 GEN0349
GEN0363 GEN0364 HSP0032
HSP0049 HSP0050 HSP0062
NTV0103

at-risk children
BLK0018 GEN0159 GEN0342

at-risk families
GEN0340 GEN0341 GEN0343

at-risk students
GEN0123 HSP0033

at-risk youth
ASN0040 HSP0033 HSP0044

attitude toward authority
GEN0362

audiotape
NTV0031

authenticity
BLK0094

authoritarian
ASN0061 ASN0079

autonomy
NTV0103

avoidance/denial
ASN0081

balance
BLK0094

Barbadians
BLK0009 BLK0116

battered women
ASN0042

beating
GEN0328

Beck Depression Inventory
BLK0150 BLK0153

behavior management
GEN0308

behavioral assessment
BLK0084 BLK0102 BLK0103
BLK0104 GEN0310 HSP0064

being-in-becoming
NTV0094

belief systems
ASN0060 ASN0061 ASN0062
BLK0113 BLK0148 BLK0149
BLK0151 GEN0306 GEN0307
GEN0316 GEN0318 GEN0319
GEN0321 GEN0362 NTV0100
NTV0103

Belief Systems Analysis Scale
BLK0093 BLK0099 BLK0148

beneficence
GEN0274

bias
GEN0314

bibliographies
ASN0073 BIB0001 BIB0002
BIB0003 BIB0004 BIB0005
BIB0006 BIB0007 BIB0009
BIB0010 BLK0159 GEN0100
GEN0161 GEN0224 NTV0080
NTV0090

bicultural group work
GEN0172

bicultural workplace groups
GEN0175

biculturalism
ASN0006 ASN0058 GEN0107
GEN0167 GEN0170 GEN0173
GEN0175 GEN0279 GEN0280
HSP0025 HSP0077

bilingual
GEN0136 GEN0187 GEN0349
HSP0025 HSP0049

bilingual education
ASN0014 ASN0039 GEN0213
GEN0227 HSP0016 HSP0017
HSP0061 HSP0077

bilingual/multicultural
GEN0149

bilingual/multicultural curricula
GEN0213 GEN0217 HSP0016

biracial
GEN0059 GEN0068

bisexual
GEN0355 GEN0356 GEN0359

black community
BLK0032 BLK0034 BLK0051
BLK0059 BLK0068 BLK0070
BLK0075 BLK0101 BLK0106
BLK0120 BLK0161 BLK0163
GEN0222

black elderly
BLK0146

Black English
BLK0037 BLK0047 BLK0118
BLK0131 BLK0139

black families
BLK0002 BLK0028 BLK0038

black families (con'd)
BLK0040 BLK0044 BLK0045
BLK0046 BLK0049 BLK0052
BLK0056 BLK0062 BLK0064
BLK0068 BLK0074 BLK0075
BLK0080 BLK0088 BLK0090
BLK0117 BLK0121 BLK0122
BLK0123 BLK0126 BLK0130
BLK0131 BLK0135 BLK0137
BLK0143 BLK0144 BLK0147
BLK0151 BLK0158 BLK0159
CONF0001 CONF0002 CONF0003
CONF0013 GEN0329 GEN0343

black gangs
BLK0162

black identity
BLK0032 BLK0033 BLK0047
BLK0050 BLK0051 BLK0057
BLK0061 BLK0063 BLK0071
BLK0074 BLK0081 BLK0091
BLK0095 BLK0098 BLK0099
BLK0110 BLK0114 BLK0115
BLK0124 BLK0125 BLK0131
BLK0141 BLK0147 BLK0149
BLK0150 BLK0151

black learning styles
BLK0156

black males
BLK0002 BLK0018 BLK0031
BLK0045 BLK0046 BLK0059
BLK0068 BLK0085 BLK0100
BLK0103 BLK0109 BLK0111
BLK0122 BLK0126 BLK0128
CONF0002 CONF0003 CONF0013
GEN0134

black mothers
BLK0160

black personality
BLK0098 BLK0099

black professionals
BLK0129 BLK0130

black studies
BLK0055

black style
GEN0360

black teenagers
BLK0060 BLK0069 BLK0073
BLK0088 BLK0127 GEN0305

black women
BLK0071 BLK0080 BLK0085
BLK0086 BLK0100 BLK0105
BLK0108 BLK0122 BLK0123
BLK0134

black women physicians
BLK0080

black youth
BLK0006 BLK0031 BLK0059
BLK0069 BLK0077 BLK0079
BLK0088 BLK0089 BLK0090
BLK0100 BLK0104 BLK0105
BLK0109 BLK0111 BLK0117
BLK0122 BLK0127 BLK0141
BLK0149 BLK0163 GEN0030
GEN0289 GEN0305

black-on-black violence
BLK0128 BLK0135

black/white relations
BLK0133 BLK0163

Blacks/African-Americans
BIB0001 BIB0002 BIB0003
BIB0009 BIB0010 BLK0001
BLK0002 BLK0003 BLK0004
BLK0005 BLK0006 BLK0007
BLK0008 BLK0009 BLK0010
BLK0011 BLK0012 BLK0013
BLK0014 BLK0015 BLK0016
BLK0017 BLK0019 BLK0020
BLK0021 BLK0022 BLK0023
BLK0024 BLK0025 BLK0026
BLK0027 BLK0028 BLK0029
BLK0030 BLK0031 BLK0032
BLK0033 BLK0034 BLK0035

Blacks/African-Americans (con'd)
BLK0036 BLK0037 BLK0038
BLK0039 BLK0040 BLK0041
BLK0042 BLK0043 BLK0044
BLK0045 BLK0046 BLK0047
BLK0048 BLK0049 BLK0050
BLK0051 BLK0052 BLK0053
BLK0054 BLK0055 BLK0056
BLK0057 BLK0058 BLK0059
BLK0060 BLK0061 BLK0062
BLK0063 BLK0064 BLK0065
BLK0066 BLK0067 BLK0068
BLK0069 BLK0070 BLK0071
BLK0072 BLK0073 BLK0074
BLK0076 BLK0077 BLK0078
BLK0079 BLK0080 BLK0081
BLK0082 BLK0083 BLK0084
BLK0085 BLK0086 BLK0087
BLK0088 BLK0089 BLK0090
BLK0091 BLK0092 BLK0093
BLK0094 BLK0095 BLK0096
BLK0097 BLK0098 BLK0099
BLK0100 BLK0101 BLK0102
BLK0103 BLK0105 BLK0106
BLK0107 BLK0108 BLK0109
BLK0110 BLK0111 BLK0112
BLK0113 BLK0114 BLK0115
BLK0116 BLK0117 BLK0118
BLK0119 BLK0120 BLK0121
BLK0122 BLK0124 BLK0125
BLK0126 BLK0127 BLK0128
BLK0129 BLK0130 BLK0131
BLK0132 BLK0133 BLK0134
BLK0135 BLK0136 BLK0137
BLK0138 BLK0139 BLK0141
BLK0142 BLK0143 BLK0144
BLK0145 BLK0146 BLK0147
BLK0148 BLK0149 BLK0150
BLK0151 BLK0152 BLK0153
BLK0154 BLK0155 BLK0156
BLK0157 BLK0158 BLK0159
BLK0160 BLK0161 BLK0162
BLK0163 CONF0001 CONF0002
CONF0003 CONF0006 CONF0013
GEN0004 GEN0005 GEN0006
GEN0008 GEN0021 GEN002
GEN0028 GEN0030 GEN0042
GEN0057 GEN0061 GEN0064

Blacks/African-Americans (con'd)
GEN0065 GEN0068 GEN0072
GEN0078 GEN0086 GEN0093
GEN0099 GEN0103 GEN0106
GEN0110 GEN0115 GEN0117
GEN0129 GEN0130 GEN0132
GEN0133 GEN0135 GEN0145
GEN0150 GEN0151 GEN0161
GEN0164 GEN0166 GEN0171
GEN0172 GEN0173 GEN0174
GEN0175 GEN0179 GEN0186
GEN0187 GEN0192 GEN0194
GEN0196 GEN0202 GEN0210
GEN0215 GEN0216 GEN0220
GEN0222 GEN0224 GEN0231
GEN0232 GEN0245 GEN0257
GEN0261 GEN0265 GEN0268
GEN0276 GEN0277 GEN0278
GEN0288 GEN0291 GEN0294
GEN0295 GEN0297 GEN0303
GEN0309 GEN0315 GEN0316
GEN0329 GEN0343 GEN0354
GEN0355 NTV0080

body language
ASN0032 GEN0319 GEN0348

booklist
ASN0059 BIB0008 BLK0074
GEN0161 GEN0316 GEN0347
GEN0349 NTV0073

bride-stealing
ASN0074 GEN0363

British
GEN0179 GEN0264 GEN0347

Buddhism
ASN0058 ASN0060 ASN0066
ASN0070

Bureau of Indian Affairs
GEN0256 NTV0007 NTV0040
NTV0046 NTV0056 NTV0082
NTV0085 NTV0106

business etiquette
ASN0065 ASN0067 ASN0068
GEN0347

California
ASN0019 ASN0027 ASN0039
BLK0019 BLK0024 BLK0104
BLK0162 GEN0050 GEN0061
GEN0115 GEN0215 HSP0005
HSP0007 HSP0027 HSP0043
HSP0047 HSP0048 HSP0056
NTV0041

Cambodian
ASN0003 ASN0023 ASN0039
ASN0050 ASN0060 ASN0070
ASN0071 GEN0010

Canada
CONF0012 GEN0347 GEN0349
NTV0081 NTV0107

cancer
BLK0080

capital punishment
GEN0329

Caribbean Islanders
BLK0111 BLK0113 BLK0116

CASA
GEN0009 GEN0160

case management
ASN0036 BLK0145 GEN0331
NTV0103

case studies
BLK0090 GEN0287 GEN0331
HSP0068 HSP0069

Casey Family Program
GEN0051

celebrations
ASN0079

census
ASN0084 HSP0058 HSP0066

Central Americans
GEN0347 GEN0364 HSP0018
HSP0025 HSP0055 HSP0056
HSP0073 HSP0075 HSP0077

change
BLK0139 GEN0320

charts
GEN0062 HSP0014

child abuse
GEN0163 GEN0323 HSP0005
HSP0007 NTV0063

child abuse/neglect
ASN0019 BIB0010 BLK0008
BLK0012 BLK0070 CONF0004
CONF0005 CONF0007 CONF0011
GEN0005 GEN0014 GEN0017
GEN0018 GEN0021 GEN0118
GEN0128 GEN0139 GEN0147
GEN0162 GEN0165 GEN0169
GEN0181 GEN0184 GEN0222
GEN0223 GEN0224 GEN0229
GEN0245 GEN0249 GEN0251
GEN0289 GEN0305 GEN0361
HSP0010 HSP0011 HSP0012
HSP0013 HSP0018 HSP0021
NTV0006 NTV0023 NTV0024
NTV0025 NTV0031 NTV0038
NTV0047 NTV0048 NTV0053
NTV0054 NTV0058 NTV0060
NTV0072 NTV0074 NTV0075
NTV0087 NTV0099

child care
BLK0001 BLK0024 GEN0010
GEN0157 GEN0195 GEN0235
GEN0236 GEN0237 GEN0239
GEN0240 GEN0241 GEN0242
GEN0243 GEN0244 HSP0052
NTV0088

child development
BLK0048 BLK0090 BLK0138
BLK0140 BLK0141 BLK0142
BLK0143 GEN0193 GEN0344

child health
ASN0015 BLK0001 CONF0009
GEN0145 GEN0166 GEN0182

child maltreatment
GEN0341 GEN0361 NTV0099

child neglect
BLK0132 GEN0342 HSP0026

child poverty
GEN0184 HSP0026

child protection teams
NTV0050

child rearing
ASN0015 ASN0020 ASN0060
ASN0061 ASN0082 BLK0028
BLK0029 BLK0030 BLK0044
BLK0048 BLK0056 BLK0063
BLK0064 BLK0073 BLK0074
BLK0113 BLK0116 BLK0122
BLK0123 BLK0131 CONF0001
GEN0027 GEN0045 GEN0050
GEN0084 GEN0092 GEN0157
GEN0195 GEN0210 GEN0236
GEN0237 GEN0238 GEN0239
GEN0240 GEN0241 GEN0242
GEN0243 GEN0244 GEN0257
GEN0259 GEN0319 GEN0320
GEN0321 GEN0323 GEN0327
GEN0361 HSP0030 HSP0031
HSP0075 NTV0012 NTV0018
NTV0021 NTV0054 NTV0091
NTV0103 PROG0001

child sexual abuse
BLK0080 GEN0038 GEN0049
GEN0162 GEN0206 GEN0248
GEN0260 GEN0299 GEN0300
GEN0301 GEN0302 HSP0011
NTV0008 NTV0056 NTV0060

child sexual abuse (con'd)
NTV0063 NTV0083 NTV0090
NTV0095 NTV0099

child sexual assault
ASN0003 ASN0007 ASN0008

child welfare
BLK0012 BLK0016 BLK0020
BLK0021 BLK0024 BLK0038
CONF0004 CONF0005 GEN0004
GEN0010 GEN0025 GEN0027
GEN0036 GEN0059 GEN0071
GEN0077 GEN0118 GEN0125
GEN0127 GEN0129 GEN0160
GEN0162 GEN0165 GEN0180
GEN0181 GEN0212 GEN0216
GEN0219 GEN0259 GEN0302
HSP0012 NTV0009 NTV0012
NTV0014 NTV0019 NTV0024
NTV0031 NTV0032 NTV0042
NTV0044 NTV0045 NTV0055
NTV0060 NTV0072 NTV0075
NTV0079 NTV0081 NTV0105

child welfare policy
BLK0132 GEN0028 GEN0092
GEN0246 GEN0276 HSP0009

child welfare services
BLK0004 BLK0132 GEN0045
GEN0046 GEN0051 GEN0061
GEN0064 GEN0141 GEN0246
GEN0251 GEN0252 GEN0260
GEN0276 GEN0305 GEN0342
HSP0004 HSP0031 NTV0005
NTV0013 NTV0017 NTV0018
NTV0023 PROG0001

child welfare skill
NTV0096

childhood punishment
GEN0323

Children's Survival Bill
BLK0001

children's work
GEN0325

China
ASN0025 ASN0046

Chinese
ASN0003 ASN0009 ASN0024
ASN0025 ASN0031 ASN0033
ASN0039 ASN0045 ASN0046
ASN0049 ASN0050 ASN0058
ASN0060 ASN0070 ASN0080
ASN0085 GEN0068 GEN0128
GEN0179 GEN0186 GEN0196
GEN0210 GEN0264 GEN0265
GEN0288 GEN0297 GEN0360

Chinese-American families
ASN0058 ASN0060

church liaison
HSP0043

civil rights
GEN0261 GEN0297 HSP0053

Civil Rights Act
GEN0247

client consent
GEN0307

client-practitioner relationship
GEN0362

clients
GEN0032 GEN0047 GEN0054
GEN0055 GEN0057 GEN0065
GEN0066 GEN0076 GEN0088
GEN0091 GEN0116 GEN0147
GEN0155 GEN0167 GEN0196
GEN0199 GEN0280 GEN0282
HSP0063 NTV0045 NTV0082
NTV0089

cluster suicide
NTV0051

coercion
GEN0307

cognitive behavioral therapy
GEN0280 NTV0098

cognitive development
BLK0142

cognitive development model
ASN0059

coining
GEN0363

collaboration
GEN0277

colleague relationships
GEN0286

colonial mentality
ASN0079

Colorado
GEN0039 GEN0215 GEN0216
NTV0019 NTV0055 NTV0093

coming out
GEN0356

communes
GEN0195

communication
ASN0032 ASN0045 ASN0046
ASN0047 ASN0060 ASN0065
ASN0067 ASN0068 ASN0071
ASN0074 ASN0075 ASN0079
BLK0048 BLK0053 BLK0076
BLK0118 BLK0120 BLK0124
BLK0131 BLK0133 BLK0142
GEN0099 GEN0113 GEN0214
GEN0259 GEN0265 GEN0267
GEN0268 GEN0270 GEN0271
GEN0272 GEN0274 GEN0287
GEN0293 GEN0295 GEN0296
GEN0299 GEN0300 GEN0304
GEN0308 GEN0314 GEN0316

communication (con'd)
GEN0317 GEN0319 GEN0320
GEN0321 GEN0322 GEN0335
GEN0347 GEN0348 GEN0360
GEN0362 HSP0037 HSP0075
NTV0100 NTV0103 NTV0106
NTV0107

communication competence
ASN0048 GEN0273 GEN0287

communication interpreters
ASN0060 ASN0067 GEN0319
GEN0347

community
ASN0007 ASN0030 ASN0036
ASN0064 ASN0071 BLK0032
BLK0034 BLK0051 BLK0059
BLK0068 BLK0070 BLK0075
BLK0101 BLK0106 BLK0119
BLK0122 BLK0162 BLK0163
GEN0054 GEN0089 GEN0161
GEN0195 GEN0201 GEN0208
GEN0215 GEN0222 GEN0249
GEN0256 GEN0260 GEN0263
GEN0275 GEN0291 GEN0308
GEN0312 GEN0329 HSP0051
HSP0052 HSP0071 NTV0024
NTV0038 NTV0050 NTV0051
NTV0052 NTV0065 NTV0083
NTV0085 NTV0098 NTV0099
NTV0100 NTV0107

community empowerment
ASN0027 GEN0171 NTV0035
NTV0083

community involvement
ASN0036 BLK0010 BLK0034
BLK0054 BLK0076 GEN0054
GEN0213 GEN0277 GEN0366
HSP0002 NTV0024

community prevention
ASN0056 ASN0057 BLK0019
BLK0070 BLK0120 GEN0303
HSP0051 HSP0072 HSP0073

community prevention (con'd)
NTV0101

community responsibility
BLK0002 BLK0161 CONF0013

community services
ASN0036 BLK0017 BLK0070
GEN0191 GEN0208 GEN0222

community-agency relationships
BLK0054 GEN0191 NTV0020

community-based care
ASN0036 GEN0007 GEN0194
GEN0275 GEN0315 HSP0052

community-based programs
ASN0056 BLK0120 GEN0331
HSP0072 NTV0101

competitiveness
ASN0079

condescension
NTV0107

condom use
BLK0103 BLK0105 GEN0334
GEN0335

conference proceedings
ASN0005 BLK0044 BLK0045
BLK0046 CONF0001 CONF0002
CONF0003 CONF0004 CONF0005
CONF0006 CONF0008 CONF0009
CONF0010 CONF0011 CONF0014
GEN0135 GEN0156 GEN0180
GEN0181 GEN0182 GEN0329
NTV0025

confidentiality
BLK0146

conflict competence
GEN0268 GEN0293

conflict gangs
HSP0070

conflict resolution
BLK0105 GEN0121 GEN0231
GEN0268 GEN0328

Confucius
ASN0047 ASN0058 ASN0060
ASN0070 ASN0082

Connecticut
ASN0059 HSP0043

consent
GEN0307

consumers
BLK0058

context issues
GEN0306 GEN0307 GEN0309
GEN0311 HSP0074 HSP0076

contextual therapy
HSP0074

continuing care
BLK0136 BLK0137

continuity
GEN0307

continuum
ASN0056 GEN0044 GEN0046
GEN0200 NTV0090

contraceptive behavior
BLK0103 BLK0105 GEN0334
GEN0335 GEN0338

coping
ASN0058 BLK0090 BLK0121
GEN0298 GEN0310 GEN0341

corporal punishment
BLK0009 GEN0328

corporate culture
ASN0065 ASN0067 ASN0068
GEN0234

corporate management
GEN0234 GEN0286 GEN0313
GEN0314 HSP0042

Council for Yukon Indians
NTV0107

counseling
ASN0011 ASN0013 ASN0018
BLK0041 BLK0063 BLK0075
CONF0014 GEN0032 GEN0047
GEN0057 GEN0065 GEN0070
GEN0190 GEN0196 GEN0199
GEN0210 GEN0214 GEN0278
GEN0279 GEN0281 GEN0353
NTV0089 NTV0098

counter transferences
GEN0300

court procedures
GEN0360 GEN0363 NTV0069
NTV0070 NTV0092

court-appointed advocates
GEN0014 GEN0141

coyote legends
NTV0063

crime
ASN0078 BLK0158 HSP0059

crime victims
GEN0120 NTV0035

criminal gangs
HSP0070

criminal procedures
BLK0063 CONF0006 GEN0133
GEN0135 NTV0029 NTV0066
NTV0068 NTV0069 NTV0092

crisis intervention
GEN0292

cross-cultural adoption
GEN0172 GEN0230 GEN0258
HSP0022 NTV0034 NTV0041
NTV0102

cross-cultural communication
ASN0065 ASN0067 ASN0068
GEN0347 GEN0348 GEN0362

cross-cultural competence
ASN0060 ASN0061 ASN0062
BLK0131 GEN0098 GEN0122
GEN0139 GEN0198 GEN0199
GEN0229 GEN0303 GEN0316
GEN0317 GEN0318 GEN0319
GEN0320 GEN0322 GEN0361
HSP0075 NTV0032 NTV0102
NTV0103

cross-cultural counseling
ASN0013 ASN0018 ASN0034
ASN0058 CONF0014 GEN0047
GEN0057 GEN0065 GEN0067
GEN0070 GEN0190 GEN0210
GEN0214 GEN0278 GEN0279
NTV0089

cross-cultural dimensions
BLK0129 GEN0073 GEN0265
GEN0266 GEN0328 NTV0101

cross-cultural evidence
GEN0274

cross-cultural interviewing
ASN0035 GEN0031 NTV0089

cross-cultural practice
ASN0034 BIB0004 GEN0022
GEN0055 GEN0058 GEN0063
GEN0129 GEN0131 GEN0139
GEN0143 GEN0153 GEN0167
GEN0183 GEN0208

cross-cultural research
BLK0142 GEN0324 GEN0325
GEN0326

cross-ethnic comparison
GEN0298

cross-racial treatment
GEN0353

Cuban-Americans
GEN0210 HSP0066 HSP0075

Cubans
GEN0179 GEN0186 GEN0196
HSP0055 HSP0073 HSP0076
HSP0077

cult/occult gangs
HSP0070

cultural assessment guide
NTV0107

cultural awareness
BLK0094 BLK0111 BLK0157
GEN0033 GEN0137 GEN0174
GEN0201 GEN0210 GEN0231
GEN0302 GEN0315 GEN0319
GEN0329 GEN0348 GEN0353
GEN0361 NTV0059 NTV0077
PROG0002

cultural bias
BLK0097 GEN0314

cultural competence
ASN0011 ASN0056 ASN0057
BIB0001 BIB0002 BIB0007
BLK0008 BLK0035 BLK0042
BLK0120 BLK0145 BLK0158
CONF0006 CONF0009 CONF0010
GEN0002 GEN0003 GEN0004
GEN0005 GEN0007 GEN0011
GEN0012 GEN0013 GEN0015
GEN0017 GEN0018 GEN0022
GEN0023 GEN0029 GEN0030
GEN0031 GEN0035 GEN0036
GEN0041 GEN0044 GEN0045

cultural competence (con'd)
GEN0046 GEN0051 GEN0052
GEN0054 GEN0056 GEN0066
GEN0075 GEN0079 GEN0085
GEN0087 GEN0092 GEN0101
GEN0122 GEN0125 GEN0130
GEN0131 GEN0135 GEN0138
GEN0142 GEN0147 GEN0148
GEN0155 GEN0156 GEN0160
GEN0163 GEN0164 GEN0173
GEN0182 GEN0183 GEN0199
GEN0215 GEN0216 GEN0229
GEN0246 GEN0250 GEN0251
GEN0307 GEN0310 GEN0315
GEN0343 GEN0362 HSP0003
HSP0024 HSP0028 HSP0066
NTV0002 NTV0009 NTV0011
NTV0045 NTV0047 NTV0054
NTV0077 NTV0082 NTV0087
NTV0108

cultural definitions of maltreatment
GEN0361

cultural differences
ASN0055 GEN0294 GEN0298
GEN0299 GEN0300 GEN0301
GEN0344 GEN0347 GEN0348
GEN0363

cultural diversity
ASN0014 ASN0044 ASN0060
ASN0062 ASN0073 ASN0075
ASN0084 BIB0001 BIB0003
BIB0004 BIB0006 BLK0024
BLK0053 BLK0121 BLK0138
BLK0143 CONF0014 GEN0002
GEN0011 GEN0012 GEN0025
GEN0039 GEN0040 GEN0044
GEN0045 GEN0060 GEN0070
GEN0094 GEN0096 GEN0106
GEN0112 GEN0119 GEN0120
GEN0126 GEN0136 GEN0140
GEN0151 GEN0160 GEN0167
GEN0168 GEN0174 GEN0175
GEN0177 GEN0179 GEN0185
GEN0190 GEN0194 GEN0196
GEN0197 GEN0198 GEN0199

cultural diversity (con'd)
GEN0204 GEN0208 GEN0210
GEN0218 GEN0226 GEN0234
GEN0246 GEN0252 GEN0253
GEN0287 GEN0312 GEN0313
GEN0316 GEN0317 GEN0318
GEN0319 GEN0344 GEN0355
GEN0359 GEN0361 HSP0038
HSP0039 HSP0066 HSP0076
NTV0042 NTV0045 NTV0053
NTV0054 NTV0100

cultural evolution
GEN0311

cultural heritage
ASN0030 ASN0032 ASN0035
ASN0049 ASN0058 ASN0082
BLK0057 BLK0074 BLK0079
GEN0207 GEN0226 GEN0227
HSP0036 HSP0055 NTV0079
NTV0090 NTV0094

cultural identity
ASN0056 ASN0059 ASN0060
ASN0062 BLK0095 BLK0110
BLK0115 BLK0119 BLK0129
BLK0131 BLK0145 GEN0316
GEN0317 GEN0320 GEN0321
NTV0100 NTV0103

cultural interaction
ASN0065 ASN0067 ASN0068
GEN0311

cultural issues
ASN0071 BLK0004 BLK0042
BLK0053 BLK0084 BLK0089
GEN0001 GEN0003 GEN0006
GEN0008 GEN0016 GEN0019
GEN0020 GEN0027 GEN0028
GEN0032 GEN0035 GEN0038
GEN0039 GEN0042 GEN0043
GEN0048 GEN0050 GEN0064
GEN0071 GEN0072 GEN0073
GEN0075 GEN0076 GEN0080
GEN0081 GEN0082 GEN0085
GEN0086 GEN0089 GEN0091

cultural issues (con'd)
GEN0095 GEN0096 GEN0097
GEN0099 GEN0100 GEN0102
GEN0103 GEN0105 GEN0106
GEN0107 GEN0109 GEN0115
GEN0116 GEN0117 GEN0128
GEN0129 GEN0146 GEN0166
GEN0212 GEN0248 GEN0286
HSP0034 HSP0035 HSP0068
NTV0097

cultural literacy
GEN0296

cultural loss
ASN0052

cultural mistrust
BLK0111

cultural patterns
GEN0360

cultural preservation
ASN0069

cultural sensitivity
ASN0006 ASN0007 ASN0008
ASN0014 ASN0018 ASN0037
ASN0057 BIB0006 BLK0038
BLK0044 BLK0050 BLK0113
BLK0156 CONF0001 CONF0009
GEN0001 GEN0004 GEN0005
GEN0009 GEN0011 GEN0012
GEN0013 GEN0014 GEN0015
GEN0018 GEN0021 GEN0022
GEN0024 GEN0025 GEN0029
GEN0031 GEN0033 GEN0034
GEN0036 GEN0037 GEN0039
GEN0040 GEN0047 GEN0056
GEN0058 GEN0059 GEN0060
GEN0061 GEN0062 GEN0063
GEN0065 GEN0067 GEN0070
GEN0079 GEN0083 GEN0084
GEN0087 GEN0088 GEN0092
GEN0093 GEN0094 GEN0098
GEN0101 GEN0104 GEN0108
GEN0111 GEN0112 GEN0113

cultural sensitivity (con'd)
GEN0119 GEN0120 GEN0125
GEN0127 GEN0131 GEN0132
GEN0134 GEN0143 GEN0153
GEN0156 GEN0169 GEN0174
GEN0182 GEN0183 GEN0194
GEN0200 GEN0213 GEN0229
GEN0233 GEN0299 GEN0300
GEN0301 GEN0303 HSP0004
HSP0028 HSP0072 NTV0005
NTV0032 NTV0042 NTV0047
NTV0049 NTV0053 NTV0055
NTV0059 NTV0073 NTV0085
NTV0087 NTV0099 NTV0107

cultural transition
ASN0051 GEN0179 GEN0311

cultural values
ASN0038 ASN0052 ASN0069
BLK0090 GEN0299 GEN0305
GEN0311 GEN0362 HSP0059

cultural/ethnic leadership
CONF0004 CONF0005 GEN0180
GEN0181

culturally specific education
BLK0104

culture
ASN0030 ASN0050 ASN0055
ASN0057 ASN0076 ASN0079
BLK0035 BLK0049 BLK0050
BLK0052 BLK0053 BLK0055
BLK0066 BLK0085 BLK0089
BLK0113 BLK0119 BLK0136
GEN0015 GEN0033 GEN0109
GEN0139 GEN0168 GEN0186
GEN0189 GEN0192 GEN0201
GEN0202 GEN0207 GEN0213
GEN0215 GEN0218 GEN0227
GEN0229 GEN0231 GEN0238
GEN0239 GEN0240 GEN0241
GEN0243 GEN0256 GEN0268
GEN0269 GEN0280 GEN0282
GEN0288 GEN0289 GEN0290
GEN0296 GEN0298 GEN0302

culture (con'd)
HSP0032 NTV0011 NTV0020
NTV0032 NTV0043 NTV0048
NTV0053 NTV0072 NTV0077
NTV0088 NTV0090 NTV0095
NTV0107

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GEN0316 GEN0318 GEN0364

curanderismo
HSP0020 HSP0069

curricula
ASN0071 BLK0002 BLK0035
BLK0042 BLK0104 BLK0159
CONF0013 GEN0004 GEN0033
GEN0040 GEN0058 GEN0059
GEN0072 GEN0111 GEN0122
GEN0131 GEN0134 GEN0151
GEN0153 GEN0155 GEN0189
GEN0196 GEN0198 GEN0202
GEN0208 GEN0213 GEN0215
GEN0217 GEN0218 GEN0350
HSP0012 HSP0016 HSP0028
HSP0032 HSP0036 HSP0037
NTV0002 NTV0009 NTV0018
NTV0031 NTV0032 NTV0045
NTV0067

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NTV0020 NTV0095

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ASN0002

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GEN0157 GEN0235 GEN0236
GEN0237 NTV0043

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ASN0076 GEN0358

Delaware
GEN0062 HSP0043

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HSP0067 HSP0070 HSP0071

dementia
GEN0358

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ASN0043 ASN0049 ASN0056
ASN0057 ASN0079 BLK0079
BLK0081 BLK0092 BLK0159
GEN0073 GEN0074 GEN0080
GEN0085 GEN0102 GEN0109
GEN0158 GEN0162 GEN0186
GEN0188 GEN0232 GEN0236
GEN0243 GEN0283 GEN0291
GEN0317 GEN0349 HSP0035
HSP0050 HSP0053 HSP0058
HSP0061 HSP0065 NTV0094
NTV0100 NTV0106

denial/avoidance
ASN0081

depression
ASN0071 BLK0150 GEN0152
GEN0341 GEN0358 NTV0106

desegregation
BLK0131 HSP0029

desensitization
BLK0089

detachment
BLK0137

developmental psychology
BLK0142 BLK0144

developmental stages
GEN0280

developmentally disabled children
GEN0125 GEN0315

diabetes
BLK0080

differences
ASN0050 ASN0055 BLK0132
GEN0042 GEN0044 GEN0113
GEN0132 GEN0151 GEN0168
GEN0174 GEN0189 GEN0198

differences (con'd)
GEN0200 GEN0205 GEN0207
GEN0208 GEN0209 GEN0218
GEN0233 GEN0244 GEN0267
GEN0272 GEN0273 GEN0294
GEN0299 GEN0300 GEN0301
GEN0305 GEN0313 GEN0318
GEN0344 GEN0348 GEN0360
GEN0363 HSP0032 HSP0049
NTV0042

directive therapy
NTV0102

directness
GEN0320

disabled children
ASN0060 ASN0061 GEN0001
GEN0094 GEN0315 GEN0317
GEN0320 GEN0321 HSP0075

disabled elderly
GEN0333

disabled persons
GEN0360

disaster management
GEN0292

discipline
ASN0079 BLK0009 BLK0131
GEN0321 GEN0323 GEN0361
NTV0001

discrimination
ASN0044 ASN0049 ASN0072
BLK0065 BLK0122 BLK0123
BLK0124 BLK0126 BLK0127
BLK0154 BLK0158 GEN0205
GEN0247 GEN0279 GEN0287
GEN0294 GEN0297 GEN0310
GEN0329 HSP0053 HSP0062
NTV0107

disengagement theory
GEN0358

diversity
ASN0014 ASN0029 ASN0044
ASN0060 ASN0062 ASN0071
ASN0072 ASN0073 ASN0075
ASN0084 BIB0006 BLK0024
BLK0053 BLK0087 BLK0111
BLK0121 BLK0138 BLK0143
CONF0014 GEN0002 GEN0009
GEN0011 GEN0012 GEN0025
GEN0035 GEN0037 GEN0039
GEN0040 GEN0042 GEN0044
GEN0045 GEN0060 GEN0070
GEN0094 GEN0096 GEN0106
GEN0113 GEN0119 GEN0120
GEN0126 GEN0136 GEN0140
GEN0141 GEN0151 GEN0152
GEN0160 GEN0167 GEN0168
GEN0174 GEN0175 GEN0177
GEN0179 GEN0191 GEN0192
GEN0196 GEN0197 GEN0198
GEN0199 GEN0204 GEN0208
GEN0210 GEN0211 GEN0218
GEN0226 GEN0232 GEN0234
GEN0246 GEN0252 GEN0253
GEN0287 GEN0297 GEN0312
GEN0313 GEN0315 GEN0316
GEN0317 GEN0318 GEN0333
GEN0340 GEN0344 GEN0345
GEN0355 GEN0359 GEN0361
GEN0362 GEN0363 HSP0038
HSP0039 HSP0042 HSP0063
HSP0066 HSP0072 HSP0073
HSP0076 NTV0042 NTV0045
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GEN0345

division of labor
GEN0325

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GEN0148 GEN0195

domestic violence
ASN0013 BLK0046 BLK0080
BLK0135 CONF0003 GEN0119
GEN0144 GEN0147 HSP0027
NTV0003 NTV0038

dominance/nondominance
GEN0360

dropout prevention
GEN0123 HSP0044

drug trafficking
GEN0366

drug/alcohol abuse
ASN0020 ASN0056 ASN0057
ASN0076 ASN0081 BLK0019
BLK0022 BLK0031 BLK0046
BLK0063 BLK0117 BLK0119
BLK0120 BLK0136 BLK0137
BLK0149 CONF0003 CONF0006
GEN0135 GEN0184 GEN0225
GEN0275 GEN0289 GEN0303
GEN0354 GEN0366 HSP0030
HSP0050 HSP0059 HSP0067
HSP0071 HSP0072 HSP0073
HSP0074 NTV0044 NTV0046
NTV0065 NTV0084 NTV0098
NTV0101 NTV0104 NTV0106

dual perspective
BLK0087

dying of old age
GEN0358

East Indian
ASN0009 ASN0010 ASN0024
GEN0202

ecological perspective
ASN0049 ASN0051 BLK0079
GEN0279 GEN0281 HSP0055
NTV0094

economic empowerment
BLK0002 CONF0013 NTV0076

economic resources
ASN0038 HSP0063 NTV0046
NTV0085

economics
ASN0030 ASN0033 ASN0038

economics (con'd)
ASN0039 ASN0043 ASN0056
ASN0058 ASN0068 BLK0058
BLK0085 BLK0089 BLK0119
BLK0132 GEN0050 GEN0165
GEN0264 GEN0285 GEN0311
GEN0324 HSP0006 HSP0014
HSP0021 HSP0035 HSP0041
HSP0046 HSP0066 NTV0085

education
ASN0001 ASN0006 ASN0009
ASN0014 ASN0044 ASN0060
ASN0071 ASN0072 ASN0079
ASN0082 BLK0001 BLK0017
BLK0020 BLK0035 BLK0041
BLK0043 BLK0045 BLK0048
BLK0050 BLK0059 BLK0063
BLK0085 BLK0092 BLK0101
BLK0103 BLK0104 BLK0105
BLK0119 BLK0121 BLK0127
BLK0131 BLK0138 BLK0140
BLK0143 BLK0144 BLK0147
BLK0156 BLK0159 CONF0002
GEN0002 GEN0033 GEN0035
GEN0039 GEN0040 GEN0048
GEN0059 GEN0096 GEN0099
GEN0106 GEN0121 GEN0122
GEN0132 GEN0134 GEN0159
GEN0164 GEN0173 GEN0188
GEN0189 GEN0195 GEN0202
GEN0213 GEN0215 GEN0218
GEN0229 GEN0231 GEN0232
GEN0235 GEN0253 GEN0259
GEN0284 GEN0291 GEN0294
GEN0300 GEN0308 GEN0311
GEN0312 GEN0329 GEN0341
GEN0345 GEN0349 GEN0350
GEN0359 GEN0360 HSP0002
HSP0006 HSP0014 HSP0016
HSP0017 HSP0026 HSP0028
HSP0029 HSP0031 HSP0032
HSP0033 HSP0034 HSP0036
HSP0037 HSP0044 HSP0050
HSP0053 HSP0058 HSP0061
HSP0063 HSP0065 HSP0066
HSP0072 HSP0077 NTV0001
NTV0011 NTV0018 NTV0036

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NTV0040 NTV0100 NTV0102
NTV0103 NTV0106 PROG0001

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GEN0296

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BLK0023 GEN0096 HSP0002
HSP0029

ego-modifying therapy
GEN0280

ego-supportive therapy
GEN0280

elderly
ASN0030 ASN0043 ASN0044
ASN0070 BIB0003 BLK0013
BLK0046 BLK0146 CONF0003
GEN0006 GEN0158 GEN0210
GEN0333 GEN0351 GEN0358
GEN0360 HSP0050 HSP0064
HSP0065 HSP0066 NTV0049

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ASN0069 BLK0131 NTV0043
NTV0079 NTV0107

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HSP0056

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GEN0162 GEN0165 NTV0060

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BIB0002 GEN0011 GEN0012
GEN0029 NTV0062

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HSP0039

employment
ASN0009 ASN0022 ASN0039
ASN0053 ASN0055 ASN0058
ASN0065 ASN0067 ASN0068
ASN0070 ASN0072 ASN0073

employment(con'd)
ASN0079 BLK0001 BLK0053
BLK0085 BLK0086 BLK0123
BLK0159 GEN0175 GEN0187
GEN0188 GEN0197 GEN0203
GEN0204 GEN0205 GEN0210
GEN0211 GEN0234 GEN0247
GEN0291 GEN0292 GEN0304
GEN0313 GEN0314 GEN0357
HSP0014 HSP0035 HSP0038
HSP0039 HSP0040 HSP0041
HSP0042 HSP0044 HSP0052
HSP0053 HSP0058 HSP0063
HSP0065

empowerment
ASN0021 BLK0002 BLK0034
BLK0045 BLK0126 CONF0002
CONF0013 GEN0027 GEN0036
GEN0037 GEN0038 GEN0041
GEN0108 GEN0141 GEN0171
GEN0184 GEN0189 GEN0231
GEN0263 GEN0305 GEN0340
GEN0342 HSP0032 HSP0050
NTV0035 NTV0076 NTV0083

endurance of suffering
BLK0079

English-only
GEN0203

environment
BLK0063 BLK0089 GEN0286

environmental issues
GEN0201 GEN0231 NTV0097

epistemology
BLK0097 GEN0306

equal rights
GEN0320

Eritrean
GEN0010

Eskimos
NTV0062 NTV0094

ethics
NTV0079

Ethiopian
GEN0010

ethnic competence
ASN0022 GEN0015 GEN0022
GEN0023 GEN0056 GEN0098
GEN0101 GEN0111 GEN0148
GEN0164 GEN0228 GEN0310

ethnic diversity
ASN0014 BLK0111 CONF0014
GEN0002 GEN0009 GEN0025
GEN0035 GEN0037 GEN0042
GEN0060 GEN0070 GEN0094
GEN0096 GEN0119 GEN0120
GEN0141 GEN0152 GEN0167
GEN0168 GEN0174 GEN0175
GEN0177 GEN0190 GEN0191
GEN0192 GEN0226 GEN0232
GEN0246 GEN0253 GEN0297
GEN0313 GEN0316 GEN0317
GEN0318 GEN0319 GEN0355
GEN0362 GEN0363 HSP0063
HSP0072

ethnic group practice
GEN0023

ethnic history
ASN0035 BLK0075 GEN0030
GEN0184 GEN0226

ethnic identification
GEN0075 GEN0193

ethnic identity
ASN0060 ASN0079 ASN0081
BLK0114 BLK0115 GEN0268
HSP0063

ethnic populations
GEN0194 NTV0107

ethnic relations
BLK0154 GEN0297

ethnic sensitivity
BIB0006 BLK0044 CONF0001
GEN0005 GEN0009 GEN0014
GEN0015 GEN0025 GEN0030
GEN0088 GEN0104 GEN0119
GEN0129 GEN0168 GEN0174
GEN0183 GEN0233 GEN0246
GEN0306 HSP0028 HSP0035

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GEN0083 GEN0111 GEN0130
GEN0143 GEN0202 GEN0299
GEN0300 GEN0301 GEN0329

ethnicity
ASN0040 ASN0051 BIB0003
BLK0051 GEN0089 GEN0102
GEN0132 GEN0143 GEN0149
GEN0166 GEN0167 GEN0170
GEN0173 GEN0179 GEN0187
GEN0192 GEN0193 GEN0194
GEN0196 GEN0198 GEN0202
GEN0215 GEN0226 GEN0253
GEN0268 GEN0279 GEN0287
GEN0297 GEN0311 GEN0349
HSP0034 HSP0035 NTV0105
NTV0106

ethnicity in therapy
BLK0129 GEN0280 GEN0306

ethnocentrism
BLK0114 GEN0200 GEN0202

ethnographic interviewing
BIB0004 GEN0056 GEN0304
GEN0315

ethnographics
GEN0326 GEN0349 HSP0032
HSP0071

ethnography
GEN0304

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HSP0062

ethnorelativism
GEN0200

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NTV0107

Europe
GEN0347

European worldview
BLK0156

Europeans/Euro-Americans
ASN0032 GEN0042 GEN0186
GEN0231 GEN0316 GEN0320

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ASN0056 ASN0057 ASN0058
BLK0120 HSP0072 HSP0073
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exchange disposition
BLK0110

exile shock
GEN0364

extended family
BLK0034 BLK0038 BLK0052
BLK0056 BLK0062 BLK0083
BLK0121 BLK0126 BLK0158
GEN0186 GEN0195 GEN0201
GEN0363 HSP0001 HSP0036
HSP0077 NTV0054 NTV0072
NTV0102 NTV0106

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ASN0032 GEN0319

face saving
ASN0060 ASN0061 ASN0075

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GEN0319

families
ASN0006 ASN0024 ASN0029
ASN0038 ASN0040 ASN0050
ASN0051 ASN0053 ASN0058
ASN0060 ASN0061 ASN0062
ASN0071 ASN0075 BLK0002
BLK0007 BLK0015 BLK0020
BLK0028 BLK0038 BLK0040
BLK0043 BLK0045 BLK0046
BLK0049 BLK0052 BLK0056
BLK0062 BLK0064 BLK0068
BLK0075 BLK0080 BLK0083
BLK0085 BLK0088 BLK0090
BLK0113 BLK0117 BLK0119
BLK0122 BLK0123 BLK0126
BLK0131 BLK0132 BLK0135
BLK0137 BLK0147 BLK0151
BLK0158 CONF0002 CONF0003
CONF0012 CONF0013 GEN0005
GEN0010 GEN0016 GEN0026
GEN0028 GEN0037 GEN0038
GEN0045 GEN0069 GEN0074
GEN0078 GEN0084 GEN0090
GEN0094 GEN0101 GEN0131
GEN0138 GEN0148 GEN0150
GEN0151 GEN0170 GEN0179
GEN0184 GEN0186 GEN0189
GEN0193 GEN0195 GEN0201
GEN0202 GEN0208 GEN0214
GEN0215 GEN0249 GEN0256
GEN0257 GEN0260 GEN0265
GEN0266 GEN0278 GEN0280
GEN0281 GEN0288 GEN0289
GEN0291 GEN0298 GEN0299
GEN0300 GEN0301 GEN0310
GEN0315 GEN0316 GEN0317
GEN0318 GEN0319 GEN0320
GEN0321 GEN0322 GEN0327
GEN0329 GEN0339 GEN0343
HSP0009 HSP0025 HSP0031
HSP0033 HSP0036 HSP0050
HSP0055 HSP0060 HSP0061
HSP0062 HSP0063 HSP0069
HSP0074 HSP0075 HSP0076
NTV0019 NTV0032 NTV0044
NTV0049 NTV0054 NTV0058
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BLK0147 HSP0055 HSP0060

family continuity
GEN0307

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GEN0340

family empowerment
GEN0340 GEN0342

Family Environment Scale
BLK0117

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BLK0007 BLK0027 BLK0028
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NTV0093

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GEN0298

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GEN0131 HSP0001 HSP0003

family socialization
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family status
BLK0038 HSP0014 HSP0058

family stress
ASN0081 GEN0298

family support
BLK0136 BLK0137 BLK0159
GEN0337

Family Support Act
HSP0052

family system
ASN0049 ASN0058 ASN0060
ASN0061 ASN0062 ASN0070
ASN0079 ASN0082 BLK0079
BLK0121 BLK0158 GEN0280
GEN0281 GEN0298 GEN0309
GEN0319 GEN0321 GEN0340
GEN0356 GEN0362 HSP0055
HSP0066 HSP0067 NTV0094
NTV0106

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ASN0051 ASN0058 ASN0070
ASN0075 BLK0088 BLK0121
BLK0126 BLK0130 GEN0150
GEN0179 GEN0278 GEN0281
GEN0298 GEN0306 GEN0307
GEN0308 GEN0309 GEN0311
HSP0069 HSP0074 NTV0102

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HSP0059

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GEN0328 HSP0018

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ASN0041 ASN0070 BLK0146
BLK0158 GEN0298 HSP0077
NTV0106

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GEN0324

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ASN0049 ASN0079 BLK0100
HSP0055 NTV0094

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ASN0082

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ASN0081

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ASN0039 BLK0122 BLK0123
GEN0019 GEN0315 GEN0334
GEN0339 HSP0064 HSP0076
NTV0035 NTV0040 NTV0085
NTV0092 NTV0099 NTV0100

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NTV0107

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ASN0009 ASN0039 GEN0339
HSP0035 HSP0076

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GEN0202

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BLK0066 BLK0134 GEN0328

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BLK0150 GEN0152

female identity
ASN0059

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GEN0357

female-headed household
ASN0030 ASN0038 BLK0052
BLK0122 BLK0123 GEN0339
HSP0076

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ASN0059 BLK0105 BLK0134
GEN0268 HSP0060

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GEN0357

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NTV0104

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BIB0008 GEN0161 NTV0073

Fiji
GEN0237

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ASN0049 ASN0050

Filipino
ASN0009 ASN0031 ASN0049
ASN0061 ASN0079 GEN0316

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NTV0092

financial stress
ASN0058

Florida
BLK0003 BLK0022 BLK0111
HSP0021 HSP0043 HSP0071

folk-healing
BLK0039 BLK0047 BLK0080
GEN0212 HSP0020

folklore
BLK0047 NTV0063

food habits
ASN0079

foster care
ASN0012 BIB0009 BLK0001
BLK0003 BLK0005 BLK0022
BLK0027 BLK0054 BLK0089
BLK0145 GEN0092 GEN0141
GEN0170 GEN0172 GEN0212

foster care (con'd)
GEN0216 GEN0258 GEN0276
GEN0283 GEN0284 GEN0285
GEN0289 GEN0305 GEN0346
NTV0015 NTV0034 NTV0077
NTV0078 NTV0080 NTV0108

foster care stipends
GEN0283

foster care training
GEN0283

France
GEN0221

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HSP0040

French Canadians
GEN0179

friend relationships
ASN0048

fundraising
BLK0025

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GEN0366 HSP0070

gangs
ASN0026 BLK0069 BLK0128
BLK0162 GEN0289 GEN0366
HSP0048 HSP0070 HSP0071

gay/lesbian
BIB0003 BLK0080 BLK0100
GEN0210 GEN0327 GEN0355
GEN0356 GEN0359 GEN0360

gender
ASN0025 ASN0057 ASN0059
BIB0003 BLK0085 BLK0092
BLK0100 BLK0107 BLK0119
BLK0147 BLK0150 BLK0153
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GEN0311 GEN0351 GEN0355

gender (con'd)
GEN0360 HSP0037

generation gap
ASN0056

generational
ASN0010 ASN0051 BLK0038
GEN0102 GEN0311 HSP0035

genital mutilation
BLK0134

genogram
BLK0121

geography
BLK0113

Georgia
BLK0035

Germans
GEN0179

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Ghana
GEN0265 GEN0267

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BLK0084 BLK0127

Gifted Children Locator Scale
BLK0084

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ASN0068 GEN0264

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GEN0264

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GEN0320

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BLK0122 BLK0123 CONF0006

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GEN0242 GEN0326 GEN0334
GEN0339 HSP0046 HSP0064
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NTV0085 NTV0086 NTV0092
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government liaison
HSP0043

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GEN0334

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BLK0056 BLK0062 GEN0329

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NTV0030

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GEN0008 GEN0062 GEN0365
HSP0014

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GEN0179 GEN0186

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BLK0080 GEN0307

group relations training
GEN0294

group therapy
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GEN0278 GEN0282

group therapy leadership
GEN0282

group work
ASN0022 ASN0024 BLK0056
GEN0170 GEN0171 GEN0172
GEN0173 GEN0174 GEN0176
GEN0177 GEN0178 GEN0285
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group work development
GEN0285

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BLK0099

Guamanian
ASN0049

Gulf Crisis
GEN0292

Haitians
BLK0111

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BLK0046 CONF0003 GEN0001
GEN0094 GEN0210 NTV0021
NTV0040

harmony
ASN0060 ASN0061 BLK0094

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NTV0094 NTV0103

Hawaii
ASN0073

Hawaiians
ASN0062 ASN0069 ASN0076
GEN0231 GEN0316

Head Start
GEN0040 GEN0350 HSP0016
NTV0036 NTV0057

healing
ASN0076 BLK0039 BLK0082
GEN0310 NTV0035 NTV0090
NTV0102 NTV0106 NTV0107

health
ASN0009 ASN0016 ASN0043
ASN0053 ASN0058 BLK0020
BLK0044 BLK0071 BLK0080
BLK0082 BLK0100 BLK0107
BLK0108 BLK0109 BLK0159
CONF0001 GEN0145 GEN0194

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GEN0239 HSP0026 HSP0053
HSP0065

health behaviors
BLK0107 GEN0336

Health Belief Model
BLK0102

health beliefs
ASN0060 ASN0071 BLK0107
BLK0147

health care
ASN0005 ASN0043 ASN0060
ASN0061 BLK0005 BLK0131
BLK0158 CONF0008 CONF0009
GEN0006 GEN0020 GEN0125
GEN0136 GEN0162 GEN0166
GEN0182 GEN0194 GEN0208
GEN0287 GEN0310 GEN0320
GEN0321 GEN0331 GEN0333
GEN0336 GEN0356 GEN0357
GEN0358 GEN0362 HSP0020
HSP0053 HSP0060 HSP0066
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ASN0015 BLK0104 GEN0308

health risks
GEN0336

health services
ASN0001 BLK0005 BLK0039
BLK0041 CONF0012 GEN0006
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GEN0358

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NTV0019

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GEN0332

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ASN0049 ASN0051 ASN0058
ASN0071 BLK0079 GEN0280
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BLK0146

heterogeneous group
ASN0057 GEN0282 HSP0073
NTV0100 NTV0101

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ASN0079 GEN0299 HSP0055

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GEN0008 GEN0125

high risk mothers
GEN0008

higher education
BLK0045 CONF0002 GEN0188
GEN0232

Hindu
GEN0274

Hispanic community
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Hispanic families
HSP0061 HSP0068 HSP0069
HSP0074 HSP0075 HSP0076
HSP0077

Hispanic women
HSP0065 HSP0071 HSP0073

Hispanic youth
GEN0289 HSP0033 HSP0036
HSP0037 HSP0044 HSP0048
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HSP0069 HSP0070 HSP0071
HSP0073 HSP0074

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HSP0070

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BIB0003 BIB0010 CONF0006
CONF0007 GEN0004 GEN0005
GEN0016 GEN0026 GEN0035
GEN0042 GEN0057 GEN0064
GEN0065 GEN0068 GEN0072
GEN0078 GEN0086 GEN0093
GEN0099 GEN0106 GEN0110
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GEN0186 GEN0187 GEN0188
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GEN0232 GEN0245 GEN0248
GEN0249 GEN0265 GEN0268
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GEN0359 HSP0001 HSP0002
HSP0003 HSP0004 HSP0005
HSP0006 HSP0007 HSP0008
HSP0009 HSP0010 HSP0011
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HSP0016 HSP0017 HSP0018
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HSP0031 HSP0032 HSP0033
HSP0034 HSP0035 HSP0036
HSP0037 HSP0038 HSP0039
HSP0040 HSP0041 HSP0042
HSP0043 HSP0044 HSP0045
HSP0046 HSP0047 HSP0048
HSP0049 HSP0050 HSP0051
HSP0052 HSP0053 HSP0054
HSP0055 HSP0056 HSP0057
HSP0058 HSP0060 HSP0061
HSP0062 HSP0063 HSP0064
HSP0065 HSP0066 HSP0067
HSP0068 HSP0069 HSP0070
HSP0071 HSP0072 HSP0073
HSP0074 HSP0076 HSP0077

Hispanics/Latin Americans (con'd)
PROG0001

Hispanos
HSP0077

history
ASN0030 ASN0031 ASN0035
ASN0042 ASN0043 ASN0061
ASN0062 ASN0070 ASN0073
ASN0082 BLK0015 BLK0036
BLK0042 BLK0047 BLK0061
BLK0063 BLK0067 BLK0072
BLK0075 BLK0131 BLK0136
BLK0137 BLK0154 BLK0158
GEN0028 GEN0207 GEN0226
GEN0227 GEN0294 GEN0297
GEN0316 GEN0320 GEN0321
GEN0343 GEN0349 GEN0355
GEN0356 GEN0357 GEN0358
GEN0365 HSP0056 HSP0070
HSP0071 HSP0073 HSP0074
HSP0075 HSP0077 NTV0011
NTV0016 NTV0097 NTV0100
NTV0103 NTV0107

HIV/AIDS
BIB0003 BLK0046 BLK0080
BLK0100 BLK0101 BLK0102
BLK0103 BLK0104 BLK0105
BLK0106 CONF0003 GEN0212
GEN0308 GEN0331 GEN0354
GEN0356 HSP0050 HSP0059
HSP0060 HSP0071

Hmong
ASN0001 ASN0018 ASN0039
ASN0050 ASN0071 ASN0074
GEN0363

holidays
ASN0079

holistic
BLK0108 BLK0156

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BLK0150

home care
GEN0331

home visitation
GEN0275 GEN0342 GEN0343

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GEN0078 GEN0275

home-based therapy
NTV0082

Homebuilders program
GEN0341

homeless
GEN0020 GEN0081

homogeneous group
GEN0282

homophobia
GEN0356

homosexuality
BLK0100 GEN0107 GEN0195
GEN0356

Hong Kong
ASN0022

Hopi
NTV0060 GEN0231 NTV0091

hospitals
GEN0165

hostility
BLK0109

housing
BLK0001 BLK0051 GEN0192

human diversity
BIB0003

human relations
GEN0304

human resource management
GEN0360

human rights
BLK0158 GEN0300 GEN0349

human services
ASN0001 BIB0002 GEN0007
GEN0011 GEN0012 GEN0028
GEN0043 GEN0057 GEN0066
GEN0076 GEN0077 GEN0078
GEN0086 GEN0090 GEN0091
GEN0094 GEN0097 GEN0101
GEN0115 GEN0142 GEN0213
GEN0262 HSP0003 HSP0025
NTV0009 NTV0045

humanistic orientation
BLK0079

humanity
GEN0320

humor
BLK0131 NTV0094 NTV0102

husband beating
GEN0328

hypertension
BLK0080 BLK0155

identity
ASN0052 ASN0056 ASN0060
ASN0061 ASN0062 ASN0079
ASN0081 ASN0082 BLK0081
BLK0095 BLK0098 BLK0099
BLK0110 BLK0114 BLK0115
BLK0119 BLK0124 BLK0125
BLK0129 BLK0131 BLK0147
BLK0149 BLK0150 BLK0151
GEN0201 GEN0220 GEN0229
GEN0268 GEN0305 GEN0316
GEN0317 GEN0320 GEN0321
HSP0049 HSP0062 HSP0063
HSP0069 NTV0100 NTV0103

ideology
GEN0352 HSP0077

IEPC
GEN0132

Ikaiyurluki Mikelnguut Project
NTV0062

Illinois
ASN0042 GEN0069 GEN0215
GEN0284 GEN0342 HSP0043

immigrant women
ASN0041 ASN0042 GEN0119

immigrants
ASN0010 ASN0019 ASN0021
ASN0022 ASN0030 ASN0031
ASN0033 ASN0035 ASN0039
ASN0043 ASN0044 ASN0050
ASN0056 ASN0058 ASN0064
ASN0079 ASN0083 GEN0149
GEN0150 GEN0151 GEN0214
GEN0249 GEN0316 GEN0318
GEN0364 HSP0024 HSP0025
HSP0035 HSP0072 HSP0073

immigration
ASN0023 ASN0035 ASN0039
ASN0040 ASN0041 ASN0043
ASN0044 ASN0049 ASN0057
ASN0060 ASN0061 ASN0070
ASN0074 ASN0075 ASN0078
ASN0082 BLK0134 GEN0020
GEN0043 GEN0142 GEN0170
GEN0186 GEN0187 GEN0188
GEN0221 GEN0226 GEN0227
GEN0288 GEN0297 GEN0311
GEN0321 GEN0349 GEN0362
GEN0365 HSP0019 HSP0035
HSP0057 HSP0075 HSP0077
NTV0100

immigration patterns
GEN0320

impoverished children
BLK0043 BLK0138 BLK0143

impoverished children (con'd)
CONF0009 GEN0151 GEN0159
GEN0182 HSP0006 BLK0144

incest
BLK0080 GEN0299 GEN0300
GEN0301 GEN0330 HSP0011
NTV0004 NTV0063 NTV0095

inconspicuousness
ASN0049

India
GEN0274 GEN0323 GEN0360

Indian child welfare
CONF0012 GEN0071 NTV0013
NTV0014 NTV0017 NTV0018
NTV0019 NTV0023 NTV0024
NTV0031 NTV0032 NTV0042
NTV0044 NTV0045 NTV0055
NTV0060 NTV0072 NTV0075
NTV0081

Indian Child Welfare Act
GEN0363 NTV0005 NTV0006
NTV0007 NTV0032 NTV0033
NTV0037 NTV0039 NTV0041
NTV0061 NTV0064 NTV0093
NTV0096 NTV0099 NTV0105

Indian court law
NTV0026 NTV0027 NTV0028
NTV0029 NTV0066 NTV0067
NTV0068 NTV0069 NTV0070

Indian criminal justice
NTV0016

Indian cultures
NTV0107

Indian Health Service
NTV0046 NTV0050 NTV0056
NTV0058 NTV0082 NTV0099

Indian health services
CONF0012 NTV0010 NTV0081

Indian medicines
NTV0107

Indian Self-Determination Process
NTV0010 NTV0100 NTV0107

Indiana
HSP0043

individual therapy
ASN0051 GEN0280

individualism
GEN0201 GEN0320

Indochinese
ASN0011 GEN0078

Indonesia
GEN0244

infant mortality
BLK0046 CONF0003 GEN0008
GEN0151 GEN0238 GEN0239
GEN0242

infants
GEN0350

informal adoption
BLK0011

informality
GEN0320

initial interaction
GEN0271 GEN0272

inner city
BLK0006 BLK0014 BLK0017
BLK0051 BLK0059 BLK0060
BLK0087

insight
NTV0102

integration
ASN0030 ASN0033 GEN0030
GEN0067 GEN0175 GEN0192

integration (con'd)
HSP0073

integrative therapy
ASN0052

intellectual development
BLK0048 BLK0140

intellectual inferiority
BLK0152

intelligence
BLK0097 BLK0112 BLK0127
BLK0142 BLK0152 GEN0358

interaction
ASN0032 BLK0053 BLK0087
BLK0110 BLK0133 GEN0287
GEN0311 GEN0317 GEN0319
GEN0348 GEN0360 NTV0103

interconnectedness
BLK0094

intercultural attraction
GEN0272

intercultural communication
GEN0267 GEN0271 GEN0272
GEN0273 GEN0293 GEN0295
GEN0360

intercultural conflict
HSP0067

intercultural education
BLK0043 GEN0002 GEN0296
GEN0360

intercultural relationships
ASN0048

intercultural sensitivity
GEN0198

interdisciplinary evaluation
NTV0097

interdisciplinary paradigm
BLK0055

intergenerational
BLK0056 BLK0119 BLK0121
BLK0146 GEN0020 GEN0201
GEN0266 HSP0036 HSP0067
HSP0074 NTV0043 NTV0079

international adoption
GEN0212

international business
ASN0065 ASN0067 ASN0068
GEN0347 GEN0348 GEN0360

interpersonal behavior
GEN0269

interpersonal communication
ASN0045 ASN0047 GEN0265
GEN0267 GEN0268 GEN0270
GEN0271 GEN0274 GEN0293

interpersonal conflict
ASN0053

interpersonal relations
ASN0049 ASN0053 ASN0065
ASN0067 ASN0068 BLK0079
GEN0313 HSP0055 NTV0094

interpersonal violence
ASN0063

interpreters
ASN0060 ASN0067 ASN0071
GEN0319 GEN0347 GEN0360

interracial
BLK0053 BLK0085 BLK0147
GEN0059

interracial communication
BLK0120 BLK0124

intervention
ASN0023 ASN0037 ASN0051
ASN0059 ASN0060 ASN0061

intervention (con'd)
ASN0062 ASN0071 BLK0063
BLK0088 BLK0090 BLK0101
BLK0109 BLK0131 BLK0138
BLK0144 BLK0146 GEN0006
GEN0038 GEN0063 GEN0068
GEN0086 GEN0092 GEN0093
GEN0174 GEN0212 GEN0279
GEN0280 GEN0281 GEN0287
GEN0288 GEN0289 GEN0290
GEN0302 GEN0308 GEN0309
GEN0310 GEN0315 GEN0316
GEN0317 GEN0318 GEN0319
GEN0320 GEN0322 GEN0328
GEN0329 GEN0343 GEN0362
HSP0012 HSP0024 HSP0060
HSP0064 HSP0066 HSP0067
HSP0075 NTV0001 NTV0022
NTV0047 NTV0050 NTV0051
NTV0052 NTV0056 NTV0062
NTV0065 NTV0087 NTV0097
NTV0098 NTV0102 NTV0103

interviewing
GEN0074 GEN0310

intimacy
GEN0269

intracultural communication
BLK0145 GEN0267 GEN0271

intrafamily coercion
GEN0307

intraracial perceptions
BLK0118

Inuit
NTV0107

invisibility syndrome
BLK0126

involvement
ASN0048

IQ tests
BLK0097 BLK0152 GEN0294

Iranians
GEN0179

Irish
GEN0179 GEN0186 GEN0231

Israeli
GEN0266 GEN0292

Italians
GEN0179 GEN0186 GEN0240
GEN0243

Japanese
ASN0009 ASN0031 ASN0033
ASN0048 ASN0049 ASN0050
ASN0055 ASN0065 ASN0066
ASN0067 ASN0068 ASN0070
ASN0077 ASN0085 GEN0068
GEN0186 GEN0196 GEN0210
GEN0264 GEN0288 GEN0297
GEN0347

Japanese-North American relationships
ASN0048 ASN0055 ASN0065
ASN0066 ASN0067 ASN0068
GEN0360

Javanese
GEN0244

Jewish
BLK0065 GEN0179 GEN0186
GEN0194 GEN0231 GEN0264
GEN0265 GEN0266 GEN0297

job satisfaction
NTV0096

job training
BLK0159

jurisdiction
GEN0366 NTV0026 NTV0027
NTV0028 NTV0037 NTV0039
NTV0092

justice
GEN0274

juvenile delinquency
GEN0366 HSP0067 HSP0070
HSP0071

juvenile fiction
BIB0008

juvenile justice
GEN0077 GEN0110 GEN0133
GEN0160 NTV0092

juveniles
ASN0028 BLK0059 CONF0006
GEN0135 HSP0019 HSP0050

Kenya
GEN0238 GEN0243

Khmer
ASN0003 ASN0060 ASN0070

kinship
BLK0085 BLK0119

kinship bonds
BLK0079 BLK0131

kinship care
GEN0276

kinship networks
ASN0070 BLK0121 BLK0126
BLK0146 BLK0158 HSP0077
NTV0106

knowledge acquisition
BLK0156

Korea
GEN0244

Korean
ASN0009 ASN0030 ASN0031
ASN0033 ASN0042 ASN0043
ASN0047 ASN0049 ASN0053
ASN0060 ASN0082 ASN0085

Korean (con'd)
GEN0186 GEN0196 GEN0265
GEN0288

Kupuna
ASN0069

Kwanzaa
BLK0159

labor
ASN0073 GEN0325

Laguna
NTV0060

Lakota
NTV0086

land status
NTV0011

language
ASN0039 ASN0043 ASN0045
ASN0048 ASN0049 ASN0051
ASN0053 ASN0055 ASN0056
ASN0057 ASN0060 ASN0062
ASN0068 ASN0071 ASN0074
ASN0075 ASN0079 BLK0048
BLK0061 BLK0079 BLK0118
BLK0131 BLK0138 BLK0139
BLK0140 BLK0142 GEN0024
GEN0102 GEN0103 GEN0203
GEN0227 GEN0265 GEN0270
GEN0272 GEN0279 GEN0280
GEN0296 GEN0311 GEN0314
GEN0319 GEN0320 GEN0321
GEN0347 GEN0348 GEN0349
GEN0360 GEN0362 HSP0049
HSP0053 HSP0063 HSP0066
HSP0068 HSP0075 HSP0077
NTV0094 NTV0100 NTV0103

language competence
ASN0058 GEN0272

language diversity
ASN0060 GEN0316 GEN0317

language diversity (con'd)
GEN0318 GEN0319

Laotian
ASN0003 ASN0039 ASN0050
ASN0060 ASN0070 ASN0071
ASN0074 GEN0010

Latino youths
HSP0014 HSP0036 HSP0037
HSP0070 HSP0074

law
ASN0032 CONF0012 GEN0110
GEN0258 GEN0356 GEN0363
NTV0006 NTV0007 NTV0016
NTV0017 NTV0026 NTV0027
NTV0028 NTV0041 NTV0064
NTV0066 NTV0081

law enforcement
GEN0329

leadership
ASN0037 BLK0010 BLK0076
CONF0004 CONF0005 GEN0140
GEN0180 GEN0181 GEN0185
GEN0286 GEN0308 GEN0329
HSP0046

leadership diversity
GEN0211

legislation
GEN0247 GEN0251 GEN0252
GEN0258 GEN0315 GEN0317
GEN0366

lesbian families
GEN0327 GEN0355 GEN0359

lesbian mothers
GEN0327

lesbian/gay
GEN0356

listening
GEN0293

literacy
GEN0296

literature
GEN0349

local government
GEN0043

macro practice
ASN0037

Malayan
ASN0024

male children
BLK0002 CONF0013

male depression
BLK0150

male-female communication
GEN0293

male-female relationships
ASN0048 ASN0063 BLK0105
BLK0119

males
ASN0047 BLK0045 BLK0046
BLK0059 BLK0085 BLK0103
BLK0109 BLK0122 BLK0126
BLK0128 CONF0002 CONF0003
GEN0268 GEN0338 HSP0060

maltreating families
GEN0341

marital conflict
GEN0298

marketing
BLK0058 GEN0262

marriage
ASN0075 BLK0085 BLK0119

marriage (con'd)
BLK0122 BLK0123 GEN0186
GEN0195 NTV0102

Maryland
BLK0005 GEN0276

mass media
BLK0006 BLK0058

Massachusetts
GEN0043 GEN0142 GEN0215
GEN0241 HSP0043

media
BLK0026 BLK0077 GEN0349
HSP0054

mediation
GEN0093 GEN0121

Medicare/Medicaid
GEN0358 HSP0064

medication
GEN0358

mental health
ASN0028 ASN0036 ASN0043
ASN0044 ASN0049 ASN0050
ASN0053 ASN0070 ASN0071
BIB0007 BLK0032 BLK0044
BLK0049 BLK0050 BLK0051
BLK0079 BLK0082 BLK0088
BLK0090 BLK0095 BLK0098
BLK0108 BLK0109 BLK0113
BLK0114 BLK0148 BLK0153
BLK0158 CONF0001 CONF0006
CONF0011 GEN0011 GEN0012
GEN0029 GEN0053 GEN0063
GEN0068 GEN0076 GEN0077
GEN0079 GEN0081 GEN0082
GEN0087 GEN0088 GEN0089
GEN0091 GEN0095 GEN0100
GEN0105 GEN0114 GEN0115
GEN0130 GEN0135 GEN0147
GEN0152 GEN0214 GEN0277
GEN0278 GEN0279 GEN0289

mental health (con'd)
GEN0291 GEN0292 GEN0310
GEN0332 GEN0333 GEN0336
GEN0341 GEN0356 GEN0357
GEN0358 GEN0364 HSP0001
HSP0024 HSP0055 HSP0057
HSP0062 HSP0063 HSP0064
HSP0068 HSP0070 HSP0077
NTV0025 NTV0052 NTV0062
NTV0082 NTV0094 NTV0097
NTV0099 NTV0102 NTV0106

mentoring
BLK0002 BLK0010 CONF0013
GEN0124 GEN0185 GEN0250

mestizo spirituality
HSP0069

Metis
NTV0107

Mexican-Americans
CONF0007 GEN0151 GEN0186
GEN0188 GEN0198 GEN0210
GEN0213 GEN0265 GEN0268
GEN0288 HSP0001 HSP0007
HSP0008 HSP0009 HSP0010
HSP0011 HSP0012 HSP0013
HSP0020 HSP0027 HSP0028
HSP0031 HSP0052 HSP0055
HSP0057 HSP0062 HSP0066
HSP0069 HSP0071 HSP0073
HSP0075 PROG0001

Mexicans
GEN0179 GEN0364 HSP0055
HSP0076 HSP0077

Michigan
BLK0003 BLK0022 GEN0006
GEN0164 GEN0215 GEN0342
HSP0043 NTV0093

Micronesian
ASN0076

middle class
ASN0079 BLK0088 BLK0126
BLK0127

Middle Eastern
BLK0134 GEN0316 GEN0321
GEN0347

middle-position virtue
ASN0049

midwifery
BLK0080

migrants
CONF0007 HSP0013 HSP0035

migration
ASN0057 ASN0058 BLK0119
GEN0320 GEN0362 HSP0075
NTV0100

Minnesota
GEN0136 GEN0215 NTV0061
NTV0093 NTV0095

minorities
BIB0007 BIB0010 BLK0051
GEN0002 GEN0003 GEN0004
GEN0037 GEN0081 GEN0082
GEN0097 GEN0100 GEN0120
GEN0133 GEN0145 GEN0159
GEN0160 GEN0168 GEN0194
GEN0205 GEN0223 GEN0224
GEN0234 GEN0294 GEN0297
HSP0040 HSP0041

minority adolescents
ASN0049 BLK0079 BLK0088
GEN0278 GEN0279 GEN0280
GEN0281 GEN0282 GEN0289
GEN0290 HSP0055 NTV0094

minority adoption
BIB0005 GEN0013

minority child health
GEN0006

minority children
ASN0049 BIB0008 BLK0042
BLK0079 BLK0141 BLK0144
GEN0001 GEN0028 GEN0029
GEN0037 GEN0038 GEN0046
GEN0048 GEN0049 GEN0053
GEN0068 GEN0071 GEN0077
GEN0092 GEN0125 GEN0127
GEN0166 GEN0184 GEN0278
GEN0279 GEN0280 GEN0281
GEN0282 GEN0289 GEN0290
HSP0008 HSP0055 NTV0094

minority clients
GEN0047 GEN0054 GEN0055
GEN0065 GEN0066 GEN0076
GEN0088 GEN0091 GEN0116
GEN0147 GEN0155 GEN0302
GEN0355

minority clients/practitioners
GEN0353

minority community
ASN0064 GEN0308

minority families
GEN0005 GEN0010 GEN0026
GEN0028 GEN0037 GEN0038
GEN0069 GEN0078 GEN0090
GEN0094 GEN0101 GEN0129
GEN0131 GEN0150 GEN0151
GEN0306 GEN0307 GEN0311
HSP0031 PROG0001

minority group status
GEN0015 GEN0357

Minority Identity Development Model
ASN0059

minority leadership
GEN0118 GEN0141

minority poor families
GEN0310 GEN0315 GEN0329

minority professionals
GEN0302

minority status
BLK0139 GEN0297 GEN0311
GEN0344 HSP0066

minority students
GEN0033 GEN0121 GEN0124

minority volunteers
GEN0137 PROG0002

minority women
GEN0108

minority youth
ASN0028 ASN0049 BLK0079
GEN0029 GEN0062 GEN0068
GEN0077 GEN0110 GEN0279
GEN0280 GEN0281 GEN0282
HSP0055 NTV0094

Mississippi
NTV0093

Missouri
HSP0052

mixed marriage
NTV0102

mixed race
BLK0078 BLK0085 BLK0113

model minority
ASN0072 ASN0081 ASN0083

model programs
ASN0036 BLK0010 BLK0017
BLK0024 BLK0035 BLK0054
GEN0043 GEN0090 GEN0104
GEN0130 GEN0191 GEN0275
GEN0308 GEN0309 GEN0329
GEN0342 HSP0016 NTV0104

models
ASN0037 ASN0051 ASN0052
ASN0056 ASN0059 ASN0060
BLK0054 BLK0075 BLK0088
BLK0101 BLK0102 BLK0108
BLK0121 GEN0138 GEN0146

models (con'd)
GEN0151 GEN0153 GEN0155
GEN0162 GEN0171 GEN0214
GEN0236 GEN0280 GEN0281
GEN0282 GEN0285 GEN0286
GEN0288 GEN0290 GEN0305
GEN0309 GEN0337 HSP0012
HSP0061 HSP0068 HSP0072
NTV0083 NTV0095 NTV0099

molestation
GEN0330

montana tribes
NTV0004 NTV0045

moral conditions
GEN0257

moral economy
GEN0201

morality
BLK0151 GEN0274

Mormons
GEN0186

mother/child
ASN0082 BLK0086 BLK0160
GEN0157 GEN0166 GEN0236
GEN0237 GEN0238 GEN0239
GEN0240 GEN0241 GEN0242
GEN0243 GEN0244 HSP0024

motivation
ASN0051

mourning
GEN0307

multi-generational
BLK0121 GEN0201 GEN0266
HSP0066 NTV0058 NTV0090

multi-impact family therapy
GEN0309

multi-problem families
GEN0309

multicultural counseling
GEN0196 GEN0199

multicultural education
GEN0039 GEN0040 GEN0122
GEN0164 GEN0189 GEN0213
GEN0217 GEN0218 GEN0231
GEN0253

multicultural group work
ASN0024 GEN0170 GEN0171
GEN0173 GEN0174 GEN0176
GEN0177 GEN0178

multicultural identity
ASN0059

multicultural issues
BIB0002 BIB0008 CONF0010
GEN0072 GEN0156 GEN0185
GEN0286

multicultural practice
GEN0263

multicultural work force
GEN0197

multiculturalism
CONF0006 CONF0010 CONF0014
GEN0025 GEN0105 GEN0112
GEN0135 GEN0139 GEN0140
GEN0143 GEN0156 GEN0157
GEN0189 GEN0190 GEN0196
GEN0199 GEN0201 GEN0220
GEN0235 GEN0236 GEN0288
GEN0313 GEN0349 GEN0360

multidimensional therapy
GEN0311 NTV0097

multisystem collaboration
GEN0277

multisystems models
BLK0121

music therapy
GEN0280

mutual respect
NTV0094

myth of sameness
GEN0306

national identity
HSP0063

Native American adolescents
NTV0022

Native American community
NTV0050 NTV0051 NTV0052
NTV0083 NTV0085 NTV0096
NTV0104

Native American culture
GEN0256 NTV0020 NTV0032
NTV0048 NTV0053 NTV0072
NTV0077 NTV0085 NTV0088

Native American families
GEN0256 NTV0019 NTV0032
NTV0049 NTV0054 NTV0058
NTV0061 NTV0071 NTV0072
NTV0079 NTV0082 NTV0085
NTV0090 NTV0102 NTV0103
NTV0106

Native American Social Workers Assn
NTV0106

Native American women
NTV0004 NTV0021 NTV0104

Native American youth
GEN0289 NTV0001 NTV0059
NTV0084 NTV0088 NTV0097
NTV0098 NTV0099

Native Americans/Alaskan Natives
BIB0001 BIB0002 BIB0003
BIB0009 BIB0010 CONF0006
CONF0011 CONF0012 GEN0004
GEN0005 GEN0006 GEN0026

Native Americans/Alaskan Natives (con'd)
GEN0028 GEN0035 GEN0042
GEN0057 GEN0065 GEN0068
GEN0071 GEN0072 GEN0078
GEN0086 GEN0106 GEN0110
GEN0129 GEN0133 GEN0135
GEN0145 GEN0146 GEN0161
GEN0164 GEN0174 GEN0175
GEN0179 GEN0186 GEN0187
GEN0188 GEN0196 GEN0202
GEN0206 GEN0210 GEN0213
GEN0215 GEN0216 GEN0222
GEN0231 GEN0232 GEN0256
GEN0262 GEN0278 GEN0288
GEN0289 GEN0297 GEN0303
GEN0316 GEN0355 GEN0356
GEN0359 NTV0001 NTV0002
NTV0003 NTV0004 NTV0005
NTV0006 NTV0007 NTV0008
NTV0009 NTV0010 NTV0011
NTV0012 NTV0013 NTV0014
NTV0015 NTV0016 NTV0017
NTV0018 NTV0019 NTV0021
NTV0022 NTV0023 NTV0024
NTV0025 NTV0026 NTV0027
NTV0028 NTV0029 NTV0030
NTV0031 NTV0032 NTV0033
NTV0034 NTV0035 NTV0036
NTV0037 NTV0038 NTV0039
NTV0040 NTV0042 NTV0043
NTV0044 NTV0045 NTV0046
NTV0047 NTV0048 NTV0049
NTV0050 NTV0051 NTV0052
NTV0053 NTV0054 NTV0055
NTV0056 NTV0057 NTV0058
NTV0059 NTV0060 NTV0061
NTV0063 NTV0064 NTV0065
NTV0066 NTV0067 NTV0068
NTV0069 NTV0070 NTV0071
NTV0072 NTV0073 NTV0074
NTV0075 NTV0076 NTV0077
NTV0078 NTV0080 NTV0081
NTV0082 NTV0083 NTV0084
NTV0085 NTV0087 NTV0088
NTV0089 NTV0090 NTV0091
NTV0092 NTV0093 NTV0094
NTV0095 NTV0097 NTV0098
NTV0099 NTV0100 NTV0101

Native Americans/Alaskan Natives (con'd)
NTV0102 NTV0103 NTV0104
NTV0105 NTV0106 NTV0107
NTV0108

native culture
ASN0049 ASN0051 ASN0079
BLK0079 GEN0227 HSP0055
NTV0094

nature of man
NTV0094

Navajo
GEN0146 NTV0060 NTV0063
NTV0086 NTV0097

Nazi Germany
GEN0356

NCCAN
GEN0252

Nebraska
GEN0342

needs assessment
HSP0072

neglect
BLK0132 GEN0162 GEN0342

network therapy
NTV0102

networking
ASN0041 BLK0121 GEN0342
HSP0064

New Jersey
BLK0163 HSP0021 HSP0043

New Mexico
HSP0052 NTV0019 NTV0043
NTV0057 NTV0082

New York
BLK0003 BLK0022 GEN0192

New York (con'd)
GEN0215 GEN0277 HSP0021
HSP0023 HSP0043

newcomer services
GEN0043

Nguzo Saba
BLK0159

Nicaraguan
GEN0231

nicknames
GEN0266

non-profit organizations
GEN0137 GEN0342 PROG0002

nonverbal communication
ASN0061 ASN0067 ASN0068
GEN0293 GEN0319 GEN0348
GEN0360 GEN0362

normative behavior
GEN0290

North Dakota
NTV0055

Norwegians
GEN0179

nosology
BLK0096

Ntu psychotherapy
BLK0094 BLK0101

nurturance
BLK0116

object-relations theory
ASN0052

obligation
ASN0075

occupational social work
GEN0292

Ohio
HSP0043

Ojibwa Sioux
NTV0095

Oklahoma
NTV0061 NTV0093

oppression of women
GEN0357

optimal theory
BLK0082

optimistic fatalism
ASN0079

ordeal therapy
NTV0102

Oregon
BLK0035 GEN0110 GEN0130
GEN0283 GEN0342 NTV0019
NTV0093

organizational change
GEN0234 GEN0245 GEN0286

organizational culture
GEN0304

organizational setting
GEN0304

Otsukiai
ASN0065

out-of-home placement
GEN0077 GEN0078 GEN0160
NTV0064

outcomes
ASN0056 BLK0003 BLK0018
GEN0026 GEN0123 HSP0029
HSP0072

overrepresentation
GEN0061 GEN0110 GEN0160
GEN0184 GEN0216 HSP0074

own-group preference
BLK0114

pace of life
GEN0034 GEN0233

Pakistani
GEN0231

panic disorder
BLK0155

paradoxical intervention
NTV0102

parent aides
GEN0342

parent involvement
GEN0213 GEN0366

parent support programs
BLK0056 NTV0023

parent-adolescent communication
GEN0335

parent-child
ASN0056 BLK0116 GEN0298

parental child
BLK0121

parenting
ASN0015 ASN0020 ASN0040
ASN0053 ASN0082 BLK0019
BLK0028 BLK0029 BLK0030
BLK0044 BLK0048 BLK0056
BLK0063 BLK0064 BLK0073
BLK0074 BLK0085 BLK0086
BLK0087 BLK0090 BLK0113
BLK0116 BLK0122 BLK0123
BLK0159 BLK0160 CONF0001
GEN0027 GEN0045 GEN0050
GEN0069 GEN0084 GEN0092

parenting (con'd)
GEN0132 GEN0157 GEN0188
GEN0195 GEN0210 GEN0236
GEN0237 GEN0238 GEN0239
GEN0240 GEN0241 GEN0242
GEN0243 GEN0244 GEN0257
GEN0285 GEN0291 GEN0323
GEN0327 GEN0341 GEN0361
HSP0030 HSP0051 NTV0012
NTV0021 NTV0054 NTV0091

parenting education
ASN0020 BLK0028 BLK0029
BLK0030 BLK0159 HSP0030
HSP0031 NTV0018 PROG0001

peace
GEN0326

peer norms
BLK0103

peer pressure
ASN0056 HSP0037

peer relations
BLK0063 GEN0335

Pennsylvania
GEN0215 HSP0021 HSP0043

perception of time
GEN0034

permanency planning
BLK0022

personalism
HSP0055

personality
BLK0091 BLK0096 BLK0098
BLK0099

personnel management
GEN0234 GEN0313 GEN0314

phenotypes
HSP0062

Philippines
ASN0079 GEN0244

philosophy
GEN0042 GEN0274

physical abuse
GEN0162 GEN0229 GEN0328

physical appearance
ASN0049 ASN0081 BLK0079
HSP0055 NTV0094

physical discipline
ASN0079 BLK0009 GEN0323
GEN0328 GEN0361

physical education
GEN0217

physical health
BLK0107 GEN0358

physical neglect
BLK0132 GEN0162

physical punishment
GEN0328

Pilipino
ASN0009 ASN0031 ASN0049
ASN0061 GEN0316

placement
BIB0009 BLK0003 BLK0027
BLK0033 BLK0078 BLK0089
GEN0051 GEN0071 GEN0077
GEN0078 GEN0160 GEN0172
GEN0258 HSP0022 HSP0023
NTV0037 NTV0039 NTV0064
NTV0078 NTV0080 NTV0093
NTV0108

placement services
BLK0021 BLK0022 BLK0078
GEN0230 NTV0093

play therapy
GEN0280 HSP0068

POCLI
GEN0041 GEN0052 GEN0118
GEN0225 GEN0248 GEN0249
GEN0250 GEN0256 GEN0260

police brutality
GEN0329

policy development
ASN0038 ASN0039 ASN0043
BLK0051 BLK0086 BLK0141
BLK0143 BLK0144 GEN0126
GEN0191 GEN0202 GEN0284
GEN0346 GEN0349 HSP0009

Polish
GEN0179 GEN0186

politics
ASN0055 BLK0036 BLK0072
BLK0080 BLK0085 BLK0089
GEN0221 GEN0264 GEN0295
GEN0326 GEN0349 HSP0045
HSP0046 HSP0049 NTV0086

polytheism
ASN0060

population
ASN0044 HSP0053 HSP0058
NTV0011

Portuguese
GEN0179

positive images
BLK0023 BLK0051

Post Traumatic Stress Disorder
ASN0070 GEN0049 HSP0056
NTV0099

poverty
ASN0044 ASN0064 ASN0072
BLK0001 BLK0020 BLK0022
BLK0036 BLK0041 BLK0043

poverty (con'd)
BLK0086 BLK0087 BLK0089
BLK0090 BLK0102 BLK0122
BLK0123 BLK0138 BLK0139
BLK0143 BLK0146 BLK0158
BLK0160 GEN0050 GEN0159
GEN0160 GEN0161 GEN0162
GEN0184 GEN0187 GEN0195
GEN0290 GEN0291 GEN0310
GEN0311 GEN0315 GEN0329
GEN0339 GEN0340 GEN0341
GEN0342 GEN0351 GEN0352
HSP0006 HSP0014 HSP0026
HSP0051 HSP0052 HSP0053
HSP0058 HSP0063 HSP0065
HSP0070 HSP0076 NTV0099
NTV0106

power relationship
GEN0362

pre-teen
HSP0036 HSP0037

pregnancy
GEN0321 NTV0104

prejudices
ASN0049 BLK0065 BLK0118
BLK0124 BLK0125 BLK0126
BLK0128 BLK0129 BLK0130
BLK0154 BLK0158 GEN0134
GEN0168 GEN0193 GEN0209
GEN0220 GEN0228 GEN0254
GEN0255 GEN0288 GEN0290
GEN0297 GEN0356 GEN0360
HSP0054 HSP0057 HSP0062
NTV0107

premarital pregnancy
GEN0335

premarital sex
GEN0335

prenatal care
ASN0015 GEN0008 GEN0069
GEN0336 NTV0104

preschool
BLK0143 HSP0016 NTV0036
NTV0043 NTV0057

preschool children
ASN0082 BLK0086 GEN0350

prevention
ASN0002 ASN0003 ASN0007
ASN0008 ASN0056 ASN0057
BIB0010 BLK0008 BLK0019
BLK0059 BLK0101 BLK0103
BLK0105 BLK0106 BLK0119
BLK0120 GEN0038 GEN0206
GEN0212 GEN0222 GEN0223
GEN0224 GEN0225 GEN0260
GEN0302 GEN0303 GEN0308
GEN0328 GEN0329 GEN0343
HSP0050 HSP0051 HSP0060
HSP0067 HSP0072 HSP0073
NTV0008 NTV0022 NTV0024
NTV0038 NTV0050 NTV0051
NTV0052 NTV0065 NTV0084
NTV0098 NTV0104

privacy
GEN0320

problem solving
BLK0156

program development
ASN0036 ASN0039 ASN0056
BLK0120 GEN0194 GEN0223
GEN0224 GEN0285 GEN0343
HSP0072 NTV0030 NTV0085
NTV0101

program evaluation
ASN0056 ASN0057 BLK0120
HSP0072 HSP0073 NTV0101

programs
BLK0010 BLK0035 BLK0054
BLK0104 BLK0159 GEN0001
GEN0007 GEN0090 GEN0104
GEN0120 GEN0121 GEN0130
GEN0137 GEN0191 GEN0193
GEN0215 GEN0225 GEN0275

programs (con'd)
GEN0277 GEN0308 GEN0329
GEN0341 GEN0342 HSP0016
HSP0031 NTV0023 NTV0046
NTV0083 NTV0084 NTV0093
NTV0104 PROG0001 PROG0002

progress
GEN0320

proverbs
BLK0083

psychiatry
BLK0113 GEN0087 GEN0298

psychoeducation
ASN0059 GEN0308

psychological abuse
GEN0229

psychological stress
HSP0073

psychology
ASN0034 ASN0047 ASN0050
ASN0051 ASN0052 BLK0042
BLK0048 BLK0063 BLK0082
BLK0091 BLK0092 BLK0093
BLK0095 BLK0096 BLK0097
BLK0098 BLK0101 BLK0107
BLK0109 BLK0114 BLK0142
BLK0144 GEN0269 GEN0274

psychopathology
BLK0113 GEN0298

psychosocial development
BLK0109 BLK0113 GEN0279
HSP0056

psychotherapy
ASN0034 ASN0050 ASN0051
BIB0007 BLK0075 BLK0088
BLK0090 BLK0094 BLK0096
BLK0101 BLK0109 GEN0055
GEN0289 GEN0290 HSP0069

psychotherapy (con'd)
NTV0089 NTV0098

puberty
HSP0037

public assistance
GEN0352

public housing
GEN0275

public policy
CONF0014 GEN0187 GEN0190

public relations
BLK0026 GEN0245

Puerto Rican Americans
HSP0066 HSP0075

Puerto Ricans
GEN0149 GEN0179 GEN0186
GEN0187 GEN0194 GEN0196
GEN0202 GEN0288 GEN0297
HSP0004 HSP0032 HSP0034
HSP0035 HSP0043 HSP0055
HSP0063 HSP0073 HSP0076
HSP0077

punishment
GEN0323

race
GEN0351

race awareness
BLK0048 BLK0141 GEN0287
GEN0294 GEN0295 GEN0311

race gap
BLK0152

race relations
BLK0133 BLK0154 GEN0297
GEN0312

racial attitudes
GEN0352

racial awareness
BLK0111 BLK0157

racial conflict
GEN0121

racial differences
BLK0112 BLK0132 GEN0305

racial exclusivity
BLK0114 GEN0261

racial identity
ASN0059 BLK0078 BLK0081
BLK0092 BLK0095 BLK0099
BLK0114 BLK0115 BLK0120
BLK0125 BLK0148 BLK0149
BLK0150 BLK0151 GEN0305

Racial Identity Attitude Scale
BLK0148 BLK0150

racial mistrust
BLK0111

racial mixtures
BLK0113

racial polarization
GEN0201

racial self-perception
HSP0062

racial socialization
BLK0090 BLK0151

racism
ASN0043 ASN0067 BLK0023
BLK0047 BLK0059 BLK0064
BLK0072 BLK0073 BLK0074
BLK0078 BLK0079 BLK0085
BLK0089 BLK0090 BLK0092
BLK0102 BLK0114 BLK0115
BLK0122 BLK0123 BLK0124
BLK0125 BLK0126 BLK0127

racism (con'd)
BLK0128 BLK0129 BLK0130
BLK0139 BLK0141 BLK0143
BLK0151 BLK0154 BLK0157
BLK0158 BLK0163 GEN0037
GEN0049 GEN0103 GEN0121
GEN0134 GEN0143 GEN0168
GEN0202 GEN0213 GEN0220
GEN0221 GEN0228 GEN0254
GEN0279 GEN0288 GEN0290
GEN0294 GEN0295 GEN0297
GEN0305 GEN0310 GEN0329
GEN0345 GEN0353 HSP0057
HSP0062

rape
ASN0002 GEN0330

reasoned action theory
GEN0337

reciprocity of self-disclosure
ASN0047

recruitment
GEN0245

refugee children
HSP0056

refugee families
ASN0005 ASN0006 ASN0060
CONF0008 GEN0010

refugee women
ASN0030 GEN0119

refugees
ASN0001 ASN0005 ASN0006
ASN0011 ASN0012 ASN0014
ASN0016 ASN0021 ASN0022
ASN0023 ASN0030 ASN0031
ASN0039 ASN0050 ASN0058
ASN0064 ASN0070 ASN0074
ASN0078 CONF0008 GEN0010
GEN0142 GEN0179 GEN0196
GEN0214 GEN0297 GEN0364
HSP0025 HSP0056

refusal skills
BLK0105

regional issues
GEN0311

relations training
BLK0133 GEN0294

relationships
ASN0046 ASN0048 ASN0053
ASN0058 ASN0069 GEN0286
GEN0293 GEN0298 GEN0311
GEN0338 NTV0103

relative placement
BLK0003 GEN0258

religion
ASN0006 ASN0058 ASN0060
ASN0061 ASN0062 ASN0066
ASN0069 ASN0070 ASN0076
ASN0079 ASN0082 BLK0040
BLK0049 BLK0079 BLK0093
BLK0108 BLK0121 BLK0122
BLK0131 BLK0147 BLK0158
BLK0159 GEN0102 GEN0192
GEN0194 GEN0195 GEN0196
GEN0210 GEN0288 GEN0297
GEN0311 GEN0320 GEN0321
GEN0347 GEN0356 GEN0360
HSP0075 HSP0077 NTV0049

relocation
ASN0058 HSP0055

relocation problems
ASN0049

repatriation
NTV0078

research
ASN0030 ASN0035 ASN0036
ASN0041 ASN0042 ASN0044
ASN0045 ASN0046 ASN0047
ASN0048 ASN0049 ASN0053
ASN0056 ASN0059 ASN0063
ASN0085 BLK0014 BLK0040

research (con'd)
BLK0062 BLK0063 BLK0070
BLK0079 BLK0081 BLK0082
BLK0083 BLK0084 BLK0086
BLK0091 BLK0092 BLK0093
BLK0097 BLK0099 BLK0102
BLK0103 BLK0104 BLK0105
BLK0106 BLK0107 BLK0108
BLK0109 BLK0110 BLK0111
BLK0112 BLK0114 BLK0115
BLK0116 BLK0117 BLK0118
BLK0121 BLK0132 BLK0140
BLK0142 BLK0147 BLK0148
BLK0149 BLK0150 BLK0151
BLK0153 BLK0155 BLK0157
BLK0159 BLK0160 GEN0028
GEN0055 GEN0079 GEN0081
GEN0082 GEN0088 GEN0169
GEN0199 GEN0202 GEN0215
GEN0222 GEN0224 GEN0232
GEN0237 GEN0239 GEN0240
GEN0241 GEN0242 GEN0243
GEN0244 GEN0245 GEN0250
GEN0263 GEN0265 GEN0266
GEN0267 GEN0268 GEN0269
GEN0270 GEN0271 GEN0272
GEN0273 GEN0274 GEN0276
GEN0277 GEN0283 GEN0284
GEN0286 GEN0291 GEN0301
GEN0303 GEN0304 GEN0323
GEN0324 GEN0325 GEN0326
GEN0327 GEN0328 GEN0330
GEN0332 GEN0333 GEN0335
GEN0339 GEN0349 GEN0350
GEN0352 GEN0353 GEN0354
GEN0359 HSP0008 HSP0035
HSP0053 HSP0055 HSP0056
HSP0057 HSP0059 HSP0061
HSP0062 HSP0065 HSP0076
HSP0077 NTV0076 NTV0084
NTV0089 NTV0094 NTV0096
NTV0101 NTV0104 NTV0106

reservations
GEN0186 GEN0210 NTV0006
NTV0011 NTV0017 NTV0026
NTV0027 NTV0028 NTV0037
NTV0040 NTV0083 NTV0089

resources
BIB0001 BIB0007 BLK0004
BLK0049 BLK0159 GEN0004
GEN0095 GEN0100 GEN0189
GEN0194 GEN0231 GEN0263
HSP0004 NTV0005 NTV0007
NTV0008 NTV0009 NTV0022
NTV0030 NTV0046 NTV0076
NTV0092

respect for elders
BLK0131

restrictiveness
BLK0116

retirement
GEN0358

retreatist gangs
HSP0070

risk assessment
GEN0018 GEN0061 GEN0062
GEN0138 GEN0169 GEN0263
HSP0072 NTV0048 NTV0071
NTV0108

risk assessment matrix
GEN0263

rituals
BLK0066 BLK0134 GEN0201
NTV0100 NTV0102

role flexibility
BLK0079

role models
BLK0006 BLK0063 BLK0122
BLK0137 GEN0189 GEN0305
HSP0032

role play
ASN0076 GEN0176 GEN0177
GEN0178 NTV0029 NTV0067

role reversal
ASN0081

role strain
BLK0160

romantic relationships
ASN0046 ASN0048

Rosenberg Self-Esteem Scale
BLK0150

rural
BLK0063

rural social work practice
GEN0146 GEN0212 NTV0082

sameness
GEN0306

Samoan
ASN0049 ASN0062 ASN0076

Sapir-Whorf Hypothesis
GEN0360

Saudi Arabians
GEN0360

scale for suicidal ideation
BLK0153

school counseling
BLK0041

school system
ASN0049 BLK0079 HSP0055
NTV0094

school-based programs
BLK0018

school-college collaborations
GEN0124

segregation
ASN0033 BLK0131 GEN0192
HSP0029

self
ASN0049 BLK0079 GEN0293

self (con'd)
HSP0055 NTV0094

self identity
ASN0059 ASN0079 ASN0082
BLK0095 BLK0119 BLK0124
BLK0125 BLK0129 GEN0305
HSP0062

self-awareness
ASN0082 BLK0136 BLK0138
BLK0141 GEN0316 GEN0318
GEN0319

self-confidence
GEN0350

self-control
ASN0049

self-determination
BLK0161 BLK0162 GEN0363

self-efficacy
BLK0103 BLK0105 BLK0122
BLK0123 GEN0305

self-efficacy theory
BLK0102

self-esteem
BLK0023 BLK0074 BLK0088
BLK0114 BLK0125 BLK0136
BLK0149 BLK0150 GEN0039
GEN0143 GEN0189 GEN0193
GEN0217 GEN0254 GEN0285
GEN0305 GEN0350 HSP0077
NTV0088

self-improvement
GEN0320

self-labeling
BLK0157 HSP0077

self-persistence
GEN0350

self-reliance
GEN0350 NTV0103

Seminole
NTV0086

sense of time
ASN0067 BLK0087 GEN0320
GEN0360 NTV0103

sensitivity
ASN0057 BLK0113 GEN0198
GEN0303 GEN0305 GEN0306
HSP0072 NTV0107

service delivery
ASN0005 ASN0030 ASN0036
ASN0044 ASN0053 ASN0060
ASN0061 ASN0062 BLK0051
BLK0131 CONF0008 GEN0001
GEN0194 GEN0284 GEN0316
GEN0318 GEN0320 GEN0322
GEN0342 GEN0362 HSP0031
HSP0063 HSP0064 HSP0066
HSP0077 NTV0053 NTV0055
NTV0076 NTV0087 NTV0103
PROG0001

sex education
BLK0041 BLK0103 BLK0104
BLK0105 GEN0334 GEN0335
HSP0037

sexism
ASN0067 BLK0023 GEN0202
GEN0204 GEN0213 GEN0255
GEN0287 GEN0313

sexual abuse
BLK0080 GEN0049 GEN0162
GEN0206 GEN0248 GEN0260
GEN0299 GEN0300 GEN0301
GEN0302 NTV0004 NTV0008
NTV0056 NTV0060 NTV0063
NTV0075 NTV0083 NTV0090
NTV0095 NTV0099

sexual aggression
ASN0063

sexual assault
ASN0002 ASN0003 ASN0007
ASN0008 GEN0330

sexual communication
BLK0105

sexual division of labor
GEN0325

sexual exploitation
HSP0011

sexual inequality
GEN0328

sexual mores
ASN0079

sexual negotiation
BLK0105

sexuality
ASN0049 ASN0076 BLK0066
BLK0079 BLK0085 BLK0100
BLK0102 GEN0356 GEN0358
HSP0037 HSP0055 NTV0094

sexually transmitted diseases
GEN0330

shame
ASN0049 ASN0075 NTV0095

sharing
NTV0094

Shona Proverbs
BLK0083

Shoshone
NTV0086

sibling violence
GEN0328

Sickle Cell Anemia
BLK0080

silence in communication
GEN0360

similarity
ASN0048

Singapore
ASN0024 GEN0244

single mothers
BLK0160

single parenting
BLK0085 BLK0086 BLK0122
BLK0123 BLK0160 GEN0210
GEN0341

Sioux
NTV0086

situation
BLK0053

skin color
ASN0049 ASN0061 ASN0079
ASN0082 BLK0079 BLK0125
BLK0131 BLK0145 GEN0279
HSP0062

slavery
BLK0067 BLK0075 BLK0085
BLK0131 BLK0154 BLK0158
GEN0329

social bias
GEN0314

social class
ASN0057 ASN0079 BLK0088
BLK0126 BLK0127 BLK0139
BLK0143 BLK0145 BLK0147
BLK0150 GEN0015 GEN0195
GEN0279 GEN0310 GEN0351
HSP0070 NTV0100

social demarcation
GEN0266

social dislocation
ASN0079

social distance
GEN0319

social interaction
ASN0065 ASN0067 ASN0068
BLK0110 BLK0133 GEN0347
GEN0348

social milieu
ASN0049

social norms
ASN0032 GEN0311

social policy
ASN0057 BLK0050 BLK0138
BLK0143 BLK0144 GEN0334
GEN0346 GEN0357 HSP0034
HSP0035 NTV0101

social resources
BLK0051 NTV0046

social skills
ASN0081

social structure
ASN0057 GEN0328 GEN0339
NTV0100

social welfare
ASN0030 ASN0037 ASN0038
ASN0039 BIB0003 BLK0050
BLK0051 BLK0132 GEN0158
GEN0191 HSP0034

social work curricula
ASN0071 GEN0058 GEN0072
GEN0151 GEN0153 GEN0155
GEN0202

social work policy
ASN0030 ASN0044 GEN0048
GEN0112 GEN0162 GEN0191
GEN0246

social work practice
ASN0022 ASN0023 ASN0024
ASN0030 ASN0032 ASN0037
ASN0040 ASN0043 ASN0070
ASN0071 BIB0003 BIB0004
BIB0006 BLK0004 BLK0044
BLK0050 BLK0158 CONF0001
CONF0004 CONF0005 GEN0003
GEN0011 GEN0012 GEN0017
GEN0020 GEN0022 GEN0023
GEN0024 GEN0025 GEN0027
GEN0028 GEN0031 GEN0032
GEN0036 GEN0048 GEN0054
GEN0056 GEN0057 GEN0058
GEN0060 GEN0066 GEN0067
GEN0070 GEN0072 GEN0083
GEN0093 GEN0098 GEN0101
GEN0102 GEN0107 GEN0108
GEN0111 GEN0112 GEN0129
GEN0138 GEN0143 GEN0146
GEN0148 GEN0149 GEN0153
GEN0169 GEN0170 GEN0171
GEN0172 GEN0173 GEN0175
GEN0176 GEN0177 GEN0178
GEN0180 GEN0181 GEN0183
GEN0202 GEN0208 GEN0210
GEN0212 GEN0229 GEN0246
GEN0315 GEN0329 GEN0336
GEN0343 GEN0355 GEN0356
GEN0357 GEN0358 GEN0359
GEN0362 HSP0061 HSP0077
NTV0002 NTV0013 NTV0014
NTV0017 NTV0039 NTV0044
NTV0045 NTV0087 NTV0105
NTV0106

social-environmental issues
GEN0291

socialization
ASN0040 ASN0058 BLK0014
BLK0037 BLK0048 BLK0087
BLK0090 BLK0115 BLK0138
BLK0139 BLK0140 BLK0141
BLK0142 BLK0147 BLK0151
BLK0158 GEN0201 GEN0279
GEN0344 HSP0034

societal issues
ASN0049 BLK0079 BLK0115
BLK0134 GEN0303 GEN0325
GEN0326 GEN0327 HSP0055
HSP0067 NTV0094

sociocultural issues
GEN0298 GEN0311 HSP0073

socioeconomics
ASN0033 ASN0038 ASN0043
ASN0044 ASN0056 ASN0064
ASN0070 ASN0071 ASN0079
ASN0083 BLK0052 BLK0063
BLK0087 BLK0108 BLK0111
BLK0121 BLK0122 BLK0123
BLK0132 BLK0138 BLK0139
BLK0143 BLK0150 BLK0162
GEN0102 GEN0152 GEN0157
GEN0163 GEN0166 GEN0192
GEN0235 GEN0240 GEN0241
GEN0243 GEN0268 GEN0287
GEN0288 GEN0290 GEN0291
GEN0310 GEN0333 GEN0336
GEN0339 GEN0351 GEN0352
GEN0357 HSP0008 HSP0052
HSP0072 HSP0077 NTV0059
NTV0097 NTV0100

sociology
BLK0042 GEN0349

sociopolitics
ASN0049 GEN0199 GEN0212
GEN0352 GEN0357

sojouner mentality
ASN0079

Somalian
GEN0010

South Americans
GEN0347 GEN0364 HSP0055
HSP0077

South Dakota
NTV0020 NTV0061 NTV0093

Southeast Asians
ASN0005 ASN0007 ASN0008
ASN0014 ASN0016 ASN0021
ASN0023 ASN0030 ASN0031
ASN0050 ASN0060 ASN0070
ASN0071 ASN0074 CONF0008
GEN0196 GEN0210 GEN0214
GEN0364

Southwest
NTV0009 NTV0058

Spanish
HSP0055 HSP0077

special needs children
GEN0085 GEN0125

special occasions
ASN0079

special-education
GEN0284

spiritualism
ASN0062 GEN0307 HSP0055

spirituality
ASN0069 BLK0093 BLK0094
BLK0097 BLK0121 BLK0137
HSP0069 NTV0095

spousal violence
GEN0328 HSP0027

Sri Lankan
ASN0030 ASN0041

state custody
GEN0027

state government
GEN0043 NTV0086

stereotypes
ASN0034 ASN0070 ASN0072
ASN0079 ASN0083 BLK0052
BLK0073 BLK0099 BLK0124
BLK0125 BLK0126 BLK0127

stereotypes (con'd)
BLK0128 BLK0130 BLK0158
GEN0035 GEN0036 GEN0040
GEN0059 GEN0168 GEN0210
GEN0220 GEN0228 GEN0255
GEN0256 GEN0287 GEN0293
GEN0297 GEN0307 GEN0310
GEN0356 HSP0049 HSP0054
NTV0094 NTV0100

stereotyping
ASN0084

stigmatization
BLK0090 GEN0285 GEN0308

stipends
GEN0283

storytelling
NTV0036 NTV0063 NTV0079
NTV0102

stress
ASN0053 ASN0056 ASN0058
BLK0080 BLK0090 BLK0107
GEN0298 GEN0307 GEN0341
HSP0018 HSP0056 HSP0062
HSP0073

subjective norms
BLK0103

subjugation
ASN0042

substance abuse
ASN0020 ASN0056 ASN0057
ASN0076 ASN0077 ASN0080
ASN0081 BLK0063 BLK0080
BLK0117 BLK0119 BLK0120
BLK0136 BLK0137 BLK0149
CONF0006 GEN0135 GEN0225
GEN0275 GEN0289 GEN0303
GEN0354 HSP0030 HSP0050
HSP0059 HSP0067 HSP0071
HSP0072 HSP0074 NTV0084
NTV0098 NTV0101 NTV0104

Sudanese
GEN0244

SUDS
ASN0016

suicide
ASN0028 ASN0071 BLK0080
BLK0153 GEN0212 GEN0332
GEN0358 NTV0022 NTV0038
NTV0051 NTV0052 NTV0059
NTV0065 NTV0106

suicide registers
NTV0052

superstition
BLK0147

supervisory skill
NTV0096 NTV0105

support groups
GEN0305

support networks
ASN0041 ASN0058 BLK0158
GEN0342

support programs
NTV0023

suppressed anger
BLK0109

survey instruments
NTV0092 NTV0096

Swedish
GEN0242 GEN0243

Taiwan
GEN0244

Taoism
ASN0058 ASN0060 ASN0070

team therapy
GEN0309

teenage fathers
GEN0338

teenage pregnancy
BLK0020 BLK0041 BLK0045
BLK0063 BLK0080 CONF0002
GEN0016 GEN0173 GEN0219
GEN0334 GEN0335 GEN0336
GEN0337 GEN0338 HSP0026
HSP0044 HSP0051 NTV0021

teenagers
ASN0028 BLK0060 BLK0088
BLK0127 GEN0278 GEN0305

Tennessee
BLK0016 GEN0144 GEN0275

testing
GEN0280 GEN0314

Texas
BLK0003 BLK0022 GEN0342
HSP0010 HSP0021 HSP0043
HSP0052

Thailand
GEN0244

theory of reasoned action
BLK0102 BLK0104

therapeutic relationship
ASN0052 GEN0280 HSP0069

therapy
ASN0050 ASN0051 ASN0058
ASN0070 ASN0075 BLK0088
BLK0089 BLK0090 BLK0094
BLK0096 BLK0101 BLK0109
BLK0121 BLK0126 BLK0129
BLK0136 BLK0137 GEN0063
GEN0129 GEN0147 GEN0150
GEN0174 GEN0278 GEN0279
GEN0280 GEN0281 GEN0282
GEN0289 GEN0290 GEN0298
GEN0300 GEN0301 GEN0306
GEN0308 GEN0309 GEN0311
GEN0357 HSP0068 HSP0069

therapy (con'd)
HSP0070 HSP0074 HSP0077
NTV0097 NTV0098 NTV0099
NTV0102 NTV0106

think tank
GEN0302

third world
GEN0324

toddlers
GEN0235 GEN0350

Tongan
ASN0076

touching
GEN0319

traditional healing
ASN0076

training
BLK0004 BLK0012 BLK0101
GEN0010 GEN0013 GEN0025
GEN0087 GEN0088 GEN0098
GEN0111 GEN0112 GEN0142
GEN0183 GEN0196 GEN0198
GEN0200 GEN0202 GEN0214
GEN0215 GEN0245 GEN0283
GEN0287 GEN0294 GEN0306
GEN0313 GEN0329 HSP0003
HSP0012 NTV0009 NTV0018
NTV0029 NTV0031 NTV0032
NTV0066 NTV0067 NTV0069
NTV0070 NTV0098 NTV0104

training models
ASN0060

transcripts
ASN0025 ASN0026 ASN0027
BLK0060 BLK0065 BLK0066
BLK0068 BLK0069 BLK0073
BLK0161 GEN0209 GEN0219
GEN0220 GEN0221 HSP0045
HSP0047 HSP0048

transethnic adoption
HSP0015 NTV0034 NTV0041

translation
ASN0060 GEN0270 GEN0319
GEN0360

transracial adoption
BIB0009 BLK0033 GEN0028
GEN0170 GEN0172 GEN0230
GEN0258 GEN0346 NTV0078
NTV0080

transracial placement
BIB0009 BLK0089 GEN0172
GEN0230 NTV0078

trauma
ASN0058

treatment
ASN0007 ASN0008 ASN0051
ASN0058 ASN0075 BLK0096
BLK0136 BLK0137 GEN0011
GEN0012 GEN0068 GEN0194
GEN0225 GEN0248 GEN0280
GEN0281 GEN0299 GEN0302
GEN0306 GEN0309 GEN0341
GEN0353 HSP0059 HSP0067
HSP0070 HSP0074 NTV0004
NTV0008 NTV0095 NTV0097
NTV0098 NTV0099

treatment model
NTV0083 NTV0095

tribal community
NTV0100 NTV0104

tribal economy
NTV0011 NTV0085

tribal elders
NTV0043

tribal families
CONF0012 GEN0201 NTV0019
NTV0081 NTV0083 NTV0099
NTV0100 NTV0102 NTV0103

tribal jurisdiction
NTV0006 NTV0026 NTV0027
NTV0028 NTV0037 NTV0039
NTV0085 NTV0086 NTV0092
NTV0106

tribal law
CONF0012 GEN0146 NTV0006
NTV0007 NTV0026 NTV0027
NTV0028 NTV0081 NTV0092

tribal programs
NTV0046 NTV0083 NTV0085
NTV0105

tribal rights
NTV0010 NTV0041 NTV0085
NTV0100

tribal worldview
NTV0100

tribes
NTV0103

trust
ASN0060 ASN0061

Turkey
GEN0244

tutoring
GEN0124

typicality
ASN0048

uncertainty reduction
GEN0271

Underground Railroad
BLK0067

underutilization
ASN0070 GEN0086 GEN0091
GEN0114

unemployment
BLK0001 BLK0158 GEN0339

unemployment (con'd)
HSP0019 NTV0106

United States
GEN0002 GEN0244

urban
BLK0032 BLK0041 BLK0060
BLK0063 BLK0068 BLK0069
BLK0072 BLK0085 BLK0087
BLK0104 GEN0212 GEN0310
HSP0029 HSP0048 HSP0070

urban dialects
BLK0037

urban families
BLK0132

urban males
GEN0338

urban programs
NTV0046

Ute Mountain Ute
NTV0060

utopia
GEN0195

values
ASN0033 ASN0060 ASN0061
ASN0062 BLK0131 BLK0145
BLK0151 GEN0201 GEN0305
GEN0316 GEN0318 GEN0319
GEN0320 GEN0321 GEN0350
GEN0360 GEN0362 HSP0034
HSP0059 HSP0063 HSP0075
HSP0077 NTV0054 NTV0100
NTV0103 NTV0107

values-for-life curriculum
GEN0350

victims
GEN0049 GEN0120 NTV0003
NTV0035

video
NTV0108

videotape
BLK0015 NTV0031

Vietnamese
ASN0003 ASN0006 ASN0009
ASN0012 ASN0016 ASN0022
ASN0030 ASN0031 ASN0035
ASN0039 ASN0049 ASN0050
ASN0060 ASN0070 ASN0071
ASN0078 BIB0009 GEN0010
GEN0170 GEN0179 GEN0186
GEN0214 GEN0288 NTV0080

Vietnamese youth
ASN0078

violence
ASN0013 ASN0026 ASN0063
ASN0064 BLK0006 BLK0013
BLK0046 BLK0059 BLK0068
BLK0069 BLK0077 BLK0085
BLK0128 BLK0135 CONF0003
GEN0119 GEN0134 GEN0144
GEN0147 GEN0291 GEN0328
GEN0329 HSP0003 HSP0018
HSP0027 HSP0047 HSP0048
HSP0056 HSP0070 NTV0003
NTV0038

violence prevention
GEN0329

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GEN0005

volunteer diversity
GEN0137 PROG0002

volunteer training
BLK0076 GEN0137 PROG0002

volunteer work
BLK0076 GEN0259 GEN0342

Washington
BLK0003 BLK0022 BLK0028

Washington (con'd)
GEN0051 GEN0076 GEN0138
GEN0169 GEN0215 NTV0019
NTV0026 NTV0093

Washington DC
BLK0041 GEN0087 GEN0105
GEN0215 HSP0043

welfare
GEN0352

welfare programs
ASN0009 ASN0038 ASN0039
BLK0086 GEN0219 GEN0334
GEN0339 HSP0076

West Indians
BLK0111 BLK0113 BLK0116
GEN0179

white clients/practitioners
GEN0353

white/black relations
BLK0133

Whites/Caucasians
BLK0005 BLK0053 BLK0078
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BLK0132 BLK0133 BLK0140
BLK0153 GEN0128 GEN0132
GEN0165 GEN0216 GEN0220
GEN0265 GEN0268 GEN0276
GEN0277 GEN0291 GEN0294
GEN0295 GEN0297 GEN0320
GEN0354 HSP0027

wife beating
ASN0013 GEN0328

Wisconsin
GEN0134 GEN0219 HSP0043
NTV0093

women
ASN0030 ASN0035 ASN0038
ASN0041 ASN0042 ASN0044

women (con'd)
ASN0056 ASN0059 ASN0069
BLK0023 BLK0052 BLK0062
BLK0066 BLK0071 BLK0080
BLK0083 BLK0085 BLK0086
BLK0108 BLK0122 BLK0123
GEN0058 GEN0069 GEN0108
GEN0119 GEN0144 GEN0152
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GEN0204 GEN0205 GEN0210
GEN0211 GEN0234 GEN0237
GEN0275 GEN0297 GEN0351
GEN0355 GEN0357 HSP0040
HSP0050 HSP0052 HSP0065
HSP0071 NTV0004 NTV0021
NTV0104

women's work
GEN0325

work ethic
ASN0083 BLK0079 BLK0121
GEN0320

workforce
HSP0044

working mothers
BLK0160

workplace
BLK0053 GEN0197 GEN0203
GEN0204 GEN0205 GEN0211
HSP0039 HSP0041 HSP0042

workplace associations
HSP0039

world economy
GEN0264 GEN0324

worldview
ASN0032 BLK0091 BLK0092
BLK0093 BLK0097 BLK0106
BLK0119 BLK0148 BLK0149
BLK0156 GEN0306 GEN0307
NTV0098 NTV0100 NTV0102

xenophobia
ASN0044 GEN0221

young adults
GEN0332

youth
ASN0028 ASN0052 ASN0056
ASN0078 ASN0081 BLK0006
BLK0031 BLK0059 BLK0069
BLK0077 BLK0088 BLK0089
BLK0090 BLK0104 BLK0109
BLK0111 BLK0117 BLK0127
BLK0135 BLK0149 BLK0163
GEN0030 GEN0062 GEN0068
GEN0077 GEN0110 GEN0134
GEN0159 GEN0277 GEN0289
GEN0290 GEN0305 HSP0037
HSP0044 HSP0048 HSP0061
HSP0068 HSP0069 HSP0073
HSP0074 NTV0022 NTV0059
NTV0084 NTV0097 NTV0098
NTV0099

youth emergency services
GEN0277

youth violence
GEN0329 HSP0070

Yuan
ASN0045

Yucatec Mayan
GEN0239 GEN0243

Yukon
NTV0107

Yukon Indians
NTV0107

Zimbabwe
BLK0083

Zuni
NTV0060

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GEN0189

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BLK0029

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GEN0141

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NTV0075

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NTV0079

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ASN0024

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HSP0015

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GEN0198

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BLK0148

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NTV0002

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ASN0025

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GEN0126

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HSP0048

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GEN0268

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Lee, Evelyn, Ed.D.
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ASN0058

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GEN0271

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GEN0056

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GEN0157

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GEN0034

Levinson, David
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GEN0328

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The Network Utilization Project: Incorporating Traditional Strengths of African-American Families into Group Work Practice
GEN0171

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HSP0024

Lindecamp, Robert
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GEN0062

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BIB0001

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HSP0005

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ASN0021

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GEN0082

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NTV0056

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GEN0288

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NTV0058

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GEN0003

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GEN0319

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GEN0318

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GEN0132

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GEN0316

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GEN0073

MacEachron, Ann E.
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NTV0105

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GEN0035

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BLK0031

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GEN0036

Mannes, Marc and Meilleur, Steven G.
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GEN0262

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NTV0093

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BLK0124

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GEN0081

Martinez, Kenneth J. and Valdez, Diana M.
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HSP0056

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GEN0037

Matiella, Ana Consuelo, M.A.
Cultural Pride: Curriculum Unit and Student Workbook (Latino Family Life Education Curriculum Series)
HSP0032

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HSP0036

May, J. Gary, M.D.
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GEN0193

May, Philip A.
Suicide Among American Indian Youth: A Look at the Issues
NTV0059

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NTV0104

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GEN0201

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BLK0083

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GEN0080

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BLK0128

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GEN0191

McFadden, Emily Jean (editor)
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GEN0212

McGoldrick, Monica; Pearce, John K.; and Giordano, Joseph (editors)
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GEN0179

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GEN0152

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Ethnic-Sensitive Work With Hmong Refugee Children
ASN0018

McInnis, Kathleen M.; Petracchi, Helen E.; and Morgenbesser, Mel
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ASN0001

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ASN0038

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GEN0131

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ASN0041

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GEN0114

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GEN0019

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GEN0164

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BIB0010

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HSP0044

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GEN0186

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GEN0121

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GEN0307

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HSP0062

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BLK0093

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BLK0023

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GEN0225

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ASN0036

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GEN0007

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GEN0240

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GEN0057

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GEN0067

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ASN0052

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GEN0042

Nicolau, Siobhan and Ramos, Carmen Lydia
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HSP0033

Nissen, Beth (ABC News)
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HSP0047

Noble, Gil (host and producer); Clarke, Les (field producer); and Smith, Carmen J. (associate producer)
Youth Problems: Causes and Consequences
BLK0069

Noble, Gil (host/producer); Clarke, Les (field producer); and Smith, Carmen J. (associate producer)
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BLK0163

Northwest Regional Child Welfare Training Center (staff)
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GEN0072

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BLK0051

Norton, Dolores G.
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BLK0087

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Nuiry, Octavio Emilio; Frase-Blunt, Martha; Heller, Michele; and Arias, Anna Maria
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HSP0041

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NTV0005

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NTV0084

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NTV0092

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GEN0120

Ogbu, John U.
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GEN0344

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GEN0303

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HSP0025

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ASN0083

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GEN0158

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HSP0073

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ASN0027

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ASN0080

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BLK0081

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BLK0116

Pearson, Ron; Profeit-Leblanc, Louise; Rear, Donna; and Schurman, Marjorie (committee members)
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NTV0107

Pecora, Peter J. (editor)
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GEN0263

Penn, Michael L.; Gaines, Stanley O., Jr.; and Phillips, Layli
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BLK0114

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HSP0026

Perez, Sonia M., Senior Poverty Policy Analyst, with Duany, Luis A.
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HSP0051

Petzold, James E.
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ASN0016

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GEN0228

Pinderhughes, Elaine
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GEN0167

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HSP0035

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Plotnick, Robert D.
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Polk, Sophie
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NTV0062

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GEN0291

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HSP0052

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GEN0106

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GEN0208

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BLK0106

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GEN0117

Reichert, Elisabeth
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GEN0144

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ASN0065

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GEN0338

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GEN0243

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GEN0054

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HSP0067

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The Black Family: Critical Issues and Problem Solving Strategies (see BLK0044)
CONF0001

Rodgers, Augustus, Ph.D. (editor)
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GEN0229

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HSP0008

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GEN0340

Rosenberg, David E.
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GEN0043

Ross-Sheriff, Fariyal
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ASN0033

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GEN0315

Roundtable (staff)
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NTV0034

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HSP0022

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GEN0038

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GEN0041

Rountree, Ruthann L.
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GEN0178

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GEN0205

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GEN0084

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Ryan, Michael
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GEN0310

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GEN0150

Salazar, Jo Ann Viola and Shwayder, Sandra L.
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GEN0363

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GEN0360

Sancier, B. (editor)
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GEN0066

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GEN0267

Sanders, Rose Mary
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BLK0010

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GEN0213

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NTV0030

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GEN0321

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Sherrod, Lynn, JD
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Shulman, Donald A., MSW, CSW and Athey, Mary, MA
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BLK0138

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